

**PENANG SANGAM HIGH SCHOOL**  
**P.O.BOX 44, RAKIRAKI**  
**SUPPLEMENTARY ACTIVITIES**

**WEEK 7**

**Year/Level:** \_\_\_\_\_ **11** \_\_\_\_\_ **Subject:** \_\_\_\_\_ **ENGLISH** \_\_\_\_\_

<b>Strand</b>	<b>LISTENING AND SPEAKING</b>
Sub Strand	EN. 11.1.1.1: Create a variety of oral and/or visual text type to communicate ideas for a particular audience, purpose and context.
Content Learning Outcome	-Select an audience, purpose and context. - Identify the text type to communicate intended ideas.

*Answer ALL the questions given below and refer to your varieties notes for reference.*

**QUESTION 1**

**LANGUAGE OF CONVERSATION**

Vili : You don't look well today.....what's eating you mate  
Anil : I feel very terrible  
Vili : Why?what happened?  
Anil : Er.... Well....mm...my sister is going to make mince meat out of me when I go home. I thought that she had gone to Savuavu for the weekend , but just found out that she had just returned back this morning.  
Vili : I had a party at home with some mates. They ate like horses and I eat like bird. The house in an mess.

1. What is the purpose of this conversation?

\_\_\_\_\_

2. What type of conversation is this? Give reasons to support your answer.

\_\_\_\_\_

Quote an elliptical sentence from the sample and state the purpose of it.

\_\_\_\_\_

3. Write a word that replaces the word friend in the conversation and state the overall impact the word has on the sample.

\_\_\_\_\_

4. State a feature of this register not yet discussed in 1 to 4 and give an example of it from the sample.

\_\_\_\_\_

**QUESTION 2**

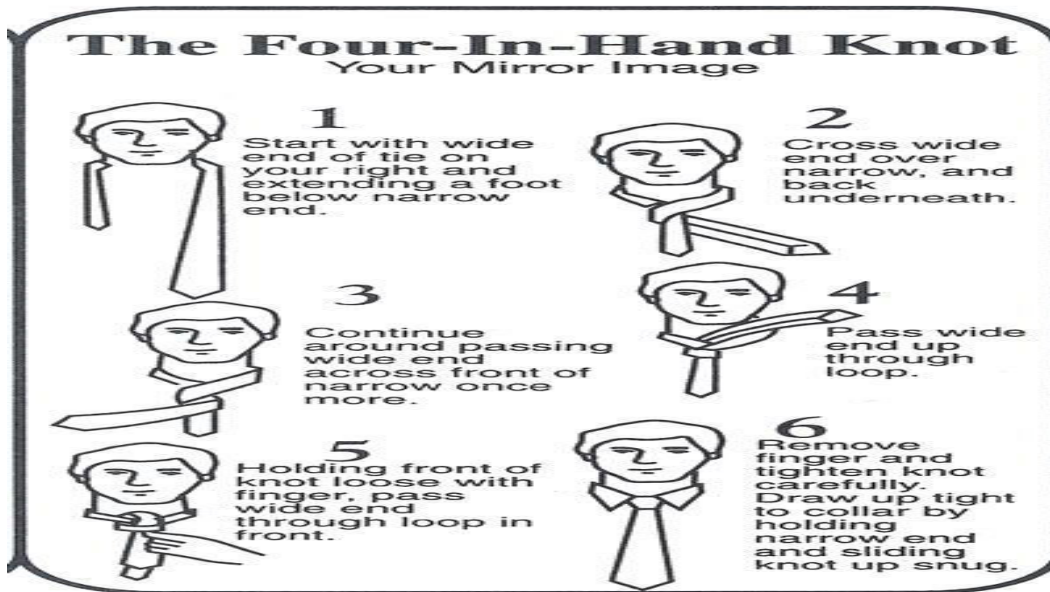
**LANGUAGE OF SPORTS COMMENTARY**

As we come live over to our listeners the game takes off with Raymond passes ball to Jonetani who passes to Rawa who cuts through Peni and Soqo passes to Raymaond, who dribbles an....and kicks to Rawa. Rawa takes a long kick and the the ball lands in at the far end. Jonetani gets it to his legs.....tries to control and passes over to Peni. Peni takes long kick and the keeper jumps like a fox and grabs the ball. The referee blows whistle.

1. Comment on the tense used in the sample.  
\_\_\_\_\_
2. What words tell us that the game has just started?  
\_\_\_\_\_
3. Quote two sports jargons from the sample.  
\_\_\_\_\_
4. What shows that the game is going very fast?  
\_\_\_\_\_
5. Write a feature of the language sports commentary that has not yet been discussed in 1 to 4 and give an example of it from the passage.  
\_\_\_\_\_

**QUESTION 3**

**LANGUAGE OF INSTRUCTION**



1. What is the main purpose of this sample?  
\_\_\_\_\_
2. Comment on the sentence structure in the sample.  
\_\_\_\_\_  
\_\_\_\_\_
3. Quote two imperative verbs from the sample.  
\_\_\_\_\_
4. Quote another linguistic feature of this register not discussed in questions 1 to 3 and give an example of it from the sample.  
\_\_\_\_\_
5. State a non linguistic feature used in the sample and give the effectiveness of the feature discussed.  
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\_\_\_\_\_