



3055 BA SANGAM COLLEGE

PH: 6674003/9264117 E-mail: basangam@connect.com.fj



LESSON NOTES

School: Ba Sangam College

Year/Level: 10

Name: _____

Subject: English

Week 8

Year: _____

Strand	Writing and Shaping
Sub Strand	Formal Writing -Expository Essay
Content Learning Outcome	-Identify the central idea(s) by identifying the topic and supporting details. -Examine how the ideas interact and build on one another to provide a detailed analysis of the text. -Analyse the development of ideas in the course of the text.

EXPOSITORY ESSAY

An expository essay has three basic parts: the *introduction, the body, and the conclusion.*

1. The introduction: The first paragraph is where you'll lay the foundation for your essay and give the reader an overall of your topic. Use your opening sentence to get the reader's attention, and then follow up with a few sentences that give your reader some context for the information you're about to cover.

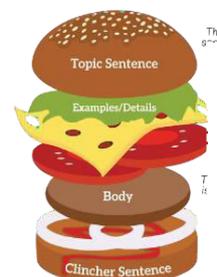
2. The body: At a minimum, include three to five paragraphs in the body of your expository essay. Each paragraph begins with a topic sentence where you state your idea. Each topic sentence supports your overall topic statement. Then, each paragraph includes several sentences that expand on the information and/or support the topic sentence. Finally, a concluding sentence offers a transition to the following paragraph in the essay.

3. The Conclusion: The final section of your expository essay should give the reader a concise overview of your topic. The intent is not merely to summarize your argument but to use it as a means of proposing further action, offering a solution, or posing new questions to explore. Don't cover new material related to your thesis, though. This is where you wrap it all up.

*i. How to use **TEXC** Method in writing an Expository Essay?*

In expository writing the **TEXC** method is the appropriate method to use for the paragraphs in the essay. All paragraphs that is part of the essay should include a single idea and that idea will be expressed using the **TEXC** Method.

- T – **Topic Sentence** [Introduction of the paragraph; creative statement/definition]
- E – **Explanation** [Explains further the topic sentence]
- X – **Example** [Supporting example or evidence of the idea]
- C – **Concluding Statement** [sentence to sum up the paragraph]



A paragraph is like a hamburger.

EXPOSITORY WRITING ACTIVITY- FILL IN THE BLANKS

Copy the plan and this essay in your writing/ activity book and fill in the gap to complete the essay.

Bullying and its Effects on Students in Schools

Bullying is the act of hurting a person on purpose either by words or _____ . Children inschool

Firstly, bullying can cause student to lose interest in learning. The student who is a victim will be worried of the next time he or she will be bullied which can lead to lack of concentration in class, fear of being in school and so forth. Teachers should be able to notice on the child's behaviour and address the problem in class.

_____, bullying can cause the victims not to trust others. The victim will be worried if he or she can trust a person which further leads to failed relationships, fighting due to mistrust and _____. Having unhealthy relationships amongst students should beaddressed in schools so that children learn in a safe environment.

Moreover, bullying can have a _____ effect on the victim which can further lead to depression. The depression is caused by the victim feeling uncared for by other students which can lead to early school dropout, truancy and even negative destructive behaviour like suicide and so forth. Students in any learning _____ deserve to be cared for so they have ahealthy state of _____.

Bullying can also result in students being lonely. The student who is bullied will shy away from others in school and this can be witnessed in student behaviour like eating alone, not

_____ with others and so forth. Educators should identify signs of loneliness in students and _____ the problem associated with it.

_____, bullying can cause conflicts in the school environment.

Students might confront each other which can lead to bigger _____ such as destructive physicalcontact, stabbing and so forth. The destructive behaviour of _____ should beconfr

All in all, bullying must be _____ in schools as it has negative effects on student victims. Students can be mentally and physically affected by the negative behaviour of bullies. School administrators must see that bullying is stopped in schools and bullies are

_____ for their inappropriate behaviour.