## PENANG SANGAM HIGH SCHOOL YEAR 12 ENGLISH WORKSHEET 8

Strand	WRITING AND SHAPING
Sub strand	3.2 LANGUAGE FEATURES AND RULES
Content learning outcome	EN12.1.2.1 Apply appropriate language features and rules to communicate information effectively for a particular audience and purpose.

## Change the sentences below into complex sentences.

1. The colorful parrot flew into the tree.

2. Our cousin wrote us a letter.

3. The wind blows on the mountaintop.

4. Susan laughed loudly at the circus.

5. The cowboy rode a black horse through the town.

## Fill in the correct form of the verb given

1.After we \_\_\_\_\_\_dinner we went to bed. (EAT)

2. I \_\_\_\_\_\_ several matches this season, but I \_\_\_\_\_\_ to a single game last season.(SEE, NOT GO)

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	tv lay? (YOU DO, ENTER)	when the headmaster	t	he classroom
2	•			
4.My g volum	granddad doesn't e on the radio. (NOT HEA)	well so h R, TURN)	ie always	up the
5. We	ha	rd since 7 o'clock in the	e morning. (WORK)	
6. She	in	such cold water before	. (NEVER SWIM)	
	uses–Conditional lete the sentences with the	e correct form of the v	verb given.	
1.	If he goes to Dan's birthda	y party, he	a pre	esent (BUY).
2.	If I	the bus, I will b	e late at the office. (MI	(SS)
3.	I must go to the doctor if i	ny knee still	tomorrow.	(HURT)
4.	If the team practice a lot, t	hey	the game. (W	/IN)
5.	Mum will make us a sand	wich if we	hungry. (BE)	)
6.	If I	you some mon	ey will you give it back	to me? (LEND)
AT – I	sitions lete the sentences with on BETWEEN – BY – FOR - I There has been a serious a	FROM - IN – OF – OF	F – ON UNDER - WI	
2.	A small child was standin	g the	two adults.	
3.	His knowledge	French was not	t that good.	
4.	I won't come to work toda	ay. It's may day	·	
5.	The sun rises	the east.		
6.	I'm sorry. I didn't do it	purpose	2.	

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