

PENANG SANGAM HIGH SCHOOL
P.O.BOX 44, RAKIRAKI
SUPPLEMENTARY ACTIVITIES

WEEK 8

Year/Level: 11 Subject: ENGLISH

Strand	LISTENING AND SPEAKING	LISTENING AND SPEAKING WRITING AND SHAPING
Sub Strand	EN. 11.1.1.1: Create a variety of oral and/or visual text type to communicate ideas for a particular audience, purpose and context.	EN.11.1.2.1 Apply appropriate verbal and nonverbal language features to effectively communicate information for a particular audience and purpose of context.
Content Learning Outcome	-Select an audience, purpose and context. - Identify the text type to communicate intended ideas.	<ul style="list-style-type: none"> • Select appropriate nonverbal gestures to make grammatically correct gestures. • -Use appropriate key words and phrases in texts to convey intended meaning.

Answer ALL the questions given below and refer to the short notes provided before the activity and previous knowledge for reference.

GRAMMAR

Nouns- are naming words, can be common (e.g: car, shirt) and proper (e.g: Ra, Tom).

A. Underline the nouns in each sentence given below.

1. Snehal has a red dress.
2. Suva is the capital of Fiji.

B. Collective Nouns- a group of items, things; e.g: a colony of ants.

Underline the collective noun(s) in each sentence given below.

1. The army of soldiers walked across the land.
2. The flock of geese flew over the river.

C. Confused Pairs- choose the best option that fits in a sentence.

Choose and write the correct word from the pair given in brackets to complete the sentences given below.

1. I _____ (accept/except) your apology.
2. A magician uses _____ (allusion/illusion) to entertain the audience.
3. He picked up the tickets, and _____ (then/than) he picked up his date.

D. Opposites- use prefixes such as; non, anti, dis, un, ir to form opposites.

Use prefixes to form opposites.

1. cyclic - _____
2. clockwise - _____
3. Smoker - _____
4. appeared - _____
5. mount- _____
6. agree - _____

REGISTER STUDY LANGUAGE OF ADVERTISEMENT



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1. Which register does the above sample belong to?

- A. Public Notice B. Legal Language C. Persuasive Language D. Public Administration

2. What is the tone of the sample?

3. Give an example of an 'imperative' verb from the sample.

4. State two features of this register not already mentioned, which are used in the sample. Give an example of each.
