

1098 SABETO SANGAM SCHOOL

YEAR 1

ENGLISH

WHSP- 6

Strand	Reading And Writing
Sub Strand	Reading and Writing.
Content Learning outcome	The children should be able to; -read text with understanding. -engage themselves in speaking, listening and writing activities.

Read the text below "My Pet Dog" and answer the question below

My Pet Dog

I have a pet dog named Milo.
He has black spots on his body.
When he is happy, he jumps around the room.
I take him for a walk every day.
Milo sleeps near my bed.



Read the passage above and circle the correct answer.

- The name of the dog is _____.
a. Leo b. Milo c. Tank
- He has black _____ on his body.
a. stars b. dots c. spots
- He _____ when he is happy.
a. jumps b. runs c. sleeps
- He sleeps near my _____.
a. chair b. table c. bed.
- I take him for a _____ everyday
a. swim b. walk c. jog

Introduction of 5 New Words

1. Look at the 5 new words given below then spot these words in the above text "My Pet Dog" by putting a circle around it.

pet	happy	sleep	bed	jump
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Jumbled sentence

1 . a / I have / pet dog.

2. walk / I take him / for a

3. sleeps near / my bed / Milo

Opposites

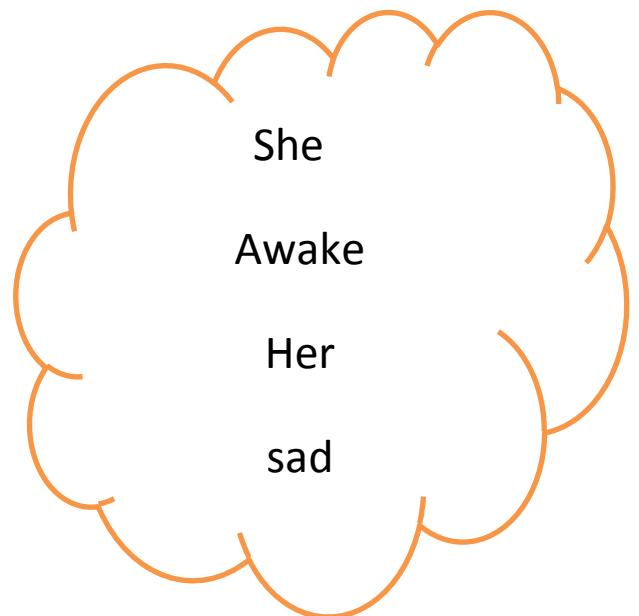
Write the **opposite** of the given words.

1. happy - _____

2. He - _____

3. His - _____

4. Sleep - _____



Strand	Measurement
Sub Strand	Length
C/L Outcome	To be able to describe objects in terms of length

Vocabulary

- longer than
- Shorter than

Activity 1: Longer than.

1. Ring the object that is longer than the other.

a.



b.



c.



2. Draw a line longer than the other.

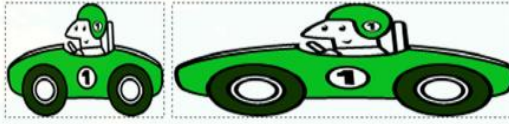
a. _____

b. _____

c. _____

Activity 2: Shorter than the Other.

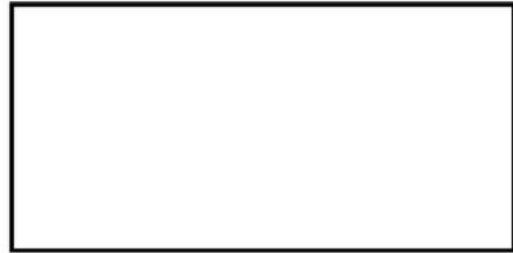
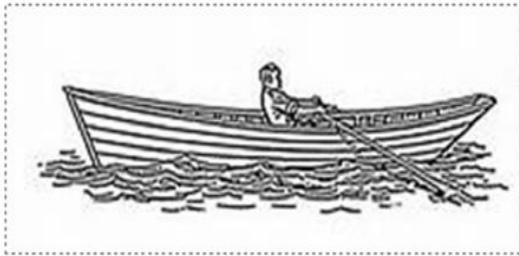
1. Ring the object that is shorter than the other.



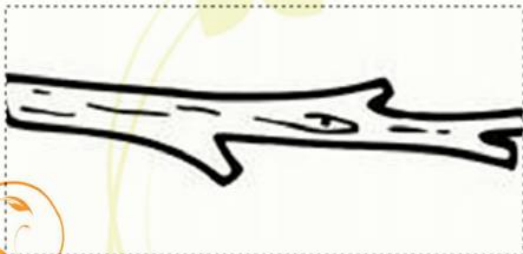
Vocabulary

- longer than
- Shorter than

2. Draw a boat shorter than this one.



3. Draw a stick shorter than this one.



1098 Sabeto Sangam School

Year 1: Healthy Living WHSP 6

Strand	Pet
Sub Strand	How to take care of your Pet
Content Learning outcome	At the end of the lesson - Children would be able to take care of their pets.

Lesson Notes

1. I have a pet.
2. My pet is a dog /cat.
3. My pet is my best friend.
4. I feed my pet with bones/ milk.
5. I give him / her bath daily.
6. I keep her /him in a small house

Activity 1

1. I have a_____.
2. My pet is a _____.
3. My pet is my best _____.
4. I feed my pet with _____.
5. I keep her /him in a _____.

Activity 2: Draw and colour your pet.



Sabeto Sangam School

Year 1

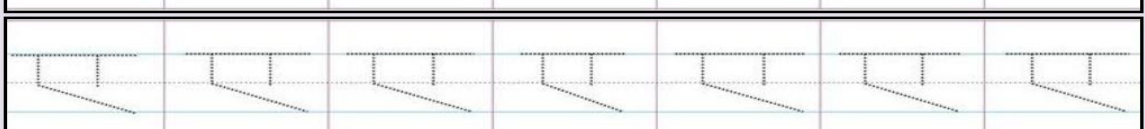
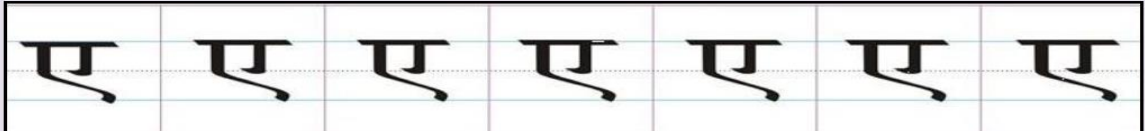
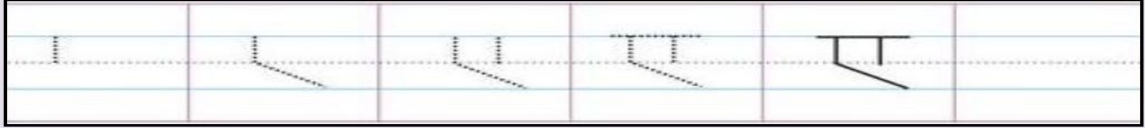
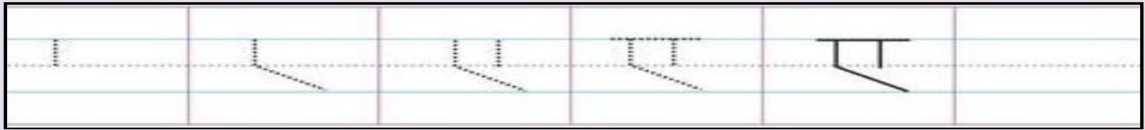
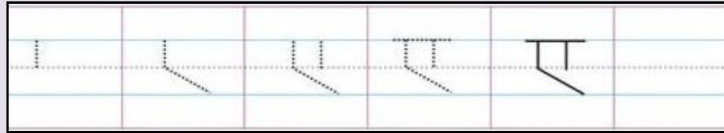
Hindi

WHSP 6

Strand	Reading and Writing
Sub Strand	Language features and rules
C/L Outcome	To be able to read ,write and recognise mathras and new words

Lesson notes and activities

ए - (ँ)



ए - (ँ) के मात्रा वाला शब्द

पढ़ कर मेल करो

1.



क. शेर

2.



ख. पेड़

3.



ग. रेल

4.



घ. सेब

5.



ड. केला

Strand	Myself and others
Sub Strand	My friend and I
Content Learning outcome	Children should be able to ; - Describe what is pet. -Name some pets and state one reason for keeping pets.

Lesson Notes

What is a pet?

A pet is a domesticated animal kept for pleasure and not forced to work and be eaten.

Why we keep pets?

- To have fun and play with.
- To keep as a company friend.
- To protect our house.

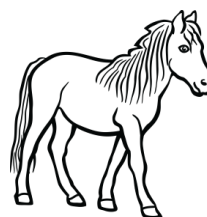
Some pets we have are:



dog



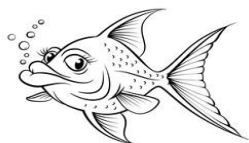
cat



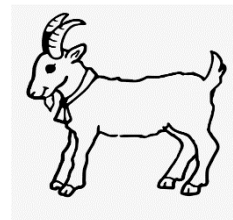
horse



parrot



fish



goat

Match the pets to their names.

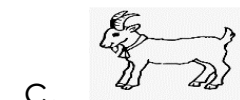
1. goat



2. dog



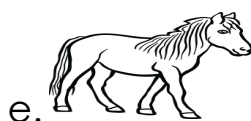
3. cat



4. fish



5. horse



1098 SABETO SANGAM SCHOOL

WHSP 6

VOSA VAKA-VITI

YABAKI 1

STRAND: NA VEIWEKANI

SUB STRAND: NA NOQU MATAVUVALE

CLO : Me vulici na yaca ni veikacivi ena dua na loma ni matavuvale.

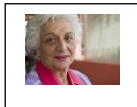
Vulica mai oqo

a.



tukaqu

b.



buqu

c.



tamaqu

d.



tinaqu

e.



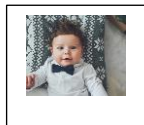
taciqu

f.



tuakaqu

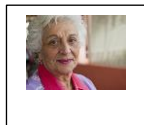
WASEWASE A - Vakaotia mai oqo



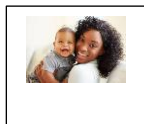
Oqo ko _____



Oqo ko _____

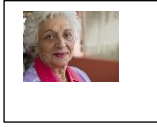


Oqo ko _____

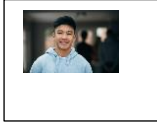


Oqo ko _____

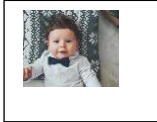
WASEWASE B - Veisataka vakadodonu



Tinaqu



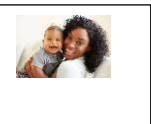
Buqu



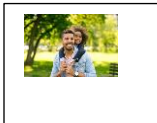
Tukaqu



Tamaqu



Tuakaqu



Taciqu

Na vosa e veibasai

1. tamaqu _____

2. buqu _____

3. taciqu _____

1098 Sabeto Sangam School

Year: 1

Elementary Science

WHSP 6

Strand	Living Things
Sub Strand	Pets
Content Learning outcome	*State that cats and dogs are some common pets. *Tell the food that some pets love to eat. *Describe the movements of some of the pets.

Lesson Notes

- A pet is an animal kept primarily for a person's company or protection.
- The most common pets kept are dogs and cats. Some people also keep horses, goats, cows, fish, birds, ducks and chickens as their pets.
- Different animals love to eat different foods.

Dogs Food – bones Movement- walk and run	Horses Food – grass Movement – gallops
Cats Food – rats and small insects Movement – walk and run	Pigs Food – worms and insects Movement – walks
Cows Food – grass Movement – walk	Birds Food – fruits and worms Movement – Fly

Matching – Match the animals with their movement.

1. Bird

a. walk and run

2. Horse

b. fly

3. Cow

c. gallop

4. Dog

d. walk

Circle the type of food the following animals eat.

1. Dogs -

bones

grass

2. Cows-

rats

grass

3. Birds -

fruits

bones

4. Pigs -

bones

worms

5. Horses

-

grass

rats