

Strand	Reading and Writing
Sub- strand	1. Reading 2. Writing
Content	1. To be able to read simple words and sentences.
Learning	2. To be able to understand what are verbs and identify them.
Outcome	3. To be able to write simple sentences.

Lesson Notes

VERBS are words that show an action (e.g.; sing), occurrence (e.g.; develop), or state of being (e.g.; exist).

* *In simple words VERBS are ACTION words; things that we can do.*

Examples



Activity 1- Read the story and CIRCLE the verbs in it (there are 15 verbs here).




The good boy.




Peter is a good boy. He always *likes* to *help* others. He always *listens* to his parents. He *listens* to his teacher too.

He *likes* to *play* with his friends. He *does* not *fight* with his friends. Peter also *likes* to *dance* and *swim*. He *likes* to *eat* healthy food.

Peter *likes* to *read* story books.


Activity 2- Complete the sentence for each

	We should not run.
	_____.
fight	_____.
	_____.
cry	_____.

	We should dance a lot.
	_____.
walk	_____.
	_____.
laugh	_____.

Strand	Early Mathematics
Sub- strand	Numbers (Whole Numbers)
Content Learning Outcome	To be able to recognize number symbol for number 17, know the number name and count and draw or count and write/ colour 17 objects.

Lesson Notes- Number 17, number name and how many does it represent.

Number symbol	Number name	How many it represents?
17	Seventeen	

Activity 1- Copy and write number 17 and the number name spelling.

17 _____

17 _____



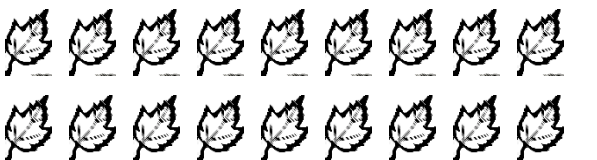
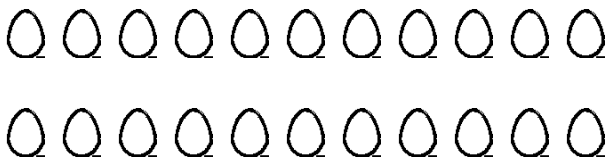
17 _____

Seventeen _____

Seventeen _____

Seventeen _____

Activity 2- Count and colour 17 in each set.

Activity 3- Draw and Colour:

17 trees	17 leaves
17 flowers	17 arrows

2036 PENANG SANGAM PRIMARY SCHOOL

Year: 1
Healthy Living
Worksheet 10


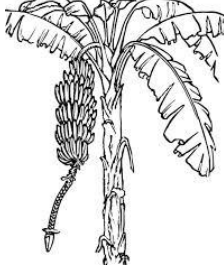
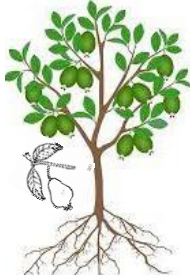
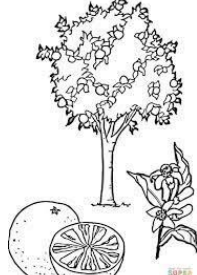
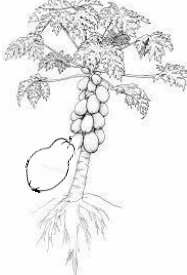





Strand	Healthy Living
Sub-Strand	Perceptual motor development
Content Learning Outcome	Children should be able to identify some local fruits and fruit trees.

Lesson Notes



Theme: Plants

Topic: Fruit Trees

1. All plants are different.
 2. We get fruits from plants.
 3. Plants give us food.
 4. Some plants give us fruits
 5. Some plants do not give us fruits.
 6. Fruits are good for our health.
- Some plants that give us fruits are:




				
Mango tree	Banana plant	Guava tree	Mandarin tree	Pawpaw tree
				
Coconut tree	Pomegranate tree	Soursop tree	Custard apple tree	Avocado tree

Activity: ✓ the correct statements and X the incorrect statements.





- | | |
|--|--------------------------|
| 1. All trees are same. | <input type="checkbox"/> |
| 2. We get fruits from plants. | <input type="checkbox"/> |
| 3. We get  from mango tree. | <input type="checkbox"/> |
| 4. We get  from guava tree. | <input type="checkbox"/> |
| 5. Fruits are good for our health. | <input type="checkbox"/> |

Strand	Reading and Writing
Sub- strand	1. Reading 2. Writing
Content Learning Outcome	1. To be able to read simple words. 2. To be able to shape maatra for (ई- ी) and add it to letters given. 3. To be able to write simple words and add ी maatra in missing places.

Lesson Notes- ई मात्रा वाले कुछ शब्द ।

<p>ई की मात्रा - ी</p> <p>इस मात्रा को हम अक्षर के बाद में लगाते है ।</p> <p>जैसे: क और ई हो जाता है की ; ज और ई हो जाता है जी</p> <p>ग और ई हो जाता है गी ; प और ई हो जाता है पी</p>	<p>ख + ई = खी</p>  <p>खीरा</p>	<p>प + ई = पी</p>  <p>पीना</p>	<p>स + ई = सी</p> <p>ट + ई = टी</p>  <p>सीटी</p>
---	--	---	---





कार्य एक- देख कर चित्र बनाइए और शब्द लिखिए । (copy and draw/ copy and write)

<p>ख + ई = खी</p>  <p>खीरा</p>	<p>-- + -- = ---</p> <p>-----</p>	<p>प + ई = पी</p>  <p>पीना</p>	<p>-- + -- = ---</p> <p>-----</p>
<p>स + ई = सी</p> <p>ट + ई = टी</p>  <p>सीटी</p>	<p>-- + -- = ---</p> <p>-- + -- = ---</p> <p>-----</p>	<p>द + ई = दी</p>  <p>नदी</p>	<p>-- + -- = ---</p> <p>-----</p>

कार्य दो- दिए गए शब्दों को देख कर लिखिए । (Copy and Write these words and learn the spellings)

खीरा	-----	-----	-----	-----	-----
पीना	-----	-----	-----	-----	-----
सीटी	-----	-----	-----	-----	-----
नदी	-----	-----	-----	-----	-----

कार्य तीन- दिए गए शब्दों के खाली स्थानों में ई की मात्रा - ी लगा कर शब्द को पूरा कीजिए ।



			
ख__रा	प__ना	स__ट__	नद__

Strand	Myself and Others
Sub-Strand	Relationships and Emotions
Content Learning Outcome	Children should be able to differentiate between big plants and small plants.

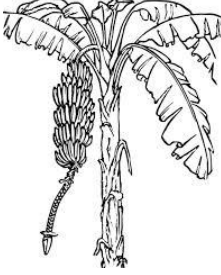


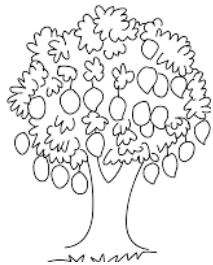




Lesson Notes

Theme: Plants

TOPIC: Big Plants and Small Plants

Small Plant – Lettuce Plant	Big Plant – Mango Tree
 <ul style="list-style-type: none"> • Grows small. • Small roots. • Easy to pull out. • Soft stem. 	 <ul style="list-style-type: none"> • Grows big. • Big roots. • Hard to pull out. • Strong stem.

Activity: Write **big plant** or **small plant** for the given plant pictures.

2036 Penang Sangam Primary School
Year 1
Vosa Vaka Viti
Worksheet 10


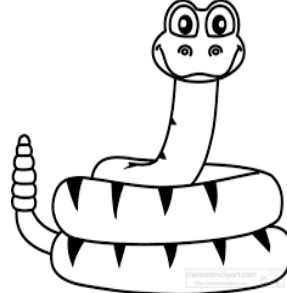
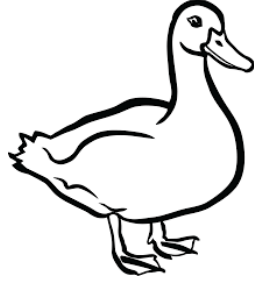

Strand: Na Veika Vakaviti

Sub Strand: Na Rorogo

CLO: Ni na oti na nodra cakacaka era sa na kila na cavuqaqataka na veirorogo "Gg".

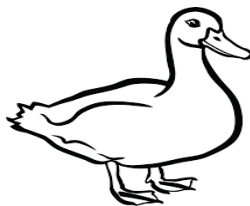
Me ra cavuqaqataka na rorogo Gg ka me ra qai cakava na cakacaka e lavaki.

ga	ge	gi	go	gu
----	----	----	----	----

 gone	 gata	 ga	 gusu
--	--	---	--

Vakaotia :

1.

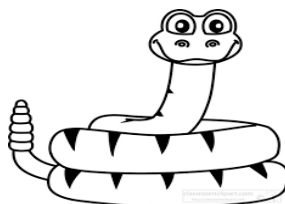


2.



Design online at :
www.harboarts.com/shirtdesigner

3.



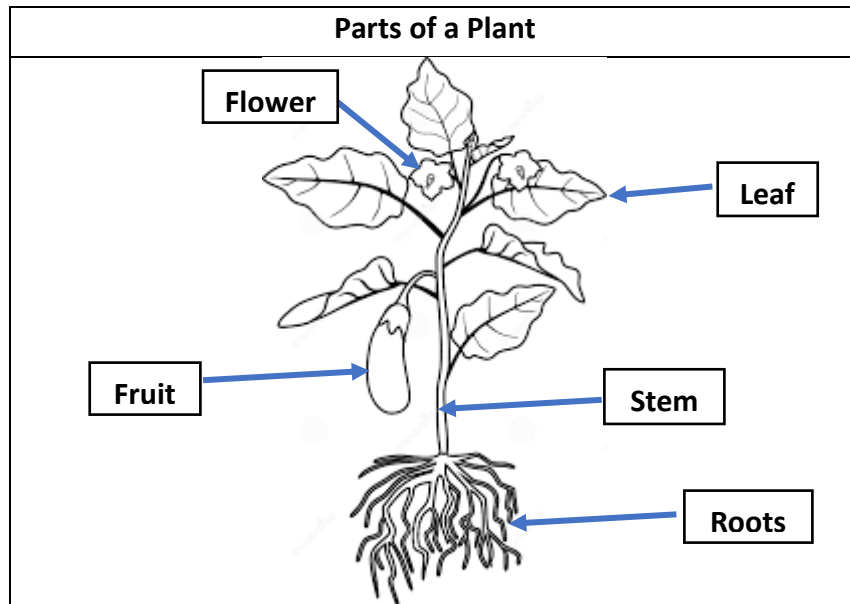
Strand	Living things and the environment.
Sub-Strand	Observation, exploration and investigation
Content Learning Outcome	Children should be able to label the 5 main parts of a plant.

Lesson Notes

Theme: Plants

Topic: Parts of a Plant

1. All plants are different in colour, shape and size.
2. Some plants grow big and some plants grow small.
3. Some plants are strong and some plants are weak.
4. Some plants have flowers and some don't have flowers.
5. Some plants have fruits and some don't have fruits.
6. There are five main parts of a plant: roots, leaves, stem, flower and fruits.



Activity: Label the parts of this plant

