

UCIWAI SANGAM SCHOOL

WEEKLY HOME STUDY PACKAGE 6

YEAR 1

LITERACY

NAME: \_\_\_\_\_

|                                  |   |
|----------------------------------|---|
| <b>Strand</b>                    | Shared reading  |
| <b>Sub-Strand</b>                | Phonics (seven parts)   |
| <b>Content Learning Outcomes</b> | Students will be able to recognize the sounds and blend them to say the whole word. |

1. **Rainbow Letters:** Write each of the letters five times with different colours.

Uu

umbrella



Uu

Circle the pictures with the beginning sound given.

u



up



2. **Read** these words and write below it.

up

cup

mug

duck

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. **Spell** and write the words given.

mud \_\_\_\_\_

dust \_\_\_\_\_

4. **Reading Sentences:**

Dan is kind.

The hens like to peck in the dust.

He lets them peck in the dust.

The cats like to rest on a rug.

He lets them rest on a rug.  
The pigs like to dig in the mud.  
He lets them dig in the mud.  
The dog likes to sit.  
Dan pats the dog.  
The dog likes a stick.  
Dan lets him have a stick.  
Dan gets some ducks.  
The ducks like the pond.

**5. Song and Action:**

Action: Pretend to be put up an umbrella and say u

Up go umbrellas u u u

Up go umbrellas u u u

Up go umbrellas u u u

Up go umbrellas when it's raining

(Tune: Lost my partner what'll I do...)

Skip to my lou my darl....

**6. Shared Reading**

**A Bug in the Mud**

**New words: bug lug jug did mud tug fell**

The bug.



The mud.



The jug.



The bug dug and dug.

The bug dug and dug in the mud.

The bug dug up a jug in the mud.

The bug did a big tug.





The bug and the jug all fell in the mud.

**7. Writing:** a. Complete the sentences with these words.

**dug      mud      bug      fell**

The bug \_\_\_\_\_ in the \_\_\_\_\_ .

The \_\_\_\_\_ and the jug all \_\_\_\_\_ in the mud.

**b. Comprehension:**

1. What dug and dug?

\_\_\_\_\_

2. What did the bug dig with?

\_\_\_\_\_

3. What did the bug dig up?

\_\_\_\_\_

4. What happened when the bug did a big tug?

\_\_\_\_\_

5. What happened to the jug?

\_\_\_\_\_

**c. Rhyming words:**

Write words ending with

**ug** \_\_\_\_\_

d. Extra words: Read and write.

rug \_\_\_\_\_ hug \_\_\_\_\_ bud \_\_\_\_\_ cud \_\_\_\_\_

e. Recite: **A Rainy Day**

Rain! Rain! Rain!

There goes Mrs Ram again.

Down the steps, along the walkway,

Not to get wet again.

Questions: 1. Is it raining today?

\_\_\_\_\_

2. Do you like rainy days?

\_\_\_\_\_

3. What should you take on a rainy day?

\_\_\_\_\_

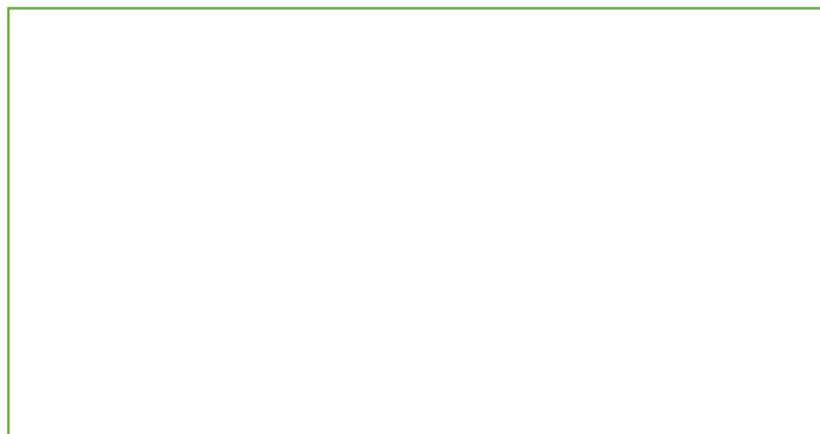
4. What can you wear on a rainy day?

\_\_\_\_\_

5. Where does rain come from?

\_\_\_\_\_

f. Draw yourself walking in the rain.



UCIWAI SANGAM SCHOOL

WEEKLY HOME STUDY PACKAGE 6

YEAR 1

NUMERACY

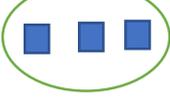
NAME: \_\_\_\_\_

|                                  |  |
|----------------------------------|--|
| <b>Strand</b>                    | Numbers  |
| <b>Sub- Strand</b>               | Whole numbers  |
| <b>Content Learning Outcomes</b> | Students should be able to show that addition increases the total number of objects. |

Activity

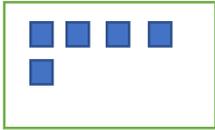
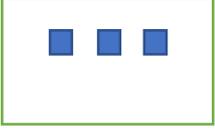
Introduction of addition

1. a.   =

b.   =

c.   =

d.   =

2. a.  +  =

+  =

b.  +  =

+  =

c.

$\square + \square = \square$

$\square + \square = \square$

d.

$\square + \square = \square$

$\square + \square = \square$

3. Addition of numbers up to 20.

a.  $12 + 3 = \square$

b.  $10 + 4 = \square$

Draw the sticks and cubes.

c.  $10 + 6 = \square$

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \square$

d.  $12 + 5 = \square$

$\underline{\quad} + \underline{\quad} = \square$

e.  $10 + 9 = \square$

$\underline{\quad} + \underline{\quad} = \square$

f.  $12 + 4 = \square$

$\underline{\quad} + \underline{\quad} = \square$

4. Add.

a.  $10 + 1 = \square$       e.  $11 + 4 = \square$

b.  $10 + 3 = \square$       f.  $13 + 5 = \square$

c.  $10 + 7 = \square$       g.  $12 + 6 = \square$

d.  $10 + 8 = \square$       h.  $14 + 5 = \square$

UCIWAI SANGAM SCHOOLWEEKLY HOME STUDY PACKAGE 6SOLUTIONSUBJECT : VOSA VAKAVITI

KALASI : 1

NA IMOIMOI: Vakamurimuria na veika e volai koto oqori.

1. Au rawa ni lako

**Au rawa ni lako**

2. E rawa ni lako ko Tamaqu

**E rawa ni lako ko Tamaqu**

3. E lako tiko ko Sera

**E lako tiko ko Sera**

4. Au rawa ni qasi

**Au rawa ni qasi**Vakamurimuria na mata ni vola ka VOLA ena vanua lala koto qori

|           |        |        |        |
|-----------|--------|--------|--------|
| 1. Lako   | Lako   | Lako   | Lako   |
| 2. Qasi   | Qasi   | Qasi   | Qasi   |
| 3. Tucake | Tucake | Tucake | Tucake |
| 4. Qalo   | Qalo   | Qalo   | Qalo   |
| 5. Dabe   | Dabe   | Dabe   | Dabe   |

WILIKA KA VOLA

1. Na yacaqu ko \_\_\_\_\_
2. Au sa kalasi dua
3. Au dau taleitaka na kana toa
4. Au vuli tiko e na koronivuli ko Uciwai Sangam School

**UCIWAI SANGAM SCHOOL**  
**WEEKLY HOME STUDY PACKAGE 6**

YACAMU:

SUBJECT : VOSA VAKAVITI

KALASI : 1

STRAND : 1 Wilivola

SUB STRAND : 1.1 Wilivola kei na volavola

**NA IMOIMOI**: Vakamurimuria na veika e volai koto oqori.

1. Au rawa ni lako

**Au rawa ni lako**

\_\_\_\_\_

\_\_\_\_\_

2. E rawa ni lako ko Tamaqu

**E rawa ni lako ko Tamaqu**

\_\_\_\_\_

\_\_\_\_\_

3. E lako tiko ko Sera

**E lako tiko ko Sera**

\_\_\_\_\_

\_\_\_\_\_

4. Au rawa ni qasi

**Au rawa ni qasi**

\_\_\_\_\_

\_\_\_\_\_

**Vakamurimuria na mata ni vola ka VOLA ena vanua lala koto qori**

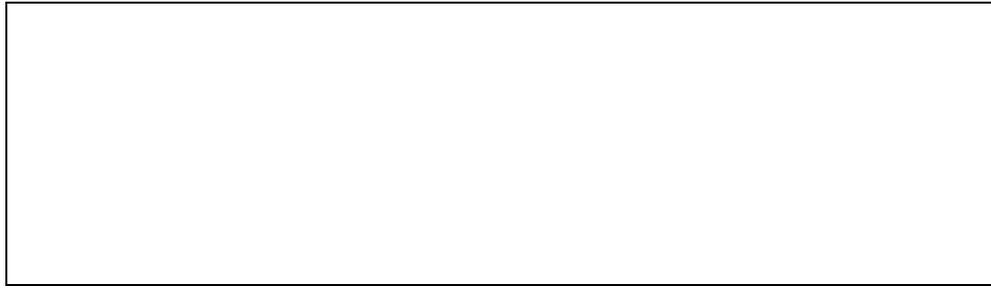
|           |  |  |  |
|-----------|--|--|--|
| 1. Lako   |  |  |  |
| 2. Qasi   |  |  |  |
| 3. Tucake |  |  |  |
| 4. Qalo   |  |  |  |
| 5. Dabe   |  |  |  |

**WILIKA KA DROINITAKA**

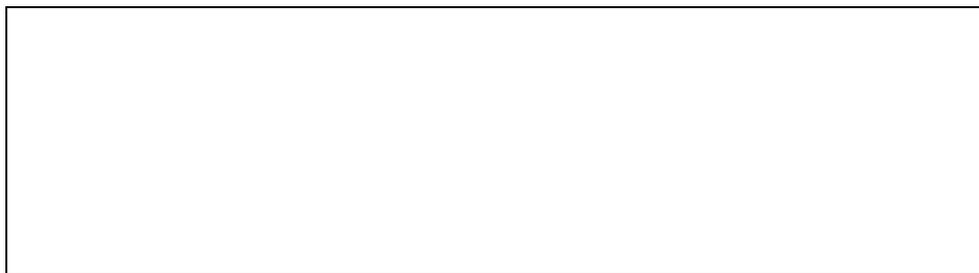
**1. AU RAWA NI TUCAKE**

**2. AU RAWA NI QALO**

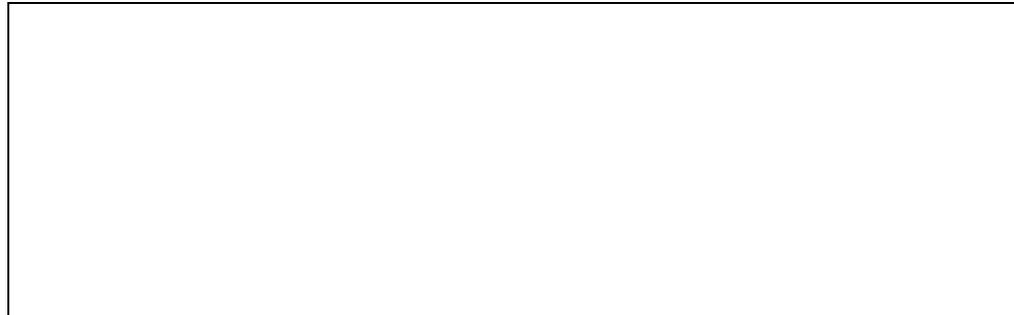
**3. OQO KO TAMAQU**



**4. OQO KO TINAQU**



**5. OQO KO TACIQU**



**WILIKA KA VOLA**

1. Na yacaqu ko \_\_\_\_\_
2. Au sa kalasi \_\_\_\_\_
3. Au dau taleitaka na kana \_\_\_\_\_
4. Au vuli tiko e na koronivuli ko \_\_\_\_\_

UCIWAI SANGAM SCHOOLWEEKLY HOME STUDY PACKAGE 6YEAR 1ELEMENTARY SCIENCE NAME: \_\_\_\_\_

|                                  |   |
|----------------------------------|---|
| <b>Strand</b>                    | Matter  |
| <b>Sub-Strand</b>                | Music   |
| <b>Content Learning Outcomes</b> | Students should be able to know that: <ul style="list-style-type: none"> <li>• Musical sounds are produced in many ways.</li> <li>• Musical sounds are pleasant to hear.</li> </ul> |

Notes:                      What is Musical Sound?

Different things make different sounds.

Musical sounds are pleasant to our ears.

Musical instruments produce many different sounds in many ways.

We can make musical sounds by:

- Flicking our fingers
- Stomping feet
- Humming
- Whistling
- Singing a song

Some sounds are louder than the others.

Activity:

A. Name the following musical instruments.

Word list:

|       |         |        |
|-------|---------|--------|
| flute | ukulele | piano  |
| drum  | lali    | dholak |

|   |   |
|---|---|
| <br><input data-bbox="280 488 724 584" type="text"/>     | <br><input data-bbox="879 488 1326 584" type="text"/>     |
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| <br><input data-bbox="280 1379 724 1476" type="text"/> | <br><input data-bbox="879 1379 1323 1476" type="text"/> |

B. Sing the song:

Old MacDonald had a farm, E I E I O,  
 And on his farm he had some chicks, E I E I O,  
 With a chick chick here and a chick chick there,  
 Here a chick, there a chick, every where chick chick,  
 Old MacDonald had a farm ...  
 Old MacDonald had a farm, E I E I O,

And on his farm he had some ducks, E I E I O,  
 With a quack quack here and a quack quack there,  
 Here a quack, there a quack, every where quack quack,  
 Old Macdonald had a farm...

(Add on other animals: cats, dogs, pigs, sheep, cows, etc)

C. Puzzle: Follow the arrows and use the words from the box to write the correct name for each picture.

|       |     |      |        |       |     |
|-------|-----|------|--------|-------|-----|
| sound | ear | drum | guitar | piano | eye |
|-------|-----|------|--------|-------|-----|

The crossword puzzle grid is as follows:

```

    [ ] [ ] [ ]
    [ ] [ ] [ ] [ ] [ ] [ ]
    [ ] [ ] [ ] [ ] [ ] [ ]
    [ ] [ ] [ ] [ ] [ ] [ ]
    [ ] [ ] [ ] [ ] [ ] [ ]
    
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Clues and starting points:

- Down: Ear (3 letters)
- Down: Drum (3 letters)
- Down: Piano (3 letters)
- Across: Guitar (4 letters)
- Across: Speaker (5 letters)

UCIWAI SANGAM SCHOOL

WEEKLY HOME STUDY PACKAGE 6

YEAR 1

HEALTHY LIVING

NAME: \_\_\_\_\_

|                                  |   |
|----------------------------------|---|
| <b>Strand</b>                    | Personal Safety   |
| <b>Sub-Strand</b>                | Safety while working.   |
| <b>Content Learning Outcomes</b> | Students should be able to differentiate between safe and unsafe tools. |

Rhyme:

Tool Rules

Tools are not toys to play around with.  
 They can be heavy or sharp and can cause injuries.  
 Never leave them lying carelessly about because it  
 may hurt somebody that is around.

Activity:

A. Circle the tools that are safe to play with.



B. Draw four things that you are not allowed to play with at home and at school.

|  |  |
|--|--|
|  |  |
|  |  |

C. Fill in the blanks.

1. Tools are not \_\_\_\_\_ to play around with.
2. They can be heavy or \_\_\_\_\_ and can cause injuries.
3. Never leave them lying \_\_\_\_\_ about.

**Safety begins at home!**

UCIWAI SANGAM SCHOOL  
WEEKLY HOME STUDY PACKAGE 6

YEAR 1

HINDI - हिन्दी

NAME: \_\_\_\_\_

Notes:

ऊ

श

ध

ड

ॐ



ऊन

पेड़

चूहा

शेर

धागा

Activity:

1. Rainbow letters: Write five times using five different colours.

ऊ

श

ध

ड

ॐ

2. Matra: सभी अक्षरों में दिए गए मात्रा लगाओ ।

ॐ

च

ब

ज

ध

द

3. Word Building:

ऊ + न = \_\_\_\_\_

पे + इ = \_\_\_\_\_

चू + हा = \_\_\_\_\_

शे + र = \_\_\_\_\_

धा + गा = \_\_\_\_\_

4. Rhyme:

चार चुहियाँ

ढम ढम ढम ढम ढोलक बाजी



तुन तुन बाजी सितार



फुदक फुदक कर लगी नाचने

छोटी चुहिया चार



5. Drawing:

जमीन के ऊपर क्या है और नीचे क्या ।

देख कर चित्र बनाओ ।



गाजर



डालो

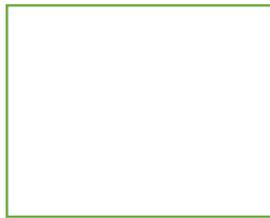


आलू

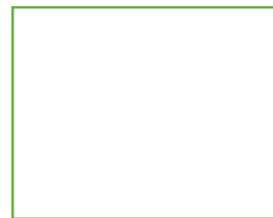
## जमीन के ऊपर



ईक / गन्ना

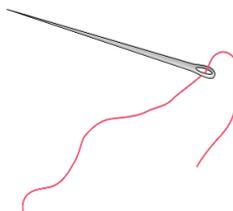


पपीता



तरबूज

6. चित्रों के नाम सही सूची में लिखो ।



उ शब्द

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ऊ शब्द

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