

LOVU SANGAM SCHOOL

YEAR: ONE

SUBJECT: LANGUAGE LITERACY AND COMMUNICATION

Strand	Reading and Writing/Listening and Communicating
Sub Strand	Reading, Speaking and Communication
Content Learning Outcome	-Children recognize that print conveys meaning and begin to use writing materials with purpose. -Children listen, understand and respond to verbal and non-verbal communication.

Story for the Week: Fruit Salad

Author: Rejieli Racule Illustrator: Anare Somumu

Bring me a pawpaw and a pineapple.

Bring me a banana and a watermelon.

Bring me a mango. Bring me an orange.

We will cut them up and make a bowl of...**FRUIT SALAD.**

➤ **5 New Words:**

fruit	bring	me	will	make
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● **Shared Reading**

1. Talk about the title, Author, Illustrator and ask prediction questions.
2. Read the story aloud and point to the words. Use a natural pace with expression. Ask comprehension questions. Ask prediction questions.
3. Ask your child to read WITH you.
4. Ask questions about the story and about the text features.
5. Show your child where the answers are written in the text.

● **Oral Language Activities – *Add a sentence***

1. All family members to partake in this activity. One family member starts a story and says one sentence. The next member adds a sentence so that the story continues. The third member adds another sentence so that the story continues. Family members need to listen and take turns to add a sentence so that all orally create a meaningful story...for example;

Mem 1 – “Yesterday I went to the beach”

Mem 2 – “I saw other children playing on the beach”

Mem 3 – “So I ran over to them to see what they were doing”

Mem 4 – “They told me that they found a dead fish”

Mem 5 – “I could smell the dead fish”

Mem 1 – “I ran to get a long stick

Mem 2 – “I used the stick to hit the dead fish” etc....

2. You can consider using a ‘conch’ or a ‘talking stick’ for the members to pass around as they speak – the member holding the ‘conch’ or the ‘talking stick’ will say the sentence and then pass it to the next family member who will say the next sentence.

- **Phonics and Word Activities**

Rainbow Words

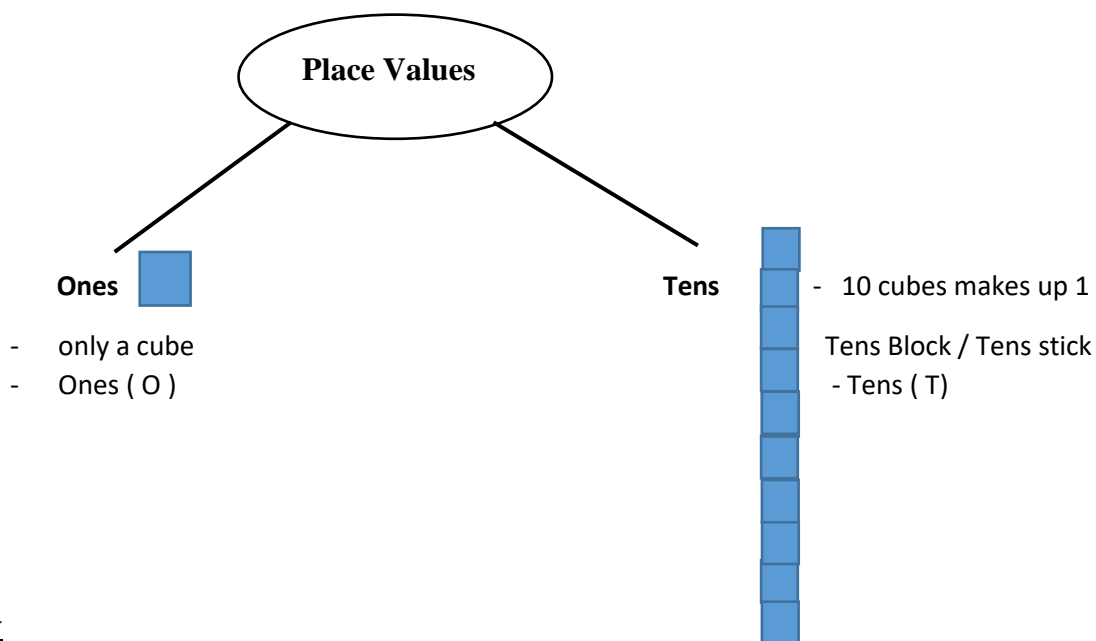
1. This is good for new words, tricky words and to practice letter formation.
2. Children use 5 different coloured crayons, pencils or pens.
3. Your child writes the new word with one colour and then writes over the top of the word with a different colour.
4. Your child writes the word 5 times using 5 different colours. Your child should write one word 5 times before they start writing the next word.

fruit	bring	me
will	make	

LOVU SANGAM SCHOOL
YEAR 1 – Week 5
LEARNING TO KNOW - MATHS

Strand	Learning To Know
Sub strand	Partitioning Numbers – Place Value
Content learning outcome	Children use skills of enquiry, problem solving and logical reasoning to enhance their learning and understanding.

Lesson Notes



Activity

Draw Ones and Tens blocks

4 – Ones	5 - Ones	9 – Ones
2 - Tens	5 – Tens	4 – Tens

LOVU SANGAM SCHOOL

YEAR: ONE SUBJECT: PHYSICAL DEVELOPMENT, HEALTH AND WELLBEING

Strand	Physical Development, Health and Wellbeing
Sub Strand	Physical Growth and Development
Content Learning Outcome	Children participate in organized physical activities developing balance, coordination and body awareness.

Learning and Teaching Focus:

Active lifestyle at home. Children to actively participate in gardening, raking, helping around, 30 minutes family walk, sweeping, mopping and watering flowers.

Activities: Drawing and Colouring

Gardening/Raking	Helping around	30 minutes Family Walk
Watering Flowers	Mopping	Sweeping

LOVU SANGAM SCHOOL

YEAR: ONE

**SUBJECT: LANGUAGE LITERACY AND COMMUNICATION –
VOSA VAKA-VITI**

Strand	Reading and Writing
Sub Strand	Reading
Content Learning Outcome	Children recognize that print conveys meaning and reading and thus begin to use writing materials with purpose.

Lesson Notes:

Na Rorogo

a	e	i	o	u
ba	be	bi	bo	bu
ca	ce	ci	co	cu
da	de	di	do	du
ga	ge	gi	go	gu
ja	je	ji	jo	ju
ka	ke	ki	ko	ku
la	le	li	lo	lu
ma	me	mi	mo	mu
na	ne	ni	no	nu
qa	qe	qi	qo	qu
ra	re	ri	ro	ru
sa	se	si	so	su
ta	te	ti	to	tu
va	ve	vi	vo	vu
wa	we	wi	--	--
ya	--	--	--	--
dra	dre	dri	dro	dru

SCHOOL: 1075 LOVU SANGAM SCHOOL

YEAR/LEVEL: 1

SUBJECT: AESTHETICS, CREATIVITY & ARTS - WEEK 5

Strand	Visual Arts
Sub strand	Arts – colours
Content learning outcome	Children to explore and use a variety of art and media and learn the basic skills of coloring.

Lesson Notes

Different types of colours

Fill in the table with colours according to the colour names.

RED	MAROON
BLUE	GREY
YELLOW	BROWN
WHITE	PINK
BLACK	GREEN
ORANGE	PURPLE

Activity

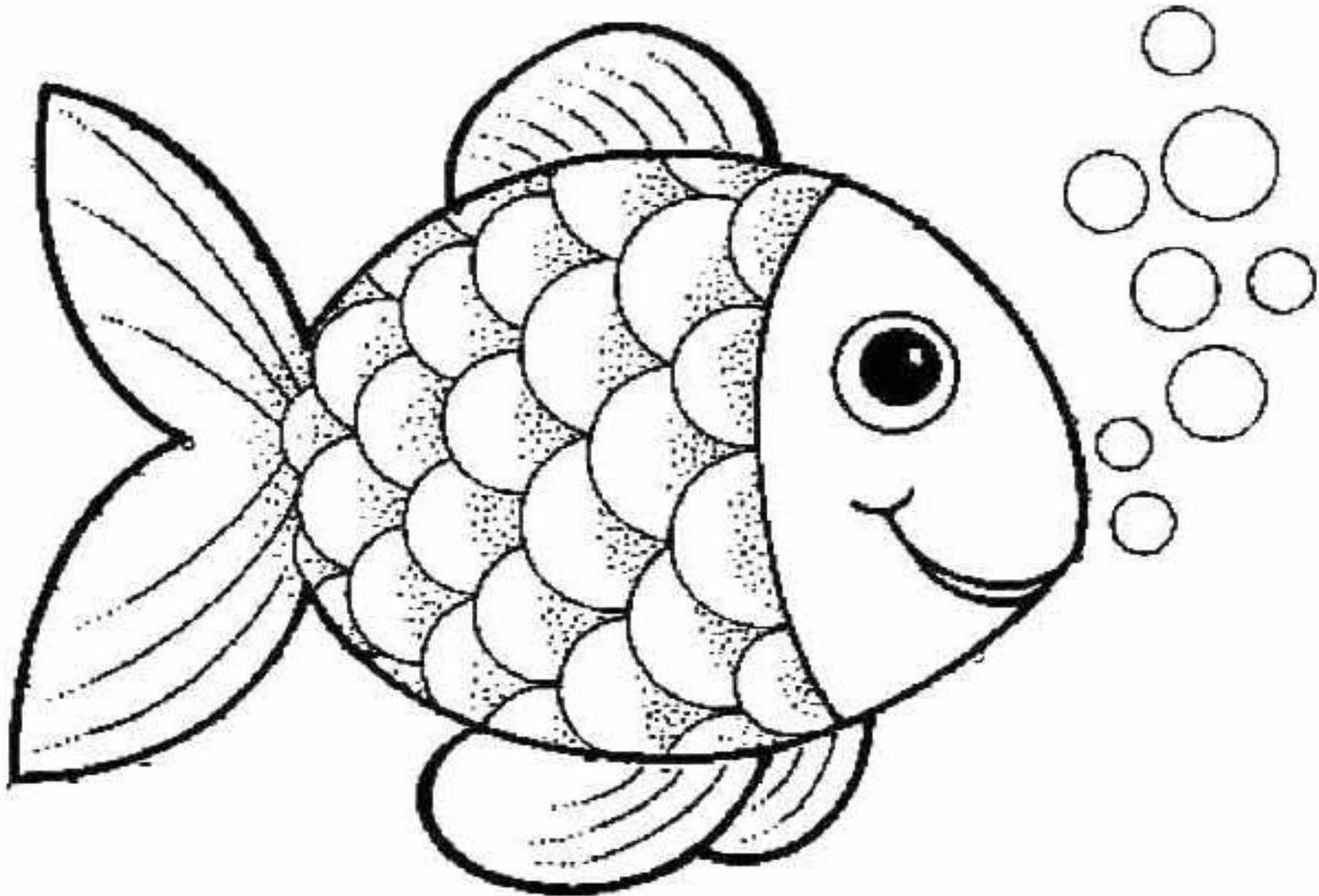
Method

1. Cut out the fish given below.
2. Paste the fish on a hard cover or cardboard.
3. Let it dry properly.
4. Use different methods of filling in colours and colour the fish.

Hint: you can use colourful papers to fill up the body of the fish.

- You can use colour pencils, crayons or pental pen
- Can use paint as well

Note: use any other creative ideas of colouring.



Strand	Matter
Sub strand	Materials
Content learning outcome	Children select and talk about materials- solid, liquid and gas

What is Matter?

1. Everything around us is matter.
2. Matter is made up of tiny pieces of particles stuck together.
3. There are 3 states of matter; **SOLID, LIQUID AND GAS.**

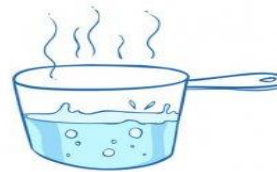
STATES OF MATTER



Solid











Liquid



Gas

Activity

Study the diagrams given below.
Choose and write the best answer in the given box beside each diagram.

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<p>2.  <input style="width: 100px; height: 30px;" type="text"/></p>	<p>6.  <input style="width: 100px; height: 30px;" type="text"/></p>
<p>3.  <input style="width: 100px; height: 30px;" type="text"/></p>	<p>7.  <input style="width: 100px; height: 30px;" type="text"/></p>
<p>4.  <input style="width: 100px; height: 30px;" type="text"/></p>	<p>8.  <input style="width: 100px; height: 30px;" type="text"/></p>

✂️ -----

solid	liquid	gas	solid
liquid	gas	solid	liquid

LOVU SANGAM SCHOOL
YEAR 1 WEEK 5
LANGUAGE AND LITERACY 2 - HINDI

Strand	Language and Literacy 2 - Hindi
Sub strand	<u>मात्रा ज्ञान</u>
Content learning outcome	Children recognize that prints convey meanings and begin to use writing materials with purpose.

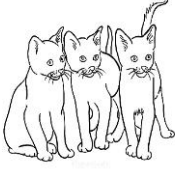





Lesson Notes

एकवचन और बहुवचन



अभ्यास

दिए गए चित्रों को देखो और दिए गए शब्द को चुनकर लिखो : (एकवचन / बहुवचन)

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Strand	Culture and Diversity
Sub strand	Culture
Content learning outcome	Children develop understanding of their own cultures and become aware of other cultures and accept that people are different.

Lesson Notes:

Funeral Ceremony



Indo- Fijian Funeral



I – Taukei Funeral

Activities:

1. Tell stories on funeral ceremonies in our cultures.
2. Discuss the significance of funeral ceremonies in our different cultures.
3. **Cut and paste pictures of Funeral Ceremonies from different cultures.**