Subject: Language, Literacy and Communication (English) Year: 1 Name: _____

Strand	Reading and Writing	
Sub Strand	eading and Writing	
Content Learning Outcome	Read simple compositions.	
	 Understand the given activities and write the answers. 	

New Words

Fish Text	rainbow	swimming	share	scale	
Rainbow Fish Rainbow fish, Rainbow fish. Swimming in t Will you share		n me?			

Activity 1

Fill in the blanks with the given words.

	sea	with	fish	Will	Rainbow
L					

- 1. Rainbow fish.
- 2. Rainbow fish.
- 3. Swimming in the <u>sea</u>.
- 4. Will you share a scale with me?

Activity 2

Rewrite and learn the given words.

- 1. Fish <u>fish</u> <u>fish</u> <u>fish</u>
- 2. Rainbow <u>rainbow</u> <u>rainbow</u> <u>rainbow</u>
- 3. Share <u>share</u> <u>share</u> <u>share</u>
- 4. Scale <u>scale</u> <u>scale</u> <u>scale</u>
- 5. Swimming <u>swimming</u> <u>swimming</u>

Subject: Learning to	o Know (Maths) Year: 1 Name:
Strand	Early Mathematics
Sub Strand	Numbers
Content Learning Outcome	Write and recognize number 13 in numeral form and words. Draw and colour 13 objects.

Lesson Notes

• These are 13 (thirteen) balls.



• We write 13 in words as thirteen.

New words

Number Thirteen

Activity 1

Make a total of 13 in each set.

1.	
2.	
3.	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
	13
	Activity 2

Fill in the missing letters.

<u>T</u>hirteen

T<u>h</u>irteen

Th<u>i</u>rteen

Thi<u>r</u>teen

Thir<mark>t</mark>een

Thirt<mark>e</mark>en

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NANUKU SANGAM SCHOOL LESSON NOTES WORKSHEET 5-2021

Subject: Veika Va	aka-viti	Year: 1	Name:
STRAND	Vakarorogo kei	i na Cavuti ni vosa	
Sub-Strand	Na Veivanua e vakayagataki kina na vosa		
Content Learning	Vakadikeva na	I tukutuku e rogoci me	e saumi kina na taro kei na kena
outcome	vakadewataki e	na veigaunisala duidu	ni vakau itukutuku.
TIOUL TIOTIOTI			

<u>VOSA VOVOU</u> Vulica na veivosa vovou oqo. 1. vaka-viti 2. cecere 3. yavu. 4. rairai. 5. Era 6. tara.

Cakacaka Lavaki -

vaka -viti tagane vatu



Vakacavara na i yatuvosa:

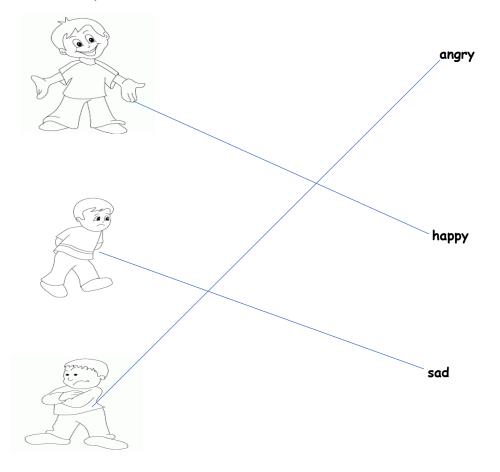
- 1. Oqo na vale Vaka-viti.
- 2. E yavu vatu.
- 3. Era tara na tagane.

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Strand	Myself and Oth	hers	
Sub Strand	Emotions		
Content Learning Outco	ome Children develo	op understanding of differ	rent types of emotions.
lew Words			
lappy sac esson Notes	d angry	emotions	
			(in)
)	E
	$\langle A \rangle$		ZAL

Activity 1

Match the pictures with the correct emotions.



Liuina	
Living	
ial motor development	
le to state some water safety rules.	
, tu	tual motor development able to state some water safety rules.

New Words

Water	Safety	Rules	Swim	Learn
	•			

<u>Lesson Notes</u>

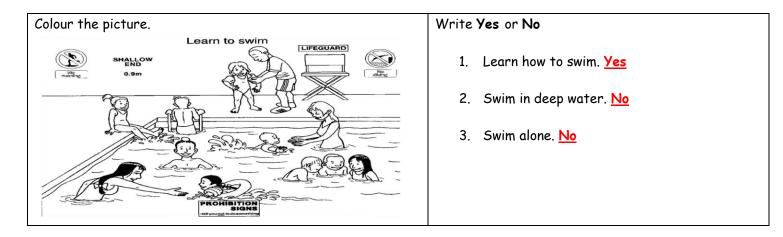
We should remember these rules before going for a swim:

- Learn how to swim.
- Swim in the shallow water.
- Do not go for a swim alone.
- Wear waist tubes if you cannot swim.



Activity 1

Activity 2



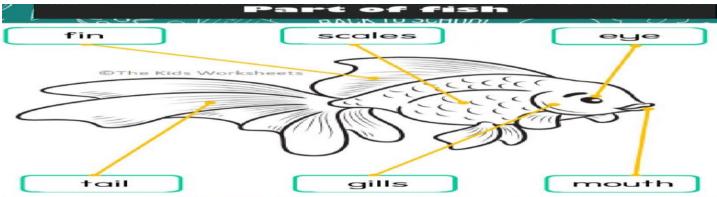
Subject: Le	earning to Know	(E/S)	Year: 1	Name:
Strand		Living Things an	d the Environme	ent
Sub Strand		Structure and L	ife Process	
Content Lear	ning Outcome	 To be at 	ole to understar	d what is fishing and label the parts of a fish.
<u>New Words</u> fishing	fish	water	fin	gills

<u>Lesson Notes</u>

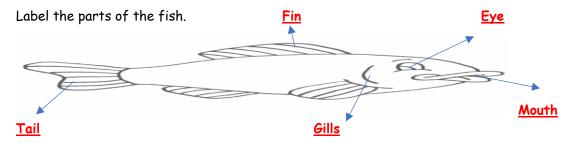
- A fish lives in the water.
- Fish can be found in the river and sea.
- Fishing is when people go and catch fish.

Parts of a fish.

Read and learn.

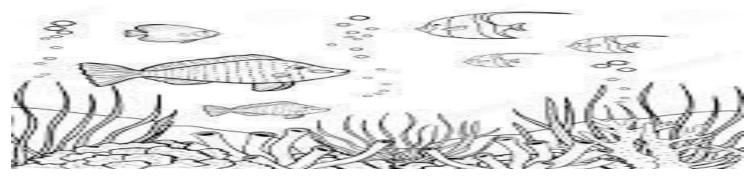


Activity 1



Activity 2

Colour the picture of coral reef.



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Subject: Language, Literacy and communication (Hindi) Year: 1 Name: _____

Strand	Speaking, reading and writing
Sub Strand	Comprehension, phonics and word formation.
Content Learning Outcome	Read and understand the poem and identify the words starting with $\overline{\mathbf{y}}$ and correctly naming the pictures.

<u>Lesson Notes</u>

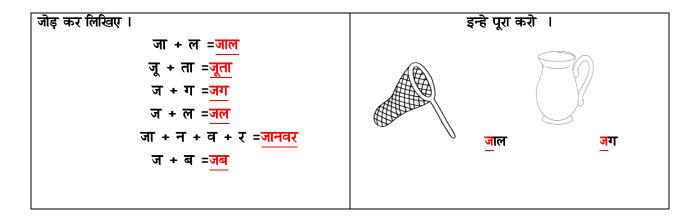
पढ़ो और सिखो ।

ज से एक जहाज उड़ा,
मैं भी उसे उड़ाऊँगा ।
पढ़ लिखकर जब बड़ा बनूँगा,
दूर गगन तक उड़ जाऊँगा ।

सिखो ।

ज – जाल	जूता जग ज	हाज़ जल जानव	र	
	Control of the second s			
সাল	जूता	जग	जल	जानवर

अभ्यास



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