## 1009 NAVOLI SANGAM SCHOOL

## SUBJECT: English solution

## YEAR 1

Read the passage given below. Reading is a one week activity so that children become independent readers

## Lemonade stand

It was a hot, hot day. Sara and Blake wanted to set up a stand to sell lemonade. They made lemonade by mixing water, lemons and sugar. Next, they set up a table and put out cups. After that, they made a big sign. Sara and Blake sold it for 50 cents a cup. Lots of people came to buy their drinks. At the end of the day, Sara and Blake had made twenty dollars!

Learn these words parents can take spelling tests on Friday

| Lemonade | Hot | Sell | Mixing | Table | Sign | Dollars |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Answer the following questions after reading the passage above.

1. How do Sara and Blake make their lemonade? They made lemonade by mixing water, lemons and sugar.
2. How much money did Sara and Blake make? Twenty dollars
3. Sequence the events write 12345

3 they made a sign.
1 they made the lemonade
2 they set up a table and put out cups
4 lots of people came and bought lemonade

## What is and adjective:

An adjective is a describing word. It describes a noun.



## Answers

1. Dry leaf
2. Orange pumpkin
3. Tall tree
4. Small acorn
5. A barren tree
6. Red apple
7. Tasty pizza
8. Bushy tailed squirrel
9. Wooden rake
10. Old scarecrow

## 1009 NAVOLI SANGAM SCHOOL

SUBJECT: Mathematics solutions
YEAR 1

| Strand | Numbers |
| :--- | :--- |
| Sub strand | Whole numbers |
| Content learning <br> outcome | To be able to arrange numbers in descending and ascending order. |

Descending order: means arranging objects and numbers from biggest to smallest. For example, these triangles have been arranged from biggest to smallest.


These numbers have been arranged from biggest to smallest

$$
\begin{array}{lllllllll}
8 & 7 & 6 & 5 & 4 & 3 & 2 & 1 & 0
\end{array}
$$

## Activity

## Arrange the following numbers from the set from biggest to smallest


$\begin{array}{llllll}22 & 26 & 12 & 0 & 1 & 6\end{array}$

$\square$

```
    16
```

| 10 | 9 | 8 | 3 | 1 |
| :--- | :--- | :--- | :--- | :--- |

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25
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## 1009 NAVOLI SANGAM SCHOOL

SUBJECT: Healthy living solution
YEAR 1

| Strand | Health and well being |
| :--- | :--- |
| Sub strand | My body my health |
| Content learning <br> outcome | To identify different body parts and state their function. |

## My body my healthy

## My five senses

$>$ Eyes helps us to see everything around us.
$>$ Ears helps us to listen.
$>$ Hands helps to touch and feel things around us.
$>$ Nose helps to smell things like flowers and delicious food.
$>$ Tongue helps us to taste food and snacks.


## Activity.

1. I use my EYES to see.
2. I use my NOSE to smell.
3. EARS are used to hear sounds.
4. My HANDS can touch things.
5. I use my TONGUE to taste.


## 1009 NAVOLI SANGAM SCHOOL

SUBJECT: Social Studies solutions
YEAR 1

| Strand | Myself and others |
| :--- | :--- |
| Sub strand | My role and responsibility as a citizen of Fiji |
| Content learning <br> outcome | To be able to live in peace and harmony in Fiji |

## Being a good citizen

There are many ways to be a good citizen:

* Pick rubbish after having a picnic.
* If you see a crime call the police.
* Respect your neighbors by being polite and kind
* Be polite and kind to everyone.


## Activity

1. Do you do any of the things above? Which ones?

## Yes, I pick up rubbish lying around

2. List one way to be a good citizen?

## Be polite and kind to everyone.

## Towns and cities in Fiji

$>$ Suva is the capital city of Fiji.
$>$ Lautoka is the second largest city.
$>$ There are many small towns in Fiji:
$>$ Nadi town, Labasa town. Ba town, Rakiraki town, Nausori town.
$>$ We should keep our towns and cities clean and beautiful.

## Activity

1. Suva is the capital of Fiji.
2. Keep Fiji clean.
3. I am a citizen of Fiji.
4. Lautoka city is also known as sugar city of Fiji.

| Lautoka | Clean | Fiji | Suva |
| :--- | :--- | :--- | :--- |

## 1009 NAVOLI SANGAM SCHOOL

SUBJECT: Elementary science solution
YEAR 1

| Strand | Matter |
| :--- | :--- |
| Sub strand | Music |
| Content learning <br> outcome | To identify different types of sounds i.e. good sounds and bad sounds |

## Music

$>$ Music is made from different sounds.
$>$ Sounds can be from a singing bird, radio playing music, children reading in classroom or siren ringing for lunch.


