

<b>Strand/Theme:</b> Friendship	<b>Sub-strand:</b> Reading and Writing
<b>Language focus:</b> Preposition	
<b>CLO :</b> To know and where to apply the concept of preposition	

**NOTES**

Preposition are words that relate one thing to another in a sentence.

Preposition are always placed before a noun or a pronoun.

**Simple prepositions** – in, on, to, of, by, from, for, over, with, near, after, below, about, under, before, behind, between, an, at etc..

**Activity:**

Write the correct **prepositions** by looking at the given picture.

1. The cat sat \_\_\_\_\_ the mat.



2. The dog is \_\_\_\_\_ the table.



3. He held the umbrella \_\_\_\_\_ his head.



4. She lay down \_\_\_\_\_ the pool.



5. The flower is \_\_\_\_\_ the vase.



**1098 SABETO SANGAM SCHOOL****WHSP 5****SUBJECT: NUMERACY****YEAR TWO**

<b>Strand:</b> Numbers	<b>Sub-strand:</b> Operations (WORD PROBLEMS)
<b>CLO:</b> To recognize clue to which operations to use.	

Word Problem: Some KEYWORDS to remember	
<b>Subtraction</b> <ul style="list-style-type: none"> <li>• less</li> <li>• difference</li> <li>• many/ much more</li> <li>• left</li> </ul>	<b>Addition</b> <ul style="list-style-type: none"> <li>• more</li> <li>• sum</li> <li>• altogether</li> </ul>

**Activity:** Solve the problem below: Read the questions properly. Find the **key words** to tell you which operation to use.

PROBLEM	WORKING	ANSWER
a. Andrew has 8 blue marbles and 15 red ones. How many marbles has he altogether?		
b. Mother bought 25 apples. She gave 5 apples to her daughter. How many were left?		
c. Find the sum of 15 and 7.		
d. How much more money should I add to \$10.00 to make \$20.00?		
e. The difference you will get from subtracting 10 from 17 is.....		
f. Agnes had \$14.00 but lost \$4.00. How much money left in her wallet?		

STRAND: Human Growth and Development

SUB STRAND: Growth and Changes

CONTENT LEARNING OUTCOME: Explain the importance of physical activity for growth.

NOTES

A. Discuss the two pictures with your family. Who is healthy and who is not healthy. **Colour the healthy person.**



B. Tick the things that you do to stay healthy

I eat junk food

I sleep well at night

I eat fruits and vegetables

I play sports

**1098 SABETO SANGAM SCHOOL**

**YEAR 2**

**HINDI**

**WHSP 5**

Strand	Reading & Writing
Sub Strand	Language features and rules
C/L Outcome	To be able to read, comprehend and answer related questions.

Lesson notes and activities

**बाज़ार या बगीचा ?**

रहीम: घर में आज न दाल है न भाजी और न जाने कौन कौन सी चीज़ नहीं है ।  
रहीम: और फूल भी लगा लें तो कैसा ?

शिवराम: जब गेंदा, गुलाब, चाँदनी, और चमेली के फूल खिलेंगे तो  
कितने सुन्दर लगेंगे ।

रहीम: साथ ही जब पपीते, आम, अनरस, और केले पकेंगे तो खाने में  
कितना मज़ा आएगा ।

शिवराम: तब भिंडी, गाजर, मूली, खीरा और टमाटर घर बैठे ही खाने को  
मिल जाएंगे ।

(बाज़ार आ गया । सौदा ले कर वे घर लौट जाते हैं ।)

दोनों: (रस्ते) हम दिल लगा कर अब फूलवाड़ी और बगीचे में काम करेंगे ।

शिवराम: समय भी बहुत न लगेगा ।

रहीम: पैसा भी बचेगा ।

## अभ्यास

१. आपके घर पर सब्जी कहाँ से आती है ?

क. बाज़ार                      ख. अपने बगीचे

२. क्या आपके घर पर बगीचा है ? अगर हाँ, तो उसका एक रंगीन चित्र बनाओ । शीर्षक देना मत भूलना ।

३. क्या आपके पाठशाला में बगीचा है ? अगर हाँ, तो किस तरह का ?

क. फूलों का बगीचा              ख. शाक- सब्जी का बगीचा

## लिंग परिवर्तन

इनको स्त्रीलिंग में बदलो:

उदाहरण: चूहा- चुहिया

लड़का              -                      .....

हाथी                -                      .....

बंदर                 -                      .....

मुर्गा                 -                      .....

**STRAND:** MYSELF AND OTHERS

**SUB STRAND:** FRIENDSHIP

**LEARNING OUTCOME :** EXPRESS FRIENDSHIP THROUGH DRAWING.

**NOTES :**

- ❖ A friend in need is a friend indeed
- ❖ Friends are helpful.
- ❖ Friends keep us company.

**ACTIVITY:** *Colouring*



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## **1098 SABETO SANGAM SCHOOL**

**WHSP 5**                      **SUBJECT** - Na vosa vaka-Viti

YABAKI 2

**ULUTAGA** - Na Draki

Na veika e gadrevi me vakatavulici - Na Cagilaba

**USUTU NI LESONI** - Me ra kila na gone –

- a. na i vakatakilakila ni cagilaba kei na vula i cagilaba.
- b. na veiyaca ni matanicagi.
- c. na veika e rawa ni yaco e na gauna ni cagilaba.

### **NOTES : VULICA MAI OQO**

- E 4 na matanicagi duidui.
- TOKALAU - cabe mai kina na matanisiga.
- RA - dromu kina na matanisiga.
- Ni ko vakanamata tu ki na tokalau ena yasamu i matau e vakatokai na CEVA kei na yasamu i mawi na VUALIKU
- E ra tukuna na qase ni vakatakilakila ni cagilaba o' ya na kena dau vua vakasivia na vuata.
- **VOSAVOSA VAKA VITI**
  - a) **Vakatuloaloa** – vakaraitaka ni sa varau yaco e dua na draki ca se tau na uca.
  - b) **Na de ni cagi** – na o loaloa ka dau ciri vakatotolo sara e macawa e na gauna sa vakarau liwa se oti kina na cagi.

### **Na Cakacaka Lavaki**

Wilika na I talanoa ka qai sauma na taro e soli tiko:

### **Na Cagi Laba**

E liwa tiko na cagi ka sa torocake tiko ga na kena kaukauwa. E vakacevaruru na domo ni cagi ka ra suaigelegele na veivunikau. Era kacivaka mai ena ve yasani koro ni sa laba na cagi. Sa toro cake tikoga na kena **kaukauwa**. E ra vakaitekiteki taki na veivale ka ra ubiubi na delavuvu. Ni sa ruru na cagi, sa qai kune na mawena. Era cacadrutidruti na qa ni uvi, vuvudolodolo na veivunikau, babale na vei vu ni tiaina, ka qeqera na vuata.

### **Taro**

1. Na cava e ca kina na cagilaba?

2. Na cava na vuna e ubi kina na delavuvu ni vale?

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3. E kilai vakaevei ni sa liwa na cagi?

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4. Na cava na veibasai ni vosa ka toqai koto ena rukuna ena i talanoa?

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5. Vadikeva mada ka vola na duidui ni Cagilaba kei na Covulaca.

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**STRAND 3 : Energy**  
**SUB -STRAND - Environment**  
**CLO : Appreciate and identify simple features (movement, place, eating habits) of a chosen animal in a chosen environment.**

**ACTIVITY**

**ANIMAL SEARCH**

**ANIMAL NAME :**

**HOW DOES IT MOVE?**

**Where does it live?**

**What does it eat ?**

**Is it heavy?**

**PICTURE/DRAW**

**How does it feel?**