

1098 SABETO SANGAM SCHOOL

WHSP 6

SUBJECT: LITERACY

YEAR: 2

STRAND/THEME : FRIENDSHIP

SUB-STRAND : READING AND WRITING

CLO : To punctuate the sentence correctly.

LANGUAGE FOCUS : Punctuations

NOTES : Learn the punctuation marks.

- ! – **exclamation mark** -use it when someone is shouting or yelling e.g come here! help! help!
- ? – **question mark** – when asking a question e.g What is your name?
- . – **full stop** – put it at the end of the sentence.
- , - **comma** – while reading you pause when you see this mark.
- "" – when someone is speaking. e.g " I am hungry", said my friend. **N.B**
- : **Always put a capital letter at the beginning of a sentence.**
e.g 1. They are all my friends. 2. I like eating fruits.

Activity 1

Read and colour all punctuation marks in the story.

LET'S BE FRIENDS – "LION AND MOUSE"

One morning, Mouse ran past Lion, who was sleeping. Suddenly, Lion woke up, caught Mouse and held him down by the tail. "Will you please get your heavy paw off my tail?" cried Mouse.

"No!" roared Lion.

"Oh, come on. You may need my help one day," squeaked Mouse. Lion thought this was so funny that he let Mouse go. The very next day, Lion found an old fishing net.

He started playing with it. Before long, he was tangled and trapped in the net. "How will I free myself?" Lion asked aloud.

"Maybe I can help?" squeaked Mouse. "You? Ha! Ha! Why, you're so tiny! How could you possibly help me?" asked Lion.

Mouse did not answer Lion but started chewing on the rope on the net with his sharp teeth. Before long, Lion was free.

"See, I told you, I can be helpful," said Mouse.

Activity 2 – Punctuate the following sentences.

1. mouse was very brave

2. Was mouse helpful to lion

3. lion was tangled and trapped in the net

4. you may need my help squeaked mouse

5. No roared lion

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WHSP 6

SUBJECT: NUMERACY

YEAR: 2

Strand: Numbers

Sub-strand: Operations

Topic: Repeated Addition and Multiplication

CLO: To show that multiplication is repeated addition

NOTES

Multiplication is a quick way to add. eg.



How many legs can you see?

$$\begin{aligned}
 &= 3 \text{ girls. They have 2 legs each} \\
 &= 2 + 2 + 2 = 6 \\
 &= 3 \text{ girls} \times 2 \text{ legs each} \\
 &= 6 \text{ legs} \\
 &= 3 \times 2 = 6
 \end{aligned}$$

Activity 1

a.



How many tyres?

$$\begin{aligned}
 &= 4 \text{ tyres} + 4 \text{ tyres} = 8 \text{ tyres} \\
 &= 2 \text{ cars} \times 4 \text{ tyres} = \underline{\hspace{2cm}} \\
 &= 2 \times 4 = \underline{\hspace{2cm}}
 \end{aligned}$$

b.



How many legs?

$$\begin{aligned}
 &= 2 + 2 + 2 = \\
 &\underline{\hspace{2cm}} = 3 \times 2
 \end{aligned}$$

= _____

c.



How many Legs = 3 + 3 + 3 + 3 = ---

$$\begin{aligned}
 &= 4 \times 3
 \end{aligned}$$

= _____

Activity 2 – Repeated Addition

Fill in the Blanks

a. $2 + 2 + 2 + 2 + 2 = 10$

5 two's = 10

$5 \times 2 = 10$

b. $10 + 10 + 10 = \underline{\hspace{2cm}}$

3 ten's = _____

$3 \times 10 = \underline{\hspace{2cm}}$

c. $4 + 4 + 4 + 4 + 4 = \underline{\hspace{2cm}}$

5 four's = _____

$5 \times 4 = \underline{\hspace{2cm}}$

d. $5 + 5 + 5 + 5 = \underline{\hspace{2cm}}$

4 five's = _____

$4 \times 5 = \underline{\hspace{2cm}}$

Sangam Education Board Resources

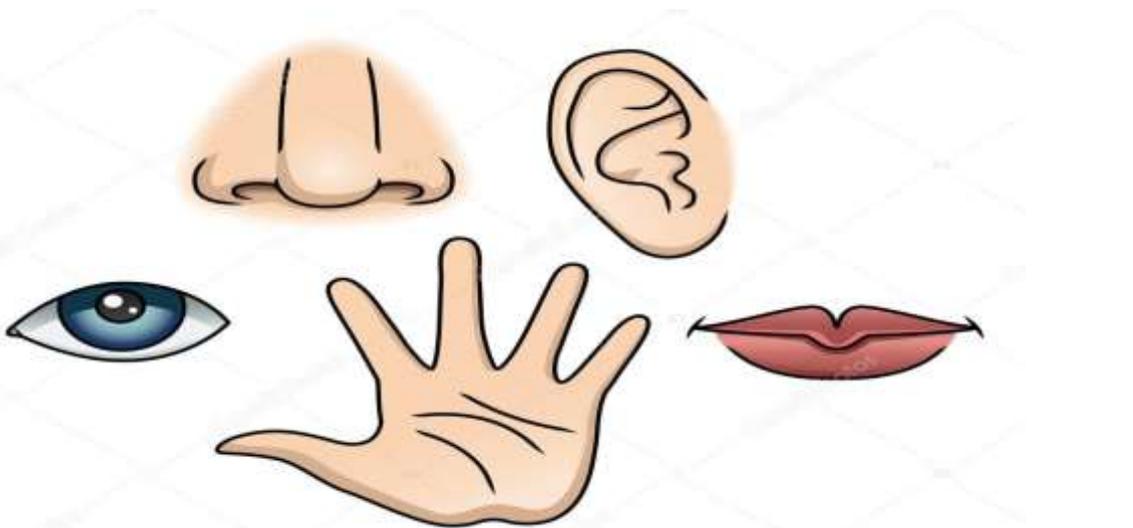
Strand	Personal and Community Health
Sub Strand	Personal hygiene and sanitation
Content Learning Outcome	Explore and name the parts of your body and their use.

Topic : **Being Responsible for Yourself**

Notes: A. Look at the pictures below of the parts of the body and name them.

1. _____

2. _____



3. _____

4. _____

5. _____

B. Write the parts of your body you will use to do the following:

1. Comb hair _____.

2. Watch a movie _____.

3. Smelling the flower _____.

4. Talking on the phone _____.

5. Writing _____.

6. Changing clothes _____.

7. Eating an apple _____.

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Strand	Reading & Writing
Sub Strand	Language features and rules
C/L Outcome	To be able to read, comprehend and answer related questions.

Lesson notes and activities

दाँत

दूध पियो और गाजर खाओ
दाँतों को मज़बूत बनाओ
दातुन करो रोज उठ कर के
कुल्ला कर लो भोजन कर के
सभी तरह की भाजी खाओ
दाँतों को मज़बूत बनाओ ।
तब होंगे बलवान सभी तुम
दुनियाँ में विद्वान सभी तुम
सब बच्चों को यही सिखाओ
दाँतों को मज़बूत बनाओ ।

अभ्यास

१. दाँतों को मज़बूत बनाने के लिए क्या- क्या करना चाहिए ?

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काँफी, दूध, चाय, सेब, अमरूद, शरबत, दही, पानी, मिठाई,
हरे शाक भाजी, गाजर, पनीर (चीज़), शराब

दाँतों के लिए लाभदायक

दाँतों के लिए हानिकारक

Strand	Myself and Others
Sub Strand	Respect
Content Learning Outcome	Explain the importance of respecting others.

Notes**POEM**

Respect your parents

Respect your life

Respect other people

Respect elders

Respect loved ones

I respect, the good in man.

I respect, the good in woman.

I respect, the good in children

Most of all.....I respect the maker of life and the love, that each of us have within us.

Activity

1. Poem Reading: Read the poem with your family and discuss its meaning.
2. Name some people mentioned in the poem that we should respect.
3. Complete this sentence:
4. I _____ the maker of _____
and the _____, that each of us have within us.

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WHSP 6

SUBJECT : I TAUKEI

YEAR 2

STRAND : NA KEDA KAKANA

SUB-STRAND : NA VAKALAVALAVA

CLO: Me vukei ira na gone me ra kila : se cava na vakalavalava

: veika e vakayagataki e na caka vakalavalava

: se dau caka vakacava na vakalavalava

: na kakana cava soti e dau vakalavalava

NOTES

- **E coi ni ti vinaka na vakalavalava.**
- **E rawa ni vakayagataki na tavioka se dalo me vakalavalava.**

NA I VOSAVOSA VAKA-VITI

Vakana toa - Tukuni vua e dua e karia tu na niu vakamatailelevu.

Veitarataravi ni caka vakalavalava.

1. yaca na tavioka
2. bosoki vata kei na niu
3. saloga Vinaka e na drauni jaina (**saloga o ya me olo vakabalavu**)
4. kau yani me vavi

WILIKA NA I TALANOA OQO

NA VAKALAVALAVA

E a talai au ko Nana me'u laki cavu tavioka mai. Ni'u lesu mai, au mai civia sara ka vakarautaki na i yaca me sa yaca na tavioka.

Au a qai veiwakitaka na tavioka yaca kei na niu e na drau ni tiaina.

Au a salaga vinaka ka kauta sara me la'ki vavi.

E dau coi vinaka na vakalavalava. Au taleitaka na vakalavalava.

CAKACAKA LAVAKI WASEWASE A

Wilika na i talanoa ka qai sauma na taro.

- a. O cei e veitalai? _____

- b. A cava na vakalavalava? _____

- c. E vakabutari vakacava na vakalavalava? _____

WASEWASE B

NA KAU MAI NI KAKANA

- | | | |
|--------------------|-------------------|-----------------|
| a. na cavu tavioka | b. na soki uto | c. na keli uvi |
| d. na jaina | e. narourou | f. nadalo |
| g. nakaikoso | i. naduruka | J. namoli |
- (cavu, sagi, tasi, beti, canu, se)**

NA VATAVATAIRALAGO. Qima! Qama! Kilakilai au mada

- a. E dua na yalewa e tolu na sucuna. _____
- b. E dua na kai valagi e siro tiko mai baba. _____
- c. E tiko i vale e sega ni bukete. Bukete ga ni lakova na tau ni uca se cilava na matanisiga.

NA VAKALAVALLAVA



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WHSP 6

SUBJECT: ELEMENTARY SCIENCE

YEAR 2

STRAND/THEME: ENERGY	SUB-STRAND: TRANSPORTATION
CLO: To identify correctly the three main types of transport in Fiji.	

NOTES :The three main types of transport in Fiji are –

- a. Land Transport
- b. Water Transport
- c. Air Transport

ACTIVITY

Name the type of transportation from the given pictures.



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