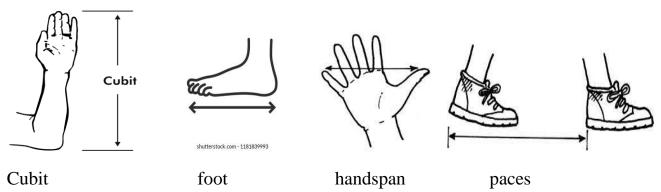
1077 RAVIRAVI SANGAM SCHOOL-Weekly Home Study Package-SET 6

YEAR/LEVEL: 2 SUBJECT: LEARNING TO KNOW - MATHEMATICS

| THEME | Pets |
|-----------------------------|---|
| STRAND | Early Mathematics |
| SUB-STRAND | Measurement |
| LEARNING STANDARDS | Use standard and non standard units to measure given items. |
| CONTENT LEARNING OUTCOME | Use non standard units to measure length. |

LESSON NOTEs: Length means how long or how short or how tall something is. We can use the following non standard units to measure how long something is.



[parents please assist children to count and measure properly]

Question1- Measure the length of a table and a bed at your home using cubits and handspans. [parents please assist children to count and measure properly]

| | No. Of cubits | No. Of handspans |
|-------|---------------|------------------|
| Table | | |
| bed | | |

Question 2 – Measure the length of any room in your house using foot and paces

| | No. Of foot | No. Of paces |
|------|-------------|--------------|
| Room | | |

Question 3

- 1. Is the no. of cubits and no. of handspans same for the table?_____
- 2. Is the no. of foot and no. of paces same for the room?
- 3. Why do you think it is different?_____

1077 RAVIRAVI SANGAM SCHOOL-Weekly Home Study Package set 6

YEAR: 2 - SUBJECT: LANGUAGE LITERACY AND COMMUNICATION-ENGLISH

| FALD THEME | PETS |
|--------------------|---|
| STRAND | READING AND WRITING |
| SUB -STRAND | READING/WRITING |
| LEARNING STANDARDS | Use context and knowledge of letter sound relationship to read fluently, use picture cues to create meaning of words, identify punctuations, verbs and nouns used in a variety of text types. |
| CLO | Identify phonics sounds oa and ar. |

LESSON NOTES-

Moat Farm by Sara Wernham

This is Moat Farm. Farmer Green lives on the Moat Farm. Ben and neb are sheepdogs. Neb and Ben help on the farm. This morning, Ben and Neb run up the hill and help round up the sheep. Farmer Green checks that the sheep are well. Neb and Ben rest in the back of the truck.

TRICKY WORDS 1

I he, we, she, the, be, me, to, do, of, was,...

Oa as in moatar as in farmBoat goat load floatcar bar mark parktoad oat road coatpart cart jar far bark

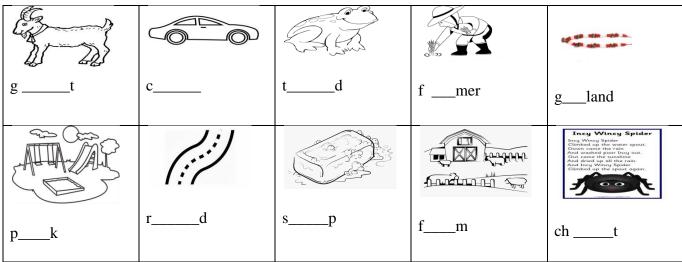
New words

are in bold

QUESTION 1- Fill in the missing letters.

1. Fa_m 2. __elp 3.h__ll 4 r__nd 5. __eep 6.tr_ck

QUESTION 2- Look at the picture and name the picture by putting **oa** or **ar** correctly.



QUESTION 3- DRAW AND COLOUR-Ben and Neb resting in the back of the truck.

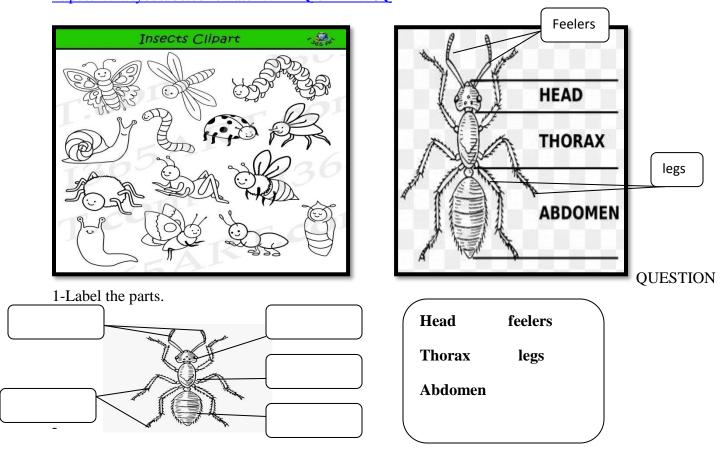


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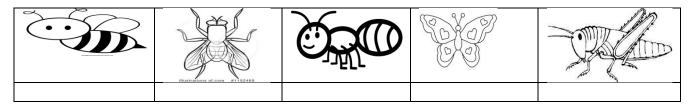
YEAR : 2 SUBJECT: LEARNING TO KNOW-SCIENCE

| FALD THEME/STRAND | PETS/ INQUIRY AND INVESTIGATION |
|-------------------|---|
| SUB-STRAND | OBSERVATION ,EXPLORATION AND INVESTIGATION |
| LEARNING STANDARD | INVESTIGATE LIVING THINGS TO IDENTIFY PARTS AND |
| | THEIR MOVEMENT FEATURES |
| CLO | Find out and identify parts of an insect. |

<u>Lesson notes</u>: All insects have three body parts: the **head**, the **abdomen**, and the **thorax**. They have two antennae on their head and have six legs. Some insects also have wings. Insects are cold-blooded, which means that their body temperature changes depending on how warm or cold the air around them is. Insects do not have backbones. Click on the following links for more cool facts about insects. https://www.youtube.com/insect-facts/ https://www.youtube.com/watch?v=rKQfJFAHW8Q



Question 2- Name these insects. [ant , bee , grasshopper , fly , butterfly]



1077 RAVIRAVI SANGAM SCHOOL-Weekly Home Study Package- set 6

YEAR : 2 SUBJECT: PHYSICAL DEVELOPEMENT, HEALTH AND WELL BEING

| FALD THEME/STRAND | PETS/ INQUIRY AND INVESTIGATION |
|-------------------|--|
| SUB-STRAND | OBSERVATION ,EXPLORATION AND INVESTIGATION |
| LEARNING STANDARD | INVESTIGATE LIVING THINGS TO IDENTIFY PARTS AND |
| | THEIR MOVEMENT FEATURES |
| CLO | Understand, know and learn how to look after their pets. |

<u>Lesson notes</u>: Pets are living things. They're cute and playful. We can train them to play and follow instructions. Mostly people keep cats ,dogs, goats,or cows as pets.some people also have fish and birds.

QUESTION- Write and draw about your pet or a pet you would like to have .

| What are some of the things your pet can do ? My pet can | | My pet likes eating |
|--|------------------------------|--|
| | This is my pet .It's name is | |
| My pet lives in a | Draw your pet here. | Describe your pet . How does your pet look like? |
| What is the favourite thing about your pet? | | How do you look after your pet? |

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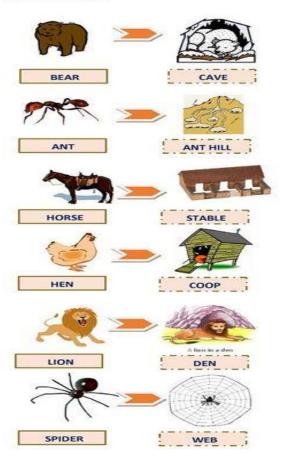
YEAR : 2 SUBJECT: LIVING AND LEARNING TOGETHER

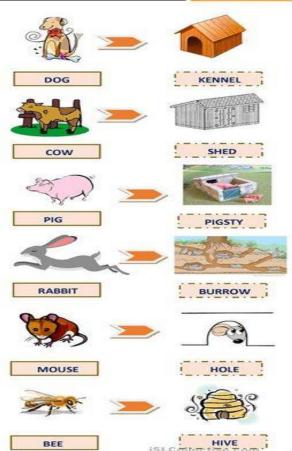
| FALD THEME/STRAND | PETS/ INQUIRY AND INVESTIGATION |
|-------------------|---|
| SUB-STRAND | OBSERVATION ,EXPLORATION AND INVESTIGATION |
| LEARNING STANDARD | INVESTIGATE LIVING THINGS TO IDENTIFY PARTS AND |
| | THEIR MOVEMENT FEATURES |
| CLO | State where animals live. |



<u>Lesson notes</u>: All animals are living things . They need food and water to stay alive. They run , walk and play like we do. They need a place to live too. Animals home have special names.







QUESTION – Name these animal's home.

| ANIMAL | HOME | ANIMAL | HOME |
|--------|------|-----------|------|
| Dog | | pig | |
| Spider | | Mouse | |
| Bee | | Bird | |
| Hen | | Owl | |
| Cow | | Fish | |
| horse | | earthworm | |

RAVIRAVI SANGAM SCHOOL- Weekly Home Study Package set 6

YEAR : 2 SUBJECT: Hindi

| FALD THEME | PETS |
|--------------------|---|
| STRAND | READING AND WRITING |
| SUB -STRAND | READING /WRITING |
| LEARNING STANDARDS | Use context and knowledge of letter sound relationship to read |
| | fluently, use picture cues to create meaning of words, identify |
| | punctuations, verbs and nouns used in a variety of text types. |
| CLO | इ की मात्रा की पहचान करे, सीखे और शब्द सीखे |

LESSON NOTES-

इ की मात्रा - ि क + ि ि ि ि प े प + ि पि फ + ि ि फि े त + ि ति ह + ि हि व + ि वि न + ि नि च + ि चि

QUESTION 1

QUESTION 2

