

1628 LABASA SANGAM PRIMARY SCHOOL

YEAR: 2

MATHEMATICS

WORKSHEET: 6

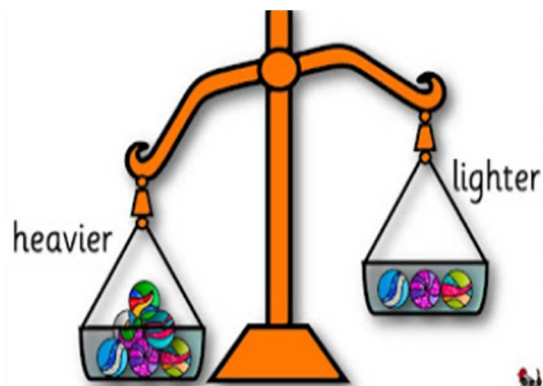
STRAND	Measurement
SUB STRAND	Weights
CONTENT LEARNING OUTCOME	To be able to identify the heaviest and the lightest in a group of objects.

Note: **Heavier and Lighter.**

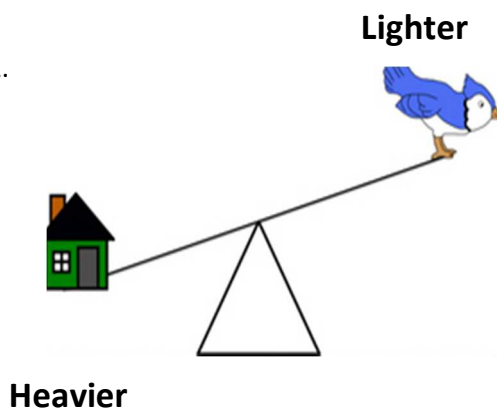
- **Heavier** – weight is more.
- **Lighter** – weight is less.

Example :

1.

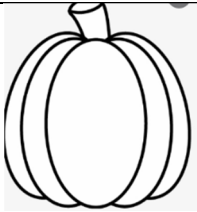






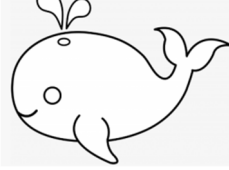


2.




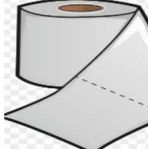



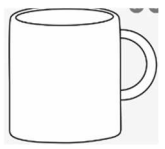


ACTIVITY

Which object is heavy? Put a \checkmark or X on each box.

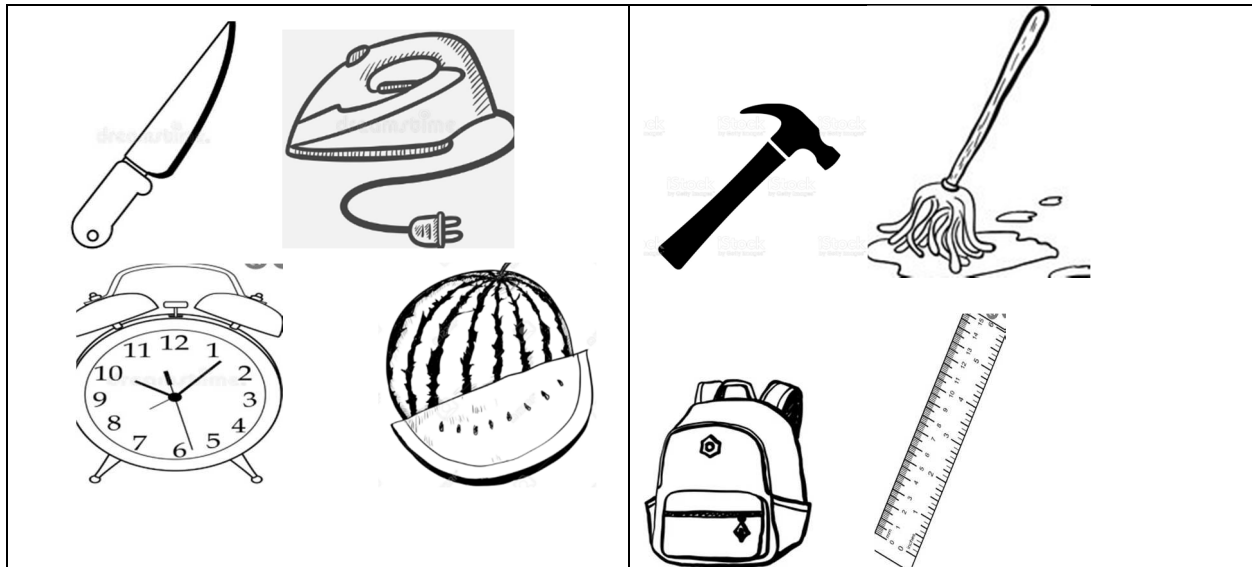
 	 
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Which object is light?

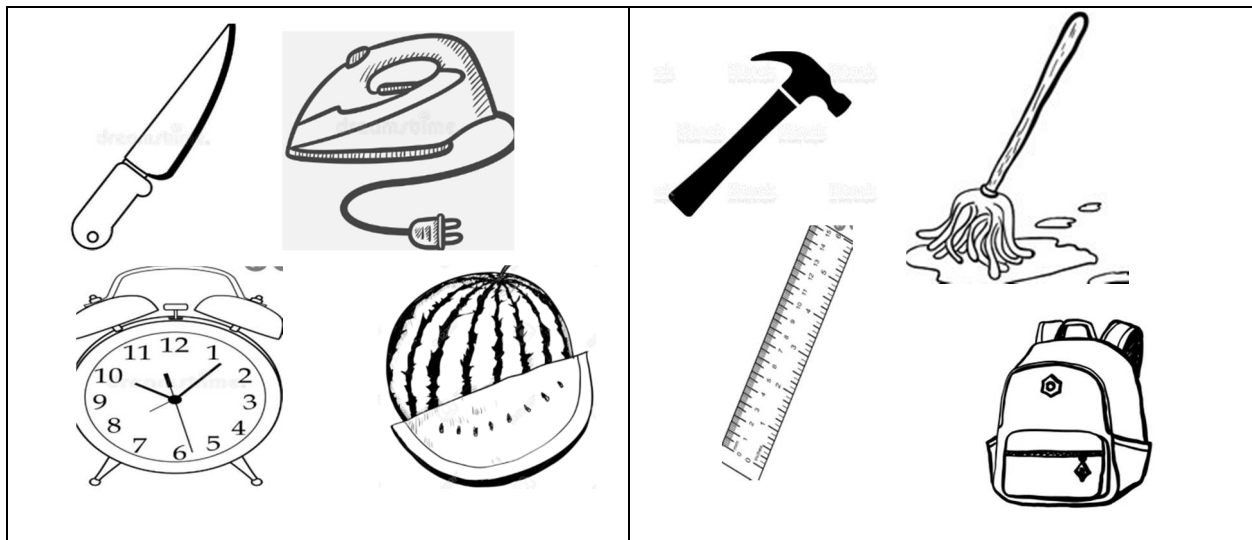
 	 
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2.

Look at the objects in each group and circle the **lightest**.



Look at the objects in each group and circle the **heaviest**.



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ENGLISH

WORKSHEET: 6

STRAND	Plants
SUB STRAND	My Garden
CONTENT LEARNING OUTCOME	To be able to read and understand the story. To identify the beginning sounds. To identify verbs and nouns in the sentence.

My Garden








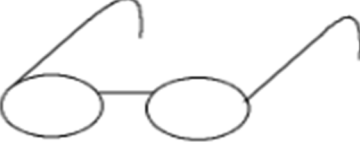
This is my garden.
I will plant it with care.
Here are the seeds
I will plant in there.
The sun will shine.
The rain will fall.
The seeds will sprout
And grow up tall.



5 New words – garden , plant , care , shine , sprout.

ACTIVITY1 – DIAGRAPH & BLENDING

Write the beginning sound of the each picture.

 ____ owflake <div>sn sl bl cr cl</div>	 ____ own <div>st dr tr br cr</div>
 ____ escent <div>th pr bl cr ch</div>	 ____ other <div>br fr sl sc sh</div>
 ____ ail <div>sh sn sh st sm</div>	 ____ asses <div>gr pl gl tr sp</div>

B. Nouns & Verbs

Circle the **verb** in each sentence.

1. I will plant it with care.
2. The seeds will sprout.

Circle the **noun** in each sentence.

1. The rain will fall.
2. Here are the seeds.

PREPOSITION.

Look at the picture and draw lines to match.



above



between



in



In front of

Jumble Sentence.

Put words in order.

Example : Alisi My name is - My name is Alisi.

1. my garden is This - _____

2. sun The shine will - _____

3. fall rain will The - _____

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YEAR: 2

NA VOSA VAKA VITI

WORKSHEET: 6

STRAND	Na Bitu
SUB STRAND	Na bilibili
CONTENT LEARNING OUTCOME	Me ra wilika ka sauma na veitaro eso.

Na Bitu

**Na bitu e kau yaga.
E dau caka kina na bilibili.
E dau vakayagataki na kau me vesu vata
kei na bitu ena walai.**



**Oqo e dua na bilibili levu ka balavu.
E waqa vinaka ni usa i yaya e uciwai.**

Cakacaka lavaki

Wirina na matanivola dodonu.

1. Na _____ e kau yaga.
A. bitu B. bilibili
2. Na bilibili e caka mai ena _____.
A. bitu B. draunikau
3. E waqa ni usa _____.
A. I yaya B. manumanu.

Vosa vulici.

**bilibili, vakayagataki ,
walai , balavu ,
uciwai.**

Biuta na rorogo e veiganiti kei na I taba.



___libili



Bi___



Uci ___i

Vosa Veibasai

Vola na veibasai ni vosa oqo.

1. Vesu - _____
2. Balavu - _____
3. Levu - _____
4. Vinaka - _____

Lekaleka

Sereka

Ca

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YEAR: 2

LTK - SCIENCE

WORKSHEET: 6

STRAND	Living Things
SUB STRAND	Plants
CONTENT LEARNING OUTCOME	Students should be able to identify the different parts of a plant and discuss its functions.

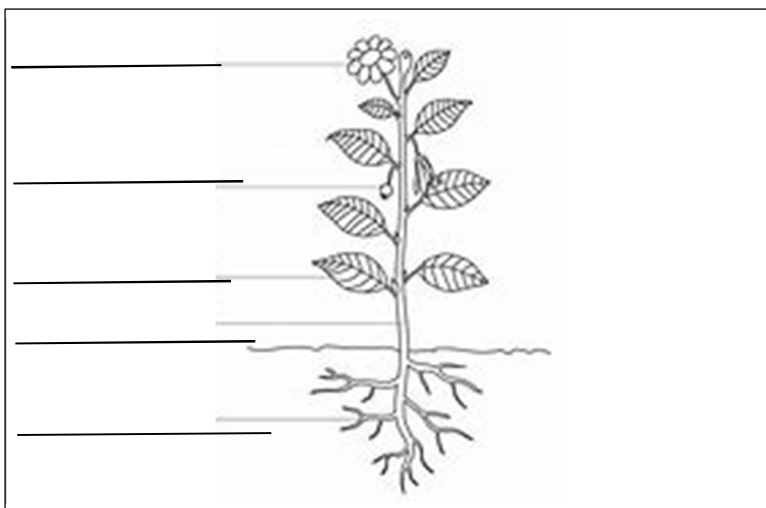
Notes

Parts and Functions of a Plant

1. **Roots** – holds the plant in the soil.
 - absorbs water and nutrients.
2. **Stem** – holds the plant upright.
 - carries water and nutrients from roots to the leaves.
3. **Leaf** – makes food for the plant.
4. **Flower** – produce seeds.
5. **Fruit** – protects the seeds.

Activity

Label the different parts of a plant.



stem
flower
leaf
roots
fruit

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YEAR: 2

PDHWD

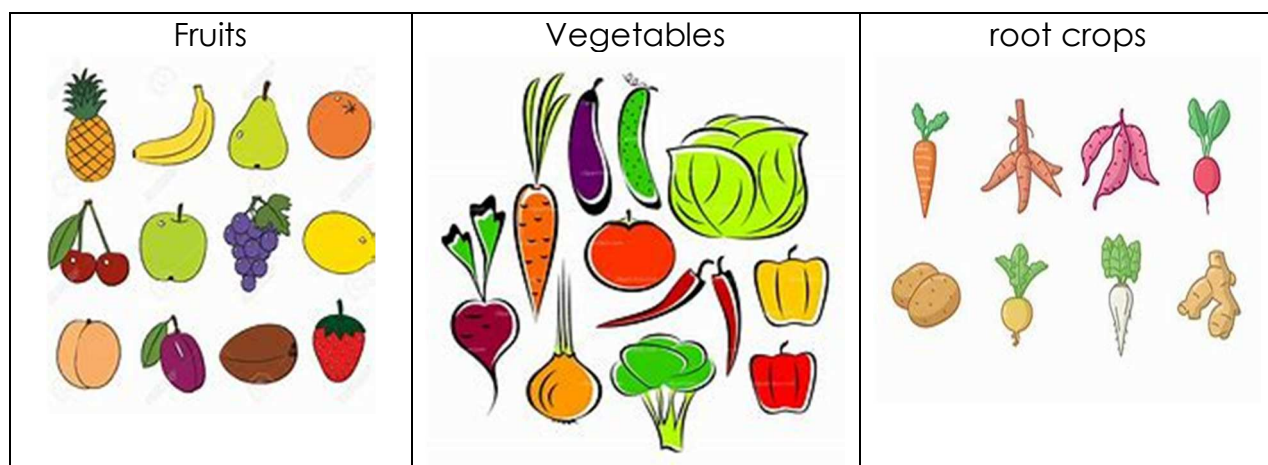
WORKSHEET: 6

STRAND	HEALTHY LIVING
SUB STRAND	Plants
CONTENT LEARNING OUTCOME	Identify some food we get from the plants.

Notes

Food we get from Plants

1. Plants are very useful.
2. We get most of our food from plants.
3. We need food to stay alive.
4. Some food we get from plants:



Activity

1. Name some food you get from the plants.

_____	_____	_____
_____	_____	_____

2. Collect some pictures of food we get from plants and paste them in the box.



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YEAR: 2

LLT

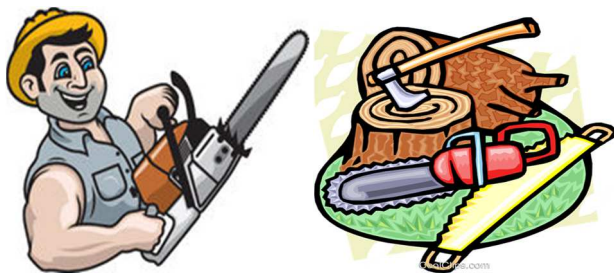
WORKSHEET: 6

STRAND	Plants
SUB STRAND	A Logger and A Carpenter
CONTENT LEARNING OUTCOME	Identify the work of a logger and carpenter.

Notes: **A Logger and A Carpenter**

A. A Logger

-A person who cuts plants and timber.



B. A Carpenter

-a person who works with wood .example builds a house or furniture.

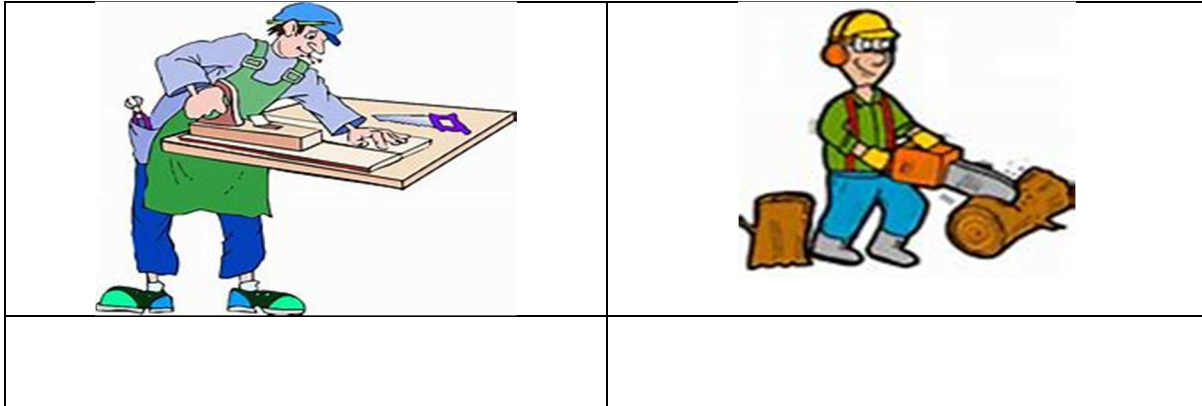


Activity

1. Label the pictures with the correct name.

logger

carpenter



2. _____ builds the house.

3. _____ cuts plants.

logger, carpenter

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YEAR: 2

HINDI

WORKSHEET: 6

खाली स्थान भरो

क		ग		ङ
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ड		ण		थ
ध		प		ब
म		र		व
ष		ह		त्र

मेल करो

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