

1628 LABASA SANGAM PRIMARY SCHOOL

YEAR: 2

MATHEMATICS

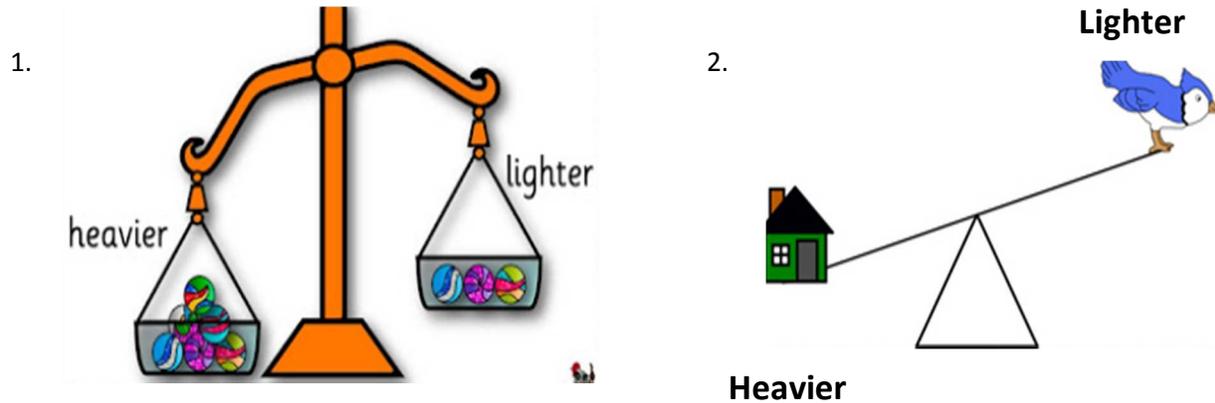
WORKSHEET: 6

STRAND	Measurement
SUB STRAND	Weights
CONTENT LEARNING OUTCOME	To be able to identify the heaviest and the lightest in a group of objects.

**Note:** Heavier and Lighter.

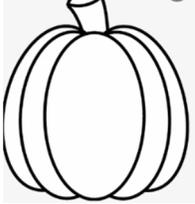
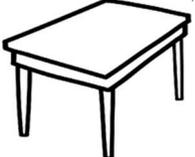
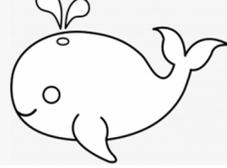
- Heavier – weight is more.
- Lighter – weight is less.

Example :

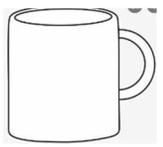


## ACTIVITY

Which object is heavy? Put a  $\checkmark$  or X on each box.

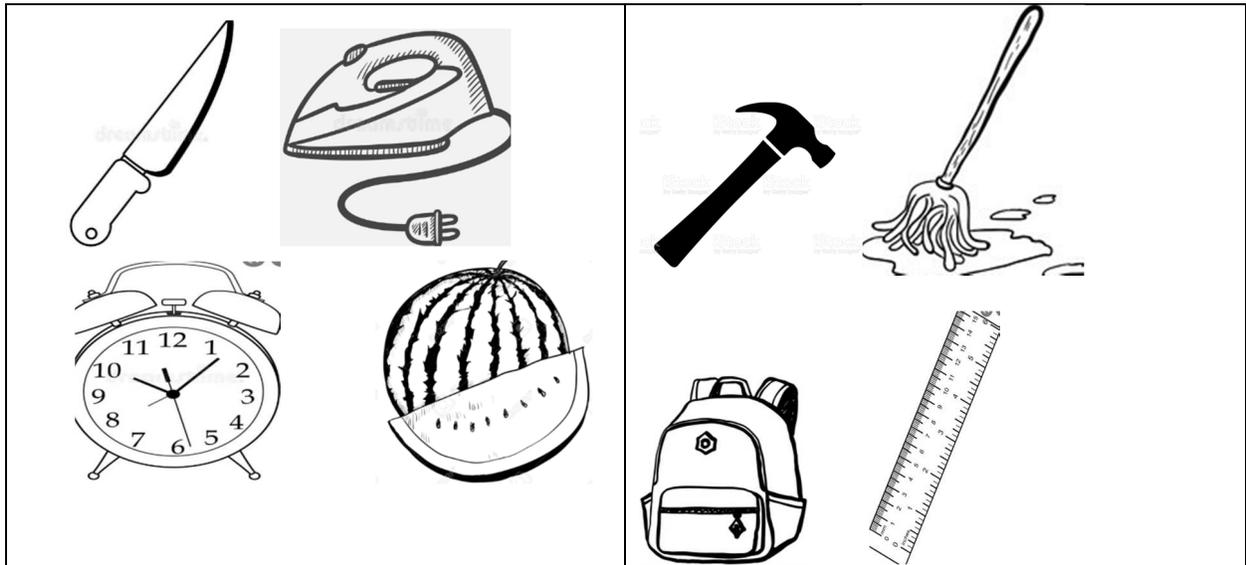
 	 
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Which object is light?

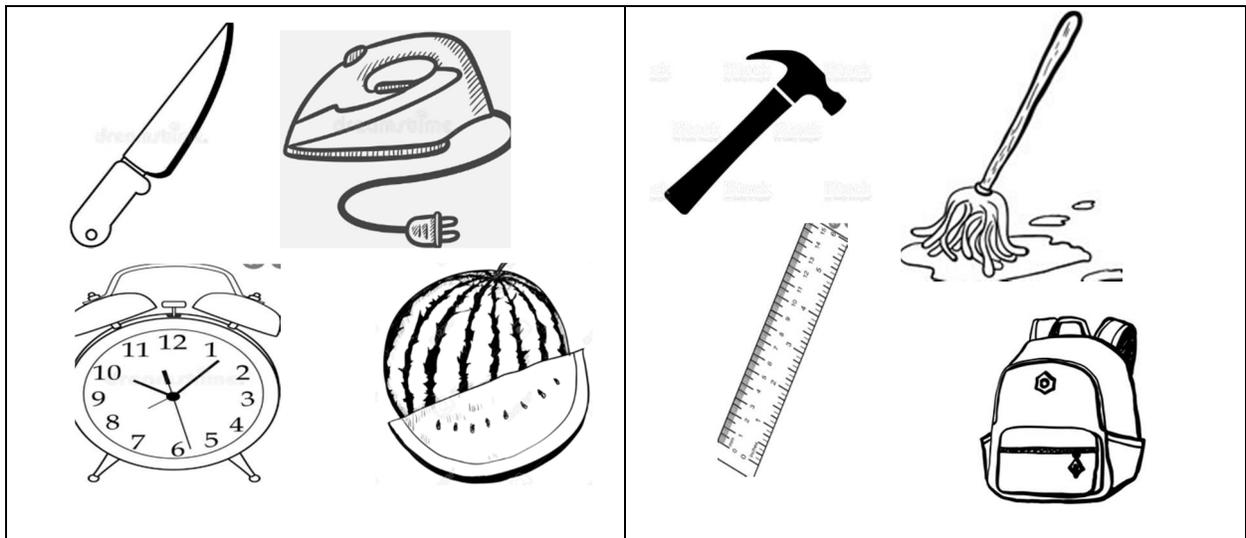
 	 
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2.

Look at the objects in each group and circle the **lightest**.



Look at the objects in each group and circle the **heaviest**.



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YEAR: 2

ENGLISH

WORKSHEET: 6

STRAND	Plants
SUB STRAND	My Garden
CONTENT LEARNING OUTCOME	To be able to read and understand the story. To identify the beginning sounds. To identify verbs and nouns in the sentence.

### My Garden



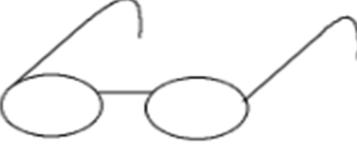
This is my garden.  
I will plant it with care.  
Here are the seeds  
I will plant in there.  
The sun will shine.  
The rain will fall.  
The seeds will sprout  
And grow up tall.



5 New words – garden , plant , care , shine , sprout.

## ACTIVITY1 – DIAGRAPH & BLENDING

Write the beginning sound of the each picture.

 ___ __owflake sn sl bl cr cl	 ___ __own st dr tr br cr
 ___ __escent th pr bl cr ch	 ___ __other br fr sl sc sh
 ___ __ail sh sn sh st sm	 ___ __asses gr pl gl tr sp

### B. Nouns & Verbs

Circle the **verb** in each sentence.

1. I will plant it with care.
2. The seeds will sprout.

Circle the **noun** in each sentence.

1. The rain will fall.
2. Here are the seeds.

**PREPOSITION.**

Look at the picture and draw lines to match.



**above**



**between**



**in**



**In front of**

**Jumble Sentence.**

Put words in order.

**Example :** Alisi My name is - My name is Alisi.

1. my garden is This - \_\_\_\_\_

2. sun The shine will - \_\_\_\_\_

3. fall rain will The - \_\_\_\_\_



**Biuta na rorogo e veiganiti kei na I taba.**



\_\_libili



Bi\_\_



Uci\_\_i

**Vosa Veibasai**

**Vola na veibasai ni vosa oqo.**

1. Vesu - \_\_\_\_\_
2. Balavu - \_\_\_\_\_
3. Levu - \_\_\_\_\_
4. Vinaka - \_\_\_\_\_



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LTK - SCIENCE

WORKSHEET: 6

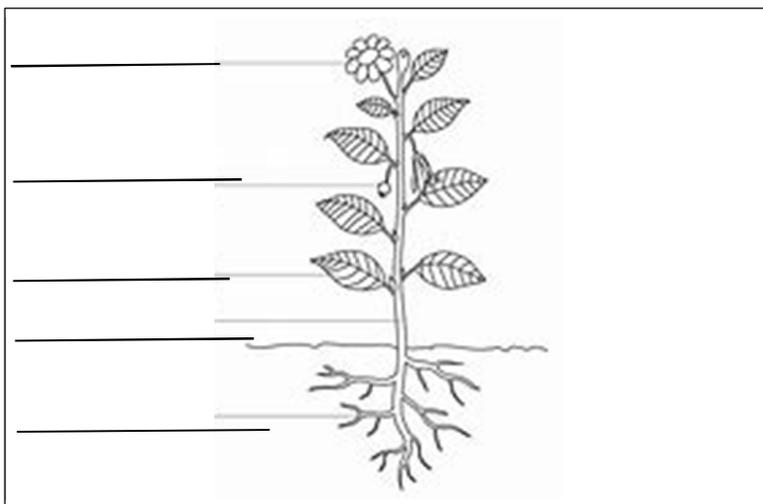
STRAND	Living Things
SUB STRAND	Plants
CONTENT LEARNING OUTCOME	Students should be able to identify the different parts of a plant and discuss its functions.

**Notes**                      **Parts and Functions of a Plant**

1. **Roots** – holds the plant in the soil.  
- absorbs water and nutrients.
2. **Stem** – holds the plant upright.  
- carries water and nutrients from roots to the leaves.
3. **Leaf** – makes food for the plant.
4. **Flower** – produce seeds.
5. **Fruit** – protects the seeds.

**Activity**

**Label the different parts of a plant.**



stem  
flower  
leaf  
roots  
fruit

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YEAR: 2

PDHWD

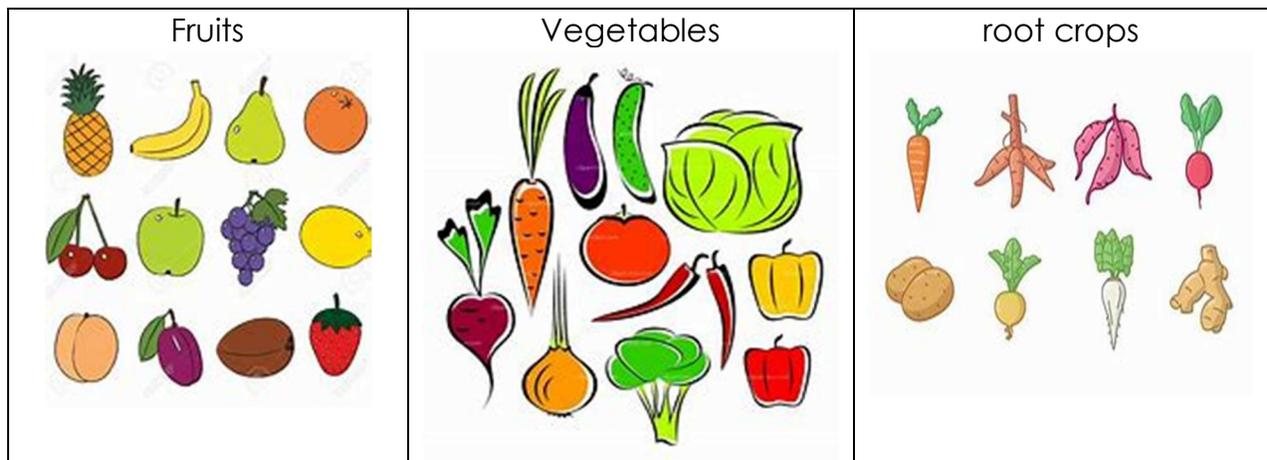
WORKSHEET: 6

<b>STRAND</b>	<b>HEALTHY LIVING</b>
<b>SUB STRAND</b>	<b>Plants</b>
<b>CONTENT LEARNING OUTCOME</b>	<b>Identify some food we get from the plants.</b>

**Notes**

**Food we get from Plants**

1. Plants are very useful.
2. We get most of our food from plants.
3. We need food to stay alive.
4. Some food we get from plants:



**Activity**

**1. Name some food you get from the plants.**

_____	_____	_____
_____	_____	_____

**2. Collect some pictures of food we get from plants and paste them in the box.**



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YEAR: 2

LLT

WORKSHEET: 6

<b>STRAND</b>	Plants
<b>SUB STRAND</b>	A Logger and A Carpenter
<b>CONTENT LEARNING OUTCOME</b>	Identify the work of a logger and carpenter.

**Notes:** A Logger and A Carpenter

**A. A Logger**

-A person who cuts plants and timber.



**B. A Carpenter**

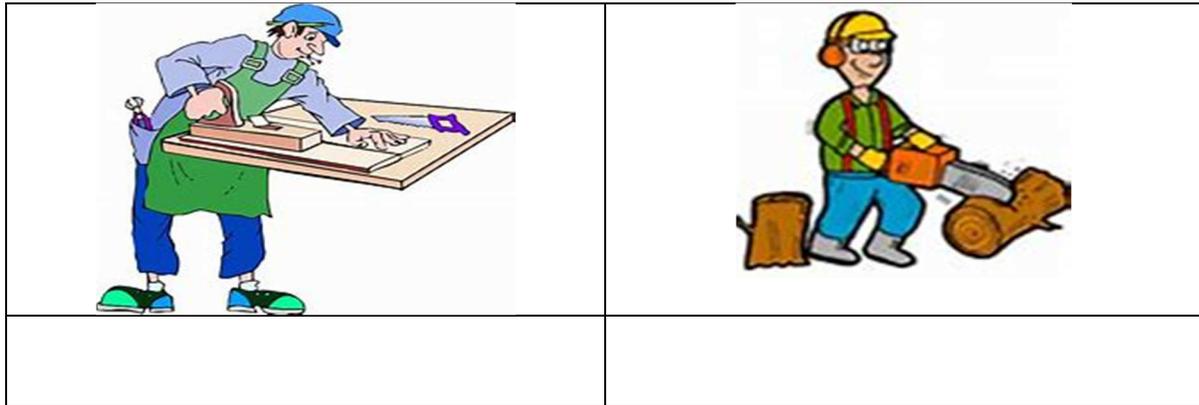
-a person who works with wood .example builds a house or furniture.



## Activity

1. Label the pictures with the correct name.

logger	carpenter
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2. \_\_\_\_\_ builds the house.

3. \_\_\_\_\_ cuts plants.

logger, carpenter

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YEAR: 2

HINDI

WORKSHEET: 6

खाली स्थान भरो

क		ग		ङ
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