Strand	Reading & Writing
Sub-Strand	Writing
Content Learning Outcome	Read simple sentence and answer questions in a text.

Lesson : Comprehension

<u>The Zoo</u>

Mela went to the zoo with her family. Mother packed some sandwiches and juice. Mela packed some chocolates and biscuits. They went in their red car. At the zoo they saw the tiger first. Then they saw the monkeys and lions. They had their lunch under a tree. They had a good day at the zoo.

Questions

Circle the correct answer.

1. Where did Mela go?

A. park   B. zoo

2. Who packed their lunch?

A. father   B. mother

3. How did they go?

A. car   B. bus

4. What did they see first?

A. monkey   B. tiger

5. Who packed the chocolate?

A. Mela   B. father

Strand	Early Mathematics
Sub Strand	Numbers
Content Learning Outcome	Children should be able to recognise clues as to which operations to use.

<u>Lesson Notes/Example</u>

<u>Topic: Word Problems - Addition</u>

*A word problem is a few sentences describing a realistic scenario where a problem needs to be solved using a mathematical calculation.

*<u>Example:</u> Timoci picked <u>12</u> yellow flowers and <u>15</u> red flowers. How many flowers did he pick <u>altogether</u>?

Step 1: Read the word problem 2 times.

Step 2: Underline the key words.

Step 3: Identify the correct operation, either addition or subtraction, so our word problem has the keyword 'altogether', which is an addition vocabulary so we will <u>add</u>.

Step 4: Write down the addition problem using tens and ones column and solve.

Step 5: Write the answer. **27 flowers**

Tens	Ones
1	2
+ 1	5
2	**7**

Activity: Solve the word problems below.

	Problems	Working			Answer
1.	Myrah has 23 candies. Amaya has 16 candies. How many candies do they have altogether?		Tens	Ones	
2.	Maria has 21 green marbles and 11 blue marbles. How many marbles has she altogether?	Tens	Ones		
3.	Viraan has 23 black goats and 14 white goats. How many goats has he altogether?		Tens	Ones	
4.	Aisake planted 15 chilly plants on Monday. He planted 32 chilly plants on Friday. How many chilly plants did he plant altogether?	Tens	Ones		
5.	Arisha picked 32 green tomatoes and 43 red tomatoes. How many tomatoes did she pick altogether?		Tens	Ones	

2036 PENANG SANGAM PRIMARY SCHOOL
YEAR: 2
HEALTH AND WELLBEING - HEALTHY LIVING
WORKSHEET 9

Theme: Transport

Strand	Personal and Community Health
Sub Strand	Civic Pride
Content Learning Outcome	Be able to relate practical behaviour in public transports.

Lesson Notes   **Topic: Behaviour in Public Transports**

1.   A public transport serves the people.

2.   Buses and taxis are public transports.

3.   We should behave properly while travelling.

4.   Sit quietly in your seat and do not play.

5.   Do not take your hands, head or body out of the travelling vehicle.

6.   Do not write or scribble on the seats of the bus.

Activity 1:   Write **Yes** or **No**

1. You own the public transport. _____

2. Damage the vehicle you are travelling in._____

3. Behave properly in public transports. _____

4. Write or tear the seats of the bus. _____

5. Be seated in your seat until you have to get off. _____

Activity 2: Draw, colour and label some public transports you have travelled in.

Strand	पढ़ो ओर लिखो
Sub Strand	1. पढ़ो 2. लिखो
Content Learning Outcome	सरल शब्दों को पढ़ने, आकार देने और समझने में समझ होना ।

Lesson Notes   Topic: हिन्दी वर्णमाला

पढ़ो ओर याद करो

ट ठ ड ढ ण

Activity 1: अक्षरों को देख कर लिखो –Copy and write

ट - _____   ठ - _____

ड - _____   ढ

ण - _____   (ण / ण - used within other words)

Activity 2: दिए गए शब्दों में पहला अक्षर लिखिए और एक नया शब्द बनाइए – Word Building

ट - ___माटर   , _____   ठ - ___हरो   , _____

ड - ____मरू   , _____   ढ - ___क्कन   , _____

ण - बा____ , _____

Activity 3: Draw and colour.

ट - टमाटर	ठ - ठहरो	ड - डमरू	ढ - ढक्कन	ण - बाण
ट -	ठ -	ड -	ढ -	ण -

2036 PENANG SANGAM PRIMARY SCHOOL

YEAR: 2

LIVING AND LEARNING TOGETHER- SOCIAL STUDIES

WORKSHEET 9

Theme: Transport

Strand	Resources and Economic Activities
Sub Strand	Use and management of resources.
Content Learning Outcome	To be able to relate importance and differences in where transports are used.

Lesson Notes   **Topic: Transport**

1. Transport is something that carries people and goods from one place to another.

2. There are different kinds of transports which are used on land, water and air.

3. Some transports are called private and some are called public transport.

4. A transport needs fuel to move.

Activity 1: Fill in the blanks. Search for answers in the lesson notes.

a. tr___ ___ spor___   b. p ___ iv___ te

c. f__e__   d. p___bl ___ c

Activity 2: Match the mode of transport to where it is used.

Strand: Na Veika Vakaviti

Sub Strand: Wilivola Kei na Saumi Taro

CLO: Ni na oti nodra wilika na I talanoa e ra sa na rawa ni sauma na taro.

Wase 12 : Na Katalau

Sa voleka na gauna ni katalau. E tevuka na ibe ni kana ko Marama.

 Keitou dau katalau ni rauta na veimama ni vitu e na veimataka.

Ni se bera ni dua na sitoa e na neitou koro. Keitou dau katalau tavioka tu ga ka kena icoi na rourou se ika.

Ia , ni sa tiko na sitoa keitou dau katalau madrai ga ka gunu ti.
Ni oti na katalau, keirau dau sava iyaya kei Marama ni bera ni keirau lako ki vuli.

E dau lako ki na iteitei ko tamaqu.

Ia ko Nana e dau tikotiko ga e vale me qarava na ivakasigalevu.

Sauma na taro

1. O cei e tevuka na ibe ni kana ?

_____.

2. E na vica na kaloko e ratou dau katalau kina ?

_____.

3. Ni oti na katalau e dau lako e vei ko tamaqu?

_____.

Theme: Transport

Strand	Energy
Sub Strand	Energy source and transfer.
Content Learning Outcome	To be able to identify basic means of transportation.

Lesson Notes   **Topic: Basic Means of Transportation**

1. Transportation means the movement of people, animals and goods from one location to another.

2. Modes of transport include:
    -   Road   - Water – sea and river   -Air

Sea   river

-   Rail   - Cable   - Space

Activity: Draw a line from the mode of transport to the area you would find it.