

UCIWAI SANGAM SCHOOLWEEKLY HOME STUDY PACKAGE 6YEAR 2LITERACY

NAME: \_\_\_\_\_

<b>Strand</b>	Shared reading
<b>Sub-Strand</b>	Phonics (seven parts)
<b>Content Learning Outcomes</b>	Students will be able to recognize the sounds and blend them to say the whole word.

1. **Rainbow Letters**: Write each of the letters five times with different colours.

Uu

umbrella



Uu

Circle the pictures with the beginning sound given.

u



2. **Read** these words and write below it.

up

cup

mug

duck

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. **Spell** and write the words given.

mud \_\_\_\_\_

dust \_\_\_\_\_

4. **Reading Sentences**:

Dan is kind.

The hens like to peck in the dust.

He lets them peck in the dust.

The cats like to rest on a rug.

He lets them rest on a rug.  
The pigs like to dig in the mud.  
He lets them dig in the mud.  
The dog likes to sit.  
Dan pats the dog.  
The dog likes a stick.  
Dan lets him have a stick.  
Dan gets some ducks.  
The ducks like the pond.

**5. Song and Action:**

Action: Pretend to be put up an umbrella and say u

Up go umbrellas u u u

Up go umbrellas u u u

Up go umbrellas u u u

Up go umbrellas when it's raining

(Tune: Lost my partner what'll I do...)

Skip to my lou my darl....

**6. Shared Reading**

**A Bug in the Mud**

**New words:** bug lug jug did mud tug fell

The bug.



The mud.



The jug.



The bug dug and dug.

The bug dug and dug in the mud.

The bug dug up a jug in the mud.

The bug did a big tug.





The bug and the jug all fell in the mud.

**7. Writing:** a. Complete the sentences with these words.

dug      mud      bug      fell

The bug \_\_\_\_\_ in the \_\_\_\_\_ .

The \_\_\_\_\_ and the jug all \_\_\_\_\_ in the mud.

**b. Comprehension:**

1. What dug and dug?

\_\_\_\_\_

2. What did the bug dig with?

\_\_\_\_\_

3. What did the bug dig up?

\_\_\_\_\_

4. What happened when the bug did a big tug?

\_\_\_\_\_

5. What happened to the jug?

\_\_\_\_\_

**c. Rhyming words:**

Write words ending with

ug \_\_\_\_\_

d. Extra words: Read and write.

rug \_\_\_\_\_ hug \_\_\_\_\_ bud \_\_\_\_\_ cud \_\_\_\_\_

e. Recite: **A Rainy Day**

Rain! Rain! Rain!

There goes Mrs Ram again.

Down the steps, along the walkway,

Not to get wet again.

Questions: 1. Is it raining today?

\_\_\_\_\_

2. Do you like rainy days?

\_\_\_\_\_

3. What should you take on a rainy day?

\_\_\_\_\_

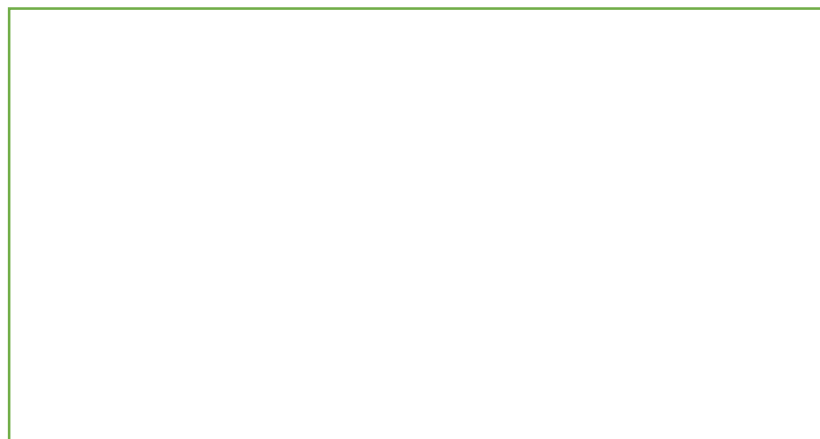
4. What can you wear on a rainy day?

\_\_\_\_\_

5. Where does rain come from?

\_\_\_\_\_

f. Draw yourself walking in the rain.



UCIWAI SANGAM SCHOOL

WEEKLY HOME STUDY PACKAGE 6

YEAR 2





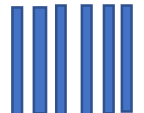

NUMERACY

NAME: \_\_\_\_\_

<b>Strand</b>	Numbers
<b>Sub-Strand</b>	Operations (Addition of ones and tens)
<b>Content Learning outcomes</b>	Students should be able to recognize that addition increases the total number of objects.

Notes:

Adding two digits using cubes and sticks

Tens	Ones
4 	3 
2 	4 
6 	7 

Activity:

1.

Tens	Ones
2	5
+	3

2.

Tens	Ones
1	2
+	3

3.

Tens	Ones
1	6
+	5

4.

Tens	Ones
4	4
+	2

5.

Tens	Ones
2	4
+	3

6.

Tens	Ones
4	6
+	5

1.

1	2
2	6

+

2.

2	5
7	1

+

3.

3	1
4	1

+

4.

4	2
1	3

+

5.

4	5
2	4

+

6.

3	6
4	2

+

7.

5	7
3	1

+

8.

2	1
1	4

+

9.

2	5
2	3

+

10.

2	6
4	1

+

11.

3	2
5	3

+

12.

7	4
2	3

+

13.

5	8
2	1

+

14.

3	1
1	7

+

15.

6	2
2	3

+

16.

4	3
3	1

+

17.

2	2
6	4

+

18.

1	4
5	3

+

19.

5	2
4	1

+

20.

3	1
2	4

+

21.

8	7
1	2

+

**UCIWAI SANGAM SCHOOL**

**WEEKLY HOME STUDY PACKAGE 6**

**YEAR 2**

**SOCIAL STUDIES**

**NAME:** \_\_\_\_\_

<b>Strand</b>	Myself and others
<b>Sub-Strand</b>	Relationships and Emotions.
<b>Content Learning Outcomes</b>	Students will be able to identify their relationships and emotions.

**Notes:**

**Good Relationships**

**Family song**

Some, have a daughter.

Some, have a son.

Some, have many cousins.

Some, have none.

A family is a family.

Whether twelve or two.

We could be a family.

Just me and you.

Some, have a father.

Some, have a mum.

Some, have aunts and uncles.

Some, have none.

A family is a family.

Whether twelve or two.

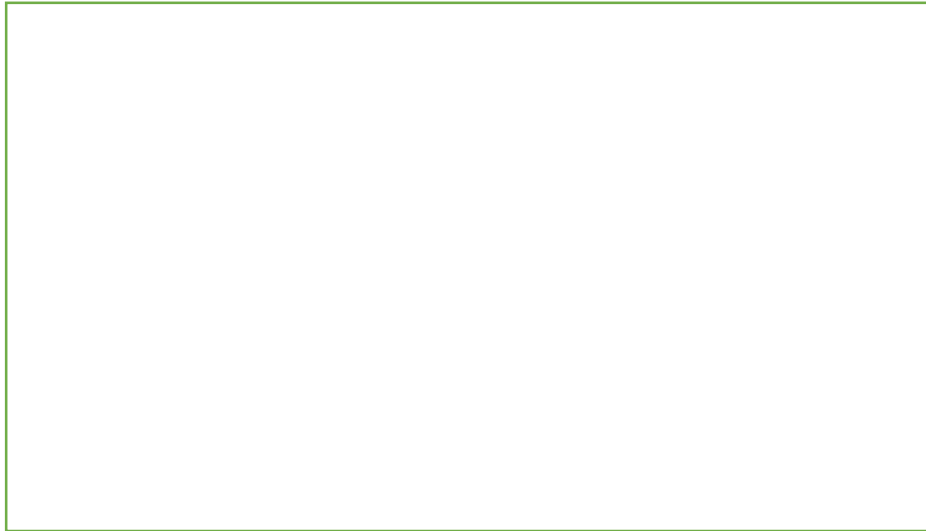
We could be a family.

Just me and you.

**Activity:** A. Sing the song.

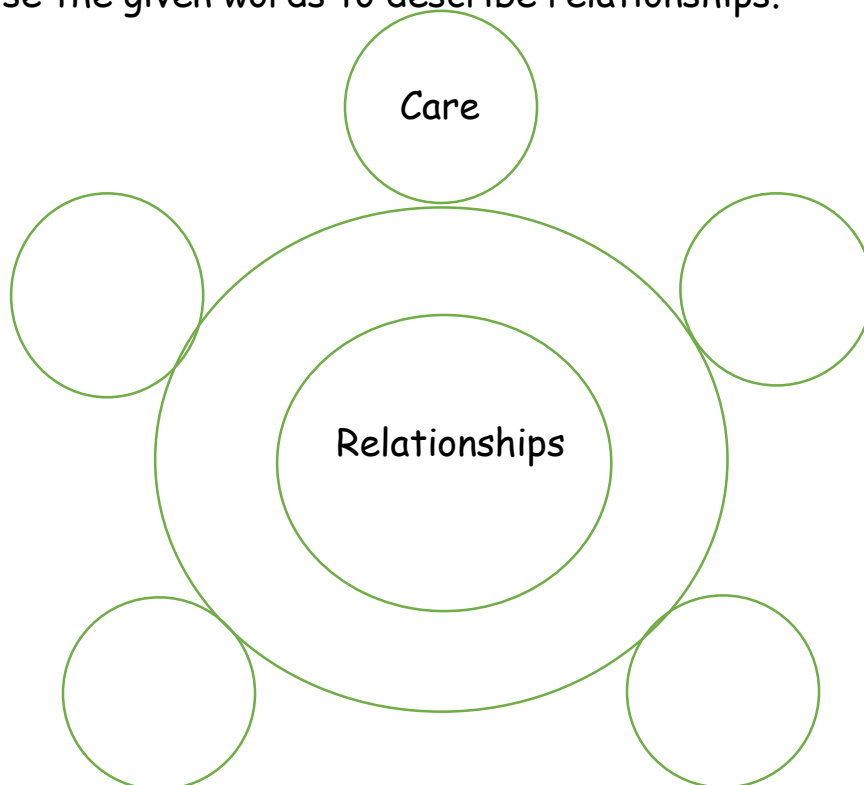
### B. Drawing

Draw your family in the box.



### C. Relationship

Use the given words to describe relationships.



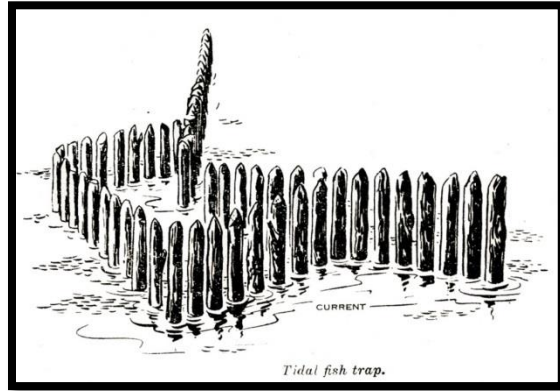
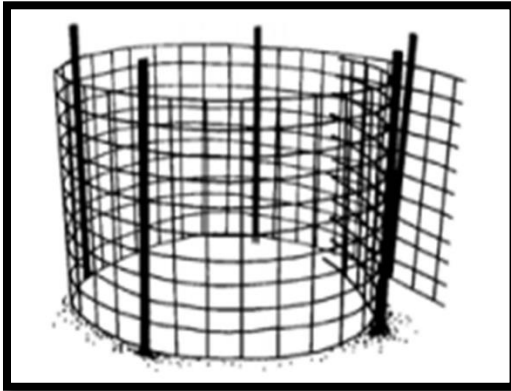
#### Word list

Love	Honest	Trust	Faith
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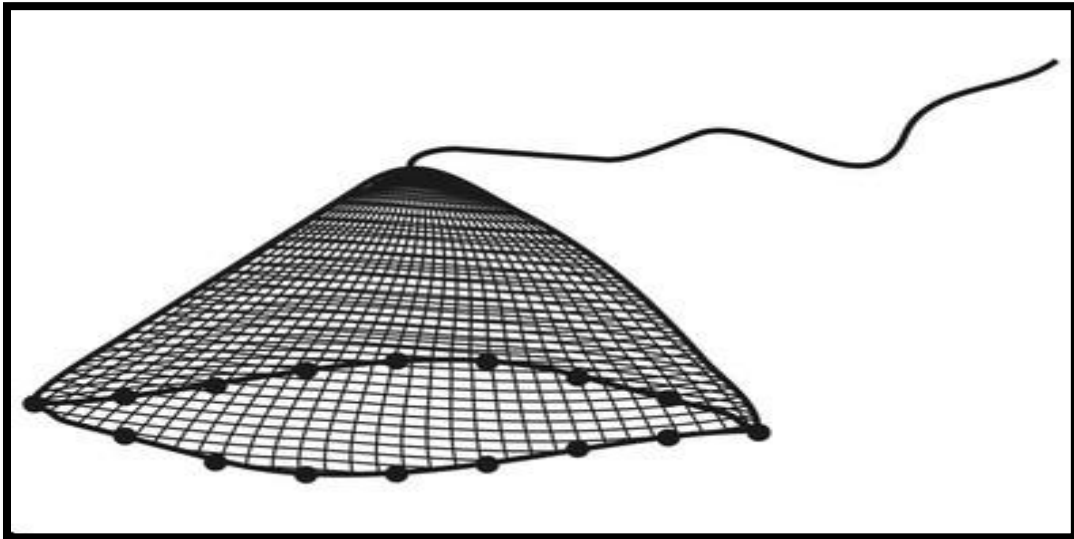




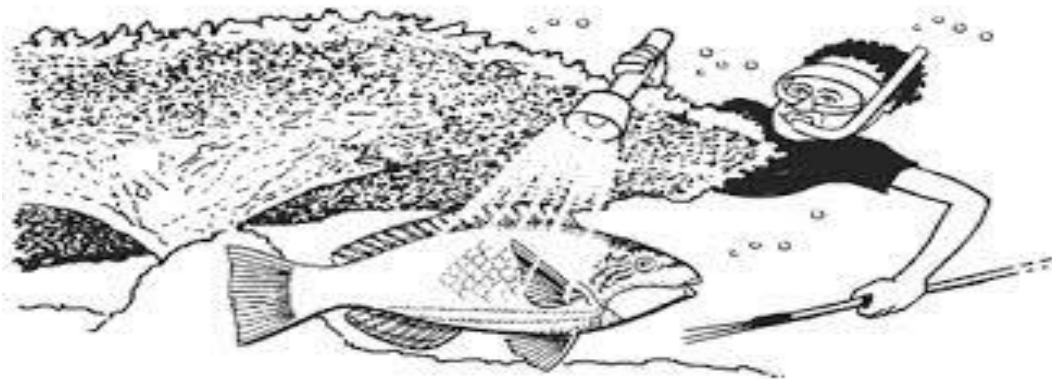
1. Oqo e dua na ba ni ika. Rokataka vakadodonu



1. Oqo e dua na lawa ni siwa. Rokataka vakadodonu



2. Oqo e dua na tamata dau nunu ika Rokataka vakadodonu



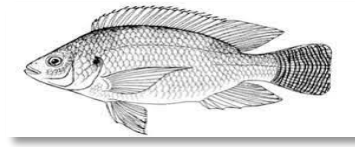
Wiika , Vola ka Droinitaka na yativosa koto qori era:

NA VEIMATAQALI IKA

**a.** Oqo na maleya

Oqo na maleya

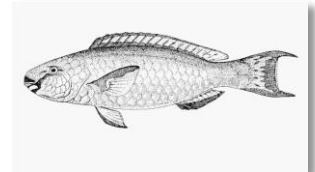
\_\_\_\_\_



**b.** Oqo na Ulavi se Rawarawa

Oqo na Ulavi se Rawarawa

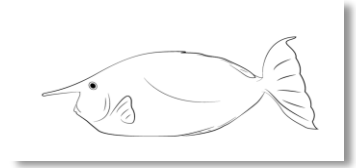
\_\_\_\_\_



**c.** Oqo na Ta / Jivijivi

Oqo na Ta / Jivijivi

\_\_\_\_\_



**d.** Oqo na Kawakawa

Oqo na Kawakawa

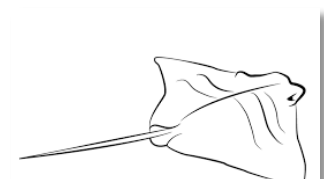
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**e.** Oqo na Vai

Oqo na Vai

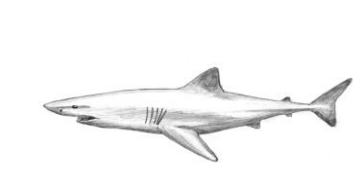
\_\_\_\_\_



**f.** Oqo na Qio

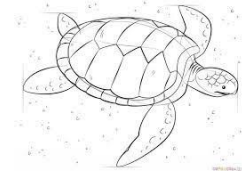
Oqo na Qio

\_\_\_\_\_



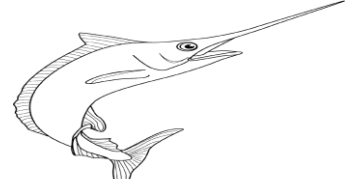
**g.** Oqo na Vonu  
Oqo na Vonu

\_\_\_\_\_



**h.** Oqo na Saku  
Oqo na Saku

\_\_\_\_\_



**i.** Oqo na Tovuto  
Oqo na Tovuto

\_\_\_\_\_



**WILIKA, VOLA KA DROINITAKA**

1. NA YACQU KO \_\_\_\_\_
2. AU DAU TALEITAKA NA KANA IKA
3. NA YACA NI IKA AU DAU KANI NA \_\_\_\_\_
4. DROINITAKA NA MATAQALI IKA KO TALEITAKA

UCIWAI SANGAM SCHOOLWEEKLY HOME STUDY PACKAGE 6YEAR 2ELEMENTARY SCIENCE NAME: \_\_\_\_\_

<b>Strand</b>	Matter
<b>Sub-Strand</b>	Music
<b>Content Learning Outcomes</b>	Students should be able to know that: <ul style="list-style-type: none"> <li>• Musical sounds are produced in many ways.</li> <li>• Musical sounds are pleasant to hear.</li> </ul>

**Notes:**      **What is Musical Sound?**

Different things make different sounds.

Musical sounds are pleasant to our ears.

Musical instruments produce many different sounds in many ways.

We can make musical sounds by:

- Flicking our fingers
- Stomping feet
- Humming
- Whistling
- Singing a song







Some sounds are louder than the others.

**Activity:**

A. Name the following musical instruments.

Word list:

flute	ukulele	piano
drum	lali	dholak

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B. Sing the song:

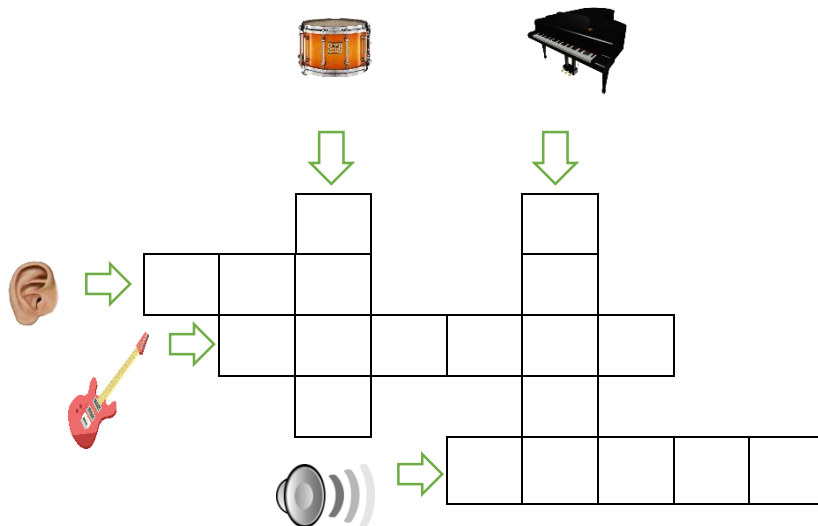
Old MacDonald had a farm, E I E I O,  
 And on his farm he had some chicks, E I E I O,  
 With a chick chick here and a chick chick there,  
 Here a chick, there a chick, every where chick chick,  
 Old MacDonald had a farm ...  
 Old MacDonald had a farm, E I E I O,

And on his farm he had some ducks, E I E I O,  
 With a quack quack here and a quack quack there,  
 Here a quack, there a quack, every where quack quack,  
 Old Macdonald had a farm...

(Add on other animals: cats, dogs, pigs, sheep, cows, etc)

C. Puzzle: Follow the arrows and use the words from the box to write the correct name for each picture.

sound	ear	drum	guitar	piano	eye
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UCIWAI SANGAM SCHOOL

WEEKLY HOME STUDY PACKAGE 6

YEAR 2

HEALTHY LIVING

NAME: \_\_\_\_\_

<b>Strand</b>	Personal Safety
<b>Sub-Strand</b>	Safety while working.
<b>Content Learning Outcomes</b>	Students should be able to differentiate between safe and unsafe tools.

Rhyme:

Tool Rules

Tools are not toys to play around with.

They can be heavy or sharp and can cause injuries.

Never leave them lying carelessly about because it  
may hurt somebody that is around.

Activity:

A. Circle the tools that are safe to play with.





B. Draw four things that you are not allowed to play with at home and at school.


C. Fill in the blanks.

1. Tools are not \_\_\_\_\_ to play around with.
2. They can be heavy or \_\_\_\_\_ and can cause injuries.
3. Never leave them lying \_\_\_\_\_ about.

**Safety begins at home!**

UCIWAI SANGAM SCHOOLWEEKLY HOME STUDY PACKAGE 6YEAR 2HINDI

NAME: \_\_\_\_\_

Reading:झूठ का फलVocabs: नदी नंगियो अन्त सचमुच मच्छ

एक दिन राम शंकर नदी में नहा रहा था। दूर किनारे पर कुछ लडके खेल रहे थे। नहाते नहाते राम शंकर बड़े जोर से चिल्ला कर कहने लगा, “दौड़ो”, “दौड़ो”, “नंगियो”, “नंगियो !”



उसकी आवाज सुन कर कुछ लडके और कुछ आदमी भागे आए पर वहाँ वह भारी मछली कहाँ ?

राम शंकर खिलखिला कर हँसने लगा। सब खिसिया कर चले गए।



इस तरह उसने कई बार किया। अन्त में उस के चिल्लाने पर कोई भी न आया। एक दिन सचमुच ही मच्छ आ गया। राम शंकर जैसे तैसे करके बचा तो सही, पर मच्छ उस का बाँया हाथ काट ले गया।



**Activity:**

क. Matras: सभी अक्षरों में दिए गए मात्रा लगाओ ।

। झ अ व य ग  
ो क ह च स थ

ख. Rainbow Letters: Write each word using five different colours.

नदी

नंगियो

अन्त

सचमुच

मच्छ

ग. १ नंगियो क्या होता है ?

२ झूठ बोलने का फल होता है ।

३ आपके विचार से राम शंकर कैसा लड़का था ?

४ अन्त में राम शंकर के चिलाने पर कोई उसकी मदद करने क्यों नहीं आया ?

घ इन वाक्यों को पूरा करो ।

१ मछली \_\_\_\_\_ में रहती है ।

२ बच्चे \_\_\_\_\_ में खेलते हैं ।

३ चिड़िया \_\_\_\_\_ पर बैठी है ।

४ मोटर \_\_\_\_\_ पर चलती है ।

५ तारे \_\_\_\_\_ में टिमटिमाते हैं -

च नंगियों के चित्र बनाओ । रंग भरो ।

