## <u>1075 Lovu Sangam School</u> <u>Weekly Home Package -5</u> <u>Literacy</u> <u>Year 2</u>

STRAND	Reading and Writing
SUB-STRAND	Speaking, Reading and Writing
LEARNING OUTCOME	Children recognize that print conveys meaning and begin to use writing materials with purpose

## **ACTIVITY 1: Match sounds to the words.**

1. ai	* should
2. th	* school
3. sh	* eat
<b>4.</b> oo	* painful
5. ea	* tooth

## **ACTIVITY 2**: Fill in the blanks.

$A \subseteq II \vee II \vee Z$ ; Fill in the blanks.
1. One day I ate a of jam.
2. Mum took me to the
3. He looked at my with a small light.
4. That was why it was so
5. I should eatfood.
Wordlist :
Painful jar teeth healthy dentist
ACTIVITY 3: Write the plurals
<b>Example</b> : one bell - two bells
SINGULAR PLURAL
1. one jar - two
2. one tooth - two
3. one dentist - two
4. one apple - two
5. one carrot - two

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## <u>1075 Lovu Sangam School</u> <u>Weekly Home Package -5</u> <u>Numeracy</u> <u>Year 2</u>

STRAND	Numbers			
SUB-STRAND	Whole Numbers			
LEARNING	Use mathematical operations with the concepts of grouping, regrouping			
OUTCOME	on 2 digit numbers to solve word problems.			

LESSON NOTES/EX	XAMPLE			
While adding:	* Add the ones first			
	*Add the tens			
Example: Tom picked 23 mangoes and Pita picked 15 mangoes. How many mangoes did they <b>pick altogether</b> ? <b>We have to add to find answer.</b>				
Tens Ones 2 3 +1 5 $\overline{38}$ Answer: 38 man	3 + 5 = 8 add the tens: 2 tens + 1 ten = 3 tens			
While subtracting: * subtract the ones first * Subtract the tens				
Example: Susan	had 35 dalo plants. She planted 14 of them. How many			
-	plants were <b>left to plant</b> ? We have to minus to find the answer.			
	Print. <u>The number of mining to mind the unswells</u>			
Tens Ones 3 5 -1 4 2 1	$\frac{\text{subtract the ones:}}{5 - 4 = 1}$ $\frac{\text{subtract the tens:}}{3 \text{ tens } - 1 \text{ ten } = 2}$			
tens Answer: 21 dalo plants				

## <u>Activity</u>

# Addition and Subtraction Word Problems

Baziah saw 96 birds in the tree.	Amare has 12 marbles.		
She saw 21 of them fly away.	He got 25 more from the store.		
How many birds are left in the tree?	How many marbles does he have in all?		
Tens Ones	Tens Ones		
Chelsea has 25 balloons.	Tayshonn has 12 toy trucks. Jaylan has		
She got 12 more from the store.	25 toy trucks. How many more toy		
How many balloons does she have in all?	trucks does Jaylan have than Tayshonn?		
Tens Ones	Tens Ones		
Jade has 84 dolls.	Nathan had 11 fish in the fish tank.		
She sold 32 of them.	His mom gave him 15 from the store.		
How many dolls are left?	How many fish does he have in all?		

## <u> 1075 – LOVU SANGAM SCHOOL</u>

#### YEAR 2

#### LIVING AND LEARNING TOGETHER

#### WORKSHEET 5

STRAND	Culture and Diversity			
SUB STRAND	Culture			
CONTENT LEARNING OUTCOME	Participate in cultural stories			

- 1. Eid is celebrated every year in the Islamic religion.
- 2. It is a very important event in their calendar.
- 3. Eid teaches us about faith, sacrifice, love and obedience.
- 4. It also reminds us that good always win over evil.
- 5. During Eid, Muslims around the world pray and fast for a month.
- 6. Eid is celebrated with families and friends and delicious food.

Activity: Draw and Colour a mosque

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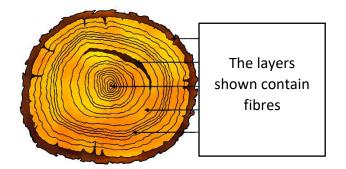
#### <u>YEAR 2</u>

## **LEARNING TO KNOW – SCIENCE**

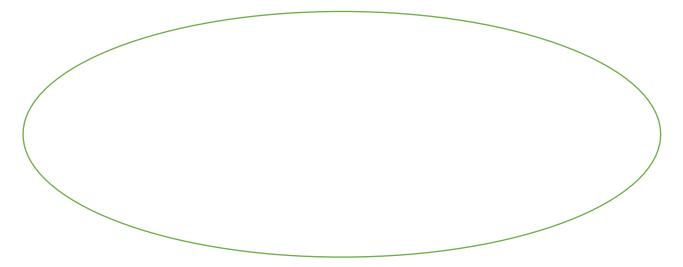
#### WORKSHEET 5

STRAND	
	Matter
SUB STRAND	Investigating Matter
CONTENT LEARNING OUTCOME	How paper is made

- 1. Paper is made from trees.
- 2. There are different types of paper. For example; toilet paper, tissue, paper bag and many more.
- 3. A log from a tree has different layers with fibres and cells stuck together.
- 4. Fibres and cells are just like blood veins in our body.
- 5. When we separate and mix these fibres, we are able to make paper.
- 6. Here is a picture that shows the different layers of a log or tree trunk.



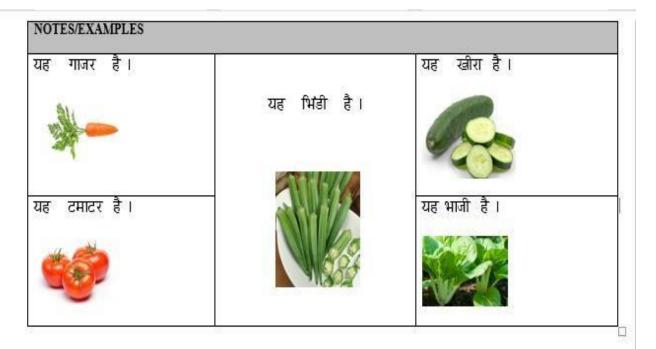
Activity: Draw and colour some things that can be made from a tree



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## <u>1075 Lovu Sangam School</u> <u>Weekly Home Package -5</u> <u>Vernacular</u> <u>Year 2</u>

STRAND	Reading and Writing
SUB-STRAND	Read and write name of home grown fruits and vegetables
LEARNING OUTCOME	Discuss and explain the names of fruits and vegetables we can grow at home



ACTIVITY 1							
ाब्द र्निमाण							
1) भा	+	जी = -					
2) ਟ	+	मा +	ट	+	र	=	
3) भि	+	डी	Ħ			<b>T</b> la Sur	
4) गा	+	ज	+	र	= -		
5) खी	+	रा ः	-		0002		

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## <u>1075 – LOVU SANGAM SCHOOL</u>

#### YEAR 2

#### PHYSICAL DEVELOPMENT, HEALTH AND WELL BEING

#### WORKSHEET 5

STRAND	
	Healthy Living
SUB STRAND	Safety
CONTENT LEARNING	Safety At Home
OUTCOME	

- 1. Safety is important. It keeps us from getting injured.
- 2. At home, we must practice safety by being careful.
- 3. Sharp objects like knife, scissors and louver blades must be handled with care.
- 4. Always ask for help from an older person if you wish to use a tool that can cause harm to you.

#### Activity: Draw and colour sharp objects that you have at home that are not safe to use.

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## YEAR 2

#### I-TAUKEI

#### WORKSHEET 5

#### Sala ni Veilakoyaki

- 1. E levu na gaunisala ni veilakoyaki.
- 2. Era vukei keda me da yaco ki na vanua eda via gole kina.
- 3. E duidui na vanua era dau vakayagataki kina.
- 4. Eso na sala ni veilakoyaki e vakayagataki e vanua, ka so e wai ena maliwa lala talega.
- 5. Oqo me vaka na motoka, basi, ose, waqavuka, waqa, bavelo, bilibili

#### Activity: Vola mai na vanua e dau vakayagataki kina na sala ni veilakoyaki oqo:

