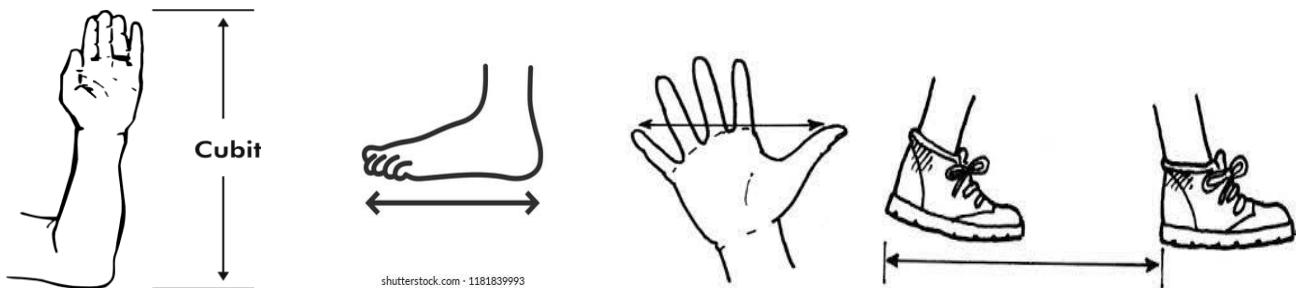


1077 RAVIRAVI SANGAM SCHOOL-Weekly Home Study Package-SET 6

YEAR/LEVEL: 2 SUBJECT: LEARNING TO KNOW - MATHEMATICS

| | |
|---------------------------------|--|
| THEME | Pets |
| STRAND | Early Mathematics |
| SUB-STRAND | Measurement |
| LEARNING STANDARDS | Use standard and non standard units to measure given items. |
| CONTENT LEARNING OUTCOME | Use non standard units to measure length. |

LESSON NOTES: Length means how long or how short or how tall something is. We can use the following non standard units to measure how long something is.



Cubit

foot

handspan

paces

[parents please assist children to count and measure properly]. Answers will vary for all students . However the no.of cubits will be less than no.of handspans and no.of paces will be less than no.of foot.

Question1- Measure the length of a table and a bed at your home using cubits and handspans. [parents please assist children to count and measure properly]

| | No. Of cubits | No. Of handspans |
|-------|---------------|------------------|
| Table | | |
| bed | | |

Question 2 – Measure the length of any room in your house using foot and paces

| | No. Of foot | No. Of paces |
|------|-------------|--------------|
| Room | | |

Question 3

1. Is the no. of cubits and no. of handspans same for the table?__no_____
2. Is the no. of foot and no. of paces same for the room ? __no_____

3. Why do you think it is different? ___ The handspan , foot , paces and cubit are not same . they are all different lengths.

1077 RAVIRAVI SANGAM SCHOOL-Weekly Home Study Package set 6

YEAR : 2 - SUBJECT: LANGUAGE LITERACY AND COMMUNICATION-ENGLISH

| | |
|---------------------------|---|
| <i>FALD THEME</i> | PETS |
| <i>STRAND</i> | READING AND WRITING |
| <i>SUB -STRAND</i> | READING /WRITING |
| <i>LEARNING STANDARDS</i> | Use context and knowledge of letter sound relationship to read fluently, use picture cues to create meaning of words, identify punctuations, verbs and nouns used in a variety of text types. |
| <i>CLO</i> | Identify phonics sounds oa and ar. |

LESSON NOTES-

Moat Farm by Sara Wernham

This is Moat **Farm**. Farmer Green lives on the Moat Farm. Ben and neb are sheepdogs. Neb and Ben help on the farm. This morning, Ben and Neb run up the hill and help **round** up the **sheep**. Farmer Green **checks** that the sheep are well. Neb and Ben **rest** in the back of the truck.

New words are in **bold**

TRICKY WORDS 1

I he , we , she , the , be , me , to , do , of , was , .

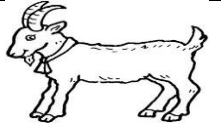









Oa as in moat
Boat goat load float
toad oat road coat

ar as in farm
car bar mark park
part cart jar far bark

QUESTION 1- Fill in the missing letters.

1. Fa_r_m 2. _h_elp 3. h_i_ll 4 r_o_u_nd 5. _sh_ eep 6. tr_u_ck

QUESTION 2- Look at the picture and name the picture by putting **oa** or **ar** correctly.

| | | | | |
|---|---|---|---|--|
|  g_oa_t |  c_ar |  t_oa_d |  f_ar_mer |  g_ar_land |
|  p_ar_k |  r_oa_d |  s_oa_p |  f_ar_m |  ch_art |

QUESTION 3- DRAW AND COLOUR-Ben and Neb resting in the back of the truck.



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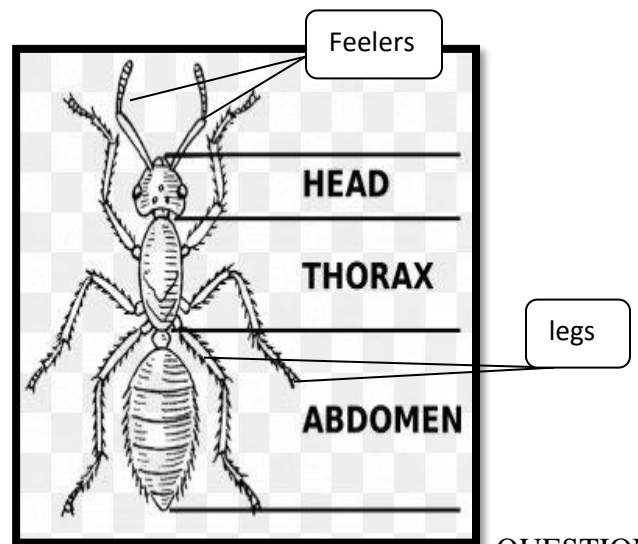
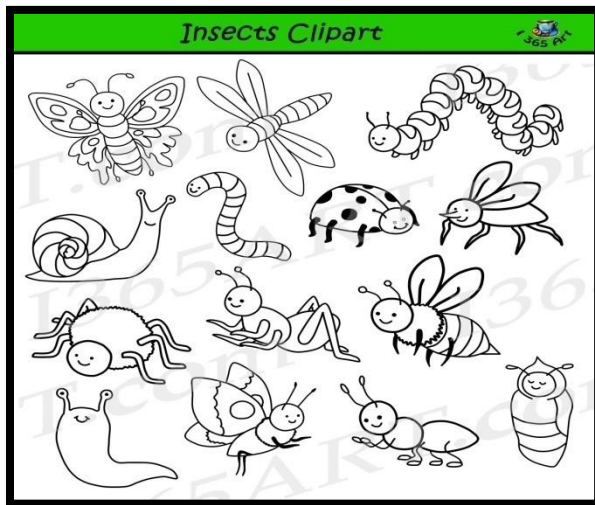
YEAR : 2

SUBJECT: LEARNING TO KNOW-SCIENCE

| | |
|--------------------------|---|
| <i>FALD THEME/STRAND</i> | PETS/ INQUIRY AND INVESTIGATION |
| <i>SUB-STRAND</i> | OBSERVATION ,EXPLORATION AND INVESTIGATION |
| <i>LEARNING STANDARD</i> | INVESTIGATE LIVING THINGS TO IDENTIFY PARTS AND THEIR MOVEMENT FEATURES |
| <i>CLO</i> | Find out and identify parts of an insect. |

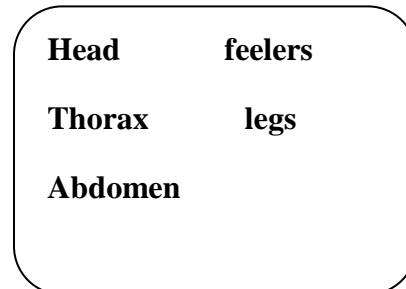
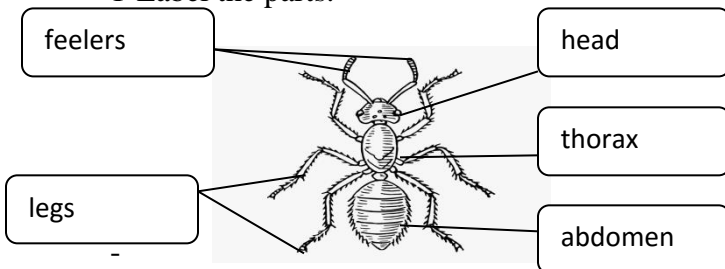
Lesson notes: All insects have three body parts : the **head**, the **abdomen**, and the **thorax**. They have two antennae on their head and have six legs. Some insects also have wings. Insects are cold-blooded, which means that their body temperature changes depending on how warm or cold the air around them is. Insects do not have backbones. Click on the following links for more cool facts about insects.

<https://www.coolkidfacts.com/insect-facts/> <https://www.youtube.com/watch?v=PZtT9SLOzYU>
<https://www.youtube.com/watch?v=rKQfJFAHW8Q>

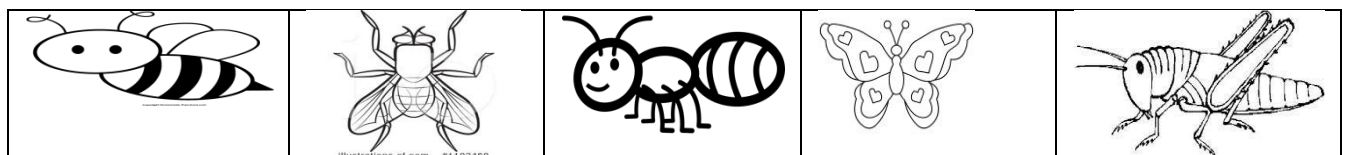


QUESTION

1-Label the parts.



Question 2- Name these insects. [ant , bee , grasshopper , fly , butterfly]



| | | | | |
|-----|-----|-----|-----------|-------------|
| bee | fly | ant | butterfly | grasshopper |
|-----|-----|-----|-----------|-------------|

1077 RAVIRAVI SANGAM SCHOOL-Weekly Home Study Package- set 6

YEAR : 2 SUBJECT: PHYSICAL DEVELOPEMENT, HEALTH AND WELL BEING

| | |
|--------------------------|---|
| <i>FALD THEME/STRAND</i> | PETS/ INQUIRY AND INVESTIGATION |
| <i>SUB-STRAND</i> | OBSERVATION ,EXPLORATION AND INVESTIGATION |
| <i>LEARNING STANDARD</i> | INVESTIGATE LIVING THINGS TO IDENTIFY PARTS AND THEIR MOVEMENT FEATURES |
| <i>CLO</i> | Understand , know and learn how to look after their pets. |

Lesson notes: Pets are living things. They're cute and playful . We can train them to play and follow instructions. Mostly people keep cats ,dogs , goats,or cows as pets.some people also have fish and birds.

QUESTION- **Write and draw** about your pet or a pet you would like to have .

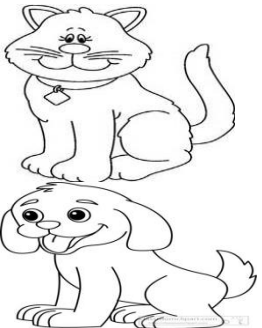
What are some of the things your pet can do ?
My pet can..... run , play , sleep, jump , roll over , catch a ball or stick, growl , bark , meow

My pet likes eating.....
Meat , bone , milk , mice, roti etc

My pet lives in a _____
Dog – kennel
Cat- basket
Fish- aquarium

This is my pet .It's name is _____.

Draw your pet here.



Describe your pet . How does your pet look like?
Tell colour , size-big ,small, tail, pointed ears, cute face etc

What is the favourite thing about your pet?
Plays with me. Wags his tail when he sees me , Sleeps on my leg, jumps up on my lap

How do you look after your pet? Clean the shelter where he stays , clean the food dish, give food and water, take him to a vet



























1077 RAVIRAVI SANGAM SCHOOL-Weekly Home Study Package- set 6
YEAR : 2 SUBJECT: LIVING AND LEARNING TOGETHER

| | |
|--------------------------|---|
| <i>FALD THEME/STRAND</i> | PETS/ INQUIRY AND INVESTIGATION |
| <i>SUB-STRAND</i> | OBSERVATION ,EXPLORATION AND INVESTIGATION |
| <i>LEARNING STANDARD</i> | INVESTIGATE LIVING THINGS TO IDENTIFY PARTS AND THEIR MOVEMENT FEATURES |
| <i>CLO</i> | State where animals live. |



Lesson notes: All animals are living things . They need food and water to stay alive. They run , walk and play like we do. They need a place to live too. Animals home have special names.



| | | | | | |
|---|---|---|--|---|---|
|  | → |  |  | → |  |
| BEAR | | CAVE | DOG | | KENNEL |
|  | → |  |  | → |  |
| ANT | | ANT HILL | COW | | SHED |
|  | → |  |  | → |  |
| HORSE | | STABLE | PIG | | PIGSTY |
|  | → |  |  | → |  |
| HEN | | COOP | RABBIT | | BURROW |
|  | → |  <i>A lion in a den</i> |  | → |  |
| LION | | DEN | MOUSE | | HOLE |
|  | → |  |  | → |  |
| SPIDER | | WEB | BEE | | HIVE |

QUESTION – Name these animal’s home.

| | | | |
|--------|--------|--------|------|
| ANIMAL | HOME | ANIMAL | HOME |
| Dog | kennel | pig | sty |

| | | | |
|--------|--------|-----------|-------|
| Spider | web | Mouse | hole |
| Bee | hive | Bird | nest |
| Hen | coop | Owl | barn |
| Cow | shed | Fish | water |
| horse | stable | earthworm | soil |

RAVIRAVI SANGAM SCHOOL- Weekly Home Study Package set 6

YEAR : 2 SUBJECT: Hindi

| | |
|--------------------|---|
| FALD THEME | PETS |
| STRAND | READING AND WRITING |
| SUB -STRAND | READING /WRITING |
| LEARNING STANDARDS | Use context and knowledge of letter sound relationship to read fluently, use picture cues to create meaning of words, identify punctuations, verbs and nouns used in a variety of text types. |
| CLO | इ की मात्रा की पहचान करे, सीखे और शब्द सीखे |


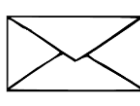


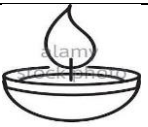


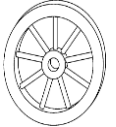

LESSON NOTES-

| | | | |
|----------------------------------|---------|--------|------------|
| 'इ' की मात्रा वाले शब्द:- | | | पढो |
| गिर | तिनका | इस | निशा |
| जिया | गिरजा | इरादा | चिड़िया |
| दिन | लिपटा | इलाज | पहिया |
| दिल | धनिया | इलाका | महिला |
| छवि | लिख | इशारा | डलिया |
| बिगड़ा | कविता | इतराना | गिलास |
| बिल | निशा | इतवार | हिरन |
| किला | वाटिका | इमारत | किताब |
| खिला | पति | इनाम | टिकट |
| सितारा | विशाल | किशमिश | किसान |
| बनिया | पिघलना | गिरगिट | विमान |
| चित्र | विटामिन | झिलमिल | छिलका |






Pinterest:anu7807

| | |
|-----------------|------------|
| इ की मात्रा - ि | |
| क + ि = कि | प + ि = पि |
| फ + ि = फि | त + ि = ति |
| ह + ि = हि | व + ि = वि |
| न + ि = नि | च + ि = चि |

QUESTION 1

| | | |
|--|---|---|
| नाम बताओ | | |
|  |  |  |
| तितली | लिफाफा | मिठाई |
|  |  |  |
| किसान | दिया | दिल |
|  |  |  |
| चित्र | पहिया | नारियल |
| लिफाफा | दिया | दिल |
| किसान | चित्र | |

QUESTION 2

| | |
|--|---|
| चित्र देखकर शब्दों में ि की मात्रा लगाओ। | |
| चिड़िया |  |
|  | बारिश |
| तकिया |  |
| गिलास |  |
| किताब |  |