| Subject: Language, Literacy | and Communic | ation (English) | Year: 2 Name: |
|---|---|-----------------|---------------|
| Strand | Reading and Writing | | |
| Sub Strand | Reading and Writ | ing | |
| Content Learning Outcome | Read simple compositions. Understand the given activities and write the answers. | | |
| <u>New Words</u> Friend dance <u>Text</u> | together | sing | tennis |

| My Friend |
|----------------------------|
| I have a friend. |
| Her name is Kate. |
| She is seven years old. |
| She loves to eat apples. |
| She loves to play tennis. |
| We love to sing together. |
| We love to dance together. |
| I love my friend. |
| |

<u>Activity 1</u>

Arrange the words to form sentences.

- 1. have I a friend. <u>I have a friend.</u>
- 2. together we love to sing. <u>We love to sing together.</u>
- 3. old is seven She years. <u>She is seven years old.</u>

<u>Activity 2</u>

Unjumble the words.

- 1. riendf <u>friend</u>
- 2. gins sing
- 3. erthetog together
- 4. anced dance

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Subject: Learning to Know (Maths) Year: 2 Name: _____

| Strand | Numbers |
|--------------------------|--|
| Sub Strand | Operations |
| Content Learning Outcome | To be able to understand the operation to use and understand the concept of fact family. |

New Words

Fact Family

Lesson Notes

Fact Family

• When a group of numbers are related, we say that they are fact family.

<u>Example</u>

| 23 +6 = 29 | 26 + 3 =29 | 29 - 3=26 | 29-6 = 23 |
|------------|------------|-----------|-----------|
| | | | |

Activity 1

| a.) 21+8 = <u>29</u> | c.) 22+7 = <u>29</u> |
|-------------------------|--------------------------|
| 28 + 1 = <u>29</u> | 27 + 2 = <u>29</u> |
| 29 -1 = <mark>28</mark> | 29 -2 = <u>27</u> |
| 29 - 8 = <u>21</u> | 29 - 7 = <mark>22</mark> |

b.) 33+6 = <u>39</u>

36 + 3= <u>39</u>

39 - 3 = <u>36</u>

39 - 6 = <u>33</u>

NANUKU SANGAM SCHOOL LESSON NOTES WORKSHEET 6- 2021

| Subject: Veika Va | aka-viti | Year: 2 | Name: |
|-------------------|------------|------------------------|-------------------------------------|
| STRAND | Vakarorogo | kei na Cavuti ni vosa | |
| Sub- Strand | Na Veivanu | ia e vakayagataki kina | na vosa |
| Content Learning | Vakadikeva | na I tukutuku e rogoc | i me saumi kina na taro kei na kena |
| outcome | vakadewata | ki ena veigaunisala du | idui ni vakau itukutuku. |
| VOCA VOVOU | | | |

VOSA VOVOU

Vulica na veivosa vovou oqo.

1. bula 2. E so 3. lelevu. 4. lalai. 5. kana 6. wai. 7. E a 8. E na 9. kuro 10. keitou 11. ika . 12. coka 13. saqa 14. i vakayakavi

Cakacaka Lavaki - Vakacavara na i yatuvosa

- 1. E bula e wai na ika.
- 2. Oqo e dua na ika levu.
- 3. E a coka ko tamaqu.
- 4. E na saqa e na kuro.
- 5. E na keitou vakayakavi.

Vosa veibasai- wirina na vosa e dodonu.

- a) lalai- lelevu / balavu
- b) e wai e gusuna / e vanua
- c) droka drava / buta
- d) vakayakavi vakarua / katalau

Wirina na vosa ka duidui mai vei iratou na kena vo.

- a) sabutu, nuqa, qio, dalo
- b) tavioka, uto, ura, uvi
- c) tatavu, vesa, vavavi, vakasaqa
- d) duna, bonu, kanace, boila

| Subject: Living | and Learr | ning Together | Year: 2 | Name: | |
|--|-----------|----------------------------------|------------------|---------------|-------------------------|
| Strand | | Myself and Others | | | |
| Sub Strand | | Friendship | | | |
| Content Learning | Outcome | To be able to unders friends. | tand who is a fr | riend and the | things we do with their |
| <u>New Words</u> Friendship Lesson Notes | need | share | play | indeed | symbol |

- Friend is the person who stays with us and helps us.
- We share, play, run, swim, read, study and laugh with friends.
- Great sayings on friendship:
 - "A friend in need is a friend indeed."
 - "The greatest gift of life is friendship."

"Share your smile with the world. It's a symbol of friendship."

Activity 1

Fill in the blanks.

- 1. "A friend in <u>need</u> is a friend <u>indeed</u>."
- 2. "The greatest <u>gift</u> of life is friendship."
- 3. "Share your smile with the world. It's a symbol of friendship."

Activity 2

Unjumble the words.

- 1. shipfriend Friendship
- 2. deen Need
- 3. eshar Share
- 4. ypla <u>Play</u>
- 5. ymsbol Symbol

| | 9 | |
|---|------------|--|
| | Symbol | |
| | Play | |
| | Share | |
| | Need | |
| | Friendship | |
| | | |
| G | | |

| Subject: Physical Developn | nent, Health and Well Being Year: 2 Name: |
|----------------------------|--|
| Strand | Healthy Living |
| Sub Strand | Perceptual motor development |
| Content Learning Outcome | To be able understand who is a friend and what a friend does for us. |
| | |

New Words

| Friend | share | listen | special | right |
|--------|-------|--------|---------|-------|
| | | | | |

<u>Lesson Notes</u>

- A friend is a person whom we like to stay with and who always helps us.
- Friends listen to our problems.

Read the poem:

Treat yourself and every other Person as special Be friendly. Do things your friends Wants to do sometimes Have fun Ask God to help you find the right friends.

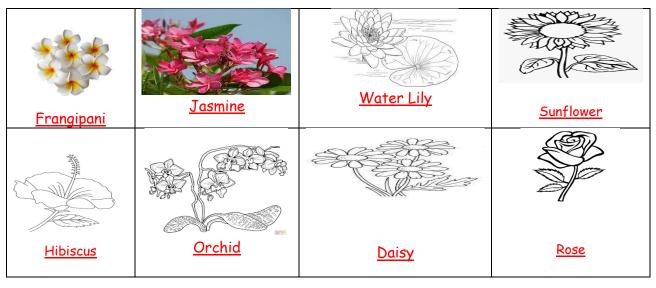
Activity 1

Activity 2

| Fill in the blanks: | Fill in the blanks. | |
|------------------------|---------------------------|---------|
| 1. My friend's name is | Fr <u>i</u> end | |
| 2. My friend is a | S <u>h</u> are | Listen |
| 3. He/ She likes to | S <u>p</u> ec <u>i</u> al | Special |
| 4. She/He lives in | R <u>igh</u> t | Share |
| | Li <mark>s</mark> ten | Right |
| | | Friend |
| | G | |
| | | |

| Strand | | Living Things | 5 | | | |
|-------------------------------|--------------|--------------------|------------------------------------|---------|--------------|--------------------|
| Sub Strand | | Flowers | | | | |
| Content Learning | g Outcome | | e able to state s with the pict | | ifferent flo | wers and match the |
| New Words | | · | · | | | |
| | Hibiscus | Frangipani | water lily | orchid | daisy | |
| | Jasmine | Rose | | | | |
| esson Notes | | | | | | |
| | • | rent types of flow | | | | |
| | | ell and some do n | ot smell. | | | |
| Different | types of flo | wers: | | | | |
| | | Rose | | | | |
| Hibiscus | | | | Orchid | | Frangipani |
| | | | | | Notes | |
| | | | | Jasmine | 1 | |

Label the flowers correctly.



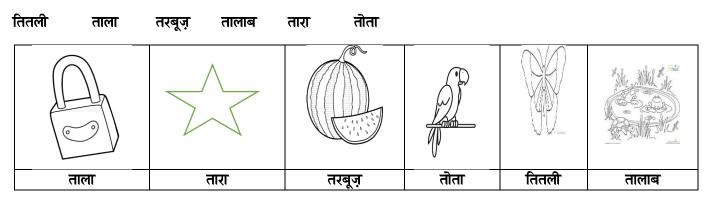
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Subject: Language, Literacy and Communication (Hindi) Year: 2 Name: _____

| Strand | बोलो, पढ़ो और लिखो । |
|--------------------------|---------------------------------|
| Sub Strand | त की पहचान । |
| Content Learning Outcome | त को पहचाने और शब्द को पहचाने । |

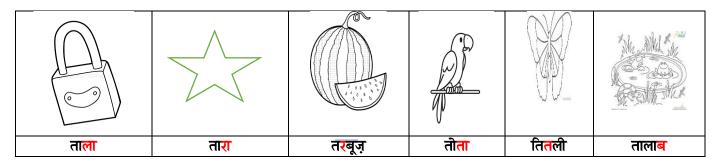
Lesson Notes

सिखो



अभ्यास

इन्हे पूरा किजिए ।



| जोट | ਕਰ ਕਿਮਿਗਾ । | |
|-----|-------------|--|

जाड़ कर ालाखए ।

ज़ = तरबूज़ त बू ₹ ली = तितली ति त +

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