2036 Penang Sangam Primary School Year 3 English Worksheet 8

| STRAND | Writing and Shaping | |
|--|--|--|
| SUB-STARND | English features and rules | |
| CONTENT LEARNING | Construct legible and logical images, sentences and paragraphs to express | |
| OUTCOME | ideas and experiences in various situations and contexts. | |
| <u>Lesson Notes</u> <u>Conjunctions</u> Some words are used to join | o other words or parts of a sentence. | |
| Example The players were small <u>but</u> I like cakes <u>and</u> lollies. The plant died <u>because</u> we f | | |
| <u>Questions</u> A. Join these word pairs For example : bread a. up, down | , butter = bread \underline{and} butter | |
| b. cats, dogs | d. safe, sound | |
| B. Join these word grou | ips using but . | |
| | and cold, alive = wet and cold <u>but</u> alive. | |
| 1 | c. hungry, happy | |
| b. Slow, sure | | |
| For example : We co It was | or sentence parts using <u>because</u> . ould not go out. raining. ould not go out <u>because</u> it was raining. | |
| a. We ate lunch in t | the shade. It was hot. | |
| b. The tree was chop | oped down. It was dangerous. | |

2036 Penang Sangam Primary School Year 3 **Mathematics** Worksheet 8

| STRAND | Measurements |
|-----------------------------|---|
| SUB-STARND | Length |
| CONTENT LEARNING OUTCOME | Estimate and record length and distances using a standard and non-standard unit. Express a measurement through the use of non-standard units |

Lesson Notes

Length

Non-standard units of measurement - are units of measurement that aren't typically used, such as a pencil, hand span, steps or pace, arm length or fathom.

1.<u>Hand span</u>- the distance between then little 2. <u>Step or pace-</u> the number of steps or pace that is taken. figure and the thumb on an outstretched hand.



3.Arm Length – the number of arm length taken for given distance.

4. Fathom- the length measured on a person's outstretched arms.



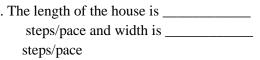


Questions

Use the **non-standard** unit to measure the following at your home.

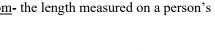
1. The length of the door is ______ arm. 2. The length of the house is ______

The width is arm.





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2036 PENANG SANGAM PRIMARY SCHOOL

YEAR 3

HEALTHY LIVING

WORKSHEET 8

| Strand | Safety |
|--------------------------|---|
| Sub Strand | Personal Safety |
| Content Learning Outcome | Identify and explore the concept of both safe and unsafe places in places |
| | such as home, church and school. |

Lesson Notes:

Safe Places

1. If you are lost in town or in a bigger place in a city, look for a policeman or any security guard to assist you.

2. If you have lost track in a forest, remember that you need to move in a circle path so that you don't wander far

away. If you find a river/creek follow the river down because it will bring you to the seashore.

3. If you are not feeling too well, see the nearest nursing station/health centre/hospital for treatment.

4. You need to be strong if you are lost.

5. Some of the safe places are: Fire station, Health station, Police station, Church, Teachers, and School etc.

Unsafe Places

Unsafe places are not safe for example Forest, Bush, River, Sea, Mountains and Roadsides etc.

Activity

Draw, colour and name:

| an unsafe place |
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2036 PENANG SANGAM PRIMARY SCHOOL YEAR 3 HINDI WORKSHEET 8

| Strand | सुनना एवं बोलना |
|----------|--|
| Sub | |
| Strand | उचित परिस्थितियों और संदर्भों में अपने विचारों और अनुभवों को प्रभावकारी ढंग से संचरित करने हेतु मौखिक |
| | भाषा का प्रयोग शुद्ध व तर्क संगतिपूर्वक करना |
| Content | |
| Learning | विचारों व जानकारी को व्यक्त करने हेतु सरल वाक्यों एवं अभिव्यक्तियों का विभन्नि वाक्यारंभों एवं उपयुक्त |
| Outcome | योजक-युक्तियों सहित निर्माण करना |
| | |

Lesson Notes

मेरी गाय

मेरे घर पर एक गाय है । उस का नाम लाली है । वह दिन भर मैदान में घास चरती है। शाम को मैं उसे खेतों के किनारे रस्सी पकड़ कर चराता हूँ । फिर पानी पिला कर उसे घर लाता हूँ । रोज़ सवेरे पिताजी उसे दुहते हैं । वह एक बालटी दूध देती है ।

Questions

- 1. गाय का नाम क्या है ?
- 2. गाय हमें क्या देती है?
- 3. इस काहानी मे से किसी एक चीज़ का चित्र बनाओ ।

2036 PENANG SANGAM PRIMARY SCHOOL

YEAR 3

SOCIAL STUDIES

WORKSHEET 8

| Strand | Place and Environment | |
|--------------------------|--|--|
| Sub Strand | My School (Taking Care of my School) | |
| Content Learning Outcome | The children should be able to identify and express basic rules of taking | |
| | good care of their school environment such as daily picking of rubbish and | |
| | demonstrate good conservation and cleanliness skills. | |

Lesson Notes:

Taking Care of my School

- 1. Dispose rubbish properly.
- A. Tins and broken bottles should be buried.

B. Vegetable peelings leaves and grass can be used as compost for the garden.

C. Papers can be recycled and used again.

- 2. Take good care of the School Furniture.
- 3. Take good care of the School Washroom and other properties.
- 4. Keep the classroom and school compound clean.
- 5. Beautify the school compound by planting flowers.

Activity

Draw and colour the following ways given to take care of your school.

| Water | the flower plants | Pick up rubbish from the compound | Sweep the floor in the classroom |
|-------|-------------------|-----------------------------------|----------------------------------|
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2036 PENANG SANGAM PRIMARY SCHOOL

YEAR 3

NA VOSA VAKAVITI

WORKSHEET 8

Ulutaga ni lesoni: Na Wilivola Kei Saumi Taro

: Na Sereki Ni Vuli

E na gauna ni sereki, era dau tiko kece na gone ena koro. E na veisiga era dui oga ena nodra veivale. Eso na gonetagane era la'ki cocoka se siwa. Ia, ko ira na goneyalewa era dau vakasaqa ka so era la'ki vivili.

Ni oti mai na vakayakavi, ni sa tavutavu na vula, e vaka ga era kacivi vata na gone e rara. Era dau veibici. Oqo me ra toto vakamataqali. E va tiko na mataqali e na koro. Sa bula na cici ni ra dui saga me la'ki tarai na i lani ito ka dua. E levu sara na lasa ena bogi koya. Era veibici tiko me yacova sara ni ra sa oca ka macala ko koya e druka.

<u>Cakacaka lavaki</u>

Wasewase A: Na taro.

- 1. Na gauna cava era dau tiko ena koro na gone?
- 2. Na cava era dau cakava na gone tagane?
- 3. O cei era dau vakasaqa?

2036 Penang Sangam Primary School Year 3 Elementary Science Worksheet 8

| STRAND | Energy |
|------------------|---|
| SUB-STARND | Energy sources and its transfer |
| CONTENT LEARNING | Demonstrate the concept of energy and explain its importance. |
| OUTCOME | |

Lesson Notes

Effects of Heat Energy

Heat energy has an effect on things in different ways. Did you ever climb a ladder in the house and notice that the air is warmer near the ceiling? Perhaps you opened your refrigerator door and the cold air around your feet.

When water is boiling, steam and water vapor escapes from the kettle. Does it go up or down?

The air and the steam are both gases. Gases are made of particles. When gases are heated, the particles move very fast. As they vibrate, they also move further apart.

The gas expands. It takes up more space. The same number of gas particles in a larger space makes the gas lighter. As the gas gets lighter, it rises. As the gas cools, it contracts and gets heavier. The heavier gas comes down.

<u>Questions</u>

Fill in the blanks

| gases particles space energy boiling |
|--------------------------------------|
|--------------------------------------|

1. Heat ______ has an effect on things in different ways.

- 2. When water is ______, steam and water vapour escapes from the kettle.
- The air and steam are both ______.
- 4. Gases are made of ______.
- 5. When gas expands it takes up more ______.