

**1077 RAVIRAVI SANGAM SCHOOL**

**YEAR 3**

**SUBJECT: ENGLISH**

**WORKSHEET # 6**

<b>STRAND</b>	<b>Reading and Viewing</b>
<b>SUB-STRAND</b>	<b>Text types- media, everyday communication, literary text.</b>
<b>CONTENT LEARNING OUTCOME</b>	Evaluate meaning and purpose of media, everyday communication and literary text.

**LESSON NOTES**

**Jo's New Sister**

**By: Gweneth Deverell**

Jo was waiting for the bus. His new baby sister was coming home. Mother got out of the bus. She had the baby's basket. Father got out of the bus. He had the baby's bath. Aunt got out of the bus. She had the baby. Jo ran to meet them. He hugged mother. Jo looked at his baby sister. Her eyes were shut. They went into the house. Father put down the baby's bath. Mother put down the baby's basket. Aunt put baby into the basket. Baby's eyes were still shut. "Tell me a story, mummy," said Jo. "I'm sorry, I can't," said Mother. "I have to get the towel for Baby's bath." "Play ball with me please, Aunt." said Jo. "I'm sorry, I can't," said Aunt. "I have to get the soap for the baby's bath." "Come fishing with me please, Daddy," said Jo. "I'm sorry, I can't," said Father. "I have to get the water for baby's bath." Jo sat beside the basket. The baby's eyes were still shut. Jo stood up, and bounced his ball. The baby started to cry softly. Jo bounced his ball very hard. The baby opened her mouth and yelled. Jo stopped bouncing the ball. "What'll I do?" he said. Jo saw a fan. He picked it up. He waved it gently in front of the baby's eyes. She shut her eyes and lay very still. Mother came in with the towel. "Come on, Jo, let's have a story before baby wakes up," she said. Father came in with the water. Come fishing with me now, Jo," he said. Aunt came in with the soap. "Come on, Jo, let's play ball before baby wakes up," she said. "I'm sorry, I can't," said Jo. "I have to fan the baby."

**ACTIVITIES/EXERCISES**

1. Who was waiting for the bus?
2. What did mother got out of the bus with?
3. Who got out of the bus with the baby?
4. Who had to get the towel for the baby?
5. Whom did Jo wanted to play ball with?
6. Why did the baby cry?
7. How did the baby stop crying?
8. Did Jo love his baby sister?

**1077 RAVIRAVI SANGAM SCHOOL**

**YEAR 3**

**SUBJECT: MATHS**

**WORKSHEET # 6**

<b>STRAND</b>	<b>Algebra</b>
<b>SUB-STRAND</b>	<b>Patterns</b>
<b>CONTENT LEARNING OUTCOME</b>	Explore and use algebraic expression to complete number patterns.

**LESSON NOTES**

**Algebraic Expression**

**Translating phrases into algebraic expression.**

**Example:** 3 times f =  $3 \times f$

7 added to d =  $7 + d$

Take away X from 8 =  $8 - X$

Sum of 2 and r =  $2 + r$

Product of 4 and y =  $4 \times y$

t less than 7 =  $7 - t$

**ACTIVITIES/EXERCISES**

Translate the following phrase into algebraic expression.

- a. 4 added to p = \_\_\_\_\_
- b. Take away q from 2 = \_\_\_\_\_
- c. Sum of 8 and z = \_\_\_\_\_
- d. 9 minus h = \_\_\_\_\_
- e. Product of 3 and y = \_\_\_\_\_
- f. r less than 6 = \_\_\_\_\_
- g. Sum of 9 and f = \_\_\_\_\_
- h. 7 added to k = \_\_\_\_\_

**1077 RAVIRAVI SANGAM SCHOOL**  
**YEAR 3**  
**SUBJECT: HINDI**  
**WORKSHEET # 6**

<b>STRAND</b>	लिखना एवं निर्माण करना
<b>SUB-STRAND</b>	भाषा की विशेषताएँ एवं नियम
<b>CONTENT LEARNING OUTCOME</b>	उचित विराम तथा वर्तनी व व्याकरण के नियमों को सरल विषयों में व्यक्त करना

**ACTIVITIES/EXERCISES**

**भाषा अभ्यास** Grammar

**A.** Choose the correct word from the brackets.

- वर्षा ----- है । ( होता/ होती )
- सूरज निकल -----। ( आया / आई )
- पानी ----- है । ( बरसती / बरसता )
- गरमी ----- है । ( पड़ती / पड़ता )
- घड़ी ----- है । ( चलता / चलती )

**B.** रिक्त स्थानों को पूरा करो । Fill in the blanks

कि	को	का	ने	में
----	----	----	----	-----

- कल रास्ते ----- भीड़ थी ।
- सरस ----- बुलाओ ।
- मदन ----- कुत्ता मर गया ।
- लोगों ----- चन्द्रा दिया ।
- राज ----- माँ आई है ।

**1077 RAVIRAVI SANGAM SCHOOL**  
**YEAR 3**  
**SUBJECT: SOCIAL STUDIES**  
**WORKSHEET # 6**

<b>STRAND</b>	<b>Place and Environment</b>
<b>SUB-STRAND</b>	<b>Features of Places</b>
<b>CONTENT LEARNING OUTCOME</b>	Compare and contrast the features and functions of homes and schools.

**LESSON NOTES**

**My School**

1. A school is a place for learning.
2. In a school, we have big buildings where classroom are.
3. Teachers teach students to read and write.
4. The Head Teacher leads the school.
5. Every school is guided by school rules.



**School Rules**

1. Behave well at all times.
2. All students must be regular and punctual to school.
3. All students must come neatly and wear clean uniforms.
4. Students must always complete the school work provided by the grade teacher.

**ACTIVITIES/EXERCISES**

1. My school is in \_\_\_\_\_
2. I am in year \_\_\_\_\_
3. My teacher is \_\_\_\_\_
4. There are \_\_\_\_\_ classrooms in my school.
5. Our Head Teacher is \_\_\_\_\_
6. There are \_\_\_\_\_ teachers in my school.

**Draw and Colour your school**

A large empty rectangular box with a green border, intended for the student to draw and color their school.

**1077 RAVIRAVI SANGAM SCHOOL**  
**YEAR 3**  
**SUBJECT: ELEMENTARY SCIENCE**

**WORKSHEET # 6**

<b>STRAND</b>	<b>Energy</b>
<b>SUB-STRAND</b>	<b>Energy transformation use and conservation</b>
<b>CONTENT LEARNING OUTCOME</b>	Identify and gather information about how different forms of energy are used in communities

**LESSON NOTES**

**Uses of Energy**

Sources of energy used at :

**Home**

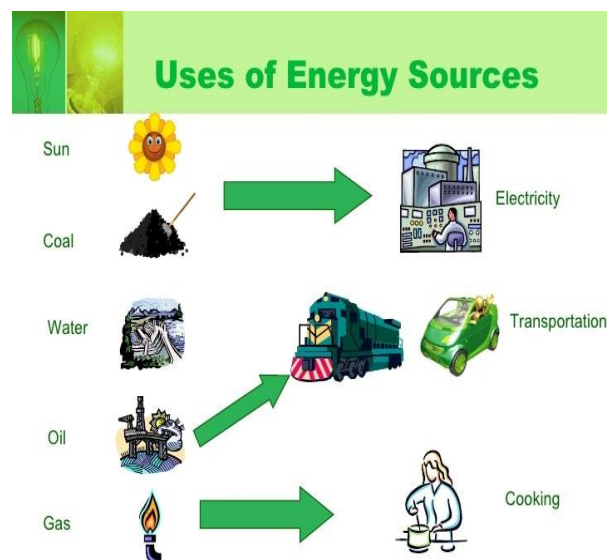
1. Gas for cooking.
2. Kerosene for light and cooking.
3. Petrol for car or truck.
4. Electricity for light.
5. Firewood for cooking

**School**

1. Electricity for light and machines.
2. Gas for school kitchen.
3. Petrol for school generator.

**Community**

1. Electricity for light.
2. Benzene for light in rural areas
3. Firewood for cooking.
4. Petrol for out board motor.



**ACTIVITIES/EXERCISES**

1. Name some sources of energy?
2. Name some of the places where the energy is used?
3. What are some of the things that uses electricity?
4. What do you use gas for?