	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 5 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	ENGLISH	YEAR	3
NAME		ADDRESS	

Strand:	Writing and Shaping
Sub-Strand:	Adverb
Learning Outcome:	At the end of the lesson, students should be able to understand about the adverb phrases.

Adverb phrases usually describe when, where or how something happens.

For Example

He ran by the lake. The adverb phrase “by the lake” describes where he ran.

Activity week 6

Improve the following sentences by adding an adverbial phrase from the word bank.

<p style="text-align: center;"><u>Word bank:</u> Over the hill Inside the room Without looking Near the creek From the balcony</p>

1. _____, he could see the ocean.
2. _____ she saw a coyote that was heading her way.
3. _____, they started to cross the street.
4. _____, there were no windows.
5. _____, frogs make all sorts of noise.

<p style="text-align: center;"><u>Word bank:</u> In the classroom After many hours Outside the school With a lot of energy Far from the river</p>
--

1. _____ she waited for her friends.
2. _____ he ran to the finish line.
3. _____ the family went hiking.

4. _____ they sang the song.
5. _____ we could not find the solution to the problem

Activity week 7

Part 1: Improve the following sentences by adding an adverbial phrase from the word bank.

Word bank:

After the meeting
For many years
In the yard
Near my house
Without any help

Adverb phrases usually describe when, where or how something happens.

He ran by the lake.

The adverb phrase "by the lake" describes where he ran.

1. _____ he completed his project.
2. _____ she prepared for the party.
3. _____ we found a baby frog.
4. _____ there were a lot of cars.
5. _____ my parents never asked me about my grades.




Part 2: Add your own adverbial phrase to these sentences:

1. _____ the pig ran.
2. _____ she ate the spicy foods.
3. _____ he went to the library.
4. _____ they built a new house.
5. _____ the team won the match.

Starting word suggestions:

in	inside
out	outside
at	from
near	everywhere
over	without
under	

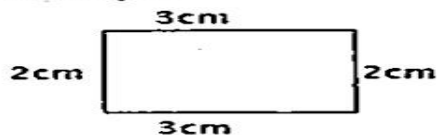
	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 5 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	MATHEMATICS	YEAR	3
NAME		ADDRESS	

Strand:	Measurement.
Sub-Strand:	Length, Area and Volume
Learning Outcome:	At the end of the lesson, students should be able <ul style="list-style-type: none"> • to do problem solving that deals with area. • estimates and show difference in shape • show that volume is measured in litres and millilitres.

Perimeter of a Shape

Perimeter is the total distance around a shape or object.

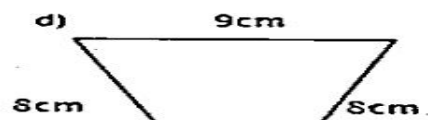
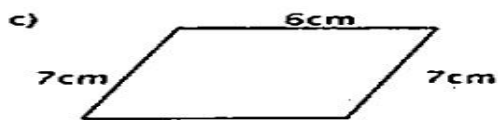
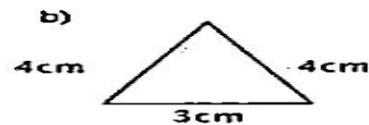
Example:



The perimeter of this shape is 10cm

$$\text{Perimeter} = 3\text{cm} + 2\text{cm} + 3\text{cm} + 2\text{cm} = 10\text{cm}$$

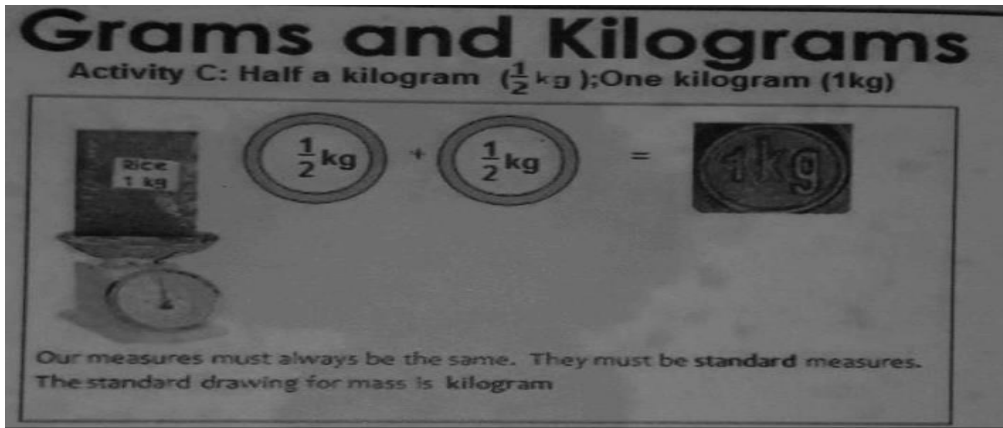
1. Find the perimeter



Grams and Kilograms

- We use a scale to weigh the grams and kilograms.

- We can find a scale near the potatoes and onion side inside a supermarket or a shop.



Activity week 6

1. List all the items that are weighted as grams and kilograms and record them in the table below.

Grams (g)	Kilograms (kg)

2. Write the name of the objects in one of the columns:

Less than half kg	About a half kg	More than a kg

Volume and Capacity

When measuring volume and capacity, liquid is only weighted.

Standard Units of Volume and Capacity


- Millimetres (ml) measuring very small amount of liquid. Example: water in a spoon, tea in a cup, milk in a bottle.
- Litres(L) measuring larger volume of liquids. Example: water in a bucket, big bottle of juice.

Activity week 7

Collect bottles and containers at home and record the volume of each in the table below.

Items	Units
Milk in packet	
Coke in can	
Water in bucket	
Patrol in car	
Juice in a bottle	

Powerade juice	
Kerosine	
Body spay can	

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 5 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	HEALTHY LIVING	YEAR	3
NAME		ADDRESS	

Strand	Safety
Sub strand	Going to school
Content learning outcome	At the end of the lesson, the students should be able to: Examine the safety rules while crossing a creek and a bridge.

Safety when crossing a creek.

1. Cross at the shallowest and safest point.
2. Do not try to cross if the creek is flooded, or if the water is flowing swiftly, unless you are accompanied by an adult.
3. If you have to use a tree trunk bridge, walk on it carefully, with bare feet, and balancing yourself well.
4. Do not shake the bridge when someone else is using it, as this can make the other person lose balance.

Safety when crossing a bridge.

1. Use the footpath if there is one. Walk in a single file.
2. Walk as close to the railing as possible. Do not sit on the railing.
3. If it is a small bridge with no railings, wait until it is clear of traffic before crossing it.
4. Be particularly careful when walking on wooden bridges with slippery planks.

ACTIVITY – WEEK 6

SHORT ANSWER QUESTIONS

Answer both questions in the spaces provided.

1. Complete the sentence.

Pita has to cross a creek to reach home. He should

2. The children are crossing the bridge. What is one rule that they are following.



ACTIVITY – WEEK 7


FILL IN THE BLANKS

Fill in the blanks using the words in the boxes given below.



WORDLIST

railings	flooded	Slippery	Shallowest	swim
----------	---------	----------	------------	------

1. Cross the creek from the _____ point.
2. Be careful of the _____ planks while crossing the wooden bridges.
3. Do not cross _____ creek.
4. Do not sit on _____.
5. Never _____ in flooded creek.

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 6 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	HINDI	YEAR	3
NAME		ADDRESS	


Strand	Listening and speaking
Sub strand	Socio cultural context and situations
Content learning outcome	At the end of the lesson, the students should be able to: Read, understand the reading and know some vocabularies.

चिड़िया

एक चिड़िया थी। एक दिन वह तालाब में पानी पीने गई। वह पानी में गिर गई। तभी वहाँ एक बिल्ली आई। चिड़िया बोली—बहन मुझे यहाँ से निकालो। बिल्ली बोली—निकाल तो दूंगी, लेकिन मैं तुझे खाऊंगी। चिड़िया बोली—पहले मुझे निकाल, सुखा और फिर खा लेना।

बिल्ली ने उसे पानी से निकाला, सूखने के लिए मैदान में रख दिया। बिल्ली पंख सूखने का इंतजार करने लगी। पंख सूखते ही चिड़िया उड़ गई। बिल्ली देखती रह गई।



ACTIVITY – WEEK 6



○. 🖱️🌀 &🌀☯■👉 ✂️&◆ &📐 ୨☯□📐 ○📐ଐ 🌀☆ ?

○. ✂️ଁଁ✂️📊☹️🖱️☯ &🌀☯🌸 ✂️📐 ୍🌀🌀🌀🌀🌀📊👉 ?

○. 📐ଐ◆ ◆✚◆◆📐 🌀👉 ✂️ଁଁ✂️📊☹️☯ ■📐 ☹️🖱️☯ ✂️&🖱️☯ ?

ACTIVITY – WEEK 7




○. 📐☯◆ - _____

○. 🖱️🌀☯🌸 - _____

○. 📊☯🍌🌀 - _____

○. ○◆✂️📐 - _____

○. ✂️●🖱️☯ - _____

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 5 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	SOCIAL STUDIES	YEAR	3
NAME		ADDRESS	

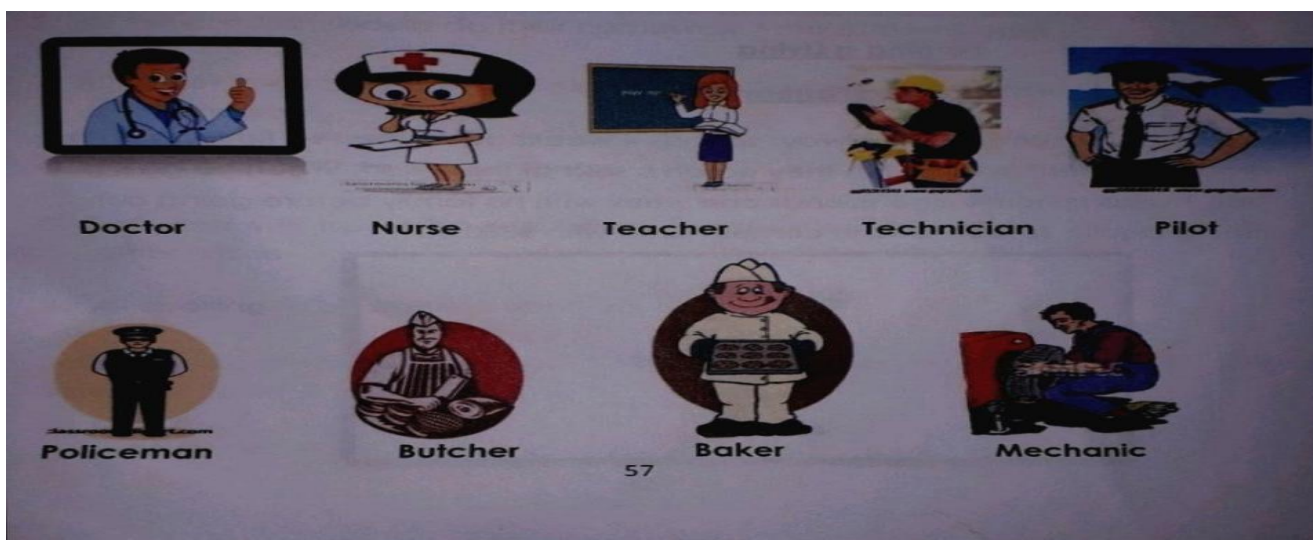
Strand: Resources and Economic Activity

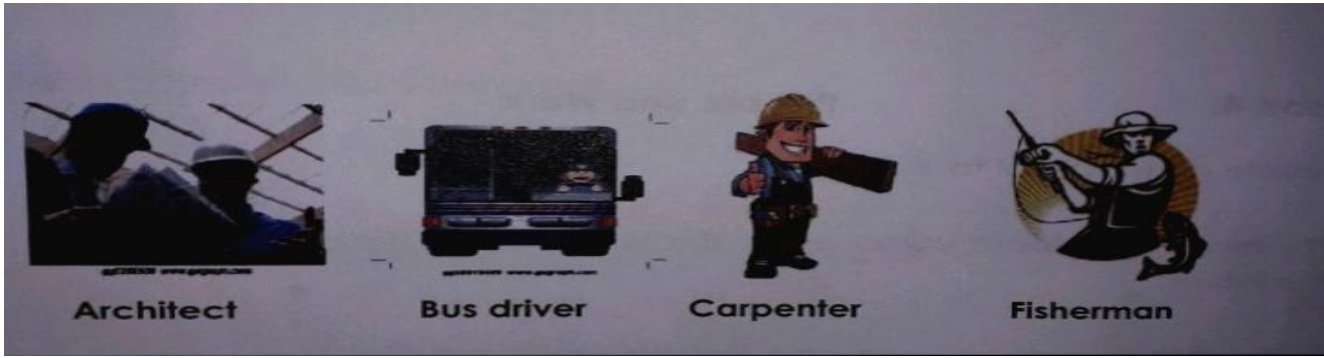
Sub-Strand: People and Work

Learning Outcome: At the end of the lesson, students should be able to know the different types of work they will do in future.

People and Work

1. People go to school to work.
2. We learn to prepare ourselves for the work we do in the future.
3. Our teachers gives us tasks and test to check whether we understand all things we are learning in the classroom.
4. When we leave school we will be looking for jobs.
5. We have to work to get money to buy things that we need like food, clothes, pay our bills and our bus and taxi fare.






Questions

1. Choose the type of work you would like to do.

2. Do you think you can help your family with this job?

3. Ask your parents to help you explain the word bill.

4. List some of the bills your family pays at the end of every month.

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 5 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	VOSA VAKA VITI	YEAR	3
NAME		ADDRESS	

Matana: Bulibuli kei na Volavola

Veika me na rawati: Ni oti na leseni qo, e ra vulica na gone e so na vosavosa vaka- viti vovou.

Na ivosavosa vakaviti.

- Vatavatairalagotaka- Bulia lo e lomana.
- Kasa: Ni sa sega ni rawa ni saumi na vatavatairalago.
- Tavo: Ni sa sega ni saumi rawa na vatavatairalago ka sa kena dodonu me sa tukuni mai na kena i balebale.


Na vatavatairalago

Na veivosa me nanumi:

- dadavo – davo e na vakacegu.
- veitukuni – veitalanoataka na i talanoa ni gauna makawa.
- Toto-kaukauwa e na vakasa se qito. E ratou a qaga na i to nei Sauleca e na qito
- soata –na vatu mamada ka ra dau ciri tu e waitui.
- memu wai –nomu druka.
- qaga – kaukauwa e na vakasa se qito.
- salavi –ologi; tataba yani.
- lasa –vakatubu dredre se marau. E ra sa lasa sara e na qito

Taro

Mai na vei vosa e toqai toka qori e cake digitaka e rua na vosa qai vola e dua na yativosa me tiko kina na veivosa o sa digitaka.

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 5 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	ELEMENTARY SCIENCE	YEAR	3
NAME		ADDRESS	

Strand	Energy
Sub strand	Energy Transformation, Use and Conservation
Content learning outcome	At the end of the lesson, the students should be able to: Give examples of safe energy sources.

Safe Energy Sources

1. Some safe energy sources are energy from the sun (solar), wind and water (hydro).
2. These sources provide us with electricity.
3. Energy from firewood is used for cooking.
4. Solar power is commonly used for hot water shower in urban areas and for providing electricity for some homes in rural areas.
5. The Monosavu Hydro dam in Fiji provides electricity to most parts of Viti Levu.

ACTIVITY – WEEK 6

SHORT ANSWER QUESTIONS

Answer all questions in the space provided.

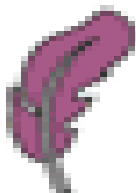
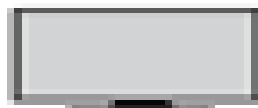
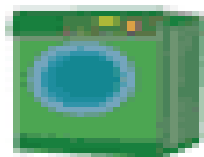
1. Write down places where solar power is used.

2. What are some uses of firewood?

3. Where is the location of Monasavu Hydro dam in Fiji?

ACTIVITY – WEEK 7

Circle the items that are powered by electricity.



DRAW AND COLOUR

SOLAR PANEL	FIREWOOD