

**2036 Penang Sangam Primary School**  
**Year 3**  
**English**  
**Worksheet 10**

STRAND	Reading and Viewing
SUB-STARND	English features and rules
CONTENT LEARNING OUTCOME	Read and view with understanding a variety of texts and visual to identify and interpret useful information.

Comprehension

The Opening Act

Jenny sat waiting on a stool at the side of the stage. It was nearly time to go on. As she waited, she checked her laces and then the ribbons in her hair. In her head she went through the steps one more time.

As soon as the principal started to introduce her, Jenny moved to the centre of the stage, stopped and took a deep breath. Then the curtain began to open and she was flooded with light. Even with all that light on her, she caught a glimpse of her father sitting in the front row. He was smiling and he gave her a little wave. Jenny smiled back.

She stepped forward to the special chalk mark on the stage floor. This was where she had started her practice routines so many times before. Only this wasn't practice, it was the school concert and she was the first performer. She raised one arm into the air, her index finger pointing toward the lights. She placed her other hand on her hip. Then with her right leg slightly outstretched, her toe pointing to the floor, she waited.

The band started its introduction. This was going to be the best night of her life.

Questions

A. Circle the letter of the correct answer.

1. What did Jenny check first while she was waiting?

A. her ribbons      B. her hair      C. her laces

2. Who did she see when the curtains opened?

A. the band      B. her father      C. the principal

3. Jenny was about to perform

A. dance      B. a song      C. a trick

4. What part of her body did she point at the floor?

A. her hip      B. her hand      C. her toe

B. Phonics

Use one of the old words from the box to finish the sentences.

1. Zippers \_\_\_\_\_ clothes together.

2. Many zippers have been \_\_\_\_\_.

3. That is a \_\_\_\_\_ ring.

4. Mom \_\_\_\_\_ us a story.

5. Ice is very \_\_\_\_\_ to touch.

told   cold   hold   sold   gold
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**2036 Penang Sangam Primary School**  
**Year 3**  
**Mathematics**  
**Worksheet 10**

STRAND	Measurement
SUB-STARND	Length
CONTENT LEARNING OUTCOME	Express a measurement by using standard units (centimetre, metre)

Lesson Notes

Length

Express a measurement by using standard units (meters and centimeters)

Standard units are:

Millimetres is written as - mm

Centimetre is written as - cm

Metres is written as – m

**Reading of a centimetre ruler**

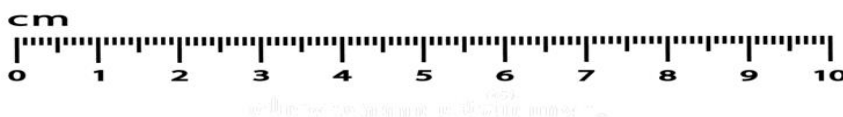
- In 1 centimetre there are 10 millimetres
- Notice from 0 to 1 in bold is one centimetre and the small lines in between represents the millimetre.
- If you count the small lines in between 0 to 1 will give you 10mm

Note

10mm = 1cm	100cm = 1m
1000mm = 100cm	1000 m = 1km
1,000, 000mm = 1km	10, 000cm = 1, 000m
1000m = 1km	100, 000cm = 1km

Questions

Use the centimetre ruler below to answer the following questions



- a. How many **millimetres** are there in (*count the small lines starting from ZERO forward to the number written in the activity*):

*The first one is done for you*

1. 2cm = **20mm**

2. 1cm = \_\_\_\_\_mm

3. 4cm = \_\_\_\_\_mm

4. 6cm = \_\_\_\_\_mm

5. 3cm = \_\_\_\_\_mm

6. 5cm = \_\_\_\_\_mm

**2036 PENANG SANGAM PRIMARY SCHOOL**  
**YEAR 3**  
**HEALTHY LIVING**  
**WORKSHEET 10**

Strand	Personal and Community Health
Sub Strand	Personal Hygiene and Sanitation
Content Learning Outcome	Explore and practice personal health and hygienic behaviors at home and in school.

**Lesson Notes:**

**More Notes on Personal Cleanliness**

1. Change your underwear daily. Wear a new set of clean clothes after bathing.
2. It is a dirty habit to put one's finger into the nose.
3. Wash and clean your hair regularly with soap and water. After washing it, dry it well with a clean towel. Then brush it or comb it nicely.
4. See that your hair is short and neat so that lice don't stay in it. Clean your comb/hair brush after using it.
5. Bath daily and use own towel. Bath with soap, water and a small towel or a sponge to clean the body.

**ACTIVITY**

**Yes or No**

1. Bath once a week. \_\_\_\_\_
2. Change your undergarments daily. \_\_\_\_\_
3. Wear clean clothes after shower. \_\_\_\_\_
4. It is a good habit to put finger into your nose. \_\_\_\_\_
5. Comb your hair and keep it neat. \_\_\_\_\_

**2036 PENANG SANGAM PRIMARY SCHOOL**  
**YEAR 3**  
**HINDI**  
**WORKSHEET 10**

Strand	लिखना एवं निर्माण करना
Sub Strand	तत्त्व का परिणाम विभिन्न परिस्थितियों व संदर्भों में विचारों व अनुभवों को व्यक्त करने हेतु सुपाठ्य व तार्किक दृश्यों, वाक्यों व अनुच्छेदों का निर्माण करना
Content Learning Outcome	स्पष्ट लिखावट में सरल लिखित पाठ्य की योजना, प्रारूप, संपादन व प्रकाशन हेतु विभिन्न सरल युक्तियों का प्रयोग करना

**Lesson Notes**

**शब्द निर्माण**

अक्षर जोड़ने से शब्द बनजाते हैं ।

**Activity**

दिए गए अक्षरों से एक शब्द बनाओ ।

जैसे : फ + ल = फल

स + ही = सही

1. बो + ली = \_\_\_\_\_

2. क + ल = \_\_\_\_\_

3. चु + न + क + र = \_\_\_\_\_

4. बि + ल + ली = \_\_\_\_\_

5. प + पी + ता = \_\_\_\_\_

**2036 PENANG SANGAM PRIMARY SCHOOL**  
**YEAR 3**  
**SOCIAL STUDIES**  
**WORKSHEET 10**

Strand	Resources and Economic Activities
Sub Strand	Use and Management of Resources
Content Learning Outcome	Investigate the resources they use in their homes and schools and express how they can be managed well.

**Lesson Notes:**

**My Belongings in School**

**Personal resources** are things that belong to us or in other words things that we own.

Another name for personal resources would be **personal belongings**.

Some personal resources that we bring to school are: **books, pencil, rubber, ruler, bags, story books, lunch box, shoes, wrist watch, and many more.**



**ACTIVITY**

Draw, name and colour any one of your personal belongings you carry to School.



**2036 PENANG SANGAM PRIMARY SCHOOL**

**YEAR 3**

**NA VOSA VAKAVITI**

**WORKSHEET 10**

**Wase 6: Na Uca**

**Ulutaga ni Lesoni: Na veivosa me nanumi**

1. **Mirimiri** – qeqera mai vakalailai
2. **Vula itubutubu** – na vula e dau tubu kina na veika e tei
3. **Lagi** – na macawa se lomalagi

**Na vosavosa vakaviti**

- a) **Loaloa ka sega na kena uca** – ke dua e vosavosa se cudru ka sega ni vakayacora e dua na ka me vakavatukanataki kina na lomana.
- b) **Vaka e tibi na liva** – totolo
- c) **Sili na vusi** – oqo e dua na I vakatakilakila ni sa vakarau tau na uca.

**Cakacaka lavaki**

**Rorogo:** oqo e so na rorogo se domo ni so na ka.

<b><u>lali</u></b>	<b><u>i vacu</u></b>	<b>draunikau madu</b>
<b><u>kaukaumea</u></b>	<b><u>dakai</u></b>	<b><u>i vacu</u></b>

Oqo e dua na kena vakaraitaki: Na **cabolo** ni **dakai**

1. Na calidi ni \_\_\_\_\_
2. Na tavasa ni \_\_\_\_\_
3. Na tamela ni \_\_\_\_\_
4. Na katuvu ni \_\_\_\_\_
5. Na carubi ni \_\_\_\_\_
6. Na taqari ni \_\_\_\_\_

**2036 Penang Sangam Primary School**  
**Year 3**  
**Elementary Science**  
**Worksheet 10**

STRAND	Energy
SUB-STARND	Energy transformation, use and conservation
CONTENT LEARNING OUTCOME	Children to know that the common forms of energy used by us are heat, light and sound energy.

Lesson Notes

Heat Energy

Heat energy is commonly used for cooking and heating water. Heat travels by means of conduction through solids. Solids are made of tiny parts called particles. When we apply heat to solids, the particles receive heat and start to vibrate or move. As the particles vibrate, it passes along or conducts heat throughout the solids. This is called conduction. Some good conductors of heat are iron nails, metal spoons, copper wire and pots. Some materials do not conduct heat. Therefore, we do not feel heat at the other end. These materials are poor conductors or insulators. Some insulators are chalk, dry cloth and rubber.

Questions

Draw, name and colour

1. Four good conductors of heat.

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2. Three insulators/ bad conductors of heat.

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