

**2036 Penang Sangam Primary School**  
**Year 3**  
**English**  
**Worksheet 8 - Solution**

STRAND	Writing and Shaping
SUB-STARND	English features and rules
CONTENT LEARNING OUTCOME	Construct legible and logical images, sentences and paragraphs to express ideas and experiences in various situations and contexts.

Questions

A. Join these word pairs using **and**.

a. up, down – **up and down**

c. here, there - **here and there**

b. cats, dogs – **cats and dogs**

d. safe, sound – **safe and sound**

B. Join these word groups using **but**.

a. Tired, safe – **tired but safe**

c. hungry, happy – **hungry but happy**

b. Slow, sure – **slow but sure**

d. gone, not forgotten – **gone but not forgotten**

C. Join these sentences or sentence parts using **because**.

a. We ate lunch in the shade. It was hot.

**We ate lunch in the shade because it was hot.**

b. The tree was chopped down. It was dangerous.

**The tree was chopped down because it was dangerous.**

**2036 Penang Sangam Primary School**  
**Year 3**  
**Mathematics**  
**Worksheet 8 – Solution**

STRAND	Measurements
SUB-STARND	Length
CONTENT LEARNING OUTCOME	<ul style="list-style-type: none"><li>• Estimate and record length and distances using a standard and non-standard unit.</li><li>• Express a measurement through the use of non- standard units</li></ul>

Questions

Use the **non-standard** unit to measure the following at your home.

1. The length of the door is 5 arm.

2. The length of the house is 18

The width is 3 arm. (answers may vary)

steps/pace and width is 13 steps/pace (answers may vary)



**2036 PENANG SANGAM PRIMARY SCHOOL**

**YEAR 3**

**HEALTHY LIVING SOLUTION**

**WORKSHEET 8**

Strand	Safety
Sub Strand	Personal Safety
Content Learning Outcome	Identify and explore the concept of both safe and unsafe places in places such as home, church and school.

**SOLUTION**

**a safe place:** (answers may vary according to the notes)



Church



House

**an unsafe place:** (answers may vary according to the notes)



Seashore



Forest

**2036 PENANG SANGAM PRIMARY SCHOOL**

**YEAR 3**

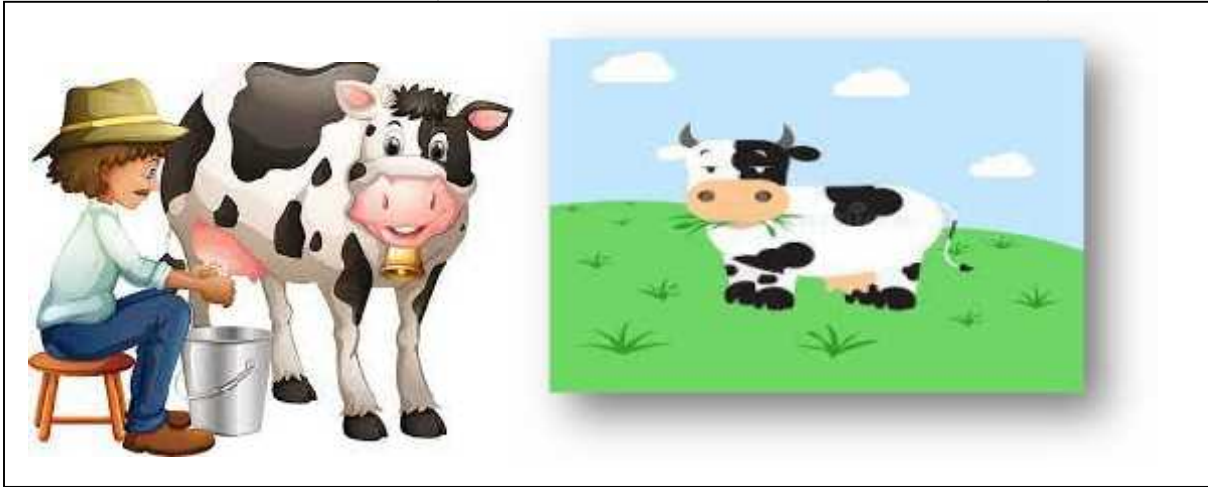
**HINDI SOLUTION**

**WORKSHEET 8**

<b>Strand</b>	<b>सुनना एवं बोलना</b>
<b>Sub Strand</b>	उचित परिस्थितियों और संदर्भों में अपने विचारों और अनुभवों को प्रभावकारी ढंग से संचरित करने हेतु मौखिक भाषा का प्रयोग शुद्ध व तर्क संगतिपूर्वक करना
<b>Content Learning Outcome</b>	विचारों व जानकारी को व्यक्त करने हेतु सरल वाक्यों एवं अभिव्यक्तियों का विभिन्न वाक्यारंभों एवं उपयुक्त योजक-युक्तियों सहित निर्माण करना

**Solutions**

1. लाली
2. दूध
3. (Answers may vary)



Strand	Place and Environment
Sub Strand	My School ( Taking Care of my School)
Content Learning Outcome	The children should be able to identify and express basic rules of taking good care of their school environment such as daily picking of rubbish and demonstrate good conservation and cleanliness skills.

**SOLUTIONS**

**Draw and colour the following ways given to take care of your school.**

Water the flower plants



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Pick up rubbish from the compound



Sweep the floor in the classroom



Illustration by [Dreamstime.com](https://www.dreamstime.com/2188888)

**2036 PENANG SANGAM PRIMARY SCHOOL**

**YEAR 3**

**NA VOSA VAKAVITI**

**WORKSHEET 8 – SOLUTION**

**Cakacaka lavaki**

**Wasewase A: Sauni taro**

1. E na gauna ni sereki
2. Era dau la'ki cocoka
3. O ira na gone yalewa

**2036 Penang Sangam Primary School**  
**Year 3**  
**Elementary Science**  
**Worksheet 8 - Solution**

STRAND	Energy
SUB-STARND	Energy sources and its transfer
CONTENT LEARNING OUTCOME	Demonstrate the concept of energy and explain its importance.

Questions

Fill in the blanks

gases	particles	space	energy	boiling
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1. Heat **energy** has an effect on things in different ways.
2. When water is **boiling**, steam and water vapour escapes from the kettle.
3. The air and steam are both **gases**.
4. Gases are made of **particles**.
5. When gas expands it takes up more **space**.