

LESSON NOTES

School: Lovu Sangam School

Year : 4

Subject: English

Worksheet #: 6

Strand	EN4.3 Reading and Viewing
Sub Strand	EN4.3.2 Language Features and Rules
CONTENT LEARNING OUTCOME Concepts and skills and attitudes	Examine how grammar and punctuation are used in written and visual texts to convey meaning.

Shared Reading

A Birthday Party

It was 22nd November. It was Mere's birthday. Mere was celebrating her 10th birthday.

She invited many friends to her birthday party. Mere's parents were very happy. Mere's mother baked a cake. Her father cooked fish curry and rice for dinner. Mere's sister cooked some sweets.

The party started at 7 o'clock in the evening. Many people came. They brought gifts for Mere. They sang the birthday song. Mere blew the candle and she cut the cake. Her parents gave a first piece of cake to Mere. They kissed Mere and gave her their blessings.

Mere's uncle was also at the party. He said the prayer. Then the cake and juice was given to everybody. There were about 80 people at the party. Music was played and everybody danced. They enjoyed themselves. Before going home everybody had their dinner.

It was the most enjoyable day for Mere.

Reading & Writing

Sentence Completion

Complete the following sentences using 3 or more words.

1. It was _____.
2. Mere was _____.
3. She _____.
4. Her parents _____.
5. Everybody _____.

Spelling:

Birthd__y	gif__s	th_re	enj_yed	da_ced
H__r	an_	al_o	par_nts	din_er

LESSON NOTES

School: Lovu Sangam School

Year : 4

Subject: Mathematics

Worksheet #: 5

Strand	Algebra
Sub Strand	Number Patterns
Content Learning Outcome	<ul style="list-style-type: none"> • Workout the next missing number in a given number pattern. • Predict the next possible event.

Numbers Patterns:

A list of numbers that follows a sequence / pattern.

Example:

- 1, 4, 7, 10, 13 ,..... (add 3)
- 2, 4, 6, 8 ,10..... (add 2)
- 5, 10, 15 , 20(multiples of 5)

Exercise: Complete the following patterns:

1. 5, 10, 15, 20, 25, 30 Rule: Add 5 (or) + 5

2. 3, 6, 9, 12, 15, _____ Rule: _____

3. 36, 30, 24, 18, 12, _____ Rule: _____

4. 7, 14, 21, 28, 35, _____ Rule: _____

5. 20, 16, 12, 8, 4, _____ Rule: _____

6. 6, 12, 18, 24, 30, _____ Rule: _____

Continue each pattern according to its rule.

7. Rule: Add 9 0, 9, _____, _____, _____, _____

8. Rule: Subtract 3 27, 24, _____, _____, _____, _____

9. Rule: Add 8 0, _____, _____, _____, _____, _____

LOVU SANGAM SCHOOL

LESSON NOTES

School : Lovu Sangam School

Year/ Level : 4 **WORKSHEET # 6**

Subject : Healthy Living.

Strand	Infectious Diseases –Keeping Disease germs away from us
Sub Strand	How is Dysentery Spread, Overcrowded rooms, Immunizations
Content Learning Outcome	Causes and prevention of dysentery

Causes of Dysentery.

- 1.You can suffer from dysentery if you drink dirty water.
- 2.Dysentery germs are present in the stool of a person suffering from dysentery.
- 3.When a fly sits on human stool to feed, it picks germs on its hairy legs and body.
- 4.If it settles on human food, it leaves germs there and the person gets the germs when he eats the food.
- 5.The person gets diarrhoea which is watery stool.
- 6.When diarrhoea continues and blood comes out, it is dysentery.

Prevention of Dysentery

- 1.Wash the hands properly with soap and water.
- 2.Drink boiled water.
- 3.Seek medical attention.
- 4.Cover the food properly.
- 5.Clean your washrooms daily.



Draw how we can get Dysentery

LESSON NOTES

School: Lovu Sangam School

Year : 4

Subject: Hindi

Worksheet #: 6

Strand	लिखना एवं निर्माण करना
Sub Strand	मूल-पाठ के प्रकार-मीडिया साधारण संप्रेषण साहित्यिक विषय
CONTENT LEARNING OUTCOME Concepts and skills and attitudes	परिचित विषयों व घटनाओं से संबंधित छोटे काल्पनिक व जानकारी प्रदान करने वाले पाठ को लिखने हेतु सरल वाक्यों का निर्माण ।

कविता: मेरी बिल्ली



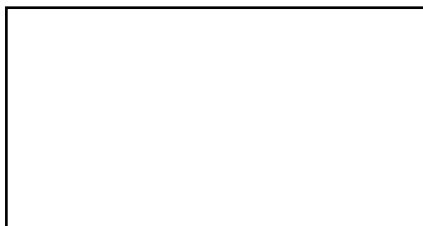
वर्तनी : बिल्ली , काली , मेरी , गीली , कुछ , बोला , लगी , रुमाल , सीख , फिर

बोधन:

१. बिल्ली का रंग क्या था ? -----
२. वह कैसे गीली हो गई ? -----
३. गीली होकर बिल्ली क्या करने लगी ? -----
४. बिल्ली को क्या सीखना चाहिए ? -----

मेरी बिल्ली

चित्र बनाओ:



School : Lovu Sangam School
Subject : Social Studies.

Year/ Level : 4 **WORKSHEET # 6**

Strand	Place And Environment
Sub Strand	People and care of places
Content Learning Outcome	Identify and gather information to prepare for extreme weather conditions such as hurricane.

What is a Hurricane

- 1.A hurricane is a type of storm called tropical cyclone.
- 2.It forms over warm ocean waters.
- 3.Winds from a hurricane can damage buildings and trees.
- 4.It is usually accompanied by heavy rain, thunder and lightning.
- 5.Heavy rain can cause flooding in low lying areas.

Safety Measures

- 1.Stay away from low –lying areas.
- 2.Always stay indoors during a hurricane because strong winds will blow things around.
- 3.Go to a higher ground.
- 4.Stay in tune with local alerts.
- 5.Store food and drinking water.
- 6.Put shutters on all windows and doors to prevent wind from breaking it.

Write True or False

- 1.A hurricane is a strong wind. _____
- 2.Store food and drinking water. _____
- 3.You can play outside during a hurricane. _____
- 4.Always swim in flooded rivers. _____
- 5.Move away from doors and windows
- 6.Always listen to weather updates. _____

Strand	Volavola kei na bulibuli
Sub Strand	Bulia e dua nai okaoka ni tukutuku veikauyaki kei na kena volai me vakadewataka ka vakamacalataka kina na nanuma ena rai duidui.
Content Learning Outcome	Na veivanua e vakayagataki kina na vosa-vanua ni vakau I tukutuku, veivosaki e veisiga,yaloyalo, vosa vakayagataki ena vakacacali.

Vosa me baleta na ua kei na mati

- 1.tu uaua- na gauna e dau mati kina ka sega ni mati sara.
- 2.lolo- na gauna se qai vakatekivu me ua mai.
- 3.matiruku- mati ena mataka lailai.
- 4.gole na voka- sa mati sobu na vanua.
- 5.vokavoka levu- sa vakacagau na voka.
- 5.di caracara- di vinaka sara na mati.
- 6.mati donu- mati ena gauna dodonu.
- 7.mati cala- mati ena gauna e veicalati
- 8.mati siga- mati yakavi.
- 9.ua gunu- uaua lelevu donuya na gauna e taucoko tu kina na vula.
- 10.ua donu- ua ena kena gauna eda vinakata.
- 11.ua lokaloka- ua taletale.
- 12.loka- ua lelevu ka dau tubu me cabeta na wasawasa.

Vola mai na yaca ni ika e dau:

Gaga	suisuia	veikata	veicoka

LESSON NOTES

School: Lovu Sangam School

Year: 4

Subject: Elementary Science

Strand	Energy
Sub Strand	Energy Conservation
Content Learning Outcome	Attach importance and put into practice ways of conserving energy.

Notes

1. Conserving energy is an important way to reduce strain on the environment and bring down electricity expenses.
2. Create a “bright room” in your household. Encourage your family to spend the evening there instead of scattering around the house and lighting up every room. Lighting one room will save a lot of energy and money.
3. Open the curtains and windows instead of switching on the fan. Replace your light bulbs with energy saver lights.
4. Sweep whenever you can instead of using a vacuum cleaner. Close freezer door immediately after getting things out. Unplug everything after charging or when not in use.
5. Use less hot water. Taking shorter, cooler showers reduces the amount of water your heater needs to heat on a daily basis.

Activity

List some ways you can conserve energy at home.

1. _____
2. _____
3. _____
4. _____
5. _____