

1098 SABETO SANGAM SCHOOL

NAME: _____

YEAR: 4

SUBJECT: English

WHSP 5

STRAND	Environment
SUB- STRAND	Reading and viewing
CONTENT LEARNING OUTCOME	<ul style="list-style-type: none">- Define the term adjective and give some examples.- Answer the questions correctly

Grammar Features:

Adjectival Phrase : is a group of words that describe a noun or pronoun.

- It begins with a preposition.
- For example: - The car with the red roof belongs to Etuate.
- The box in the corner is full of books.

Adjective: is a word that describes nouns or pronouns. It can be simply descriptive.

- For example: The new house is now complete.
- a) An adjective can be used to classify things. Here are the Siamese cats and there is the Burmese cat.
- b) An adjective can be used in numbering. There are nine boxes on the shelf.
- c) An adjective can also be used to compare things. Pita has the largest collection. This is the brightest of the two lights.

Activity 1: Underline the Adjectives in these sentences.

- a. The hopeful miner used his iron pan to wash the brown sand from the bed of the little stream.
- b. Few diggers found gold on the crowded goldfield.
- c. The Bendigo goldfield was the place of discovery for the hardworking miners.
- d. The wooden wheelbarrow held all the prospectors possessions.
- e. The noisy miners had hard and hectic but exciting life on goldfields

Activity 2: Fill in the blanks with correct Adjective or adverb.

1. I do not find it difficult. It is an _____ game. (easy / easily)
2. You do not need my help. You can solve it _____. (easy / easily)
3. It is raining more _____ now. (heavy / heavily)
4. A _____ snow promises a good harvest. (heavy / heavily)
5. In the pandemic times, the prices of vegetables are _____ high. (abnormal / abnormally)
6. Scientists have identified the gene that causes _____ growth. (abnormal / abnormally)

7. The country was _____ damaged by the pandemic. (terrible / terribly)
8. It is a _____ decision. (terrible / terribly)
9. Everyone is _____ here. (safe / safely)
10. By falling we learn to walk _____. (safe / safely)

Activity 3: Add suitable suffixes to the words given in brackets and form adjectives to fill in the blanks:

Example: It was an _____ experience for the kids at the museum. (enjoy)

Answer: enjoyable

1. She was a _____ girl who always got punished by the teacher. (talk)
2. He is an _____ and sincere student. (obey)
3. That was _____ information for the FBI agents. (help)
4. The Indian cricket team had a _____ win in the world cup final. (Glory)
5. A lot of _____ balloons were released in the sky. (colour)
6. My dad got us a box of _____ apples. (juice)
7. The library room was very _____. (noise)
8. I went to Julie's _____ shower today. (Bride)
9. It was a _____ experience. (wonder)
10. Skydiving is a _____ sport. (thrill)

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SUBJECT: Maths

WHSP 5

STRAND	Numbers
SUB- STRAND	Operations
CONTENT LEARNING OUTCOME	- Multiply 3 to 4 digit numbers by double digits.

Multiplication

Example 1: $1000 + 500 + 30 + 4$ $\times \quad \quad \quad 6$ <hr/> $6000 + 3000 + 180 + 24$	$\begin{array}{r} 1534 \\ \times \quad 6 \\ \hline 24 \\ 180 \\ + 3000 \\ \hline 6000 \\ \hline 9204 \end{array}$	$\begin{array}{r} 322 \\ 1534 \\ \times \quad 6 \\ \hline 9204 \end{array}$
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Activity 1: Find the products. Multiply the second example the short way.

1. a.
$$\begin{array}{r} 1269 \\ \times \quad 4 \\ \hline 36 \\ 240 \\ + 800 \\ \hline 4000 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 1269 \\ \times \quad 4 \\ \hline \end{array}$$

2. a.
$$\begin{array}{r} 437 \\ \times \quad 8 \\ \hline 56 \\ 240 \\ + 3200 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 437 \\ \times \quad 8 \\ \hline \end{array}$$

3. a.
$$\begin{array}{r} 21 \\ \times 40 \\ \hline 00 \\ 40 \\ + 800 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 21 \\ \times 40 \\ \hline \end{array}$$

4. a.
$$\begin{array}{r} 77 \\ \times 20 \\ \hline 00 \\ 140 \\ + 1400 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 77 \\ \times 40 \\ \hline \end{array}$$

Activity 2: Word Problem

1. The chicken pen held 7 chickens. Each chicken lays 6 eggs a day. How many eggs would they get altogether after 30 days? _____

2. A baseball team has 9 players in a tournament, there are 20 teams. How many players are there in total?

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SUBJECT: Healthy Living **WHSP 5**

STRAND	Leader
SUB- STRAND	A Good Leader
CONTENT LEARNING OUTCOME	<ul style="list-style-type: none">- Define the term leader- Importance of having a good leader.

A Good Leader

✓ **A good leader is able to:**

1. Communicate verbally or in written
2. Understand the task, aim and vision of the group
3. Make wise decision
4. Tells, plan and support group work
5. Fair, alert and helpful to needs of individuals

The challenge of LEADERSHIP is to
Be strong, but not rude;
Be kind, but not weak;
Be bold, but not bully;
Be thoughtful, but not lazy;
Be humble, but not timid;
Be proud, but not arrogant;
Have humour, but without folly.
- Jim Rohn -

Activity 1:

1. Define a good leader in your own words?

2. Write down 3 things a wise leader can do?

(i).

(ii) _____

(iii) _____

1098 SABETO SANGAM SCHOOL

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SUBJECT: Hindi

WHSP 5

STRAND	पढ़ना एवं सर्वेक्षण करना
SUB-STRAND	सामाजिक व सांस्कृतिक संदर्भ और परिस्थितियाँ
CONTENT LEARNING OUTCOME	- सही जवाब को लिखना ।

भाषा - Language

सही जवाब के बगल वाले अक्षर में गोलाकार निशान बनाइए ।

1. उनकी चाची ने पूछा कि वे कब शहर _____ ।
क. जाएंगे ख. जाओगे ग. जाएगी घ. जाएगा
2. हमें गरीबों पर दया _____ है ।
क. आता ख. आते ग. आती घ. आतीं
3. सुरज हमेशा _____ बहन की मदद करता है ।
क. अपना ख. अपनी ग. अपने घ. अपनी
- इनका विलोम (Opposite) शब्द बतलाइए ।
4. मान
क. उचित ख. आशा ग. अपमान घ. विश्वास
5. आज़ादी
क. गुलामी ख. प्रीति ग. न्याय घ. सुखी
6. धनी
क. महाजन ख. अमीर ग. पैसा घ. निर्धन
- इनका स्त्रीलिंग (Feminine) शब्द बतलाइए ।
7. सुनार
क. पुत्री ख. सुनारिन ग. महीला घ. भाई
8. नौकर
क. महारानी ख. मौसी ग. भतीजी घ. नौकरानी
9. पंडित
क. मामी ख. मालिक ग. पंडिता घ. धोबी

10. बन्दर

क. घोड़ा

ख. बन्दरिया

ग. शेर

घ. हाथी

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SUBJECT: Social Studies **WHSP 5**

STRAND	Time, Continuity And Change
SUB- STRAND	Continuity.
CONTENT LEARNING OUTCOME	- State the importance of changes.

Continuity

- Time changes but some things still remain the same or keep occurring.

List 1

Examples: People still:

- ❖ Need to eat, rest and sleep.
- ❖ Work.
- ❖ Live with their families.
- ❖ Keep friends.
- ❖ Plant crops and vegetables to feed their families.

Change

- Time changes and some things also change.

List 2: Examples

- ❖ Use of internet to get information instead of reading books.
- ❖ Travelling in modern vehicles and buses.
- ❖ Buildings have become more modern – higher and bigger.
- ❖ New subjects are introduced at school.
- ❖ New roads and bridges are built to make transportation easier.
- ❖ More communities have access to electricity and roads.

ACTIVITY 1:

1. Add two more things to list 1.

2. Add two more things to list 2.

1098 SABETO SANGAM SCHOOL
NA VOSA VAKA VITI
WEEKLY HOME STUDY PACKAGE 5
KALASI VA

Matana : Wilivola kei na vakadidigo

Matana lalai : Na veivanua e vakayagataki kina na vosa

Veika e rawati : wilivola vakamatata ka saumi Vinaka na kena taro

A.

E Katakata

Daru dadabe toka mada e ke.

“Oilei! Oilei ! Oilei !”

Na cava beka oqo? Sa katakata dina,” a kayab o Tomasi

“ Io Tomasi e cawa tu,” a kaya cake mai ko Rusiate.

“Tomasi, tukuna vei Taniela me kakua ni qasi cake e kea.”

“Taniela lako tani mai keru. E katakata tu na I binibini qele “qori”.

“Dou toso tani ra gone.Toso, Rusiate! Toso Taniela!

Au via kelia na I binibini qele oqori.

Drau qarauni Taniela, me kakua ni toro voleka mai.”

“Na cava oqori, Tata?”

“E dua na lovo!”

“ Mmmmmm!”

“Sa boi Vinaka dina!”

1. E ratou lewe vica na tukuni tiko e na i talanoa ?

- A. tolu B. ono C. lima D. va

2. Na cava e katakata? E katakata na _____

- A. qele B. vatu C. siga D. drake

3. Ni kainaki na cawa e kena i balebale na _____

- A. liliwa B. katakata C. batabata D. daumaka

4. Na cava e a katakata kina na qele?

- A. ni katakata na siga B. e a kama na benu
C. e a bulu kina na lovo D. e a caka kina na vakasaqa

5. Na cava na yaca ni vatu e dau vakayagataki e na lovo?

A. vatu lalai B. qilaiso C. vatu katakata D. qoca

6. O cei e qasi cake?

A. Tomasi B. Taniela C. Rusiate D. Tata

B. Na I wiliwili vaka –viti

1. 10 na vonu sa dua na _____

2. 10 na vuaka sa dua na _____

3. 10 na toa sa dua na _____

4. 10 na i wau sa dua na _____

5. 10 na kovu vakalolo sa dua na _____

(wai, bure, sogā, rara, bi)

1098 SABETO SANGAM SCHOOL
WEEKLY HOME STUDY PACKAGE 5 SOLUTIONS
YEAR 4

SUBJECT: Elementary Science

Activity 1:

- a. light in weight, easily moulded into different sizes and shapes, they do not rust.
- b. adjustable, stable.
- c. with a drenching rain, dry quickly, fold easily.
- d. tear easily, dries quickly, has sharp edge.
- e. transparency, heat resistance, can break.
- f. breathability, weight, softness.
- g. hardness, compressive strength, absorption.

NAME: _____

YEAR: 4

SUBJECT: Elementary Science

WHSP 5

STRAND	Matter
SUB- STRAND	Materials
CONTENT LEARNING OUTCOME	- Identify the physical properties of material.

Physical properties of some materials

- Different materials have different properties.
- An object can be described with its colour, shape, mass, volume, density, taste, smell.
- Some properties of materials are:
 - **Magnetism**- materials that react to magnet.
 - **Ductility** - ability of substance to change shape under pressure.
 - **Malleability**- ability of substance to be flattened into thin sheets without breaking.
 - **Elasticity**- ability to bend, stretch and return to its original shape.
 - **Flexibility**- ability to bend and stay bent.

Example:

- **Metals** - are hard (solid), shiny, good conductor of heat and electrical.
- **Rubber-band** – can stretch and return to its shape again.
- **Plastic** - soft, light, waterproof, easily folded and unfolded, transparent.
- **Tin cans** - solid, shiny, can be flattened. Paper - light weight, can be burnt.

Activity 1:

1. Write down the physical properties of the following man – made materials

a. Bottle - _____

b. Shoes - _____

c. Umbrella - _____

d. Paper - _____

e. Glass - _____

f. Fabric - _____

g. Brick - _____