

1009 NAVOLI SANGAM SCHOOL

ENGLISH

YEAR 4

**STRAND:** Reading and viewing

**SUB-STRAND:** Types Media, Everyday Communication. Literary Texts

**CLO:** Evaluate the purpose, meaning and a range of written and visual texts

**COMPREHENSION**

Read the passage below and answer the questions that follow.

**The True Friend**

Once there were two friends. One was a squirrel and the other was a puppy. They used to live and play together. The squirrel was very sporty and would always win the game. The puppy used to feel very bad. One day while the squirrel was racing, he lost his balance and fell into a pool of water. He called for help and his friend came to rescue him. He thanked his friend for saving his life. Both the friends lived happily ever after.

**Questions**

Part 1 Multiple Choice Questions

Circle the letter of the best option

1. The two friends were squirrel and a \_\_\_\_\_.  
A. eat                      B. puppy                      C. rat                      D. frog
2. Who usually won the game between the two friends?  
A. squirrel                      B. puppy                      C. rat                      D. frog
3. While racing one day the squirrel fell into a \_\_\_\_\_.  
A. well                      B. pool of water                      C. river                      D. bucket
4. Who came to save the squirrel?  
A. a man                      B. one squirrel                      C. his friend                      D. God
5. Complete the phrase. A friend in need, is a friend \_\_\_\_\_.  
A. timely                      B. surety                      C. go                      D. indeed

Part 2 Nouns

Identify six nouns from the story and list them in the table below.

1.	2.	3.
4.	5.	6.

**STRAND:** NUMBERS**SUB-STRAND:** DECIMALS**CLO:** Demonstrate and use addition and subtraction of decimals.**Activity 1** Subtraction of decimals

Note: Subtract as you subtract whole numbers.

Decimal points should be in line.

Example: 1

$$\begin{array}{r} 0.88 \\ - 0.04 \\ \hline 0.84 \end{array}$$



Example 2

$$\begin{array}{r} 21 \\ 1.34 \\ - 1.27 \\ \hline 0.07 \end{array}$$

**Add the following**

1) $\begin{array}{r} 2.25 \\ - 0.13 \\ \hline \end{array}$	2) $\begin{array}{r} 4.27 \\ - 1.18 \\ \hline \end{array}$	3) $\begin{array}{r} 4.28 \\ - 2.39 \\ \hline \end{array}$
4) $\begin{array}{r} 7.68 \\ - 5.29 \\ \hline \end{array}$	5) $\begin{array}{r} 9.86 \\ - 5.18 \\ \hline \end{array}$	6) $\begin{array}{r} 8.54 \\ - 2.10 \\ \hline \end{array}$

**WORD PROBLEMS**

1. A boy had a piece of rope which was 5.65m long. He cut off 2.12m and gave it to his brother. What length of the rope is left?

2. Subtract 5.55 from 8.90.

1009 NAVOLI SANGAM SCHOOL  
ELEMENTARY SCIENCE  
YEAR 4

**STRAND:** Energy

**SUB-STRAND:** Energy Sources and Transfer

**CLO: Compare and contrast the features and functions of homes and schools**

**Energy change from one form to another**

Example:

- Hydroelectric dams (Stored energy → Electric energy)
- Electric generator ( Mechanical work → Electric energy)
- Battery (electricity) (Chemical energy → Electric energy)
- Fire (Chemical energy → Heat and Light)
- Wave power (Mechanical energy → Electric energy)
- Windmills (Wind energy → Electric energy or Mechanical energy)
- Heater (Electric energy → Heat)
- Light bulb (electricity → light)

**Using open fire for cooking.**

- 1, Firewood has been used as a fuel since the beginning of mankind.
2. It is renewable and easy to produce, transport and store.
3. Burning wood transfers heat energy to the pot which allows food to cook and  
during this process light energy is also produced.
4. The burning of wood is a sequence of steps:
  - i. Wood dries up
  - ii Wood burns into wood-gas and charcoal
  - iii. Charcoal is changed into ash
5. Flow diagram: *firewood* → *charcoal* → *ash*

**Burning a candle**

1. A burning candle changes chemical energy to heat and light energy.
2. Kerosene lamps, like candles, use chemical energy. The lamp uses energy from kerosene to produce light and heat.

**Activity**

1. Electric generator changes mechanical work to \_\_\_\_\_ energy.
2. Kerosene lamps use energy from kerosene to produce \_\_\_\_\_ and heat energy.
3. Write True or false.
  - Firewood is a renewable source of energy. \_\_\_\_\_
  - Wood burns into wood-gas and ash. \_\_\_\_\_
  - A burning candle changes chemical energy to heat and light energy.  
\_\_\_\_\_

1009 NAVOLI SANGAM SCHOOL

HEALTHY LIVING

YEAR 4

**STRAND:** Building Healthy Relationships

**SUB-STRAND:** Resilience and Proactive Behavior

**CLO:** Describe appropriate ways of managing desirable and undesirable emotions

**SELF-ESTEEM AND CONFIDENCE**

1. Self-esteem is the confidence in one's own worth or abilities. How the person feels about himself.
2. Low self-esteem is a negative evaluation of oneself. This type of evaluation usually occurs when some circumstance we encounter in our life touches on our sensitivities.
3. We can provide for our own safety, tolerate confusion, and raise self-esteem by learning and using these essential life skills:
  - Experience feelings. "Feel" feelings in your body and identify your needs. When we do not respect our feelings, we are left to rely on what others want and believe.
  - Optional thinking. By giving ourselves options, we open ourselves to new possibilities about how to think about our problems.
  - Detachment. End all abuse; say "no" to misrepresentations and rules. By maintaining personal boundaries, we discourage abuse by others and state our differences.
  - Assertion. Voice what you see, feel, and want by making "I" statements. By expressing our thoughts, feelings, and desires in a direct and honest manner, we show that we are in charge of our lives.
  - Honesty. End self-absorption; listen to others, words and meanings to restate them. In this way, we act with awareness of our contribution to events as well as understand with the needs of others.

**Activity 1**      Short Answer questions

1. What is self-esteem?

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2. What is low self-esteem?

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3. You should have high self-esteem or low self-esteem about yourself?

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HINDI

YEAR 4

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**Sub strand:**

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**CLO:**

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







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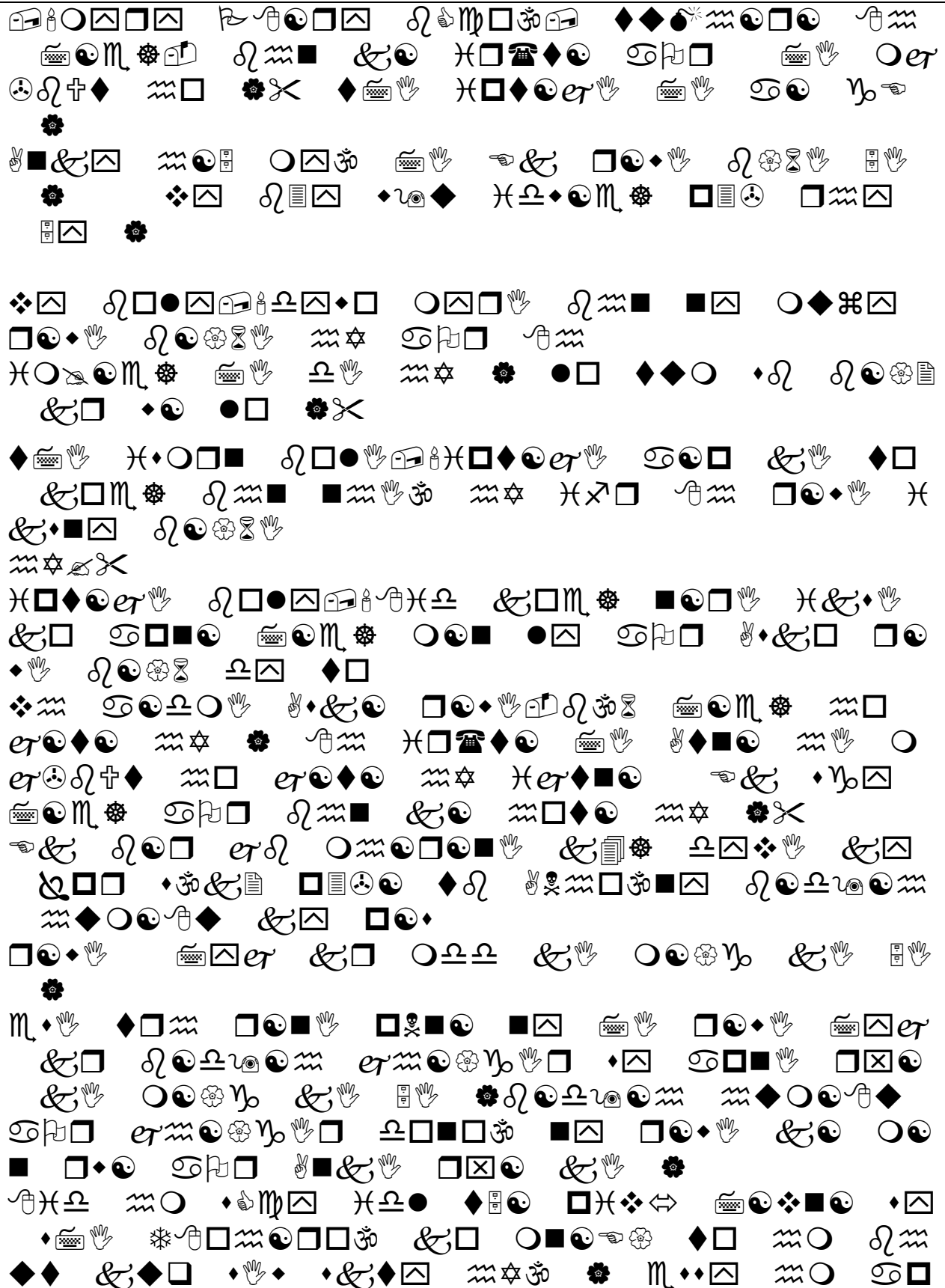


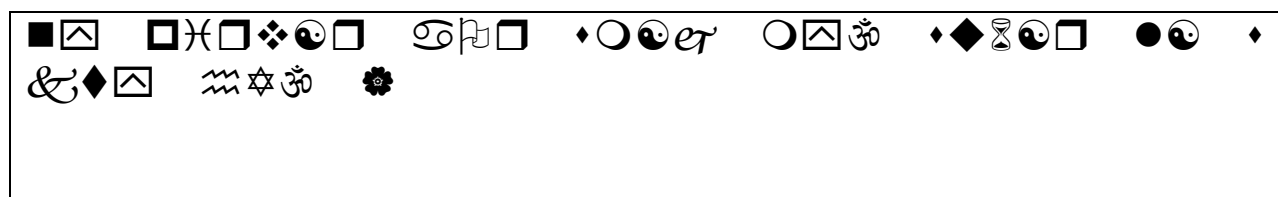










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










































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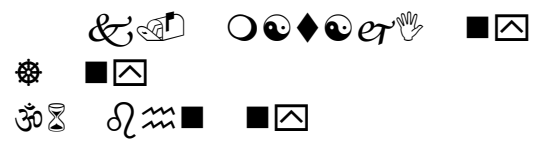








## HSP WEEK 4



1009 NAVOLI SANGAM SCHOOL  
SOCIAL STUDIES  
YEAR 4

**STRAND:** TIME, CONTINUITY AND CHANGE

**SUB-STRAND:** SIGNIFICANT PEOPLE IN OUR COMMUNITIES

**CLO:** Identify significant people in their community and gather information about them.

**Significant people in our communities**

THE PRESIDENTS OF THE FIJI ISLANDS

1. Ratu Sir Penaia Ganilau (First president of Fiji) – from the year 1987 to 1993.
2. Ratu Sir Kamisese Mara – from the year 1993 to 2000.
3. Ratu Josefa Iloilovatu Uluivuda – from the year 2000 to 2009.
4. Ratu Epeli Nailatikau – from the year 2009 to 2015.
5. Jioji Konusi Konrote – from the year 2015 to date.

**Questions** (Short answer questions)

1. Who is the current President of Fiji?

\_\_\_\_\_

2. Who was the first President of Fiji?

\_\_\_\_\_

THE PRIME MINISTERS OF FIJI

1. Ratu Sir Kamisese Mara (First Prime Minister of Fiji) – from the 10<sup>th</sup> October 1970 to 13<sup>th</sup> April 1987.
2. Dr Timoci Bavadra – from 13<sup>th</sup> April 1987 to 14<sup>th</sup> May 1987.
3. Ratu Sir Kamisese Mara – from the 5<sup>th</sup> December to 2<sup>nd</sup> June 1992
4. Major General Sitiveni Rabuka – from 2<sup>nd</sup> June 1992 to 19 May 1999.
5. Mr Mahendra Pal Chaudary – from 19<sup>th</sup> May 1999 to 27 May 2000.
6. Ratu Tevita Momoedonu – 27<sup>th</sup> May 2000.
7. Mr Laisenia Qarase – from 4<sup>th</sup> July 2000 to 14<sup>th</sup> March 2001
8. Ratu Tevita Momoedonu (interim) – 14<sup>th</sup> March 2001 to 16<sup>th</sup> March 2001.
9. Mr Laisenia Qarase – from 16<sup>th</sup> March 2001 to 5<sup>th</sup> December 2006.
10. DR. Jona Baravilala Senilogakali – from 5<sup>th</sup> December 2006 to 4<sup>th</sup> January 2007.
11. Josaia Vorege Bainimarama – from 5<sup>th</sup> January 2007 to date.

## Questions

1. Who was the first Prime minister of Fiji?  
\_\_\_\_\_
2. Who is the current Prime minister of Fiji?  
\_\_\_\_\_
3. Who was the second Prime minister of Fiji?  
\_\_\_\_\_