

2036 PENANG SANGAM PRIMARY SCHOOL

ENGLISH

YEAR 4

WORKSHEET 8

Strand	Listening And Learning
Sub Strand	Text Type- Literary Texts
Content Learning Outcome	Examine and interpret ideas from spoken text.

LESSON NOTES

TOPIC: NOUNS

- A Noun is a word that names something.
- It can name a person, place or things.

Example

1. I love **dogs**, but I love **cats**.
2. During the war, **America** tried to stop trading with **England**.
3. He received a lot of **gifts**.

ACTIVITY

1. Circle the nouns.

brother	run	chairs	flowers	sit
garden	piano	green	Sarah	fast
sad	cat	pizza	friend	table

2. Complete the sentences using nouns from above:
 - a. This is my _____. Her name is _____.
 - b. I like to eat _____.
 - c. My pat is a _____.
 - d. I play the _____.
 - e. There are four _____ with the _____.
 - f. The _____ smell so good in the _____.
 - g. Your _____ is tall.

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Worksheet 8

Year 4

Mathematics

Strand	Numbers
Sub Strand	Decimals (Addition of decimals)
Content Learning Outcome	Add decimal numbers and express to two decimal places.

Lesson notes

1. Line up the decimal point.
2. Add as you add whole numbers.
3. Remember to write

Example

A.

1

0	.	8	8
+ 0	.	0	4
0	.	9	2

Activity

$$\begin{array}{r} 1) 0.93 \\ + 0.06 \\ \hline \end{array}$$

$$\begin{array}{r} 2) 0.57 \\ + 0.29 \\ \hline \end{array}$$

$$\begin{array}{r} 3) 2.58 \\ + 0.39 \\ \hline \end{array}$$

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HEALTHY LIVING

YEAR 4

WORKSHEET 8

Strand	Building Healthy Relationship
Sub Strand	Resilience and proactive behavior
Content Learning Outcome	Apply codes of behavior that enhance self- worth and self- confidence.

LESSON NOTES

TOPIC: ASSERTIVENESS

Assertiveness (Boldness) is a style of communication in which a person expresses his thoughts and feelings in a verbal, non-blaming, respectful way.

Bullies often select targets that they believe will not stand up for themselves. The more a bully sees that he can pick on his target unchecked, the more he will do it.

That's why an assertive (Boldness) response is so effective in countering bullying. The child who masters assertive communication demonstrates that a bully's attacks will be answered in a fair, but difficult way. Finding his target to be too powerful to irritate, the bully will most often move on.



ACTIVITY

1. What is Assertiveness?
2. Write **TRUE** or **FALSE**.
 - We should be assertive at all times.
 - We should bully our friends and elders.
 - We should blame others for our own mistakes.
 - Always talk in respectful way.

Strand	संस्कृति
Sub Strand	गीत कविताएं नृत्य
Content Learning Outcome	संस्कृत भाषा की रक्षा के लिए गीत गाएं और कविता को सही से पढ़ना

कविता

मैं बादल बन जाऊँ
कितना ही अच्छा हो
यदि मैं बादल बन जाऊँ
नीले नीले आसमान में
इधर-उधर मंडराऊँ
जब भी देखूं सूखी धरती
झट पिघल मैं जाऊँ

Activity

कविता को अच्छी तारा से पढ़ना और समझना। एक वाक्य में बताएं कि जब बारिश होती है तो आप कैसा महसूस करते हैं।

<u>Strand</u>	Social Organization and Processes
<u>Sub- Stand</u>	Cultural Events
<u>Content Learning Outcome</u>	Gather information about special cultural and religious events celebrated in their communities

Lesson Notes

Death in an iTaukei Community

1. Related clans and families come together to share their sorrow and to reaffirm the connections between them.
2. **Reguregu** is the ceremony performed after the death where all the families and friends come to pay their respect.
3. They make presentation of tabua, yaqona, mats and food to the family of the dead.
4. After ruguregu the burial ceremony takes place.
5. Mats and masi are placed over the grave.
6. The death is again **commemorated** on the **fourth** and **tenth** night.
7. The family mourns death for hundred days.
8. The mourning is lifted after hundred days and various taboos are also lifted from the family members which is called **Vakataraisulu** ceremony

Activity

1. _____ is the ceremony performed after the death where all the families and friends come to pay their respect.
2. They make presentation of _____, _____, _____ and _____ to the family of the dead.
3. After ruguregu the _____ ceremony takes place.
4. _____ and _____ are placed over the grave.

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YEAR 4

NA VOSA VAKAVITI

WORKSHEET 8

Ulutaga Ni Lesoni: Na Veika Vakaviti

: Na Wiliwili Vakaviti

10 na kuita – sa dua na dali

10 na uto –sa dua na i sole

10 na moto – sa dua na tuatua

10 na dovu – sa dua na qolo

10 na qio – sa dua na laca

10 na vasua – sa dua na matau

10 na i wau – sa dua na bure

Cakacaka lavaki

Vakacuruma na vosa e veiganiti:

1. 10 na qio - _____
2. 10 na rara - _____
3. 10 na vonu - _____

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ELEMENTARY SCIENCE

YEAR 4

WORKSHEET 8

Strand	Matter
Sub Strand	Materials.
Content Learning Outcome	Investigate the physical properties of natural and man-made materials such as texture, hardness, conduct, heat, electricity and weight.

LESSON NOTES

TOPIC: PHYSICAL PROPERTIES OF SOME NATURAL MATERIALS.

Main Idea: Physical Properties can be observed and measured without changing the identity of the substance.

Natural materials can be combined, mixed, heated or treated in a combination of ways to produce processed materials.

Water - a liquid is tasteless, has no smell, colorless, can change to solid (ice), water-vapor (gas). In ice form can melt at high temperature and when heated can change to gas.

Wood - solid, brown color, tough.

Sand - has fine, medium, coarse grains, loose grains and grey color.

Soil - has brown, orange color, can stick together when wet, is hard, smooth, dry. Has decomposed materials.

Leaves - green color, falls and decays in soil.

ACTIVITY

1. What do you understand by the term “natural material”?
2. Give some examples of natural materials.
3. What are the properties of soil?
4. Draw and color 3 natural materials.