

**1077 RAVIRAVI SANGAM SCHOOL**  
**Weekly Home Study Package**

**YEAR/LEVEL: 4**

**SUBJECT: ENGLISH**

<b><i>STRAND</i></b>	<b>Reading And Viewing</b>
<b><i>SUB-STRAND</i></b>	<b>Language Features And Rules</b>
<b><i>CONTENT LEARNING OUTCOME</i></b>	<b>Identify and make list of language features using text.</b>

**LESSON NOTES**

**Verbs**

- Verbs are words that describe actions. E.g. eat, dance, work, clean, run,
- Verbs tell us what people or things do.
- Action verbs are verbs that specifically describe what the subject of the sentence is doing.
- Example:
  - I play football.
  - They are swimming.
  - She is eating.
  - I cleaned my room last week.

**ACTIVITIES/EXERCISES**

**Question 1: Circle the verbs in each sentence.**

1. My sister bakes pies.
2. We ate some apples.
3. The pumpkin grew big.
4. The leaves changed colours.
5. We are going to watch the game.

**Question 2: Read the sentence carefully and underline the action verbs.**

1. Tim is throwing the ball.
2. They bought a new car.
3. The cat ran across the road.
4. Ron painted the house blue.
5. My dog barked.

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**SUBJECT: MATHEMATICS**


<b>STRAND</b>	<b>NUMBERS</b>
<b>SUB-STRAND</b>	<b>FRACTIONS</b>
<b>CONTENT LEARNING OUTCOME</b>	<b>Add Fractions With The Same Denominator.</b>

**LESSON NOTES**

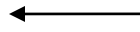
**Equivalent Fractions**

**Parts of a fraction:**


$$\frac{1}{2}$$



**Numerator** = how many fraction pieces you have (part).



**Fraction bar** = represents division



**Denominator** = how many fraction pieces your whole is broken into

- **To add equivalent fractions** – add the numerator while the denominator remains the same.
- **Example:**  $\frac{3}{5} + \frac{1}{5} = \frac{4}{5}$

**ACTIVITIES/EXERCISES**

**Add the following fractions:**

1.  $\frac{1}{4} + \frac{2}{4} =$  \_\_\_\_\_

2.  $\frac{2}{5} + \frac{1}{5} =$  \_\_\_\_\_

3.  $\frac{2}{9} + \frac{2}{9} =$  \_\_\_\_\_

4.  $\frac{1}{3} + \frac{1}{3} =$  \_\_\_\_\_

5.  $\frac{5}{8} + \frac{2}{8} =$  \_\_\_\_\_

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**SUBJECT: HEALTHY LIVING**

<b><i>STRAND</i></b>	<b>Safety</b>
<b><i>SUB-STRAND</i></b>	<b>Personal Safety</b>
<b><i>CONTENT LEARNING OUTCOME</i></b>	<b>List Ways To Prevent Fire Incidents</b>

**LESSON NOTES**

**Some of the ways to prevent fire incidents:**

- Store flammable substances away from flame and children.
- Turn off gas cylinders after cooking.
- Do not leave your cooking unattended.
- Turn off electrical switches after cooking.
- Place candles where they can't start a fire.
- Do not play with matches.
- Do not refill gas when it's alight.
- Label flammable containers at home.

**ACTIVITIES/EXERCISES**

**Answer the following questions.**

1. State two ways to prevent fire incidents at home.

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2. What will you do if your clothes catch fire?

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3. What colour is a fire truck?

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4. Which emergency number must we dial in case of a fire at home?

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**SUBJECT: HINDI**

<b>STRAND</b>	पढ़ना एवं सर्वेक्षण करना
<b>SUB-STRAND</b>	भाषा की विशेषताएँ एवं नियम
<b>CONTENT LEARNING OUTCOME</b>	उपार्जित शब्दवली का प्रयोग व नई शब्दवली का निर्माण करना

**LESSON NOTES**

**क्रिया (Verb)**

- जिस शब्द से किसी काम का करना या होना पाया जाए उसे क्रिया कहते हैं ।
- जैसे : पढ़ना, खाना, पकाना, नाचना, खेलना, आदि ।

**ACTIVITIES/EXERCISES**

**अभ्यास १:** नीचे दिए गए वाक्यों में से क्रिया शब्दों को रेखांकित (underline) करो ।

१. राधा दौड़ती है ।

२. सरस गेंद खेलती है ।

३. राम तेज़ दौड़ता है ।

४ बच्चे रेवा नदी में तैर रहे हैं ।

५. पिताजी घर बना रहे हैं ।

**अभ्यास २:** नीचे दिए गए अक्षर में जोड़ कर क्रिया शब्दों को बनाइए ।

१. खे \_\_\_\_\_

२. ना \_\_\_\_\_

३. रो \_\_\_\_\_

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**SUBJECT: ELEMENTARY SCIENCE**

<b>STRAND</b>	<b>MATTER</b>
<b>SUB-STRAND</b>	<b>MATERIALS</b>
<b>CONTENT LEARNING OUTCOME</b>	<b>Investigate the Physical Properties of Some Natural Materials.</b>

**LESSON NOTES**

**Physical properties of some natural materials.**

- Natural materials can be combined, mixed, heated or treated in a combination of ways to produce processed materials.
- 1. **Water** – tasteless liquid, has no smell, colourless, can change to solid (ice), can change to gas (water vapour). In ice form can melt at high temperature and when heated can change to gas.
- 2. **Wood** – solid, brown colour, tough. Wood are hard and strong for stiffness so it is used in making houses and furniture
- 3. **Sand** – has fine, medium, coarse grain, loose grains and grey colour.
- 4. **Soil** – has brown, orange colour, can stick together when wet. It is also hard, smooth and dry. Has decomposed materials.
- 5. **Leaves** – green colour, falls and decays in soil.

**ACTIVITIES/EXERCISES**

Write one physical property of the following natural materials in the space provided.

<b>Natural Material</b>	<b>Physical Property</b>
<b>Water</b>	
<b>Wood</b>	
<b>Sand</b>	
<b>Soil</b>	
<b>Leaves</b>	