

**1628 LABASA SANGAM PRIMARY SCHOOL**

**YEAR: 4**

**ENGLISH**

**WORKSHEET: 6**

STRAND	Writing and Shaping
SUB STRAND	Language features and rules
CONTENT LEARNING OUTCOME	Compose a range of simple imaginative and information texts.

**The Sick Man**

In a village far away a farmer once became ill and everyone thought that he would die .It was winter and there was a lot of snow on the ground. The doctor, who lived a hundred miles away, could not visit the sick man. One day the sick man opened his eyes and called his wife. “I’ve had a dream,” he said. “I dreamed that a doctor came to see me.”

The woman said, “What did the doctor tell you in your dreams?”

Her husband answered, “He told me that you must go out and find the seeds of a rose and I must eat them.”

The woman went out and found the seeds of a rose. Her husband ate them and the next day he felt much better. After three more days he was able to get up and walk about.

Making sentences: Use the words given below to make a sentence.

1. doctor: \_\_\_\_\_
2. dream : \_\_\_\_\_
3. must : \_\_\_\_\_
4. a lot of : \_\_\_\_\_
5. seeds : \_\_\_\_\_

Comprehension Questions: Read the questions and answer in complete sentences.

1. Why could not the doctor visit the sick man?

\_\_\_\_\_

2. What did the sick man dream?

\_\_\_\_\_

3. What did the doctor tell him in the dreams?

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4. Did the man eat the rose seeds?

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5. When was the man able to walk about?

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Confusing Pairs: Fill in the blank with the correct word .

1. The farmer became \_\_\_\_\_. ( ill / eel )

2. Everyone thought that the farmer would \_\_\_\_\_. ( dye / die )

3. A doctor came to \_\_\_\_\_ the sick man. ( see / sea )

Write down the opposite of the following words:

1. far- \_\_\_\_\_ 3. die - \_\_\_\_\_

2. better- \_\_\_\_\_ 4. winter- \_\_\_\_\_ 5. answer - \_\_\_\_\_

Punctuation : In the following sentences put the correct punctuation.

1. I ve had a dream he said

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2. labasa is in vanualevu

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Plurals : Write the plural for the following words.

1. wife - \_\_\_\_\_ 4. doctor - \_\_\_\_\_

2. Man - \_\_\_\_\_ 5. Seed - \_\_\_\_\_

3. Woman- \_\_\_\_\_ 6. fox - \_\_\_\_\_

STRAND	Numbers
SUB STRAND	Decimals
CONTENT LEARNING OUTCOME	Addition of decimals

## Addition of Decimals

Example:

Add:

$$\begin{array}{r} 0.88 \\ + 0.04 \\ \hline \end{array}$$

$$\begin{array}{r} 0.88 \\ + 0.04 \\ \hline 0.92 \end{array}$$

Remember:

1. Line up the decimal point.
2. Add as you add whole numbers.
3. Remember to write

1. Add:

$$\begin{array}{r} 1) \ 0.93 \\ + \ 0.06 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \ 0.57 \\ + \ 0.29 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \ 2.58 \\ + \ 0.39 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \ 4.69 \\ + \ 0.20 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \ 3.06 \\ + \ 0.18 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \ 7.10 \\ + \ 2.63 \\ \hline \end{array}$$

7. Joseph had 3 pieces of ribbon. They are 1.22cm, 4.71cm and 5.60cm in length. What is the total length of the ribbon?

8. Reshma was thinking of 2.34, 3.42 and 4.24 in her head. What is the sum of the numbers?

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**YEAR: 4**

**HEALTHY LIVING**

**WORKSHEET: 6**

STRAND	Safety
SUB STRAND	Personal Safety
CONTENT LEARNING OUTCOME	<ul style="list-style-type: none"><li>• Strategies and skills to handle unsafe and violent situations.</li><li>• What to do in a natural disaster?</li></ul>

**Lesson Notes**

Strategies and skills to handle unsafe and violent situations.

1. Avoidance
2. Reducing the risk
3. Distancing
4. Assertiveness

Being Assertive

1. I SAY what I want, feel, think and
2. I LISTEN to what others want, feel and think
3. I stand up for MY RIGHTS without violating the RIGHTS OF OTHERS.

What to do in a Natural Disaster?

1. Natural disasters can and will occur at any hour of the day or night.
2. Pre-planning can save lives, as well as save your house.
3. During a natural disaster if you must leave your home some of the items you should take with you are special medications, food, eyeglasses, batteries, first aid.

Activity:

1. Name food items that you need to stock during disaster.

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2. List any other items that you should also take.

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**1628 LABASA SANGAM PRIMARY SCHOOL**

**YEAR: 4**

**ELEMENTARY SCIENCE**

**WORKSHEET: 6**

STRAND	Energy
SUB STRAND	Energy Conservation
CONTENT LEARNING OUTCOME	State ways in which energy can be conserved.

**Lesson Notes**

**Energy Conservation**

- In simple words conservation means to save.
- So energy conservation means ways to save energy.
- Saving energy is important to reduce strain on the environment and bring down electricity expenses.

Some ways to conserve energy

1. Use lights only when necessary.
2. Open the curtains and let the light pour in instead of switching on the light.
3. Use energy saver lights.
4. Reduce the use of outside lights.
5. Replace path and garden lights with solar-powered lights that charge during the day and glow warmly at night.
6. Hang your clothes outside instead of using the clothes drier.
7. Sweep whenever you can instead of using the vacuum cleaner.
8. Close freeze door immediately after getting things out.
9. Open the windows for fresh air instead of using the fan and air conditioner.
10. Use less hot water. Take shorter showers.

**Energy Choices**

1. EFL uses hydro generated electricity as well as diesel powered generators on its main island, Vitilevu.
2. All other areas have diesel powered electricity by EFL .
3. All motor vehicles use fossil fuels. (petrol and gas)
4. Fossil fuel such as kerosene and gas are used for cooking in urban and rural areas. In rural areas many people prefer to use firewood.
5. Fossil fuels are non-renewable sources of energy and will not last forever.
6. Fiji must promote (encourage) the use of safer and renewable energy like solar and hydro generated power which are constantly replenished and will never run out.
7. Most renewable energy comes either directly or indirectly from the sun.

8. Sunlight or solar energy can be used for heating and lighting homes and other buildings for generating electricity and for hot water heating, solar cooling and a variety of commercial and industrial uses.
9. The use of firewood for cooking is safe as long as you keep planting trees.

Answer the following questions.

1. Write down how you can save energy at home?

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2. Name one fossil fuel that your family uses?

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3. Energy from the sun is known as \_\_\_\_\_.

4. Energy that comes from water is called \_\_\_\_\_.

5. In the space below draw, colour and write how you can save energy in school.

STRAND	Place and Environment
SUB STRAND	Places of worship
CONTENT LEARNING OUTCOME	Identify special land marks in our community

**Special Places in our Villages, Community and School**

We have different places of worship.

We pray to God in a place of worship

**Places of Worship**

- a. A place where Hindus worship is Temple.



- b. A place where Muslims worship is Mosque .



c. A place where Christians worship is Church



### Questions

Write down your correct answer.

1. Who attend the three different places of worship?

TEMPLE- \_\_\_\_\_

MOSQUE- \_\_\_\_\_

CHURCH- \_\_\_\_\_

2. Which places of worship do you attend with your family?

\_\_\_\_\_

3. Why are the places of worship important in your community?

\_\_\_\_\_

4. Draw the symbols of Hindu , Muslim and Christian religion.

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How can you take care of your place of worship?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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YEAR: 4

HINDI

WORKSHEET: 6

STRAND	Reading and Viewing
SUB STRAND	Everyday communication
CONTENT LEARNING OUTCOME	Evaluate the purpose, meaning and a range of written and visual texts.

मित्रता

एक गाँव था। उस गाँव में एक आदमी रहता था। उस आदमी के दो लड़के थे। उसी गाँव के किनारे एक नदी थी। एक दिन उस आदमी के दोनों लड़कों ने नदी में नहाने की सोची और चले गए। वो जैसे ही नहाने लगे, अचानक एक मगर ने उनका पैर पकड़ लिया। दोनों बहुत जोर जोर से चिल्लाने लगे। उनके चिल्लाने की आवाज पास के एक खरगोश ने सुनी और उनकी जान बचाने चल दिया उसने, जल्दी से उनको निकाला। अब सब साथ रहते और खरगोश के साथ दोस्ती करके मजे से दिन भर खेलते।

दिए गए सवालों का सही जवाब ने उनका पैर पकड़ लिया था लिखो

१. आदमी के कितने बच्चे थे ?

क. एक                      ख. दो                      ग. तीन                      घ. चार

२. गाँव के किनारे क्या था ?

क. जंगल                      ख. नदी                      ग. मकान                      घ. शहर

३. लड़के क्यों चिल्लाने लगे ?

क. चड़िया ने उनका पैर पकड़ लिया था।                      ख. खरगोश ने उनका पैर पकड़ लिया था।  
ग. आदमी ने उनका पैर पकड़ लिया था।                      घ. मगर ने उनका पैर पकड़ लिया था

४. कौन लड़कों की मदद के लिए आया ?

क. मगर                      ख. खरगोश                      ग. आदमी                      घ. एक लड़का

दिए गए अक्षर को बोलो और लिखो ।

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र र र र -----

स स स स -----

फ फ फ फ -----

दिए गए बारा खड़ी को पूरा करो ।

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व	----	----	वी	----	----
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दिए गए वाक्यों को पूरा करो ।

१. एक गाँव -----

२. बच्चे -----

३. खरगोश -----

विलोम शब्द लिखो ।

१. गाँव - ----- २. आदमी - ----- ३. जल्दी - ----- ४. दोस्त - -----

दिए गए अक्षर से शब्द बनाओ । जैसे : द - दादी

स - ----- ग - ----- फ- -----

म- ----- ल- ----- क- -----

वचन: दिए गए वचन को पूरा करो ।

कुत्ता - कुत्ते	गमला - -----
प्याला - -----	स्त्री - -----
लड़का - -----	----- - केंले
----- - नदियाँ	----- - बच्चे

