WEEKLY HOMESTUDY

PACKAGE # 5

SOLUTION

YEAR 4

1076 NADI SANGAM SCHOOL

YEAR 4-ENGLISH

WEEKLY HOMESTUDY PACKAGE # 5 SOLUTION

Strand English features and rules	
Sub-strand Punctuations	
Content Learning	To be able to interpret meaning and purpose of language feature in
Outcome	written text.

Punctuations

<u>Full stop-</u> used to mark the end of each sentence. (.)

Capital letters- used in the first letter in a sentence and first letter of proper nouns.(A, B, C...)

Comma- marks a pause or break in sentences. Separate words in a list. (,)

<u>Inverted commas</u> (speech marks) – marks a direct speech of a person. (" ...")

Example: "I am sick," said Prahil.

Activity

Read the passage. Add in the ten missing full stops and circle the words that should have capital letters.

Next week our class will be performing a play. It is called Robin Hood The main part is being played by my friend John He is looking forward to play a brave and bold hero. Our teacher, Mrs Kenawai, has been training us for the act. Mr Babu has helped us with the scenery. My sister, Kathy, has the role of maid Marion. The performance on Thursday will conclude the work we have been doing on myths, legends and fables. We have enjoyed reading these stories. My favourite stories have been fables by the Greek and slave Aesop.

1076 NADI SANGAM SCHOOL WEEKLY HOMESTUDY PACKAGE # 5 SOLUTION

YEAR 4 SUBJECT: MATHEMATICS

STRAND	MEASUREMENT
CONTENT LEARNING	Compare and calculate mass using standard units of
OUTCOME	measurement
TOPIC	Measuring Mass
RESOURCES	Year 4 Mathematics Text
PAGE	49

A. NOTES

Mass is defined as the weight of any object. Mass is measured in grams (g) and kilograms (kg) 1 kg = 1000 g

Study the mass of the objects below and answer the questions that follow.



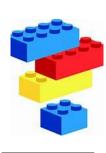




stone: 2kg



Man: 90kg



legos: 100g



Book: 2kg

ACTIVITIES

- 1. Use the objects above to answer the questions
 - a) Which object is the heaviest? Man
 - b) Which object is the lightest? <u>Legos</u>
 - c) Which two objects have the same weight? <u>Stone</u> and <u>Book</u>
 - d) Which is heavier, phone or stone? stone
 - e) What is the total weight of the book, stone and man? 2kg + 2kg + 90kg = 94kg.
- 2. Compare the measurements given below

a) 90kg =

90000g

b) 2kg =

<u>2000 g</u>

c) $\frac{1}{2}$ kg =

500g

d) $\frac{1}{4}$ kg =

250g

e) 5000g =

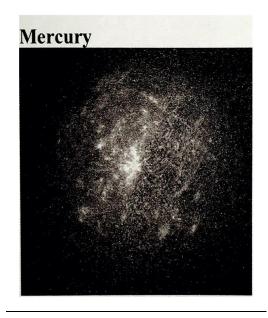
5 kg

1076 NADI SANGAM SCHOOL YEAR 4 ELEMENTARY SCIENCE HOME STUDY PACKAGE #5- SOLUTION

Strand	Earth and Beyond
Sub Strand	Mercury
Content learning outcome	Recognize that Mercury is a part of
	Solar System

Notes: Mercury

- 1. Mercury is grey in colour.
- 2. It is the closest planet to the Sun.
- 3. Mercury is very hot and has no moon.
- 4. A year in Mercury is just 88 days long.



Activity:

Write True or False for the following statements.

1. Mercury is grey in colour. <u>True</u>

2. A year in Mercury has 88 days. <u>True</u>

3. It is the coolest planet. <u>False</u>

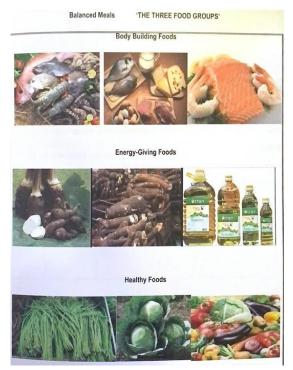
4. Mercury has two moons. <u>False</u>

1076 NADI SANGAM SCHOOL YEAR 4 HEALTH SCIENCE HOME STUDY PACKAGE #5 SOLUTION

Strand	Personal and Community Health
Sub Strand	People and Food
Content Learning Outcome	Recognize the Three Food Groups

Three Food Groups

- 1. A balanced meal contains the right amount of food from all the 3 food groups.
- 2. The 3 food groups are Health Giving, Energy Giving and Body Building foods.



Activity:

4. Carrot

Name the food group that each food belongs to. (Body Building, Energy, or Healthy Food)

1.	Dalo	Energy giving
2.	Bean	Health giving
3.	Fish	Body building

Health giving

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WEEKLY HOME STUDY PACKAGE # 5 SOLUTION

SUBJECT: SOCIAL STUDIES YEAR: 4

Strand	Place and Environment
Sub Strand	Features of places
`Content learning outcome	Expressing the importance of special places and their functions.

Topic: The Beachfront

- 1. The beachfront is one of the best recreational facilities where people love to spend their leisure time.
- 2. We all enjoy ourselves while spending our time at the beach.
- 3. Few activities that everyone can carry out at the beachfront are swimming, fishing, boat riding, picnic, playing volleyball, sack race, making sandcastle and many more.
- 4. While being out at the beach you should always be accompanied by someone older than you.



Questions

Answer the following questions.

- 1. Why is the beachfront a special place?

 Beachfront is special because people enjoy spending their leisure time there.
- 2. How can you keep the beaches clean and tidy for everyone to enjoy?

 <u>Do not throw your rubbish there, Bring your rubbish home. Use the bins if provided.</u> Pick up any rubbish you find there.
- 3. Name some activities which you like to take part in when you are at the beach.

Building sand castles, playing volleyball, collecting shells, camp fires, picnic

4. List down some resources which you can get from the beach.

Sand, shells, crab

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YEAR 4- HINDI

WEEKLY HOMESTUDY PACKAGE #5- SOLUTION

Strand	rand Language features and rules	
<u>Sub-strand</u> Plurals (बहुवचन)		
Content Learning	To be able to interpret meaning and purpose of language feature in	
Outcome	written text.	

बहुवचन (Plurals)

<u>एक</u>	<u>अनेक</u>
1. मैं जाता हूँ ।	हम जाते हैं ।
2. मैं खाता हूँ।	हम खाते हैं।
3. मैं चलाता हूँ।	हम चलाते हैं।
4. मैं दौड़ता हूँ ।	हम दौड़ते हैं।
5. मैं लड़ता हूँ ।	हम लड़ते हैं।
<u>तुम</u>	<u>आप</u>
1. तुम जाते हो ।	आप जाते हैं ।
2. तुम खाते हो।	आप खाते हैं।
3. तुम चलाते हो ।	आप चलाते हैं।
4. तुम दौड़ते हो।	आप दौड़ते हैं।
5. तुम लड़ते हो ।	आप लड़ते हैं।

1076 NADI SANGAM SCHOOL WEEKLY HOMESTUDY PACKAGE # 5- SOLUTION

YEAR 4 SUBJECT: I TAUKEI

STRAND	VAKAROROGO KEI NA CAVUTI NI VOSA
CONTENT LEARNING OUTCOME	Vakayagataki vakadodonu ni vosa cavuti me vakadewataki kina na vakasama kei na kilaka.
TOPIC	Wiliwili ena yatuvosa
RESOURCES	Na Salavata 4
PAGE	24

SAU NI TARO

CAKACAKA:

Vukica nai yatuvosa me ganita nai wiliwili e gadrevi.

- 1. **Keitou** sa cula oti mai valenibula. (vukica me **lewe levu**)
 - Keimami sa cula oti mai valenibula.
- 2. Sa yali na *noqu* peni. (vukica me *lewe rua*)
 - Sa yali na neirau peni.
- 3. <u>Au</u> kerea mo <u>drau</u> vakatotolo mai. (Vukica me *lewe tolu*)
 - Keitou kerea mo dou vakatotolo mai.
- 4. **Keimami** sa marau ni sa tekivu tale na vuli. (Vukica me **lewe dua**)

Au sa marau ni sa tekivu na vuli.