#### 2036 PENANG SANGAM PRIMARY SCHOOL YEAR 5 ENGLISH WORKSHEET – 7

STRAND	Reading & Speaking
SUB STRAND	Language Features and Rules.
CONTENT LEARNING OUTCOME:	Examine & discuss grammatical rules relevant to spoken text

## COMPOSITION

CHOOSE THE WORDS FROM THE BOX GIVEN BELOW AND FILL IN THE ANSWERS AT THEIR APPROPRIATE PLACES.

Care	medicines	Air	better	important
Conserve	shades	Timber	fruits	oxygen

## **Importance of Trees**

Trees have an \_\_\_\_\_ place in the life of man. The tree provides us flowers, fruits, shelter for animals, woods for fire and furniture along with cool \_\_\_\_\_ during hot days. They give us so many things and expect nothing in return.

Trees give us \_\_\_\_\_\_\_ for food and flowers for pleasure. They provide us \_\_\_\_\_\_ for building our houses and making furniture. Many trees provide us medicinal products such as mile-a- minute and eucalyptus. Most of the \_\_\_\_\_\_ that we use comes from trees and vegetation.

Trees play an important role in purifying the \_\_\_\_\_around us. They take in carbon dioxide and give out that sustains our life. Trees make this world a

\_\_\_\_\_ place to live in.

Trees are also necessary for having good rainfall. The trees attract rain bearing clouds and prevent soil erosion and the earth. Therefore, we should take good

\_\_\_\_\_of the trees.

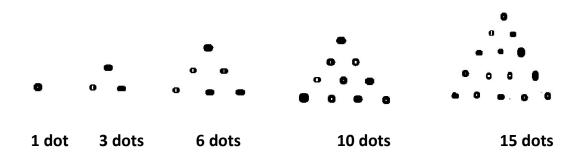
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#### 2036 PENANG SANGAM PRIMARY SCHOOL YEAR 5 MATHEMATICS WORKSHEET –7

Worksheet	
STRAND	ALGEBRA
SUB STRAND	Patterns- Triangular number.
CONTENT LEARNING	Identify triangular number patterns.
OUTCOME:	

#### **LESSON NOTES**

<u>Triangular Number Sequence</u> is formed from a pattern of dots which form a triangle. When adding another row of dots and counting all the dots we can find the next number of the sequence. The first five triangular numbers are {1, 3, 6, 10, 15...}



#### ACTIVITIES

- 1. By using the dots draw the 5<sup>th</sup> to the 6<sup>th</sup> triangular numbers.
- 2. It is hard to get bigger triangular numbers by formulating dots. It is easier and quicker to use the <u>rule</u>: n (n+1)  $\div$  2 **Example**: the 5<sup>th</sup> triangular number = 5 (5 +1)  $\div$  2

$$= 25 + 5 = 30 \div 2$$
  
= 15

Use the rule to find these triangular numbers.

- (a)  $9^{th}$  triangular number (b.)  $10^{th}$  triangular number
- (c.) 15<sup>th</sup> triangular number (d.) 20<sup>th</sup> triangular number

#### 2036 PENANG SANGAM PRIMARY SCHOOL YEAR 5 HEALTHY LIVING WORKSHEET – 7

STRAND	SAFETY
SUB STRAND	Community Safety
CONTENT LEARNING	Identify and record the health support services which are available at home and in
OUTCOME:	the community.

## **LESSON NOTES**

# **COMMUNITY SAFETY**

- The government provides free services for its people in all communities.
- Each community is responsible in making use of these free services like Health Centers, Police Post, Provincial Office etc.
- These services are provided to make life easy, healthy and safe in our communities



## ACTIVITIES

- 1. List down the type of health support services available in your community.
- 2. What are some problems faced by people in your area in making use of these health support services?

#### 2036 PENANG SANGAM PRIMARY SCHOOL YEAR 5 HINDI WORKSHEET –8

STRAND:	सुनना एवं बोलना
SUB STRAND:	मुल- पाठ के प्रकार-मीडिया, साधारण संप्रेषण, साहित्यिक विषय
CONTENT	जानने व समझने वाला क्रम व उपयुक्त भाषायी संरचनाओं का प्रयोग करते हुए दैनिक मौखिक पाठों को
LEARNING	निर्मित करना, सुनना तथा प्रतिक्रिया देना
OUTCOME:	

## LESSON NOTES

निबंध

-किसी विषय के संपूर्ण अंगों पर मौलिक रूप से क्रमबद्ध, सविस्तार लिखा गया विवरणात्मक लेख ।

-अच्छी तरह बाँधने की क्रिया या भाव।

-किसी वस्तु को किसी के साथ जोड़ना या बाँधना; बंधन ।.

## ACTIVITIES

नीचे दिए गए शब्दों से रिक्त स्थानों को भरो।

संस्था	मदद	मैदान	सेवा	शान्ति
समय	बिना	घायल	सदस्य	काम

# स्वयं-सेवी संस्था

स्वयं-सेवी संस्था ऐसी संस्था है जो जनता की ------ करती है । फिजी में अनेक ऐसी

संस्थाएँ हैं । इन संस्था ओं के सदस्य बाढ़-तूफ़ान तथा संकट के------ में जनता की

सेंट-जोन्स एम्बुलेंस ब्रिगेड एक स्वयं-सेवी------ है । सेवा करना इस संस्था का

------ है । दूसरों की------ करने से मन की ------ और खुशी मिलती है ।

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#### 2036 PENANG SANGAM PRIMARY SCHOOL YEAR 5 SOCIAL STUDIES WORKSHEET – 7

STRAND	PLACE AND ENVIRONMENT
SUB STRAND	Features of places
CONTENT LEARNING	Discuss special physical features and the unique attraction of Fiji
OUTCOME:	

## **LESSON NOTES**

#### What is a map?

- A map is a drawing of a place as seen from above.
- It has special features that we need to understand to make map reading easier.
- Mental maps are maps that we make up in our mind that help us to go from one place to another.
- Sketch maps are used to locate places which are unknown to us and they have special features in them.

#### Special features of a map

There are five main features of any map that would help us to understand what the map is about and the different features that are drawn on. The five features include:

- Map title.
- Direction.
- Map key/ Legend.
- Scale and distance.
- Contour lines.
- Symbols.

#### **Activities**

- 1. What is Map?
- 2. Difference between mental map and sketch map.
- 3. List down five main features of a map.

#### 2036 Penang Sangam Primary School

#### Year 5 Vosa Vaka-Viti

## Worksheet 7

#### Activity 1

Strand: Na Veika VakaViti

Sub strand: Na Vosa Viti

CLO: Ni oti nodra cakacaka era sa na siqema rawa na veivosa era sa vulica

#### Na wilivola kei na saumi taro:

#### Sauma Na Taro

- 1. Na cava eso na ka se tovo vakavanua e dau vakayagataki kina na tabua?
- 2. Vakamacalataka mada e dua nai tavo oqo?
- 3. O cei e dau ciqociqo se mata taka na Turaga?
- 4. Na cava na tama?
- 5. Na cava nai balebale ni vakasavui tukutuku?

#### Na ivosavosa vakaviti

- 1. Vakacabora
- 2. veiqaravi vakavanua
- 3. sakasaka
- 4. saluwaki ni vosa
- 5. Boteilevu

#### Na vosa veibasai

- 1. yalomalua
- 2. yalovinaka
- 3. Vakaitovo
- 4. viavialevu
- 5. Yatayata

#### 2036 PENANG SANGAM PRIMARY SCHOOL YEAR 5 ELEMENTARY SCIENCE WORKSHEET –7

STRAND	ENERGY	
SUB STRAND	Energy transformation	
CONTENT LEARNING	Recognize and describe transformations of energy when it is transformed from	
OUTCOME:	sources to its receivers.	

## **LESSON NOTES**

#### **Energy Transformation**

- A transformer can make an electric current smaller or larger.
- As electric current flows along the wires from a power station, it loses energy.
- Power stations use transformers to reduce the current.
- Transformers do this by increasing the voltage.
- When the voltage is increased, the current becomes smaller.
- Many household appliances such as radios and battery charges also use transformers.
- The voltage these appliances need is lower than the voltage of the main electricity supply.

#### **Electricity from Source to Receiver**

- From the high voltage power line, the electricity flows to sub stations where transformers reduce the voltage.
- The electric current reaches homes, offices, factories and farms along underground cables or overhead wires.

#### ACTIVITIES

- 1. What does a transformer do?
- 2. Define the following term.
  - a) Voltage-
  - b) Power station-

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