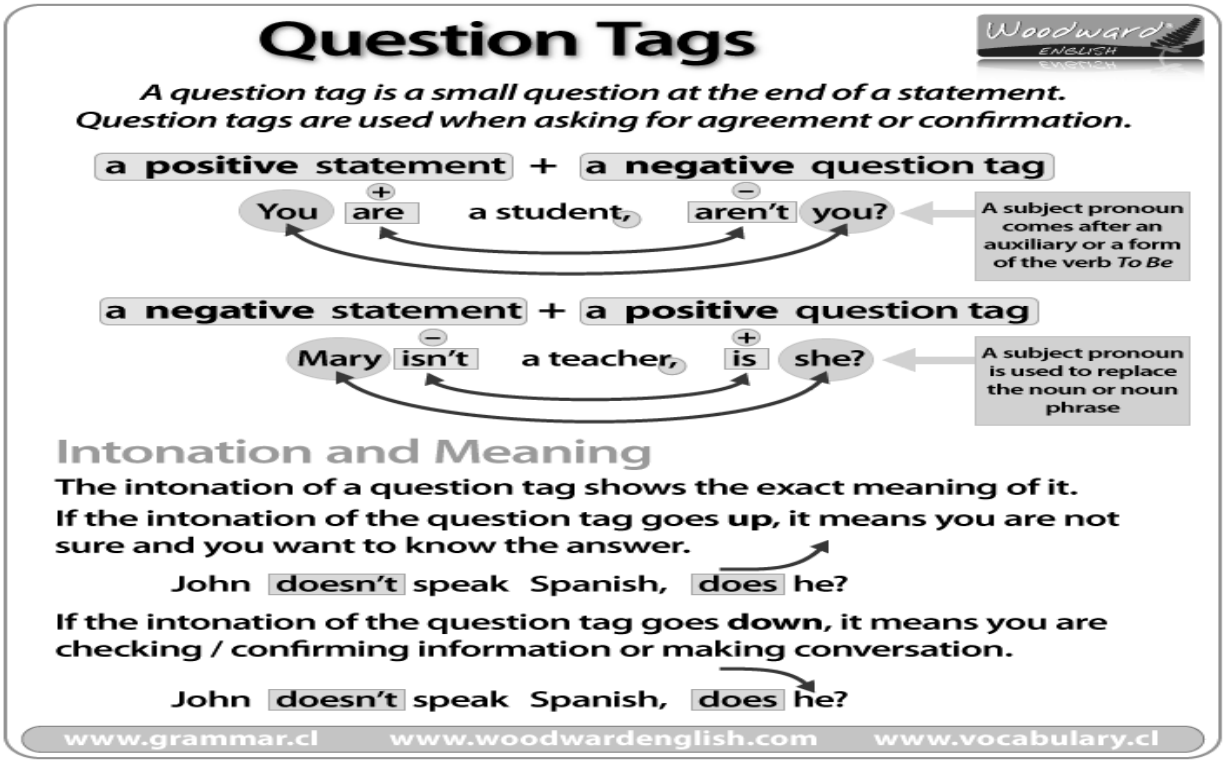
1077 RAVIRAVI SANGAM SCHOOL
ENGLISH
YEAR: 5
WORKSHEET – 6

SOLUTIONS

Strand	**Writing and Shaping**
Sub-strand	**Language features and Rules**
Content learning outcome	**Demonstrate appropriate conventions of writing to communicate information.**

LESSON NOTES

Question Tags



ACTIVITIES

Fill in the blanks by putting the best question tag

1.) **Peter will love this, won't he?**

2.) **They didn't like Avatar did they?**

3.) **The costumes were great, weren't they?**

4.) **English is difficult, isn't it?**

5.) **You haven't had your breakfast yet, have you?**

1077 RAVIRAVI SANGAM SCHOOL
MATHEMATICS
YEAR: 5
WORKSHEET – 6

SOLUTIONS

Strand	**Measurements**
Sub-strand	**Volume and Capacity**
Content learning outcome	**Convert any measurement of volume to ml or l**

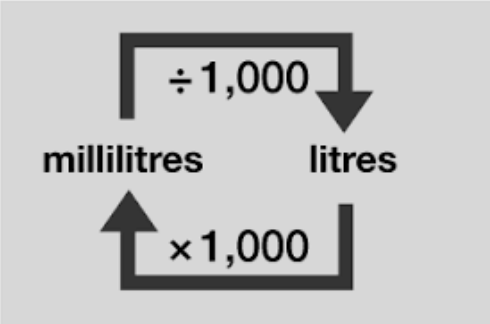
LESSON NOTES

Volume

1000 millimetres = 1 litre

1000ml = 1 L

Rule



Always Remember

Multiplication (X) ⟶ move towards right.

Division (÷) ⟶ move towards left.

Number of zero's (0) will determine the move.

Examples

Convert these

a.) 1 litre = **1000** ml
(x 1**000**, move towards right **3 times**)

b.) 7000 ml = **7** litres
(÷ 1**000**, move towards left **3 times**)

ACTIVITIES

Convert these

a.) 4 litres = 4000 ml
b.) 6 litres = 6000 ml
c.) 10 litres = 10000 ml

b.) 5000 ml = 5 litres
b.) 10000 ml = 10 litres
b.) 8000 ml = 8 litres

1077 RAVIRAVI SANGAM SCHOOL
SOCIAL STUDIES
YEAR: 5
WORKSHEET – 6

SOLUTIONS

Strand	**Building Healthy Relationship**
Sub-strand	**Relationship**
Content learning outcome	**Recognise and distinguish between threatening and non - threatening behaviour.**

LESSON NOTES

Threatening And Non-Threatening Behaviour

Threatening Behaviour

- **Direct or indirect threats to harm or cause injury.**
- **Words or gestures which create a reasonable fear to harm or injure someone.**

Examples

- **A student violates your personal space.**
- **Someone raises his/her voice at you.**

Non -Threatening Behaviour

- **Not likely to cause any harm to someone.**
- **Not likely to cause someone to be afraid or worried.**
- **Talking or acting in a way that others feel safe.**

Examples

- **I like your smile.**
- **Please forgive me.**
- **You are a good dancer.**

ACTIVITIES

1.) Define the term threatening behaviour.

Direct or indirect threats to harm or cause injury.

2.) Define the term non- threatening behaviour.

Not likely to cause any harm to someone.

3.) Place the following behaviours under the correct headings in the table provided

bullying, harassment, teasing, humility, smile, apologetic, gossiping, swearing, courteous, respect, peace loving, tattling, forgiveness

Threatening Behaviour	Non-Threatening Behaviour
bullying, harassment, teasing, gossiping, swearing, tattling	humility, smile, apologetic, courteous, respect, peace loving, forgiveness

1077 RAVIRAVI SANGAM SCHOOL
SOCIAL STUDIES
YEAR: 5
WORKSHEET – 6

SOLUTIONS

Strand	**Place and Environment**
Sub-strand	**Features of Places**
Content learning outcome	**Explore Fiji's special features and how it can attract economical investment.**

LESSON NOTES

Preserving Our Heritage Sites

- **Fiji has some sites with unique features that need to be preserved.**
- **Most of the items and pictures of the past are preserved in the Fiji Museum in Suva for people to see.**
- **These items could not be reproduced because they were used by our ancestors in the past as they have some historical connections to their livelihood.**
- **Today, there are selected sites around Fiji which are known to be heritage sites.**
- **There are certain things in those places which are recorded down in the history books of Fiji which would be remembered forever.**
- **Levuka, the old capital of Fiji is Fiji's first World Heritage site.**
- **Makogai Island and Viseisei are two of our well - known heritage sites today.**
- **Tourists visit these two places because they have something special within them.**
- **Famous heritage sites in Fiji:**
  - ✓ **Sigatoka River Safari – longest river in Fiji**
  - ✓ **South Sea Islands**
  - ✓ **Kula Eco Park**
  - ✓ **Navala Village Ba**
  - ✓ **Fiji Museum**

ACTIVITIES

Fill in the blanks

1.) Most of the items and pictures of the past are preserved in the Fiji Museum.

2.) There are selected sites around Fiji which are known to be Heritage sites.

3.) **Research Work:**

Find out more about Levuka's heritage sites and write at least two sentences about it.

- ✓ **First capital of Fiji, ceded to the British in 1874,**
- ✓ **Fiji's first bank, post office, school, private members club, hospital, town hall, and municipal government. Fiji's first newspaper, the Fiji Times, in 1869.**
- ✓ **Fiji's first museum and cotton wool plantation.**

1077 RAVIRAVI SANGAM SCHOOL
ELEMENTARY SCIENCE
YEAR: 5
WORKSHEET – 6

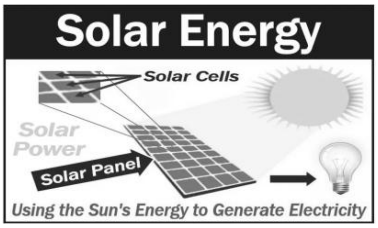
SOLUTIONS

Strand	**Energy**
Sub-strand	**Energy Sources and Transfer**
Content learning outcome	**Recognise and describe transformations of energy.**

LESSON NOTES

Energy Sources

Solar Energy	**Wind Energy**
Wave Energy	**Electrical Energy**
Hydro Energy	**Biomass Energy**
Sound Energy	**Chemical Energy**



Solar Energy

- **Solar energy refers to capturing the energy from the Sun and subsequently converting it into electricity**.
- We can then use that electricity to light up our homes, streets, and businesses and power our machines as well.
- The Sun's energy is in the form of solar radiation. Solar radiation makes the production of solar electricity possible.
- **Examples of Solar Energy in Fiji are:**
  - Lights (Solar street lights)
  - Solar heater
  - Radio
  - Torch

ACTIVITIES

1.) Define the term solar energy.

Solar energy refers to capturing the energy from the Sun and subsequently converting it into electricity.

2.) List down two examples of solar energy used in Fiji.

- ✓ **Lights**
- ✓ **Solar heater**
- ✓ **Radio**
- ✓ **Torch**

3.) Draw some of the solar appliances that you have seen.