Subject: English Year: 5 Name: \_\_\_\_\_

STRAND	Reading and viewing
SUB - STRAND	Text Types
CONTENT LEARNING OUTCOME	Analyse a range of written & visual text for
	understanding and detailed evaluation

#### **Activity**

Read the sentences given below and write the **best** word from the passage to make the sentences true.

- 1. Earthquake is a **natural** disaster.
- 2. If an earthquake happens, we should **drop**, **cover** and **hold on**.
- 3. We should **hold** on until the shaking stops.
- 4. If you are in the hallway, **crouch** against an interior wall protecting your head and neck with your arms.
- 5. When the shaking has stopped, evacuate the building, and move to the designated assembly area.

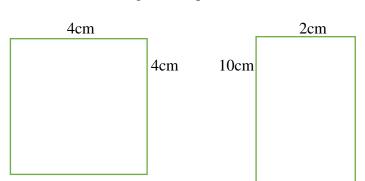
Subject: Mathematics Year: 5 Name: \_\_\_\_\_

STRAND	Measurement
SUB - STRAND	Length
CONTENT LEARNING OUTCOME	Demonstrate and relate appropriate standard units to
	measure perimeter and area of regular and irregular
	shapes using cm squared grid

# Activity

Find the area of the given shape. Use the formula.

4cm



6cm

**Square** 

Rectangle

 $Area = (Length)^2$ 

AREA = length x width

Area=  $(4)^{2}$ 

 $=10\times2$ 

**Area**= <u>16cm<sup>2</sup></u>

Area =  $20cm^2$ 

**Triangle** 

Area = 
$$\frac{1}{2}$$
 x (base x height)

Area = 
$$\frac{1}{2} \quad x (6 \times 4)$$

Area = 
$$\frac{1}{2} \quad x (24)$$

 $Area = \underline{12cm^2}$ 

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# 2034 NANUKU SANGAM SCHOOL LESSON NOTES WORKSHEET 6- 2021

Subject: Veika Vaka-viti Year: 5 Name: \_

STRAND	VOLAVOLA KEI NA BULIBULI	
Sub- Strand	Na vulici ni vosa kei na gaunisala ni kena vakatavulici	
Content Learning Vakarautaka eso na itukutuku buli, vakasama ena itukutuku buli kei		
outcome	na walewale ni volavola e vulici.	

#### **LESSON NOTES** -Na Vola i talanoa.

Vola e dua na i talanoa ena ulutaga ka soli tiko e ra. Me volai vakaparakaravu ka me rauta ni 100 kina 120 na vosa.

### Na noqu Matavuvale

- 1. Wasea vaka parakaravu na nomu i talanoa.
- 2. Matai ni Parakaravu- Vakamacalataka na lewe ni nomu matavuvale, tubutubu, vica na tuakamu, tacimu, yacadra na lewe ni vuvale.
- 3. Karua ni Parakaravu- Nai tuvatuva ni cakacaka e qaravi ena vei siga.
- 4. Katolu " " Na i tavi nei Nana kei tata, Lotu vakavuvale, qarai mai ni kakana.
- 5. Ka va " " Ke sega ni muri na vosa e vale, cava e na caka.
- 6. Ka lima- tini na nomu i talanoa.

Subject: Healthy Living Year: 5 Name: \_\_\_\_\_

STRAND	Safety
SUB - STRAND	Personal Safety
CONTENT LEARNING OUTCOME	Outline the effects of ingesting or inhaling household
	products

# Activity

1. List some examples of household products used at home for cleaning.

Janola, window cleaner and detergents.

2. Why glue sniffing is **dangerous**?

It damages our brain and can lead to death.

Subject: Hindi Year: 5 Name: \_\_\_\_\_

STRAND	पढ़ना एवं सर्वेक्षण करना
SUB STRAND	भाषा अधिगम प्रक्रियाएँ और युक्तिय
CONTENT	अर्थ का निर्माण व व्याख्या करने हेतु पठन व देखने में उपयुक्त नीतियों का प्रयोग करना, जैसे
LEARNING	संदर्भ-संकेत, शब्द संरचना, संकेत तथा सन्निकचन
OUTCOME	

# अभ्यास

(क). निम्न वाक्यों में क्रिया शब्दों(verbs) को रेखांकित (underline) करो ।

रीना नाचती है।

मोहन गाता है।

सोमू और करन रो रहे हैं।

मनासा नदी में <mark>तैर</mark> रहा है ।

(ख). उचित क्रिया शब्दों (verbs) द्वारा निम्न वाक्यों को पूरा करो ।

राम खाट पर सो है।

उस कुर्सी पर मत बैठो ।

नमन कमरे में सो / पढ़ रहा है।

Subject: Social Studies Year: 5 Name: \_\_\_\_\_

STRAND	Resources and Economic Activities
SUB - STRAND	Use and Management of Resources
CONTENT LEARNING OUTCOME	Analyse land resources in Fiji and discuss
	management of land resources

#### **ACTIVITY**

1. What are **resources**?

Resources are things that provide the means to satisfy our needs in order for us to survive.

2. Name the **two** main islands of our country.

Viti Levu and Vanua Levu.

Subject: Elementary Science Year: 5 Name: \_\_\_\_\_

STRAND	Matter
SUB - STRAND	Reactions
CONTENT LEARNING OUTCOME	Gather information and practice correct waste
	management methods

# Activity

1. What are **pollutants**?

**Substances that cause pollution** 

2. List some gases which **causes** air pollution.

Carbon Monoxide, Nitrous Oxide and Sulphur dioxide