Activity 1

    a. Who is the poet?

    Lokame Juli

    b. Give a pair of words that rhyme.

          i. Butterfly
         ii. High

    c. Where is the poem set?

    In the sky

    d. Write two sentences to explain what the poem is about?

    The poem is about butterflies that fly up in the sky.

    It is also about butterflies that have beautiful colours that gives a saparkle to the eyes.

    B. READING ACTIVITY
    Please read the letter on page 112 to be able to answer the following questions.

    Questions

1.What is the name of Jese's brother?

Viliame

2. Where had the children seen the tanks?

The children had seen the tanks at home.

3. Who was Jese writing to?

Jese was writing to Mrs Waqaniburotu

4. How would the tanks help them?

The tanks would help them save money and water if it is installed.

5. What is the tank water ideal for?

Flushing toilets and watering the lawns and gardens

6. Give another reason why tanks are worthwhile?

Environmentally friendly

7. Why could the school fill the tank easily?

Because the runoff water from rain can be stored easily there

8. How would the water tanks make the school look better?

Because the extra water from the tanks can be used to water the gardens more often.

9. Where do rainwater tanks get their water from?

From the rain that falls down on earth

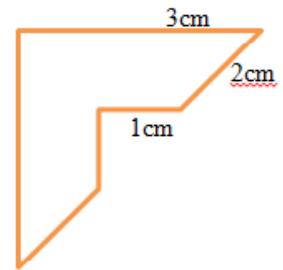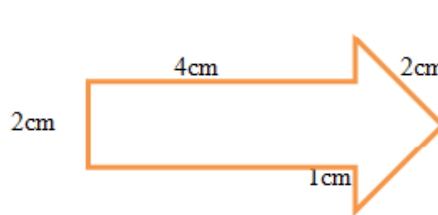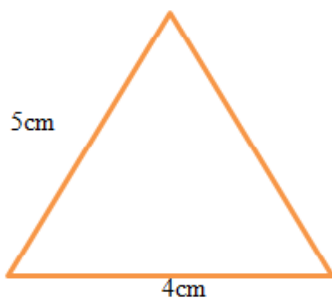10. How do you think the water tank programme is educational sound?

Because when students get involved in projects they learn more things.

Strand : **Measurement**
Sub-strand : **Perimeter**
Topic : **Perimeter of any shape**

Activity 1

Calculate the perimeter of these shapes. (Remember opposite sides are equal therefore their length will same)

Answers

P= 5cm +4cm +5cm
  = 14cm
	P= 2cm +4cm+ 2cm
	+2cm+1cm+1cm+4cm
	  = 16cm
		P= 3cm + 3cm + 2cm +2cm
		+1cm + 1cm
		  = 12cm

Activity 2

P= 11cm +6cm+2cm+9cm+9cm+15cm
  = 52cm
	P = 22mm+25+6mm+4mm+16mm+18mm
	  = 91mm

P=
0.5m+2.5m+1.2m+0.5m+0.8m+1m+1.5m+0.5m+0.5m
  = 9m
	P=
	1cm+1.5cm+2.5cm+2.5cm+0.5cm+1.5cm+2cm+5cm
	  =16.5cm

Strand	Personal and Community Hygiene
Sub-Strand	Personal Hygiene and Sanitation
CLO	Recognise the different parts of an ear and outline ways of caring for them.

**Topic: Parts of an Ear – (*Continuation of last week's notes).*
**
Refer to the notes on the Parts of an Ear from Page 26 to 27 to answer these questions.

Activity 1

1. Choose a word from the cloud that best competes the following sentences.

Trachoma   dust   eyes

Pinching   oil   ears

Strong   eye-lid
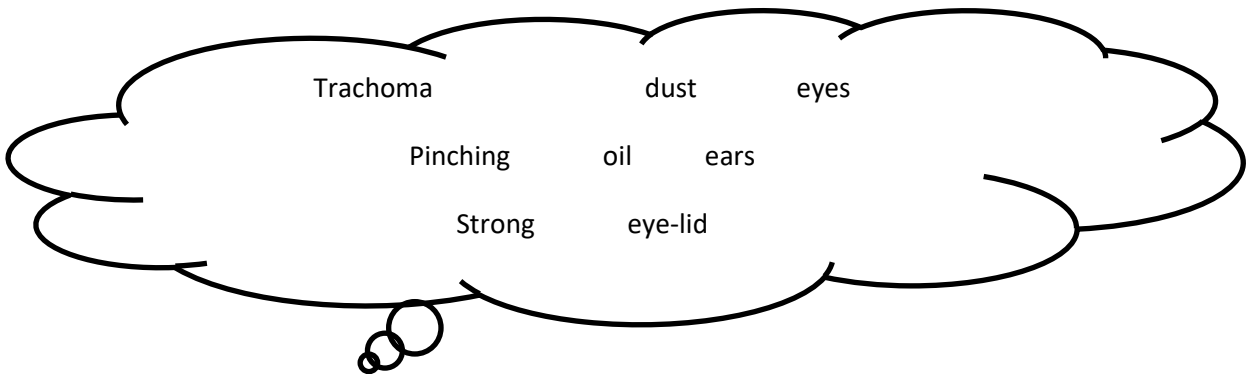
      a. Our eyes should be protected from _____ light.
      b. The _____ is the disease of the eye.
      c. The _____ protects the eye ball from injury.
      d. If an insect gets into the ear, put _____.

2. If we do not wash our eyes regularly, what can happen to our eyes?

_____
_____

3. How does our ear wax help in protecting our eyes?

_____
_____

4. What is the name of the eye disease that is common amongst children in our community?

_____
_____

SOCIAL STUDIES SOLUTION SHEET

Topic: Use and Management of Resources

Activity

1. List down the sea resources that you know and their uses.

Resources	Uses
1. Fish	Food, bait
2. Sea water	salt, travelling, bathing
3. Sand	
4. Coral reef	protection of big waves for moving inland