2034 NANUKU SANGAM SCHOOL
SOLUTIONS
WORKSHEET 4 - 2021

Subject: English   **Year: 6**   **Name: _____**

STRAND	Writing and Shaping
SUB - STRAND	Language features and rules
CONTENT LEARNING OUTCOME	Explore and build on knowledge of grammar and vocabulary

Activity

Circle the correct verb.

1. Eats

2. Likes

3. Watch

4. Play

5. Goes

6. Counts

7. Roll

8. Tastes

9. Live

10. Loses

11. Wants

12. Need

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Subject: Mathematics   **Year: 6**   **Name: _____**

STRAND	Measurement
SUB - STRAND	Time
CONTENT LEARNING OUTCOME	Solve problems relating to 12and 24hour times and determine the length of time spent in an activity.

ACTIVITY

A. Write the answer in the given space

1. 1 Year = 12 months

2. 1 Week = 7 days

3. 1 hour = 60 minutes

4. 1 minute = 60 seconds

5. 1 year = 52 weeks

6. 1 year = 365 days

7. 1 day = 24 hours

7. 1 leap year = 366 days

Subject: Veika Vaka-viti   Year: **6**   Name: _____

STRAND	VOLAVOLA KEI NA BULIBULI
Sub- Strand	Na vulici ni vosa kei na gaunisala ni kena vakatavulici
Content Learning outcome	Vakarautaka eso na itukutuku buli, vakasama ena itukutuku buli kei na walewale ni volavola e vulici.

LESSON NOTES

Na Vola i vola.

1. Na i vola e volai me vakadewataki kina e dua na itukutuku.

2. Na i vola e dua na gaunisala ni vakau itukutuku.

3. E volai na i vola vei ira na lewe ni matavuvale, i tokani se ki vua e dua e vaka itutu cecere.

Digitaka e dua na vosa ka vakacuruma ena vanua e ganita me curu kina. Mo vola ga vakadua na veivosa kece.

moce, vava, kerekere, vitu, isa, bibi, Tailevu, nuitaka, cakacaka, kalokalo, keirau, sikova

Drekeinatabua Qilaqila

Tailevu.

 12 ni Evereli 2018

I Nei

Bula vinaka Nei. Au nuitaka ni ko bulabula vinaka tiko ka qaravi vinaka tu na i tavi e vale. Keirau bulabula talega kei Tata.

Nei, sa davo bibi tiko e vale ko Nau. Sa sega soti ni rawata na cakacaka kaukauwa ko Ta. Me vaka ni'u sa na kalasi vitu tiko ena yabaki mai qo, 2019, au kerea mo na volia na noqu i yaya ni vuli. Sa na toso cake na levu ni noqu i vola. Isa Nei, me bau dua talega noqu i vava ni vuli.
Au sa nuitaka Nei ni ko na ciqoma na noqu kerekere oqo. Me nodatou vata na loloma i Jiova. Au sa loloma yani vei Momo.

Moce mada Nei.

Vugomu lomani
KVakaliga
Koli Vakaliga

Subject: Healthy Living   **Year: 6**   **Name:** _____

STRAND	Safety
SUB - STRAND	Community Safety
CONTENT LEARNING OUTCOME	Recognize and identify skills in handling emergencies during accidents and natural disasters

Activity

1. List **five** precautionary measures you need to take **before** a natural disaster occurs.

    ☐   Put shutters on windows

    ☐   Tie down the roof

    ☐   Cut down trees near your house

    ☐   Stock up food

    ☐   Have candles ready

    ☐   Have batteries ready (battery operated radios)

    ☐   Store clean water

2. During a natural disaster what must you do to **prevent** you or your family members from getting injured?

    ☐   Stay indoors

    ☐   Be at a safe place

    ☐   Don't try and investigate any damages as one may get injured

3. Why must we always **boil** our drinking water during and after a cyclone has passed?

    To avoid getting sick as dirty water is contaminated.

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Subject: Hindi   **Year: 6**   **Name: _____**

STRAND	पढ़ना एवं सर्वेक्षण करना
SUB-STRAND	भाषा अधिगम प्रक्रियाएँ और युक्तिय
CONTENT LEARNING OUTCOME	अर्थ का निर्माण व व्याख्या करने हेतु पठन व देखने में उपयुक्त नीतियों का प्रयोग करना, जैसे संदर्भ-संकेत, शब्द संरचना, संकेत तथा सन्निकचन

अभ्यास (Activity)

क. नीचे दिए गए वाक्यों को पढ़ कर संज्ञा (Noun) शब्दों को चुनकर लिखिए ।
उदाहरण: निरला कपड़े धोती है ।   निरला , कपड़े

वह मेरा घर है ।   घर
रमन की माँ बीमार है ।   रमन   माँ
महेश तेज दौड़ता है ।   महेश
सीमा की लिखावट अच्छी है ।   सीमा

ख. नीचे दिए गए शब्दों में दो (2) संज्ञा (Noun) शब्द बनाइए ।
उदाहरण: प – परमात्मा , पानी

ल –   लड़का   लकड़ी

क –   कान   काका

द –दाल   दादा

ज –   जाल   जहाज

च –   चाँद   चाचा

स –   सेब   सिर

Subject: Social Studies   **Year: 6**   **Name:** _____

STRAND	Place and Environment
SUB - STRAND	Features of places
CONTENT LEARNING OUTCOME	Recognize and apply effective mapping skills that demonstrate good understanding of map reading conventions

Activity

1. Name the **two** cities in Fiji.

    Suva and Lautoka

2. Where is the old capital of Fiji **located**?

    On the island of Ovalau.

3. Why was the capital **moved** to Suva?

    The capital was moved to Suva because there was less space for development.

Subject: Elementary Science   **Year: 6**   **Name: _____**

STRAND	Energy
SUB - STRAND	Energy Sources and Transfer
CONTENT LEARNING OUTCOME	Investigate simple electrical devices to demonstrate how electrical energy is transferred and transformed such as light circuit, buzzer, electromagnet, a motor.

Activity

1. Light **travels** in a straight line.

2. Lenses that are **thicker** in the centre than at the edges are called converging/convex lens.

3. Lenses that are **thinner** in the centre are called diverging/concave lens.

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