

1075 LOVU SANGAM SCHOOL

YEAR 7

ENGLISH

FORMATIVE ASSESSMENT SOLUTION

SECTION A: MULTIPLE CHOICE

40 MARKS

Circle the letter of the best answer.

- My brother has applied \_\_\_\_\_ a job in Suva.  
A. up  
 C. for  
B. to  
D. out
- The milkman will have to cross \_\_\_\_\_ the bridge on his way back.  
A. in  
C. by  
B. at  
 D. over
- A \_\_\_\_\_ of bees were hovering over the old school block.  
A. fleet  
C. crowd  
B. group  
 D. swarm
- What is the **superlative** form of the word bad?  
A. the worse  
 C. the worst  
B. worse than  
D. the baddest
- Tom and Rajesh were friends ever \_\_\_\_\_ primary school.  
A. so  
C. until  
B.  since  
D. because
- The injured puppy was bleeding on both \_\_\_\_\_.  
 A. feet  
C. feets  
B. foots  
D. foot
- She looks beautiful in that sari, \_\_\_\_\_ she?  
 A. doesn't  
C. don't  
B. didn't  
D. does
- The driver was angry \_\_\_\_\_ the police.  
A. on  
C. for  
B. in  
 D. with



18. The \_\_\_\_\_ man could touch the high ceiling without any help.

- A. tall  
C. tiny
- B. lengthy  
D. long

19. The girl \_\_\_\_\_ won the oratory contest is our class prefect.

- A. which  
C. who
- B. whose  
D. whom

20. Change the underlined nouns to its **feminine** forms.

The policeman rewarded the boy who caught the thief.

- A. The policewomen rewarded the boy who caught the thief.  
B. The policewomen rewarded the girl who caught the thief.  
 C. The policewoman rewarded the girl who caught the thief.  
D. The policewoman rewarded the boy who caught the thief.

### SECTION B: VOCABULARIES

(10 marks)

A. Match the words in List A with the meaning in List B. Write the letter of the correct answer in the blank space.

#### LIST A

#### LIST B

- |           |          |                     |
|-----------|----------|---------------------|
| 1. chance | <u>C</u> | A. sea              |
| 2. marine | <u>A</u> | B. pastime          |
| 3. little | <u>G</u> | C. luck             |
| 4. over   | <u>F</u> | D. free             |
| 5. hobby  | <u>B</u> | E. ability / talent |
| 6. skill  | <u>E</u> | F. finished         |
| 7. spare  | <u>D</u> | G. small            |

(7 marks)

B. Antonyms (3 marks)

Write the opposite of each word on the blank spaces.

1. borrow steal
2. found lost
3. expensive cheap

**1075 LOVU SANGAM SCHOOL**  
**WHPS-MATHEMATICS-solutions**

**SECTION A MULTIPLE CHOICE[20 MARKS]Circle the letter of the best answer.**

1. Four hundred, fifty thousand and six in figures is  
 B. 450, 006
2. The place value of **6** in the number 27**6** 420 is \_\_\_\_\_.  
 B. Thousands
3. The sum of the first two prime numbers is  
 B. 5
4. The numbers in the set {148 227, 1 165 227, 148 417, 148 461} when arranged in **ascending order** is  
 B. 148 227, 148 417, 148 461, 1 165 227
5. The first four multiples of 8 are  
 D. {8,16,24,32}
6.  $\frac{1}{2}$  kilogram is equivalent to \_\_\_\_\_ grams.  
 B. 500
7. The number 540 212 when written in word is  
 C. Five hundred and forty thousand two hundred and twelve.
8. Subtracting 232 411 from 456 721 would give  
 A. 224 310

Use the Set below to answer **Question 9**.

Set Q = {.....101,110, 119, 128, 136 .....

9. Which number does not belong to the pattern shown in Set Q?  
 D. 136
10. The first triangular number is 1 and the fifth triangular number is 15. What is the sixth triangular number?  
 D. 21

**SECTION B**

**SHORT ANSWERS**

**[20 MARKS]**

**Write the answer to each question in the space provided. Show all necessary working.**

| NO. | QUESTION  | WORKING / ANSWER   |
|-----|---|--|
| 6.  | Find the prime factors of 36.   | <b>Ans 36=2x2x3x3 (2 marks)</b>  |
| 7.  | Write the first four prime numbers.   | <b>Ans 2,3,5,7 (2 marks)</b>   |
| 8.  | Change these percentages to fractions.<br>a) 33%<br>b) 13%<br>c) 25%<br>d) 5% | A.33/100<br>B.13/100<br>C25/100<br>D5/100<br><b>(2 marks)</b>                      |
| 9.  | What fraction is?<br>a) 50c of \$1<br>b) 60cm of 2m                           | <b>A. <math>\frac{1}{2}</math> of a dollar</b><br><b>B.120</b><br><b>(2 marks)</b> |
| 10. | Find the LCM of 8 and 16.   |  |

|  |  |                        |
|--|--|------------------------|
|  |  | <b>Ans 2 (2 marks)</b> |
|--|--|------------------------|

**SECTION C****LONG ANSWER QUESTIONS****[10 MARKS]**

*Write the answer to each question in the space provided. Show all necessary working.*

1. Add the following decimal numbers **(2 marks)**

a)  $1.36 + 72.983 = 74.343$

b)  $76.907 + 0.03 = 76.937$

2. Calculate the difference between the decimal numbers given. **(2 marks)**

a)  $876 - 34.98 = 841.02$

b)  $4782.136 - 78.9423 = 4703.1937$

3. Multiply the decimals numbers by 10, 100 and 1000. **(2 marks)**

a)  $1.25 \times 10 = 12.5$

b)  $9.125 \times 100 = 912.5$

4. a)  $7 \times 0.892 = 6.244$  **(1 mark)**

b)  $5 \times 3.16 = 15.8$  **(1 mark)**

5. Stephanie deposited \$23.18 and \$29.07 in cash in her bank account.  
What is the total amount deposited? **(2 marks)**

\$52.25

# 1075 LOVU SANGAM SCHOOL

## YEAR 7

### HEALTHY LIVING

#### FORMATIVE ASSESSMENT 1 SOLUTION

##### SECTION A MULTIPLE CHOICE

(20 MARKS)

Circle the letter of the correct answer.

1. A classmate showing you how to smoke a cigarette is an example of
- A. Bullying  
B. Fancying  
C. negative Peer pressure  
D. positive Peer pressure

2. Which of the following is **not** a threatening behaviour?
- A. bullying  
B. teasing  
C. swearing  
D. helping



- The picture above is an example of \_\_\_\_\_ power.
- A. coercive  
B. legitimate  
C. referent  
D. reward
4. Who enforces the rules of a country?
- A. Police  
B. Teacher  
C. Father  
D. Elders
5. Which of the following values should be discouraged?
- A. Impatience  
B. Honesty  
C. helpful  
D. peace
6. A type of sexual assault usually perpetrated against a person without that person's consent is known as \_\_\_\_\_
- A. Stress  
B. Rape  
C. Trauma  
D. Suicide
7. An example of **trauma** or tragedies that can happen to anybody is when
- A. you are picked in the school team.  
B. your friends assist you in times of need.  
C. people discriminate your sexuality.  
D. you achieve the first position in an athletic competition.

8. Always walk on the \_\_\_\_\_ of the road.  
 A. middle C. left side  
 B. right side D. white side
9. \_\_\_\_\_ is what we feel when we think we've lost control of events.  
 A. Stress C. Trauma  
 B. Rape D. Suicide
10. If someone is deliberately hurt causing harm such as cuts, bruises, broken bones or other injuries it is \_\_\_\_\_ abuse.  
 A. emotional C. spiritual  
 B. Mental D. physical

**SECTION B FILL IN THE BLANKS** (10 MARKS)  
 Use the words given to fill in the blanks

|          |         |          |           |
|----------|---------|----------|-----------|
| sick     | contact | symptoms | tiredness |
| pandemic | deaths  | isolate  | hands     |
| prevent  | home    |          |           |

The COVID 19 pandemic has spread throughout the world today. It has caused many deaths around the world.

Some common symptoms of COVID are fever or chills, cough, shortness of breath or difficulty breathing and tiredness. The best ways to prevent yourself from COVID are to wash your hands often with soap and water, wear a mask to cover your nose and mouth when in public, stay safely at home, avoid social gathering and isolate yourself if you have COVID symptoms.

If we feel sick we need to call 158 for health care assistance. If you have come into contact with a person who has COVID 19, your safest strategy is to stay home for 14 days after you've last seen this person.

**SECTION C: MATCHING**

(10 MARKS)

Match the words in I with its correct answer from II. Write the correct letter in the space given.

| I                     |          | II  |
|-----------------------|----------|---|
| 1. Emotional Abuse    | <u>C</u> | A. Acting in advance in a future situation                              |
| 2. Coercive power     | <u>E</u> | B. Taking one's own life  |
| 3. Suicide            | <u>B</u> | C. anything that intentionally hurts the feelings of another person     |
| 4. Proactive behavior | <u>A</u> | D. The view that you will be rewarded by the group for certain behavior |
| 5. Reward Power       | <u>D</u> | E. This power influence behavior with fear or withholding the rewards   |

**SECTION D: SHORT ANSWERS**

(10 MARKS)

Answer the questions given.

1.



- a. What type of behaviour is shown above? Threatening Behaviour (2 marks)
- b. What can you do to prevent this from happening? Report the matter to the teacher, tell the bully to stop, etc. Accept any relevant answer. (2 marks)
2. List 2 ways you can solve conflicts in non-violent ways.
- Non resistant.
  - Recognize impulse behavior.
  - Dialogue and communication.
  - Don't try to change others personality.
  - Compromising.
  - Collaboration.
  - Ask for other viewpoints to be explained. Accept any relevant answer. (2 marks)
3. Bullying is a behaviour that it is not acceptable.
- (a) Name a bullying act.  
Punching, threatening, swearing at others, pulling of hair, etc. (2 marks)
- (b) What can be done to stop this bullying act?  
Counselling, etc. Accept any relevant answer. (2 marks)



1075 LOVU SANGAM SCHOOL

WHPS-HINDI -SOLUTION

TOTAL: 50 MARKS

YEAR:7

NAME:

SECTION A MULTIPLE CHOICE[20 MARKS]Circle the letter of the best answer.

पहला भाग

प्रश्न १

बोधन

(अंक 20)

नीचे दिए गए अंश को ध्यान से पढ़कर प्रश्नों के उत्तर दीजिए ।

एक आदमी यात्रा करने जा रहा था । उस के साथ एक शिक्षक था । रास्ते में रात हो गई और उनको भूख लगी ।

वे एक गरीब आदमी के घर जाकर भोजन के लिए माँग किए । गरीब आदमी के पास जो कुछ था उन्होंने दिया । सवेरे जाते समय सूफी शिक्षक ने कहा “ आप और आप के घर पर परमात्मा का आशीर्वाद हो ।” इतना कह कर वे दोनों वहाँ से चल दिए ।

कुछ दूर जाने के बाद आदमी ने कहा, “ तुम उस गरीब आदमी को क्या उसकी उदारता के लिए आशीर्वाद के सिवा और कुछ नहीं दे सकते थे ?”

“ उसके पास तो पर्याप्त चीज़ें हैं । उसको और कुछ देना ठीक नहीं होगा ,” शिक्षक ने कहा । परन्तु दयालु आदमी ने कहा “ गरीबों पर अधिक दया करनी चाहिए ।” “अच्छा,” सूफी ने कहा “देखना क्या होता है ष”

वह गरीब आदमी के पास लौटकर गया और कहा, “ तुम्हारे बगीचे में आम के पेड़ के नीचे बहुत पैसे हैं । जा कर खोद लाना । तुम धनवान हो जाओगे ।”

गरीब आदमी ने वैसा ही किया । उसको बहुत धन मिल गया । गरीब आदमी अब एक महाजन हो गया । वह सब आदमियों को सताने लगा ।

एक साल बाद जब सूफी शिक्षक और उसका साथी उसी जगह पर आए तो देखते हैं कि जो पहले गरीब था अब धनी और निर्दयी हो गया है । वह लोगों को साताता है और दुख देता है ।

शिक्षक ने अपने साथी से कहा, “ तुमने देखा क्या हुआ है ?” “जी हाँ - मैं समझा, पहले आप ने ठीक कहा था ।” साथी बोला । सूफी ने अपना हाथ उठाया और उसी क्षण सूफी शिक्षक अंतर्धान हो गया ।

1. गरीब आदमी ने किसको भोजन दिया ?

क. शिक्षक को ख. आदमी को ग. शिक्षक और साथी को घ. दयालु आदमी को

2. “ आशीर्वाद ” का क्या अर्थ है ?

क. धन्यवाद ख. दुख ग. मृत्यु घ. कल्याण

3. “ पर्याप्त ” का क्या अर्थ है ?

क. काफी ख. कम ग. ज्यादा घ. कुछ नहीं

4. “ महाजन ” किसे कहते हैं ?

क. महाराज ख. राजा ग. धनवान घ. निर्दयी

5.5. जी जाँ, अब मैं समझा ‘ ‘ ‘ ‘ ’’ किसने कहा ?

क. शिक्षक ने ख. महाजन ने ग. शिक्षक के साथी ने घ. गरीब आदमी ने

6.6. सूफी शिक्षक उसी क्षण अंतर्द्वान हो गया ” क्षण का अर्थ है -

- क. एक घण्टे तक का समय  ख. दो सेकण्ड्स तक का समय  
ग. पाँच मिनट तक का समय  घ. आधे घण्टे तक का समय

7.7. अंतर्द्वान का क्या अर्थ है ?

- क. गायब हो जाना  ख. भागना  ग. चला जाना  घ. दौड़ना

8.8. किस वाक्य से पता चलता है कि गरीब आदमी धनी हो गया ?

- क. तुम्हारे बगीचे में आम के पेड़ के नीचे बहुत पैसे हैं ।  
ख. उसको बहुत धन मिल गया ।  
 ग. गरीब आदमी अब एक बड़ा महाजन हो गया ।  
घ. जो पहले गरीब था अब धनी और निर्दयी हो गया ।

9.9. सूफी शिक्षक का साथी कैसा आदमी था ?

- क. धनी  ख. खराब  ग. दयालु  घ. लालची

10. तर्द्वान हो गया ?

- क. सूफी शिक्षक  ख. गरीब आदमी  ग. शिक्षक का साथी  घ. दयालु आदमी

**SECTION B** इन शब्दों का विलोम लिखिए (अंक (10 Marks))

- |    |           |   |                |             |   |                       |
|----|-----------|---|----------------|-------------|---|-----------------------|
| 1. | 1. झूठ    | - | ---सच/ सत्य--- | 6. हसना     | - | -----रोना-----        |
| 3. | 2. साफ    | - | ---मैला---     | 4. 7. अधूरा | - | -----पूरा-----        |
| 5. | 3. शाप    | - | ---आशीर्वाद--- | 6. 8. जीवन  | - | -----मरण/ मृत्यु----- |
| 7. | 4. पास    | - | ---दूर---      | 8. 9. चार   | - | -----नफरत-----        |
| 9. | 5. अज्ञान | - | ---ज्ञान---    | 10. 10. आगे | - | -----पीछे-----        |

**SECTION C** - सही रूपों से खाली स्थान को कोष्ठक में दिए गए शब्दों से भरो । (5 marks)

1. अध्यापक ---पढा/ पढ--- रहे है। श पढ़ना त्त
2. कुत्ते मास ---खाते---- है। श खाना त्त
3. कमला सातवी कक्षा में ---- पढती-- है। श पढ़ना त्त
4. बालक गेंद -- खेलता---- है। श खेलना त्त
5. दूकानदार फल ----बेचता----- है। श बेचना त्त

**SECTION D** (अंक 5(5 marks))

कोष्ठक में दिए गए शब्दों में से सही शब्दों को चुनकर खाली जगह को भरो।

1. -- उस---- घड़ी को ठीक कराओ। उस / उसे / उन
2. --- मैं---- भोजन करना चाहता था। हम / वे / मैं
3. --- कोई---- तुम्हें बुला रहा है। किसने / कोई
4. यह पतंग --- मेरी---- है। मेरा / मेरी / मेरे
5. --- हमें---- कुछ ठण्डा पानी पिलाओ। हमें / हम / मैं

**SECTION E** इन शब्दों का समान्य अथ श्सेनोनेमत्त बतलाइए । (अंक(10 marks))

1. अटारिया  
क. नर्म  ख. जीवन  ग. आलसी  घ. सर

2. कंचन  
क. धन ख. काटना ग. समय घ. निर्माण
- 3□ अनमोल  
क. बाहर ख. अन्दर ग. घर घ. कीमती
- 4□ वंशज  
क. स्वर्ग ख. सन्तान ग. प्रेम घ. सूर्य
- 5□ आस  
क. शुरू ख. भलाई ग. उमीद घ. अच्छाई

**1075 LOVU SANGAM SCHOOL**  
**WHPS-SOCIAL SCIENCE - solutions**

**SECTION A MULTIPLE CHOICE [20 MARKS] Circle the letter of the best answer.**

1. Which of the following is a developing country?  
d. Ghana
2. We are living in the \_\_\_\_\_ century now.  
A. 21<sup>st</sup>
3. A Century is a period of \_\_\_\_\_ years.  
B. 100
4. Fiji lives in a \_\_\_\_\_ village and needs to know what is happening around her.  
C. global
5. The world is a very \_\_\_\_\_ place, with no two places being the same.  
A. diverse
6. Each country has its own unique combination of \_\_\_\_\_ such as its culture and customs and the religion of its people  
C. factors
7. The world organizations classify countries into two main groups, developed and \_\_\_\_\_ countries, for the sake of identifying common characteristics.  
D. developing
8. \_\_\_\_\_ are dark skinned people of the Pacific. They have frizzy hair and resemble African skin colour.  
A. Melanesians
9. Rules are necessary in a community or society to  
A. control behaviour.
10. Our family origins are best described as our  
A. roots.

**SECTION II**

**TRUE OR FALSE**

**[20 marks]**

Read the following statements carefully. Write either **True** or **False** against the number for each statement.

1. A cyclone is a tropical type of hurricane. **True**
2. Severe tropical storms bring little or no rainfall. **False**
3. Pollution of water supplies is an effect of cyclones. **True**
4. The Pacific also has wet and dry zones. **True**
5. The cyclone season in Fiji is from April to November. **False**
6. The wet zones are mostly located in the southeast regions. **True**
7. Droughts can also have a positive impact on our economy. **False**
8. The dry zones are found on the windward side of an island. **True**
9. Everyone has their own unique special place. **True**
10. Mahendra C. was the Prime Minister from 2006-2007. **False**

**SECTION: III**

**SKILLS SECTION Research**

**(5 marks)**

1. State the **two** things that you really **dislike** about your culture. **(2m)**  
I dislike the changes in clothes and functions

2. Write down **two** things you want to change in your culture. (2m)

Burial ceremony and rituals

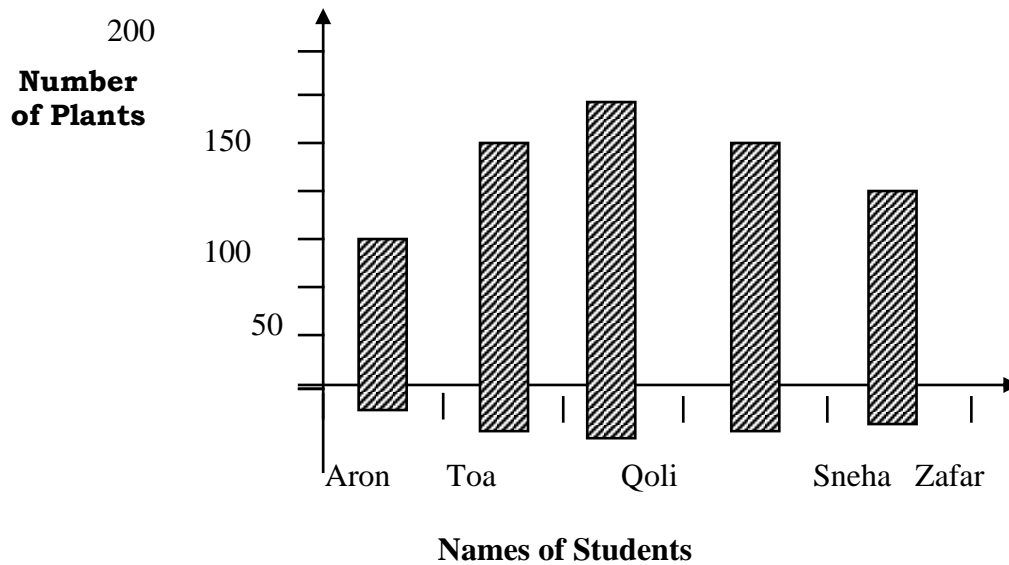
3. State **one** problem you face while following your culture. (1m)

Sometimes our cultures have taboos.

**Using a Column Graph** (5 marks)

Use the **Column Graph** given below and your knowledge to answer the questions that follows.

**Graph Showing the Number of Mangroves Planted By Year 7**



4. Who planted the most number of mangroves? (1 mark)

Qoli

5. Which **two** students planted the same amount? (2 marks)

Toa and Sneha

6. What is the total number of mangroves planted? (2 marks)

700 coconuts



10. Ni da laki kauta mai na **dovu** e vakatokai me da laki \_\_\_\_\_ kaikoso  
 A. dolo                      B. cebe                      C. cavu                      D. tobo
11. Na vula cava e vakatokai me vula i **nuqa levu**?  
 A. Maji                      C. Evereli  
 B. Janueri                      D. Veverueri
12. Ke'u vakanadaku tiko e na **Ceva-i- Ra**, au vakanamata ki na  
 A. Vualiku                      C. Ceva-i-Cake  
 B. Vua-i-cake                      D. Tokalau Cevaceva
13. E dau cabo na yaqona me i  
 A. vakasobu                       B. sevusevu  
 C. qaloqalovi                      D. vakamamaca
14. E ra kena dau na sivilivi kei na ta waqa ko ira na  
 A. mataisau                      C. gonedau  
 B. bête                      D. matanivanua
15. E tini na **vasua** sa dua na  
 A. wai                       C. rara  
 B. vatu                       D. matau
16. Na kena la'ki vosaki na yalewa e vakatokai me i \_\_\_\_\_  
 A. lakovi                       C. duguci  
 B. dulaki                      D. vosaki
17. E rau **veivugoni** ko Maciu kei Sera. E rau \_\_\_\_\_ ko Maciu kei tinai Sera.  
 A. veitamani                      B. veitavaleni                       C. veiganeni                      D. veitabani
18. **Dua ga na siga ni cola qele** e i bole nei Ra \_\_\_\_\_  
 A. toa                      C. vuaka  
 B. mana                      D. belo
19. Na \_\_\_\_\_ e dau vakayacori ni dua na **vakamau**.  
 A. tevutevu                      C. roqoroqo  
 B. i vakasobu                      D. reguregu
20. Na **yanuyan** ko Ovalau e wili e na yasana ko  
 A. Lau                      C. Ba  
 B. Lomaiviti                      D. Tailevu

**WASEWASE B:                      NA VOSA VAKA VITI                      (10 na maka)**  
**Wirina na matanivola ni sau ni taro vinaka duadua ko sa digitaka**

1. Sa daro na qito. Na vosa cava e na i yatuvosa e **nauni**?  
 A. Sa                      B. na                       C. qito                      D. daro

2. Na veibasai ni vosa na **ravouvou** na  
 A. tui  C. raluve  
 B. ranadi  D. matanivanua
3. Na vosa cava e **tautauvata** na kena i balebale kei na vosa e kata buto e na i yatuvosa e ra?  
 Sa **roro** mai na Siga ni Sucu.  
 A. voleka  C. yawa sara  
 B. vakanadakui  D. suruta na vusi
4. “**Ki Namuka vata ga nikua**” e i bole nei Ra  
 A. koli  C. belo  
 B. mana  D. qari
5. “Dou dau veilomani,” a tataunaka na turaga.  
 Na i yatuvosa cava e vakasavuya vakadodonu na i yatuvosa e cake.  
 A. A tataunaka na Turaga me da dau veilomani.  
 B. A tataunaka na Turaga me ratou dau veilomani.  
 C. A tataunaka na Turaga me datou dau veilomani.  
 D. “A tataunaka na Turaga me ratou dau veilomani.”
6. E tarava na vula i **Doi** na vula i  
 A. Sevu  C. Gasau  
 B. Kelikeli  D. Werewere
7. Vakaturaga saka i \_\_\_\_\_, vua na **Gone Turaga Na Ka Levu**.  
 A. Nacolase  C. Lalagavesi  
 B. Nabukebuke  D. Nakuruvakarua
8. Na vosa ka **sucu** mai na yavu ni vosa na **tau** na  
 A. taura  C. matau  
 B. tauca  D. taurivaka
9. Na i yatuvosa cava e volai ka vakadigotaki vakadodonu.  
 A. “Sa gauna beka ni vakasigalevu qo” e taroga o Maikeli.  
 C. “Sa gauna beka ni vakasigalevu qo,” e taroga o Maikeli.  
 B. “Sa gauna beka ni vakasigalevu qo?” e taroga o Maikeli  
 D. “Sa gauna beka ni vakasigalevu qo?” e taroga o Maikeli.
10. Na kena la’ki kau mai na **uvi** e vakatokai me \_\_\_\_\_ uvi.  
 A. keli  C. cavu  
 B. tau  D. ta



**1075 LOVU SANGAM SCHOOL**  
**WHPS-BASIC SCIENCE- Solutions**

**SECTION A MULTIPLE CHOICE[20 MARKS]Circle the letter of the best answer.**

1. The scientific name given to a place where organisms live is called \_\_\_\_\_.  
B. habitats
2. What are endemic species?  
B. a species which is seriously in danger of extinction
3. Which of the following is an endangered species in Fiji.  
A. crested Iguana
4. All of the members of a particular species that live in one area are called  
C. ecosystem
5. Conversion of matter from liquid to solid state is called  
B. freezing
6. The state of matter in which molecules are tightly packed together is called  
B. Solid
7. What is an example of a solid matter?  
A. rocks
8. Which of these is not an example of irreversible change.  
C. burnt paper
9. The two processes that will separate the solvent from a solution is  
A. evaporation and condensation
10. The process of separating mixtures of sand and iron filings can be done by  
B. magnet

**QUESTION 2**

**MATTER**

**(10 marks)**

| <b>IDEA</b>   | <b>TRUE</b> | <b>FALSE</b> |
|---|-------------|--------------|
| Changing of a liquid into a solid is called melting               |             | False        |
| All solids are soluble in water                                   |             | False        |
| A solute is a liquid part of a solution                           |             | False        |
| Check label to verify it is the correct substance before using it | True        |              |

|  |      |  |
|--|------|--|
| Decanting is separating two substance by pouring carefully | true |  |
|--|------|--|

**PART B MATCHING (10 marks)**

Match the terms in List A with their correct explanations in List B. Write the correct letter to the matching numerals.

| List A                     |     | List B   |  |
|----------------------------|-----|--|--|
| (i) Solution               | (a) | When a substance can be dissolved into a liquid        |  |
| (ii) Solvent               | (b) | A solution where there is less solute and more solvent |  |
| (iii) Dilute solution      | (c) | The result when a solute and solvent mix together      |  |
| (iv) Concentrated Solution | (d) | Liquid part of a solution                              |  |
| (v) Soluble                | (e) | A solution where there is more solute and less solvent |  |

**PART C FILL IN THE BLANKS (10 marks)**

**Word List**

condensation      Gases      melting      molecules  
product

- The changing of water vapour into water is called condensation.
- Matter is made up of tiny particles called molecules.
- Gases can be compressed and squeezed into smaller containers.
- The new materials made after the chemical reactions is known as product.
- The melting of ice occurs as temperature increases and liquid is formed.