Subject: <u>English</u>	Year: 7	Name:
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ACTIVITY:

1. The nurse lifted the child with great	2. The man had many cuts which
care.	gave him great pain .
The nurse was very careful when she	The man had many cuts which
lifted the child.	were very <u>painful</u>
3. Everyone showed a great deal of	4. The man's house was painted in
respect to the chief.	several bright colours .
Everyone was very respectful to the	The man's house was very
chief.	<u>colourful</u>
5. A snow plough wouldn't be of much	6. This new engine has a lot of
use in Fiji.	power.
It is not that <u>useful</u>	It's a very <u>powerful</u> engine.
7. Our annual concert was a great succes	8. Pests can do a lot of harm to our
Our annual concert was very successful	crops.
	They are very <u>harmful</u> to our crops.

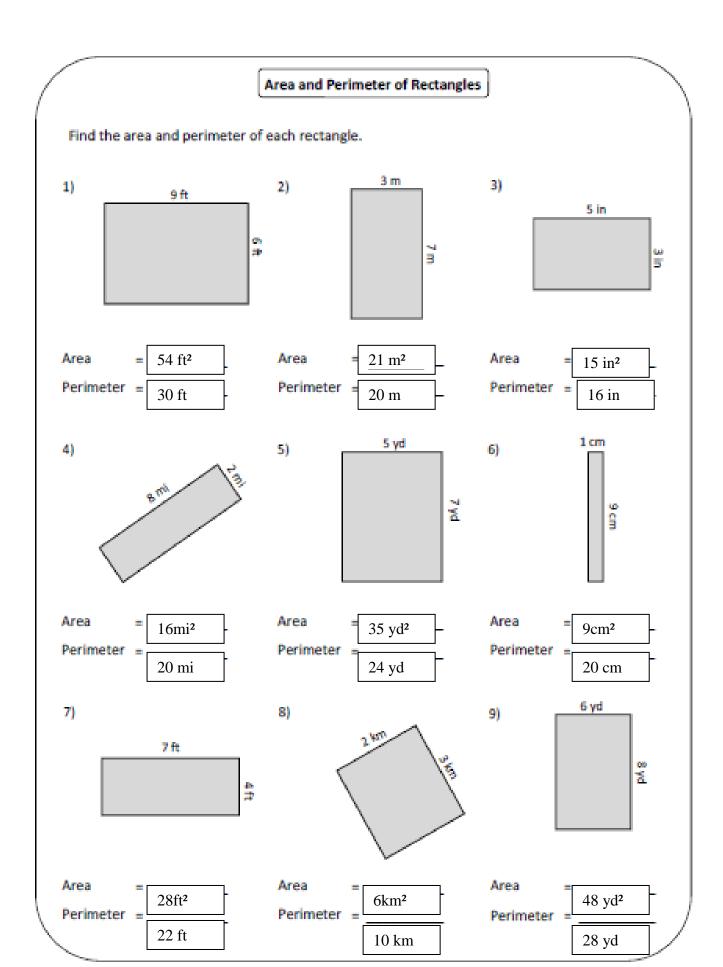
VERBS & ADVERBS

Activity:

Underline the verbs and circle the adverbs in each of the sentences provided.

1.	The cruel soldier brutally beat the poor man with his stick and made him cry for help.
2.	The fierce dog barked (oudly) at the stranger which scared him away.
3.	Toniquickly ate his lunch and went outside to brush his teeth.
4.	The teacher taught carefully while the students learnt cheerfully.
5.	The policemen spoke aggressively to the robber who replied rudely.

Subject: Mathematics Year: 7 Name: _____



Subject: Healthy Living Year: 7 Name: _____

ACTIVITY:

Identify	whether the	statements	given k	pelow are	TRUF o	FALSE.
I GC II CII y	VVIICEIICI CIIC	Julicing	PIACII V	JCIOVV GIC	INOLO	· · / LJL:

Identify whether the statements given below are TRUE or	f <u>FALSE</u> .
1. Talk to your school counselor, friend or parent.	<u>True</u>
2. Get help immediately.	<u>True</u>
3. Ensure inconsistent supervision of a suicidal child,	<u>False</u>
4. Refocus your thoughts on your weaknesses and disabilities.	<u>False</u>
5. Access school support by involving the school counselor.	<u>True</u>
6. Continue to take threats lightly.	<u>False</u>
7. Be gentle and persistent.	<u>True</u>
8. Show unconditional love and support.	<u>True</u>
9. Offer help in a gentle and persistent manner.	<u>True</u>
10. Isolate from all physical activity or sports.	<u>False</u>
11. Talk to a spiritual leader.	<u>True</u>
12. Seek treatment for your child for substance abuse.	<u>True</u>
13. Stay with friends who discourage you to perform better.	<u>True</u>
14. Be resilient and focused if you feel depressed or traumatized	<u>True</u>

Subject: Hindi	Year: 7	Name:	
प्रश्न			
१. बुढ़िया किस के सहारे च	नती थी ?		
बुढ़िया लाठी के सहारे चलती १	ग्री ।		
२. बुढ़िया को कहाँ जाना था	. ?		
बुढिया अपनी ससुराल जा रही	थी ।		
३. राह में क्या गड़बड़ी थी	?		
रास्ते मे राही को चीते और शेर	घेर लेते थे।		
४. मटका देखने में कैसा था	· ?		
मटका देखने में लंबा-लंबा गो	ल-मटोल था ।		
५. बुढ़िया क्या गाते जा रही	थी ?		
"चल रे मटके टम्मक टूँ"।			

Subject: Social Science	Year: 7	Name:	
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ACTIVITY:

- 1. When did Samoa come in contact with the Europeans?

 Samoa came in contact with Europeans began in the early 18th century
- 2. Who sighted Samoa first?

 Jacob Roggeveen
- 3. Who arrived in the 1830's?

 Missionaries and traders arrived in the 1830s
- 4. Which three countries claimed parts of Samoa in the 19Th century?
 Britain
 New Zealand
 USA
- 5. Who took charge of Western Samoa after Wolrd War 1?

 Britain and New Zealand took over the western islands which became 'Western Samoa'
- 6. Who took charge of the eastern half of Samoa after World War 1?

 USA claimed the eastern half of the country which became American.
- 7. When did Samoa gain political independence? In 1962
- 8. In which year did Samoa officially drop 'Western' from it's name? In 1997
- 9. What is the capital of Samoa?
 Apia

Subject: Basic Science	Year: 7	Name:
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ACTIVITY: FILL IN THE TABLE GIVEN BELOW.

SOURCE OF ENERGY	USE	ADVANTAGE	DISADVANTAGE
HYDRO POWER	It is commonly used for electricity.	 Pollution free. Free and can be replaced Readily available Unlimited in supply 	-Not suitable for all weather conditions -Unreliable - Takes more time for the task to be completed
SOLAR ENERGY	It can be used for heating, Electricity	 Pollution free. Free and can be replaced Readily available Unlimited in supply 	-Not suitable for all weather conditions -Unreliable - Takes more time for the task to be completed
WIND ENERGY	using wind turbines to make electrical energy, windmills for mechanical power, wind pumps for water pumping or drainage, or sails to propel ships.	 Pollution free. Free and can be replaced Readily available Unlimited in supply 	-Not suitable for all weather conditions -Unreliable - Takes more time for the task to be completed
BIOMASS	Often refers to plants or plant-derived materials. It can be used directly to produce heat	 Pollution free. Free and can be replaced Readily available Unlimited in supply 	-Not suitable for all weather conditions -Unreliable - Takes more time for the task to be completed
FOSSIL FUEL	Used in factories, vehicles, for cooking (Gas)	 Fast and easy to use. Comfortable and suitable for all weather conditions Highly reliable 	 Pollution Costs money Limited in supply Causes harm to the environment.

NANUKU SANGAM SCHOOL NEW TERM RE-ALIGNED WORKHEET 1

Subject: Veika Vaka-viti Year: 7 Name:

STRAND	Na ivakarau vakavanua
Sub- Strand	i Tovo vakavanua
Content Learning	Vulici ka matanataki na i tovo vakavanua.
outcome	

Vosavosa Vaka-viti

- 1. Vakamacalataka na vosavosa vaka-viti ka ra soli tiko e ra.
- a. Sa tadu mai na waqa- Sa yaco mai e dua na i lakolako.
- b. Na cavuikelekele- Na veisureti kina waqa vakaturaga me yavi na i kelekele ka kele mai vanua.
- c. Na i vakasobu- Na veiqaravi vakavanua vua e dua na turaga ka sureti me gole ki vanua e sa varautaki tu kina na veiqaraqaravi.
- d. Na i vakamamaca- Nai yau e vakacabori me sosomi taka na ka e suasua.
- e. Na i luva ni tawake- Na kena uruci na kuila e waqa me sa cavutu na i lakolako ki vanua.

Tuvana vakadodonu na veitarataravi ni veiqaravi vakavanua ka ra koto oqo e ra.

- 1. yaqona vakaturaga, sevusevu, qaloqalovi, cavuikelekele, wase ni yaqona vakaturaga. cavuikelekele, qaloqalovi, sevusevu, yaqona vakaturaga, wase ni yaqona vakaturaga.
- 2. ciqomi, tuberi, vakamaluataki, vatonaki, tama.

tama, vakacabori, tarai, vatonaki, vakamaluataki.

3. vakamaluataki, tarai, vakacabori, vatonaki, vakarogotaki.

vakarogotaki, vakacabori, tarai, vatonaki, vakamaluataki.

- 4. Vukica na yatu vosa e tolu ka koto e ra ka qai vukica kina i wiliwili e vinakati.
- a. Au a raici koya.
- 1- Au a raici koya.
- 2- Keirau a raici rau.
- 3- levu- Keimami a raici ira.
- b. Me kakua ni tukuni vua.
- 3- Me kakua ni tukuni vei ratou.

1 - M 1 1 - 24 1 - 22		
levu- Me kakua ni tukuni vei ira.		