

1075 LOVU SANGAM SCHOOL
YEAR 7
ENGLISH
WORKSHEET #6 SOLUTION

Strand: Reading and Viewing

Sub Strand: Text Types, Media Everyday Communication On Literary Texts

CLO: Explore and asses features of wide range of literary. Everyday and media texts in print and

exercise

1. Who is the poet of the poem given?

Jill Brasell

2. What are the bumps? (line 3)

The legs growing from it's tail

3. What is the mood of the poem?

Surprised, happy

4. What are some of the lessons learnt from the poem?

- Appreciate the changes in your body.
- Change is inevitable. It cannot be avoided.
- Adapt to the changes.
- Changes bring out the best in you.
- Be happy of who you are.

1075 LOVU SANGAM SCHOOL**LESSON NOTES: 06/2021****SUBJECT: MATHS**

solutions

YEAR: 7

STRAND	NUMBER AND NUMERATION
SUB- STRAND	DECIMALS
CONTENT LEARNING OUTCOME	Explain and order decimals in their place and value and calculate decimals with the mathematical operations to more than 2 decimal places

ACTIVITY

1. a)0.2 b)0.5 c)0.9 d)0.3 e)0.6 f)0.4 g)1 h)0.8 i)0.1 j)0.7

2. a)0.25 b)0.79 c)0.34 d)0.99 e)0.16 f)0.08 g)0.03 h)0.09 i)0.01 j)0.04

1. a) $7 \times 0.892 = 6.244$

b) $5 \times 3.16 = 15.8$

c) $0.376 \times 13 = 4.888$

d) $2.43 \times 75 = 182.25$

e) $6.800 \times 246 = 1,672.8$

f) $6 \times 87.2 = 523.2$

2. a) $1.2 \times 0.892 = 1.0704$ b) $3.9 \times 3.16 = 12.324$ c) $0.376 \times 0.9 = 0.3384$

d) $2.43 \times 5.8 = 14.094$ e) $6.800 \times 2.46 = 16.728$

exercise 1.5G

1a) 0.8 b)0.125 c)0.43 d) 0.8 e)0.75 f)0.8

2a)2 b)1.5 c)1.2 d)1.67 e)2.5 f)1.34

3a)0.86 b)0.82 c)0.375 d)0.92 e)0.56 f)7

1075 LOVU SANGAM SCHOOL
YEAR 7
HEALTHY LIVING
WORKSHEET #6 SOLUTION

Strand: Building Healthy Relationships

Sub Strand: Resilience and Proactive behaviour

CLO: Explore and state skills needed to prevent harmful situations.

Topic: Dealing with unsafe situation

ACTIVITY

Study the pictures given and answer the questions that follow.



1. What do you think is happening in the picture given?
The two boys are bullying/assaulting/punching the other boy.
Accept any relevant answer.
2. What type of abuse is shown?
Physical abuse
3. How can you prevent this from happening?
Inform the teacher, tell them not to bully, tell an elder to stop them, etc.
Accept any relevant answer.



4. What do you think is happening in the picture above?
Bullying, teasing, name calling, etc. Accept any relevant answer.
5. What type of abuse is shown? **Emotional abuse**
6. How can you prevent this from happening?
Inform the teacher, tell him not to bully, tell an elder to stop them, confront him and counsel him etc.
Accept any relevant answer.

LOVU SANGAM SCHOOL
Year / Level: 7
Subject: HINDI- solution

1)

क. साथ

2)

घ. ६०

3)

ख. कीमती

4)

ग. समय

1075 LOVU SANGAM SCHOOL
YEAR 7
SOCIAL SCIENCE
WORKSHEET – Home package 6 **Solutions**

Activity

1. You are to look around your home or school or community and identify the type of pollution present

whether its air, water, land or noise.

Type of pollution: *air pollution, water pollution, and land pollution.*

2. You are then to record the following in your report:

Type of Pollution: **air pollution**

a.) Cause of pollution

smoke emitted from factories. These particles and gases can come from car and truck exhaust, factories.

b.) Effect on the environment

Air pollution can damage crops and trees in a variety of ways. Ground-level ozone can lead to reductions in agricultural crop and commercial forest yields, reduced growth and survivability of tree seedlings, and increased plant susceptibility to disease, pests and other environmental stresses (such as harsh weather).

c.) Effect on the people

Exposure to high levels of air pollution can cause a variety of adverse health outcomes. It increases the risk of respiratory infections, heart disease and lung cancer. Both short and long term exposure to air pollutants have been associated with health impacts.

d.) What you can do to reduce the problem Reduce the number of trips you take in your car.

- Reduce or eliminate fireplace and wood stove use.*
- Avoid burning leaves, trash, and other materials.*
- Avoid using gas-powered lawn and garden equipment.*

1075 LOVU SANGAM SCHOOL

YEAR 7

VOSA VAKA VITI

WORKSHEET #6 SOLUTION

Matana: Na i Vakarau Vakavanua

Matana Lailai: Vanua kei na Veika Bula.

CLO: Na veiwekanitaki ni veika bula kei na noda bula vakaitaukei.

CAKACAKA LAVAKI

Vakacuruma na veivosa e dodonu e na vanua e lala koto.

1. E dau vakayagataki na **tabua** me vosaki kina na yalewa.
2. Na kena la'ki vosaki na yalewa e vakatokai me i **duguci**
3. Na kau mata ni gone e dau vakayacori ni sa kau na gone ki na koro nei **tinana**
4. Ni rua e rau **vakamau** e rau na vauci vaka-Lotu vua na i talatala.
5. Ke'u vakanamata ki na ceva, au na vakanadakuya na **vualiku**
6. Na magiti e kau me kena na tina ni gone e vakatokai me i **dreke ba**

duguci	dreke ba	vakamau	tinana	vualiku	tabua
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Veisataka na vosa kei na kena i sau. Vola na matanivola dodonu e na vanua e lala koto.

- | | | | |
|----|---------------|-----------------|---|
| 1. | Bika Vanua | <u>C</u> | A. Na magiti e vakarautaka ko tama ni gone me baleti ira na weka i watina |
| 2. | Vunikalou | <u>D</u> | B. Na tevu ni nodrau ibe na veiwatini vou. |
| 3. | Vakabi i Vola | <u>F</u> | C. Nona vakawati e dua na marama ki na dua tale na vanua. |
| 4. | Roqoroqo | <u>E</u> | D. Na kena marama ka qarava na vakasucu. |
| 5. | Tunudra | <u>A</u> | E. Na kena la'ki laurai se roqoti na gone sucu vou. |
| 6. | Tevutevu | <u>B</u> | F. Na vakabi ni nodrau i vola ni veimusumusuki. |

1075 LOVU SANGAM SCHOOL

YEAR 7

BASIC SCIENCE

WORKSHEET – Home package 6

Solutions

Activity

Fill in the blanks

a.) Energy is all around us and it exists in different forms. The energy which comes from the sun is known as *solar energy* and is useful to men, plants and animals in many ways. Energy is also generated from water and *heat*. This makes our work easier and quicker. Man has invented different types of *machines* that use either heat or *electrical,solar* energy to suit his needs.

b.) A pendulum is a heavy *stone* tied to a piece of *string* which can *swing* forwards and backwards.

c.) One complete swing is when *the pendulum swings forward and then backwards*.

d.) Underline the correct answer