

SECTION A COMPREHENSION (20 marks)

Read the two passages given below and answer the questions at the end of each passage. Circle the letter of the best answer to each question.

Passage I Financial Literacy

Are you financially literate? That is the question we must ask ourselves as individuals or consumers. The Consumer Council of Fiji has defined financial literacy as the ability to make the right decisions when it comes to managing your personal finances. “Financial literacy is all about how the decisions you make affect your future financial stability,” said the Councils’ Chief Executive Officer, Premila Kumar. It was found that the majority of the financial and credit problems which are faced by consumers is due to the lack of basic understanding of rights and responsibilities when it comes to borrowing money or purchasing goods and services on credit. “As a result, many consumers tend to over commit to credit, are not able to make payments on time and are not aware of protection mechanisms under the Consumer Credit Act,” Ms. Kumar said. **Adapted from the**

Fiji Sun, January 30th, 2016

1. What is the question in line 1 asking about?

- | | |
|------------------------|-------------------------|
| A. financial stability | B. financial literacy |
| C. financial security | D. financial bankruptcy |

2. A synonym of the word **ability** in line 3 is

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|-----------|-----------|-----------|------------------|
| A. skill. | B. state. | C. habit. | D. incompetence. |
|-----------|-----------|-----------|------------------|

3. The opposite of the word **stability** in line 6 is

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|----------------|--------------|-----------------|----------------|
| A. solidarity. | B. strength. | C. instability. | D. inaccuracy. |
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4. The word **consumers** in line 9 means

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|------------|-------------|----------------|---------------|
| A. buyers. | B. sellers. | C. government. | D. exporters. |
|------------|-------------|----------------|---------------|

5. What **Consumer** Act did Ms. Kumar mention in the last paragraph? The _____

- | | | | |
|---------------|----------------|------------------|-------------------|
| A. Trust Act. | B. Credit Act. | C. Purchase Act. | D. Borrowing Act. |
|---------------|----------------|------------------|-------------------|

Passage II**Take Advantage of Everyday**

“If today were your last day of your life, would you want to do what you are about to do today” - *Steve Jobs*.

- Life is a **precious** gift but it is a brief one. If you want to make something of your life then you need to take advantage of every available minute. It’s fine to dream but they will remain just that without the sacrifice that success requires. The sacrifice maybe your time, your sweat or even your tears but remember that dreams can only come true if you are prepared to offer something of yourself. Your life can be great; the decision of how great rests with no one else but you.

Set yourself realistic goals and work hard towards it.

Adapted from <http://www.englishforeveryone.org>

1. What is the tone of the passage?

A. Angry	B. very sad
C. Emotional	D. encouraging
2. Who said the first line of this passage?

A. Steve Jobs	B. Steve Smith
C. Steve Singh	D. Steve Wonder
3. The **first** sentence is an example of a _____ speech.

A. Direct	B. indirect
C. Welcome	D. opening
4. What is the **main** message of this passage?

A. Gift	B. dream
C. Sacrifice	D. preparation
5. A **synonym** of the word **precious** in **line 3** is

A. good.	B. valuable.	C. common.	D. wonderful.
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Section B **USAGE AND DICTIONARY SKILLS** **(12 marks)**

Write your answers to questions 1, 2, 3 and 4 in the spaces provided.

1. **Rewrite** the following sentences using the **prefix ‘dis’**
 - i. I **didn’t agree** with what he said.

 _____(1 mk)
 - ii. Some people **don’t approve** of boys with long hair.

 _____(1 mk)
2. **(Join the two sentences)**
 I can’t stand on my head. It’s impossible.

 _____(1 mark)
3. **Rewrite the following sentences changing the bold italicized nouns into the feminine gender.**
 - i. His ***nephew*** is a captain in the navy.
 _____(1 mk)
 - ii. The chickens were carried away by the ***fox***.
 _____(1 mk)

4. Dictionary Exercise

Write the following name in alphabetical order:

Lusi, Sushila, Vincent, Salote, Kamal, Peter, Isimeli, Tebuaki, Mildred, Tupeni

_____ (2 mks)

5. Vocabulary Exercise – Use the following words to fill in the blanks bellow. (5 mks)

variety	energy	substitute	require
	preserve	involved	

- Football players have to run about a lot. You need a great deal of _____ to play football.
- I don't like eating the same kind of food for every meal. It's much more interesting to have a _____ of things to eat.
- The play which Form 2 performed at the concert had a large cast so nearly everyone in the form was _____ in the performance.
- Vegetables _____ water and sunlight when they are growing.
- A good way to _____ fish is to smoke it. Smoked fish can be kept for a longtime.

SECTION C

LITERATURE

(8 marks)

Answer all the questions in this section.

A. NOVEL

Title : *Swiss Family Robinson* by Johann Wyss

Use the extract below and your knowledge of the story to answer the questions.

I made a new home for the bees – a bee-hive made out of a large gourd. Then with tobacco **I** smoked the bees out of their old home. They followed the queen-bee to the hive and settled down quietly. We found a great many honeycombs inside the hollow trunk and filled a number of gourds with the honey

Source: *Swiss Family Robinson* by Johann Wyss, 1992.

- (a)** What happened before this? **(2 marks)**

- (b)** Who is the “I” in this extract? **(1 mark)**

- c.** Where did the family make the staircase?

(2 mks)

d. Who suggested building the inside staircase

(2mks)

e. Who is the author of the novel “Swiss Family Robinson”

(1 mk)

SECTION C

LETTER WRITING

(10 Marks)

As the Head Prefect of the school, write a letter to the Director of the Friends Fiji in Lautoka on behalf of the teachers and students thanking the organisation for the books, clothes, food and money donated during the Covid 19 pandemic which badly affected students of your school.

Your name is **Joyce Nadan**, if you are a girl or **Sam Niko**, if you are a boy and you attend Nawai Primary School, Nadi.

In your letter mention the following:

1. Your role in the school and whose behalf you are writing.
2. The reason for your letter.
3. The items that were donated.
4. How the items had been distributed.

PLAN

_____ } My Address

_____ } Date

_____ } Outside address

_____ } Salutation

_____ } Body

_____ } Complimentary Close

_____ } Name

_____ } Sign

_____ } Designation

LETTER

[illegible]

1075 LOVU SANGAM SCHOOL
WEEK 3 WHSP - FORMATIVE ASSESSMENT 1
YEAR 8 2021
MATHS

SECTION A MULTIPLE CHOICE QUESTIONS

(20MARKS)

Circle the letter of your best answer.

1. How many meters would **2.5 kilometres** be?
A. 250m B. 0.0025m
C. 2500m D. 25m
2. The formula **Area** = $\frac{1}{2} (a + b) h$ is the formula for finding the area of which shape?
A. kite B. rhombus
C. parallelogram D. Trapezium
3. What is the **perimeter** of a square farm with one side being **15.5 meters**?
A. 62 m B. 31 m
C. 45.5m D. 15.5m
4. A shape that has **4 equal sides and angles** is called a _____.
A. Quadrilateral B. Rectangle
C. Square D. Parallelogram
5. _____ is the **length of the boundary of a circle**.
A. Area B. Circumference
C. Volume D. Diameter
6. _____ are **solid shapes that have triangles for faces and a polygon for a base**.
A. Circles B. Pentagon
C. Prisms D. Pyramids
7. Solid shapes are all around us and they are _____ **Dimensional Shapes**.
A. 1 B. 2
C. 3 D. 4
8. **Volume** of a Solid Shape or a figure is the amount of _____ it occupies.
A. air B. weight
C. unit D. space
9. When dealing with Time, we talk about G.M.T. What does **G.M.T stand for**?
A. Greenwich Mean Time B. Greenwich Meridian Time
C. Green Mango Time D. Great Team Try
10. **3 Kg** changed into **grams** would be _____ .


A. 300 g

B. 3000 g

C. 30, 000 g

D. 300, 000 g

SECTION B SHORT ANSWERS**(10 MARKS)**Write your Answers at the correct place shown. Show **ALL** necessary workings.

QUESTION	WORKING	ANSWER	MARK
a) 1700 m = _____ Km		_____ Km	1m
b) 7.25 L = _____ mL		_____ mL	1m
c)  4cm 6cm Find the Perimeter of this Shape.		PERIMETER: _____ cm	1m
d) What are the 3 Dimensions of a Solid Shape or a figure?		_____ _____ _____	1m
e) Calculating the _____ of a solid shape means to find the Sum of all the faces which surround the shape.		_____ _____ _____	1m

USE THE CORRECT SIGNS (<, >, =) TO COMPLETE THE FOLLOWING AND MAKE THEM TRUE

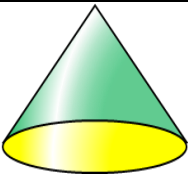
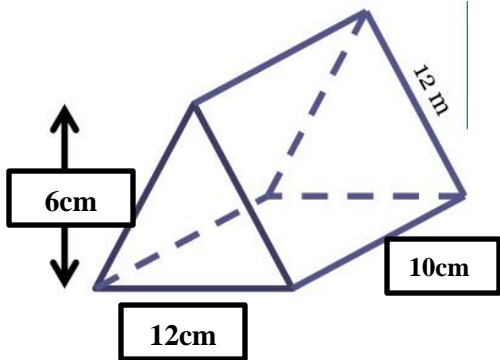
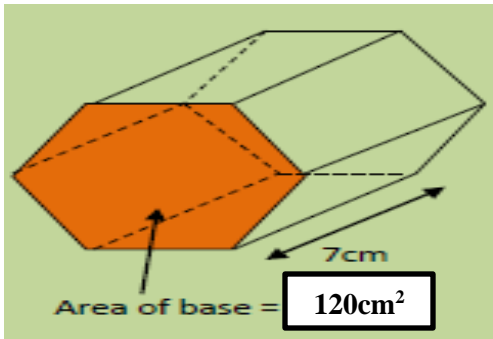
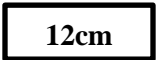
f) 9.123 L _____ 9123 mL			1m
g) 1986 g _____ 19.86Kg			1m
h) 60 Seconds _____ ½ Minute			1m
i) 6 ½ Km _____ 650 m			1m
j) 3.4 L + 1.6 L _____ 5000mL			1m

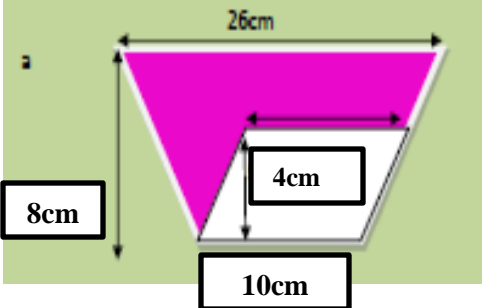
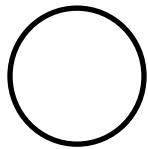
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SECTION C LONG ANSWERS

(20 MARKS)

Write your Answers at the correct place shown. Show ALL necessary workings.

QUESTION	WORKING	ANSWER	MARK
<p>1. Draw the net of the shape shown.</p> 			2m
<p>2. Calculate the Total Surface Area of the shape shown below.</p> 		T.S.A = _____ cm ²	3m
<p>3. Find the Volume of the Shape shown below:</p> 		Volume = _____ cm ³	2m
<p>4. Find the Area of the Shaded Region.</p> 			

		<p>Shaded Region = _____ cm^2</p>	3m
<p>5. An aeroplane left Sydney at 7.30am and arrived at Nadi International Airport at 10.30am on the same day. It covered a distance of 840km.</p> <p>a) How much time was taken by the aeroplane?</p> <p>b) Calculate the speed of the aeroplane.</p>		<p>a) Time Taken: _____ Hours</p> <p>b) Speed = _____</p>	<p>1m</p> <p>2m</p>
<p>6. Calculate the following weights:</p> <p>a. $\frac{1}{3}$ of 6 kg</p> <p>b. $\frac{5}{6}$ of 36 kg</p>		<p>a) _____</p> <p>b) _____</p>	<p>2m</p> <p>2m</p>
<p>7. Given below is a circle.</p>  <p>Use $\pi = \frac{22}{7}$ $r = 7 \text{ cm}$</p> <p>a) Calculate the Circumference.</p>		<p>a) Circumference = _____ cm</p>	1m

<p>b) Calculate the Area of the Circle shown above.</p>		<p>b) Area of the Circle = _____ cm²</p>	<p>2m</p>
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1075 LOVU SANGAM SCHOOL
HEALTHY LIVING YEAR 8
FORMATIVE ASSESSMENT

NAME: _____

MARKS: 50

SECTION A: MULTIPLE CHOICE QUESTIONS (20 marks)

Circle the letter of the best answer. Each question is worth 2 marks.

1. Artificial respiration will _____.
A. kill germs
B. kill people
C. be enjoyed by people
D. save lives
2. While recovering from a traumatic event, a person should not _____.
A. re-establish routine
B. connect with others
C. seek comfort
D. keep feeling sorry for self
3. Drowning can be avoided if we _____.
A. travel by boats
B. travel by rafts
C. learn to swim
D. sail by boats
4. Dishonesty will turn a _____ relationship into a failed one.
A. Bad
B. worse
C. Instable
D. good
5. To avoid a house fire, people should not _____.
A. bury the rubbish
B. leave cooking unattended
C. buy and use matches
D. throw rubbish outside the house
6. Everyone has the _____ not to participate within a group.
A. right
B. feeling
C. rules
D. ability
7. An unhealthy relationship is damaging physically, emotionally or _____.
A. socially
B. locally
C. mentally
D. happily
8. _____ is an example of physical impact in an accident.
A. Trauma
B. Bleeding
C. Worry
D. Neglect
9. People who are able to bounce back from trauma or tragedy _____.
A. have poor health
B. have unhappier relationship
C. live longer
D. are less successful in school
10. When dealing with painful emotions, you should _____.
A. blame yourself
B. be patient and understanding
C. avoid talking to people
D. punch your friends

SECTION B: Matching (5 marks)

Match the terms in Column I with the statements in Column II. Write the letter of the correct statement (A, B, C, etc.) in the space provided.

Column I		Column II
1. Artificial Respiration	___	A. Working together
2. Adversity	___	B. blaming others
3. Hazards	___	C. Giving air in to the lungs
4. Scapegoating	___	D. bad times
5. Co- operation	___	E. anything that can hurt us

SECTION C: True or False (5 marks)

Read the following statements carefully and write T if the statement is True or F if it is False.

- 1.) Traumatic stress does not affect your mental and physical health. _____
- 2.) Soil erosion, loss of species (plants and animal) and carbon emission are some negative impacts of deforestation. _____
- 3.) Planting trees will not reduce global warming. _____
- 4.) Resilience means that whatever bad times (adversity) you go through you can always bounce back again and be yourself or even better. _____
- 5.) A healthy relationship is damaging physically, emotionally or mentally. _____

SECTION D: Fill in the Blanks (10marks)

Complete each sentence by using one word from the Word List provided. Each word should be used only once.

Word List:

time encounter Longevity tragedy high swimming hands impair withdrawal
burn

1. _____ is known as the length or duration of life.
2. A dreadful or fatal event or affair or disaster is known as _____.
3. Never put your _____, arms or head out of the window.
4. Keep matches and lighters up _____ and in a locked cabinet.
5. It is also important to learn _____ so that drowning can be avoided.
6. Accidents can happen to anybody at any given _____.
7. At times some of us _____ things that happen unexpectedly.
8. Accidents can _____ a person physically.
9. Causes of their _____ can either be a direct result of emotional effect.
10. Keep curtains and other things that can _____ away from stovetops and fireplaces.

SECTION E: SHORT ANSWERS (10marks)

1. In your own words, describe the term resiliency?

2. What happens to people who bounce back from adversities?

3. State a safety rule when travelling in a boat or raft?

4. Why is trust important to any relationship?

5. Name **two dishonest practices** that can contribute to unhealthy relationships?

1075 LOVU SANGAM SCHOOL
WEEK 3 WHSP - FORMATIVE ASSESSMENT 1
YEAR 8 2021
HINDI

पहला भाग बोधन - Comprehension

(अंक 20)

इस अंश को ध्यान से पढ़ कर प्रश्नों का जवाब लिखिए ।

दुनियाँ में हजारों जानवर हैं । इन सभी जानवरों में से कुत्ते को वफादार और स्वामी -भक्त जानवर माना गया है । यह मालिक का हुक्म मानता है और अपने मालिक के लिए जान भी दे देता है ।

नानी का कुत्ता भी इसी श्रेणी में आता है । वह गाँव वालों के लिए नानी थी मगर उस की असली नाम किसी को मालूम नहीं था । भारतीय संस्कृति और सभ्यता बड़ों को सम्मान की दृष्टि से देखने और सम्बोधन करने की शिक्षा देती है । इसी का प्रतिपालन गाँव वाले करते थे ।

नानी काफी बूढ़ी औरत थी । वह अकेली ही एक झोपड़ी में रहती थी । उसकी पति का देहांत कब की हो गई थी । बच्चे नहीं थे जो उसकी देख-भाल करते । गाँव वालों के सहारे ही वह बाकी जिन्दगी गुजार रही थी । उस की मीठी वाणी और प्रेम व्यवहार गाँव वालों को मोहित किए हुए थी । इसी लिए गाँव वाले उस की मदद हर रूप में करते थे ।

उसका कुत्ता टोमी नानी का रखवाला था । वह नानी के कई कामों में मदद करता था । नानी लाठी लिए जिधर निकलती, टोमी उस के साथ होता था । रात को नानी जब गाढ़ी नींद सोती थी तब टोमी घर और नानी का पहरेदार बनता था ।

नानी भी उसे अपना बेटा जैसा ही मानती थी । वह उस के हिस्से का खाना देना कदापि भूलती नहीं थी । एक गहरा अटूट प्रेम था दोनों में ।

एक रात नानी की मृत्यु हो गई । टोमी लोगों का दरवाजा अपने पंजों से खटखटा कर उन्हें अपने घर लाया । कुत्ते की आँखों में आँसू देख उपस्थित लोग दुखी हो गए ।

दूसरे दिन नानी का अंतिम संस्कार कर दिया गया । सभी लोग अपने अपने घर लौट आए । किसी ने भी टोमी पर ध्यान नहीं दिया

तीसरे दिन जब लोग दूध की क्रिया सम्पन्न करने शमशान - भूमि गए तो टोमी को नानी के कब्र पर लेटा पाया । वह मर चुका था । एक कुत्ते को इतना स्वाभी भक्त देख कर उपस्थित लोगों की आँखें भर आई ।

प्रश्न

सही जवाब को चुनकर उसके बगल वाले अक्षर पर गोलाकार निशान बनाइए।

- | | |
|---|------------------|
| 1. नानी का कुत्ता कैसा था ? | |
| क. ईमानदार | ख. स्वामी - भक्त |
| ग. चालाक | घ. चतुर |
| 2. नानी की वाणी कैसी थी ? | |
| क. मधुर | ख. धीमी |
| ग. तेज | घ. मीठी |
| 3. गाँव वालों को नानी की किस व्यवहार ने मोहित कर रखा था ? | |
| क. दोस्ती ने | ख. मैत्री ने |
| ग. प्रेम ने | घ. सेवा ने |
| 4. रात में टोमी क्या करता था ? | |

- | | |
|---|-----------------------|
| क. घूमता था | ख. पहरा देता था |
| ग. सोता था | घ. भौकता था |
| 5. नानी की मृत्यु क्यों हो गई थी ? | |
| क. बीमार थी | ख. घायल थी |
| ग. बूढ़ी थी | घ. दुबाल थी |
| 6. “वफादार” का विलोम शब्द है | |
| क. ईमानदार | ख. दगाबाज |
| ग. बेईमान | घ. होशियार |
| 7. टोमी लोगों को क्यों अपने घर लाया था ? क्योंकि नानी | |
| क. बीमार थी | ख. भूखी थी |
| ग. को दवा देनी थी | घ. मर गई थी |
| 8. पाठ में आए “मृत्यु का अर्थ है | |
| क. बीमार | ख. जन्म |
| ग. देहान्त | घ. बेहोश |
| 9. पाठ में आए “अन्तिम संस्कार” का अर्थ है ? | |
| क. क्रिया - कम करना | ख. अस्पताल ले जाना |
| ग. पानी में प्रवाह करना | घ. अन्तिम दर्शन नरना |
| 10. तीसरे दिन लोग शामशान - भूमि क्यों गए थे ? | |
| क. कुत्ते को खोजने | ख. गड़हा खोदने |
| ग. कुत्ते को लेने | घ. दूध की क्रिया करने |

दूसरा भाग - इन्हें सही शब्दों से लिखकर पूरा करो

(अंक 10)

काले (मोटे) छपे शब्दों के विपरीत (उलटा) अर्थ वाले शब्द से खाली स्थानों को भरिए:

१. दिन में सूरज चमकता है, में चाँद ।
२. आकाश है, नीचे पृथ्वी ।
३. मोटा लड़का भाग नहीं पाया, लड़का तेज़ भागा ।
४. हमें साफ पानी पीना चाहिए, नहीं ।
५. सदा बढ़ते जाओ, पीछे मत देखो।
६. आज बच्चे आए हैं, कल ज़्यादा आए थे ।
७. इस प्रश्न को पढ़ो, इसका लिखो ।
८. दिन में काम करो, रात में करो ।
९. मेरी हिन्दी की पुस्तक नई है, पर अंग्रेज़ी की।
१०. राम का घर दूर है, पर मेरा ही में है ।

(अंक 10)

5. मानसिक शक्ति को बढ़ाने के लिए क्या करना चाहिए ?

- | | | | |
|----|-------------------------------|----|---------------|
| क. | पौष्टिक भोजन का सेवन करे | ख. | आस्तिक बने |
| ग. | विद्या - अध्ययन मन लगा कर करे | घ. | हमेशा सच बोले |

1075 LOVU SANGAM SCHOOL
SOCIAL SCIENCE YEAR 8
FORMATIVE ASSESSMENT

NAME: _____

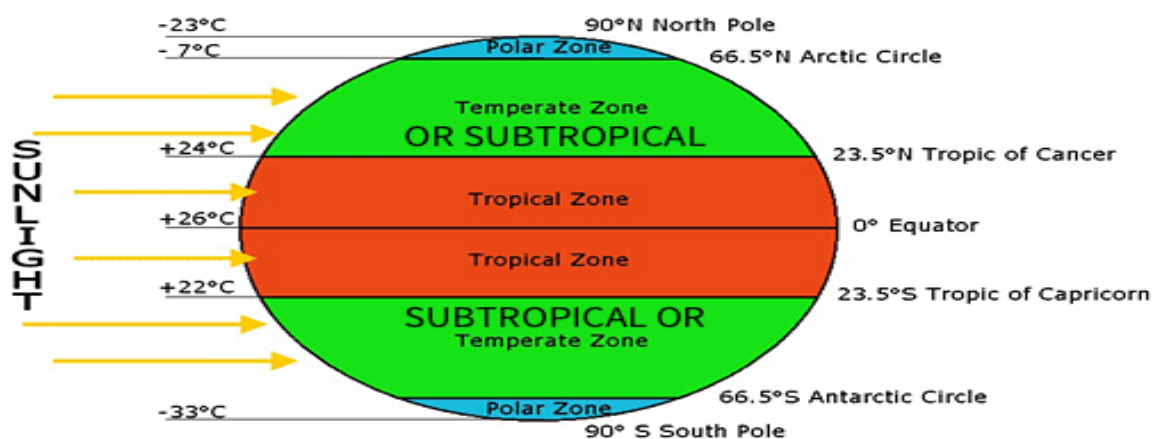
MARKS: 50

SECTION A: MULTIPLE CHOICE QUESTIONS (20 marks)

Circle the letter of the best answer. Each question is worth 2 marks.

1. The Second World War lasted from _____ .
- A. 1835 to 1875.
- B. 1939 to 1945.
- C. 1939 to 1995.
- D. 1995 to 2002.
2. Every four years Pacific countries come together to celebrate the Pacific Games.
Which of the following country is **not** part of Pacific Games?
- A. Fiji
- B. Samoa
- C. Japan
- D. Cook Islands

3. Study the diagram below and answer the question that follows:



Around which of the following **climatic zones**, would one experience **extreme cold**?

- A. Arctic Circle
B. Tropic of Cancer
C. Equator
D. Tropic of Capricorn
4. What are the characteristics of **tropical** countries?
- A. Extreme cold and less rainfall
B. Hot and wet with high biodiversity
C. Very cold and low biodiversity
D. Mostly dark and cold
5. One of the causes of **global warming** is _____.
- A. use of fossil fuels
B. drift-net fishing.
C. replanting of trees.
D. daylight saving
6. Smoke from the factories contribute to _____ pollution.
- A. land
B. noise
C. water
D. air
7. Which of the following shows the **mismanagement** of resources?
- A. putting compost in gardens
B. using dynamites to catch fish

C. contour farming on hillsides

D. creating nature reserves

8. In which of the following World Event athletes from more than 200 nations participate?

A. Pacific Games

B. Olympic Games

C. Commonwealth Games

D. Arafura Games

9. What do you call the lines running from North to South down the map?

A. Meridians of Longitude

B. Equator

C. Parallels of Latitudes

D. Arctic Circle

10. Study the diagram given below and answer the question that follows:



The above is example of

A. Afforestation

B. Land Pollution.

C. Aqua Pollution.

D. Air Pollution

SECTION B: Matching (5 marks)

Match the terms in Column I with the statements in Column II. Write the letter of the correct statement (A, B, C, etc.) beside each numeral.

Column I

1. World War II _____
2. Located at 66.5° North _____
3. Natural Environment _____
4. Accelerating sea level rise and heat waves _____
5. No permanent human population present here _____

Column II

- A. Arctic Circle
- B. The deadliest conflict in human history
- C. Antarctic
- D. Global Warming
- E. Rainforests

SECTION C: True or False (5 marks)

Read the following statements carefully and write T if the statement is True or F if it is False.

1. Climate Change is a major concern for developed countries only. _____
2. It's quite cooler near Equator Line. _____
3. Olympic Games are held every 4 years. _____

4. An **epidemic** is the rapid spread of infectious disease to a large number of people in a given population within a short period of time. _____
5. The **tropic** is a region of the earth surrounding the Arctic Circle. _____

SECTION D: Fill in the Blanks (10marks)

Complete each sentence by using one word from the Word List provided. Each word should be used only once.

weather	cold	Olympic	improve	humid
meridians	climate	rainforests	infectious	Huli

1. The tropical climate zones experiences hot and _____ weather.
2. Climate is the long- term pattern of _____ in a particular area.
3. The air in Polar Regions is so _____, it contains very little moisture.
4. Lines running down from north to south down the map are called _____ of longitude.
5. The _____ of a region will determine what plants will grow there.
6. The IOC is the governing body of the _____ movement.
7. Epidemics of _____ disease are generally caused by several factors including a change in ecology.
8. Economic development seeks to _____ the economic well-being and quality of life.
9. The _____ are one of the many tribes that live in the faraway highland forests of Papua New Guinea.
10. Many people who live in _____ find that using boats is the easiest way to travel.

SECTION E: SHORT ANSWERS (10marks)

1. Why is economic development important?

2. List **2** examples of economic development in your village/town/community.

3. Why does Polar Zones experience very low temperature?

4. What type of food do people living in the Polar Zones eat?

5. List down **two** activities that can lead to **global warming**?

1075 LOVU SANGAM SCHOOL
YEAR 8
VOSA VAKA VITI
FORMATIVE ASSESSMENT 1

WASEWASE A NA VEIKA VAKA VITI (40 na maka)
Digitaka na sau ni taro vinaka duadua ka wirina na kena matanivola

1. Ni ruasagavulu na i **wau** sa tautauvata ni rua na
A. bure
B. tabakau
C. tuatua
D. kumakumare
2. Na i **luva ni vesa** e dau vakayacori e na gauna ni
A. qoli
B. vakamau
C. meke
D. vakaisulu
3. Ko cei vei iratou oqo e i tavi nei **Gonedau**?
A. rabeta na mena yaqona na turaga
B. vavavi e na gauna ni solevu
C. wasea na i yau kei na magiti
D. qoliva na kedra na turaga
4. Ni tini na **kuita** sa tautauvata ni dua na
A. vatu
B. bola
C. lawa
D. dali
5. Na **Tunudra** e dau vakayacori e na gauna ni
A. sucu ni gone
B. vakamau
C. somate
D. werewere
6. Na manumanu cava ka nona i bole na **“Dui mate ga e na nona ucu ni vatu”**
A. koli
B. belo
C. saravalivali
D. vuaka
7. Na yasana cava e Viti e kena i cavuti vakaturaga ko **Lalagavesi**?
A. Bua
B. Macuata
C. Cakaudrove
D. Naitasiri
8. Na vula i **Kelikeli** o ya na vula ko
A. Seviteba
B. Maji
C. Janueri
D. Okosita
9. Na veika e dau soli vua na i taukei ni waqa me i vakavinavinaka e vakatokai me
A. i sole
B. i ubi
C. i tago
D. i rau
10. Ni da laki kauta mai na **dovu** e vakatokai me da laki _____ kaikoso
A. dolo B. cebe C. cavu D. tobo

11. Na vula cava e vakatokai me vula i **nuqa levu**?
 A. Maji C. Evereli
 B. Janueri D. Veverueri
12. Ke'u vakanadaku tiko e na **Ceva- i- Ra**, au vakanamata ki na
 A. Vualiku C. Ceva-i-Cake
 B. Vua-i-cake D. Tokalau Cevaceva
13. E dau cabo na yaqona me i
 A. vakasobu B. sevusevu
 C. qaloqalovi D. vakamamaca
14. E ra kena dau na sivilivi kei na ta waqa ko ira na
 A. mataisau C. gonedau
 B. bête D. matanivanua
15. E tini na **vasua** sa dua na
 A. wai C. rara
 B. vatu D. matau
16. Na kena la'ki vosaki na yalewa e vakatokai me i _____
 A. lakovi C. duguci
 B. dulaki D. vosaki
17. E rau **veivugoni** ko Maciu kei Sera. E rau _____ ko Maciu kei tinai Sera.
 A. veitamani B. veitavaleni C. veiganeni D. veitabani
18. **Dua ga na siga ni cola qele** e i bole nei Ra _____
 A. toa C. vuaka
 B. mana D. belo
19. Na _____ e dau vakayacori ni dua na **vakamau**.
 A. tevutevu C. roqoroqo
 B. i vakasobu D. reguregu
20. Na **yanuyan** ko Ovalau e wili e na yasana ko
 A. Lau C. Ba
 B. Lomaiviti D. Tailevu

WASEWASE B: NA VOSA VAKA VITI (10 na maka)
Wirina na matanivola ni sau ni taro vinaka duadua ko sa digitaka

1. Sa daro na qito. Na vosa cava e na i yatuvosa e **nauni**?
 A. Sa C. na
 B. qito D. daro

2. Na veibasai ni vosa na **ravouvou** na
 A. tui C. raluve
 B. ranadi D. matanivanua
3. Na vosa cava e **tautauvata** na kena i balebale kei na vosa e kata buto e na i yatuvosa e ra?
 Sa **roro** mai na Siga ni Sucu.
 A. voleka C. yawa sara
 B. vakanadakui D. suruta na vusi
4. “**Ki Namuka vata ga nikua**” e i bole nei Ra
 A. koli C. belo
 B. mana D. qari
5. “Dou dau veilomani,” a tataunaka na turaga.
 Na i yatuvosa cava e vakasavuya vakadodonu na i yatuvosa e cake.
 A. A tataunaka na Turaga me da dau veilomani.
 B. A tataunaka na Turaga me ratou dau veilomani.
 C. A tataunaka na Turaga me datou dau veilomani.
 D. “A tataunaka na Turaga me ratou dau veilomani.”
6. E tarava na vula i **Doi** na vula i
 A. Sevu C. Gasau
 B. Kelikeli D. Werewere
7. Vakaturaga saka i _____, vua na **Gone Turaga Na Ka Levu**.
 A. Nacolase C. Lalagavesi
 B. Nabukebuke D. Nakuruvakarua
8. Na vosa ka **sucu** mai na yavu ni vosa na **tau** na
 A. taura C. matau
 B. tauca D. taurivaka
9. Na i yatuvosa cava e volai ka vakadigotaki vakadodonu.
 A. “Sa gauna beka ni vakasigalevu qo” e taroga o Maikeli.
 C. “Sa gauna beka ni vakasigalevu qo,” e taroga o Maikeli.
 B. “Sa gauna beka ni vakasigalevu qo?” e taroga o Maikeli
 D. “Sa gauna beka ni vakasigalevu qo?” e taroga o Maikeli.
10. Na kena la’ki kau mai na uvi e vakatokai me _____ uvi.
 A. keli C. cavu
 B. tau D. ta

LESSON NOTE

School : Lovu Sangam School

Year : 8

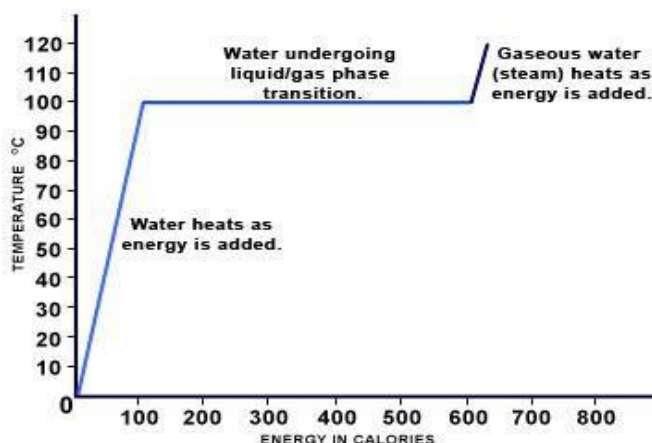
Subject : Basic Science – FORMATIVE ASSESSMENT 1

PART A (17 Marks)

I) State the processes of changes involved in the following states of matter. (4marks)

- i) SOLID $\xrightarrow{\text{a)}}$ LIQUID $\xrightarrow{\text{EVAPORATION}}$ GAS
- ii) SOLID $\xleftarrow{\text{FREEZING}}$ LIQUID $\xleftarrow{\text{b)}}$ GAS
- iii) SOLID $\xrightarrow{\text{c)}}$ GAS
- iv) SOLID $\xleftarrow{\text{d)}}$ GAS

II) Study the graph below to the following questions. (7 marks)



Study the graph carefully and answer the following questions. The experiment was done in a laboratory and the findings were plotted on a graph. The graph shows the amount of energy used and the temperature at which the transition phase or changes of state took place from the liquid to gas stage.

1. What was the initial temperature of water?

2. At which temperature is water undergoing the liquid/ gas phases transition change?

3. Is the temperature constant for liquid/gas phase transition?

4. What temperature is the gaseous water?

5. What is the energy in calories supplied to water at 80°C?

6. Is energy added or removed as water changes into the gaseous form?

7. Name the process that changes liquid to gas. _____

III) Complete the following sentences using the correct words from the box below. (6 marks)

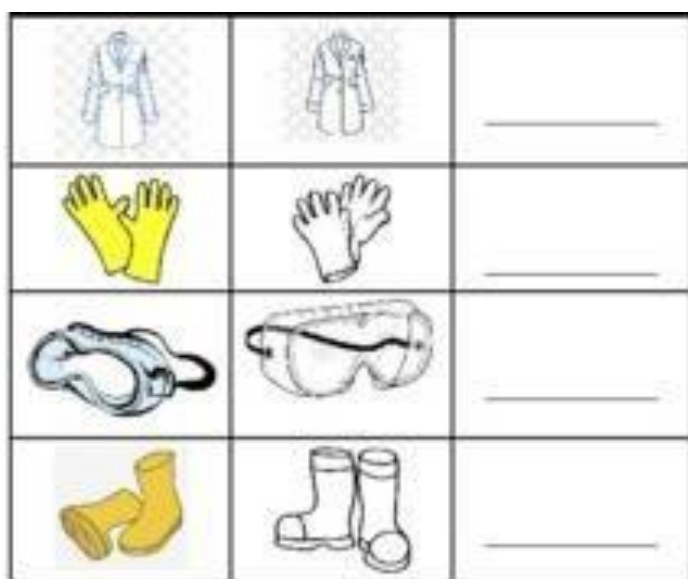
evaporation	condensed	gas	evaporated
kerosene	residue		

- a) In evaporation a liquid changes to a _____.
- b) The process of _____ is used to obtain salt from sea water.
- c) In distillation a liquid is first _____ then _____. The _____ is left behind.
- d) A substance obtained by distillation is _____.

PART B Answer the following questions. (11 marks)

1. Name the following Safety Clothing in a Science Lab. Use the word list provided.

Boots	Protective Goggles	Lab Coat	Gloves
-------	--------------------	----------	--------



(4 mks)

2. Write 3 things/ facts that you have learnt about Science Lab Safety.

- a. _____
- _____
- b. _____
- _____
- c. _____
- _____

(3 mks)

3. Label the following Lab Safety Symbols: **USE THE WORD LIST PROVIDED BELOW:**

EXPLOSIVE	TOXIC	CORROSIVE	FLAMMABLE
-----------	-------	-----------	-----------



(4 mks)

PART C Making a Compound (13 marks)

1. Fill in the blanks using appropriate words from the list below. (4 mks)

iron	chemical	sulphide	sulphur
------	----------	----------	---------

In an experiment, we prepared iron _____ by combining the elements _____ and _____, causing a _____ reaction between them.

2. Complete the equation for the compound formed after heating Sulphur and Iron filing. (2 mks)

Fe (Iron) + _____ \longrightarrow Iron Sulphide (FeS)

3. Matching (7 mks)

- | | | |
|-----------------|-------|----------------------------------|
| 1. Matter | _____ | A. pure composition |
| 2. Substance | _____ | B. liquid changes to gas |
| 3. Mixture | _____ | C. solid changes to gas |
| 4. Reversible | _____ | D. anything with mass and volume |
| 5. Irreversible | _____ | E. chemical change |
| 6. Evaporation | _____ | F. physical change |
| 7. Sublimation | _____ | G. impure composition |

PART D (9 Marks)

I. Some of the following sentences are true and some are false. **Write 'true' or 'false' for the following statements. (5 mks)**

- a) We should taste things in a science class only if the teacher tells us to.

- b) Always hold a hand lens close to the object you are observing.

- c) Allow a mixture to stand before you decant it.

- d) Use a very strong liquid if you want to separate it on paper.

- e) Very fast spinning separates more quickly than slow spinning.

II.

1. Sodium sulphate and barium chloride are mixed to form barium sulphate(a precipitate) and sodium chloride.

i) What are the reactants? _____
_____(2 mks)

ii) What are the products? _____
_____(2 mks)