Subject: English	Year: 8	Name:

### **ACTIVITY:**

Combine the sentences into a compound sentence.

- Mary went shopping. She bought a new dress.
   Mary went shopping and she bought a new dress.
- 2. Samantha wants to be a doctor. She doesn't like to study. Samantha wants to be a doctor but she doesn't like to study.
- 3. You can buy it in the shop. You can buy it online. You can buy it in the shop or you can buy it online.

Label each sentence as simple, compound or complex.

- What an adventure we had last Friday after school.
   Complex Sentence
- 2. Jordan likes juice but he loves milk. Compound Sentence

Subject: Mathematics Year: 8 Name: \_\_\_\_\_

## **ACTIVITY:**

1. If a chair is bought for \$40 and later sold for \$50, Find the percentage Profit.

% 
$$P = P \times 100$$
  
 $CP \times 1$   
 $= 10 \times 100$   
 $= 10 \times 100$   
 $= 10 \times 100$   
 $= 10 \times 100$ 

2. 5 oranges are bought for \$4.00 and later sold at \$0.60 each. Find the loss percentage.

% L = 
$$L \times 100$$
  
CP 1  
=  $1 \times 100$   
4 1  
=  $25\%$ 

3. John bought a car for \$20 000 and after a year sold it for \$16 000. Calculate the percentage profit / loss?

$$% L = L \times 100$$
  
 $CP = 1$   
 $= 4000 \times 100$   
 $= 20 \%$   
 $L = C.P - S.P$   
 $= $20000 - $16000$   
 $= $4000$   
 $= $4000$ 

Subject: <u>Healthy Living</u>	Year: 8	Name:	
ACTIVITY:			

1) Name 4 processed food that your parents usually buy from shops and supermarkets.

**Noodles** 

Powder Milk

Tin fish/mutton

Snack - twisties/ bongo/ peanut ruffs, etc

- 2) Why are processed foods not healthy?

  <u>Processed food contain very little or no nutrients</u>
- 3) How can you find out if a food is being processed?
  - -You can determine whether a food is processed by looking at the ingredient list, the longer the list the more processed the food is likely to be.
  - -Processed foods usually contain ingredients that you are not able to recognize or ingredients that you wouldn't have in your kitchen.

Subject: Hindi Year: 8 Name:
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# अभ्यास (Activity)

- सुदामा को अपने गाँव से दुारका नगरी पहुँचने में कितने दिन लगे ?
   सुदामा को अपने गाँव से दुारका नगरी पहुँचने मे एक दिन लगा ।
- दुारका नगरी के बीच खड़े होकर सुदामा कैसा महसूस कर रहा था ?
   वह कोई अजीब बेढगा आदमी है ।
- सुदामा को कृष्ण के महल का पता कैसे चला ? एक आदमी ने बताया ।
- दुारपाल ने सुदामा को किस लिए रोका था ?
  - द्वारपाल जान्ना चाहता था कि वह कौन है ।

# 2034 NANUKU SANGAM SCHOOL LESSON NOTES WORKSHEET 6- 2021

Subject: Veika Vaka-viti Year: 8 Name:

STRAND	VOLAVOLA KEI NA BULIBULI
Sub- Strand	Na vulici ni vosa kei na gaunisala ni kena vakatavulici
<b>Content Learning</b>	Vakarautaka eso na itukutuku buli, vakasama ena itukutuku buli kei
outcome	na walewale ni volavola e vulici.

### **LESSON NOTES** -Na Vola i talanoa.

Vola e dua na i talanoa ena ulutaga ka soli tiko e ra. Me volai vakaparakaravu ka me rauta ni 100 kina 120 na vosa.

## Na noqu Matavuvale

- 1. Wasea vaka parakaravu na nomu i talanoa.
- 2. Matai ni Parakaravu- Vakamacalataka na lewe ni nomu matavuvale, tubutubu, vica na tuakamu, tacimu, yacadra na lewe ni vuvale.
- 3. Karua ni Parakaravu- Nai tuvatuva ni cakacaka e qaravi ena vei siga.
- 4. Katolu " " Na i tavi nei Nana kei tata, Lotu vakavuvale, qarai mai ni kakana.
- 5. Ka va " " Ke sega ni muri na vosa e vale, cava e na caka.
- 6. Ka lima- tini na nomu i talanoa.

Subject: Social Science Year: 8 Name:	science Year: 8 Name:	
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#### **ACTIVITY:**

1. What are resources?

A resource is a source or supply from which benefit is produced.

2. Give **three** examples of resources.

Sea

**Forest** 

Land

**Energy** 

<u>People</u>

3. What are some of the **benefits** of resource utilization?

Benefits of resource utilization may include;

- 1. Increased wealth
- 2. Meeting needs or wants
- 3. Proper functioning of a system
- 4. Enhanced well-being.
- 4. State one characteristic of resources.

Resources have three main characteristics.

- 1. Utility
- 2. Limited availability
- 3. Potential for depletion or consumption.

Subject: <u>Basic Science</u>	Year: 8	Name:	

#### **ACTIVITY:**

- What is the solar system made up of?
   The solar system is made up of the sun, comets, asteroids, minor planet, dust and gas.
- 2. What contributes to the features of the earth such as day/night cycle, high/low tide and the eclipse?

The day and night cycle is caused by the earth's rotation on its axis

#### **Copy and complete:**

The day and night cycle is caused by the earth's <u>rotation</u> on its axis. The <u>time</u> taken by earth to complete one rotation on its axis is <u>24</u> hours which is equivalent to <u>a / one</u> day. The seasons are caused by the 23.5° <u>tilt</u> of earth's axis rotation, a yearly revolution around the sun

3. How many times does the earth face the sun to make 1 complete orbit around the sun? 365 ¼ times