Strand	Writing and shaping
Sub Strand	Compose and compare a broad range of imaginative and information texts.
Content Learning Outcome	Construct legible and logical images, sentences and paragraphs to express ideas and experiences in various situations and contexts.

Muana Public School
Watena
13th July 2021
— Note 1

The Manager
Rarawai Sugar Mill
Private Mail Bag
Ba
— Note 2

Dear Sir/ Madam — Note 3

Re: Planned Visit to The Rarawai Sugar Mill as Part of Social Science Field Trip

Paragraph 1: Introduce yourself and state the reason as to why you are writing/ reason for your visit.

Paragraph 2: Give the date and time of your visit and the number of students and teachers that will be part of the trip.

Paragraph 3: Include any other information your class will need before the trip.

— Note 4

Yours faithfully
J. Miller/ M. Grace
John Miller/ Mary Grace
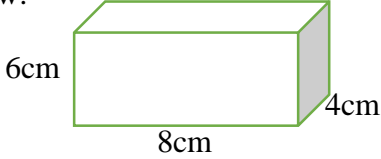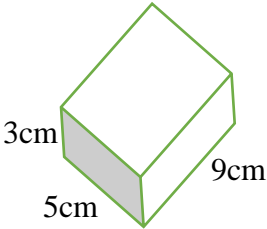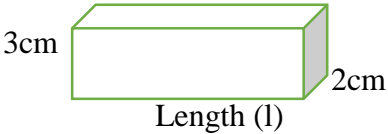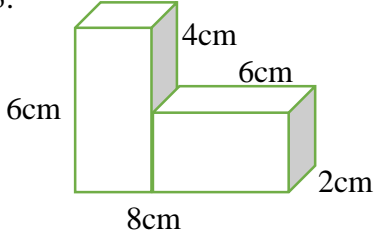Class Prefect
— Note 5

Note 1 – There are no punctuation here. No commas and full stop. You miss a line then you write your inside address which is the address of the person you are writing to.

Note 2 – This is your inside address – you are actually writing to this person who is the head of the organisation. You miss a line then you write you salutation.

Note 3 – This is your salutation and there is no comma. Miss another line and write Reference.

Note 4 - In a full block format you must miss a line after every paragraph and you must start from the margin as I have done in this sample. You must remember that in the paragraphs you follow the rules of writing which is proper punctuations where necessary and use capital letters at the beginning of the sentence. Read and re-read the question carefully so that you are not missing out any important information that you are expected to include in your letter.

Note 5 – This is your complementary close, do not forget your signature and your name at the bottom. Use the name in the question. There are no punctuations here at all.

Question	Working & Answer
1. Find the volume of the rectangular prisms below: a). 6cm 4cm 8cm	$V = L \times W \times H$ $\quad = 8cm \times 4cm \times 6cm$ $\quad = \underline{\mathbf{192cm^3}}$
b). 3cm 9cm 5cm	$V = L \times W \times H$ $\quad = 9cm \times 5cm \times 3cm$ $\quad = \underline{\mathbf{135cm^3}}$
2. The diagram shows a rectangular prism. Find the length of the Prism if the volume is $60cm^3$. 3cm 2cm Length (l)	$V = L \times W \times H$ $60cm^3 = L \times 2cm \times 3cm$ $60cm^3 = L \times 6cm$ $60 \div 6 = L$ $\underline{\mathbf{10\ cm = L}}$
3. 4cm 6cm 6cm 2cm 8cm	$V_1 = L \times W \times H$ $\quad = 2cm \times 2cm \times 6cm$ $\quad = \underline{\mathbf{24cm^3}}$ $V_2 = L \times W \times H \qquad\qquad \mathbf{V_T = V_1 + V_2}$ $\quad = 6cm \times 2cm \times 2cm \qquad\qquad = \mathbf{24cm^3 + 24cm^3}$ $\quad = \underline{\mathbf{24cm^3}} \qquad\qquad\qquad\quad = \underline{\mathbf{48cm^3}}$

Fill in the blanks

1. Fertilization

2. sperm

3. conception

4. dissolve

5. ova

क.

एकवचन	बहुवचन	एकवचन	बहुवचन
मैं	**हम**	मुझको	**हमको**
मैंने	**हमने**	मेरा	**हमारा**
मुझे	**हमें**	मेरे	**हमारे**
मुझसे	**हमसे**	मेरी	**हमारी**
मेरे द्वारा	**हमारे द्वारा**	मुझमें	**हममें**
मेरे लिए	**हमारे लिए**	मुझ पर	**हम पर**

ख. नीचे दिए गए वाक्यों में सर्वनामों का सही प्रयोग करो ।

1. 'सबका नाम' का अभिप्राय है ।
(i) नाम   **(ii) <u>सबको</u>**
(iii) सर्वनाम   (iv) इनमें से कोई नहीं

2. इन जीवन में खुशियाँ हो।
(i) इस   (ii) सब
(iii) <u>इनके</u>   (iv) इसके

3. बच्चे हमार देश की भावी नेता होते हैं।
(i) <u>हमारे</u>   (ii) हम
(iii) हमको   (iv) इसके

4. सब बच्चे भोजन कर चुके हैं।
(i) सबका   (ii) वह
(iii) <u>सारे</u>   (iv) हम

Strand	Time, Continuity and Change
Sub Strand	Continuity and Change
Content Learning Outcome	Explore some significant world events and express their impacts on the lives of people and the history of the world

NOTES

The Commonwealth Games

- The **Commonwealth Games** (known as the **British Empire Games** from 1930–1950, the **British Empire and Commonwealth Games** from 1954–1966, and **British Commonwealth Games** from 1970–1974) is an international, multi-sport event involving athletes from the Commonwealth Nations.

- The event was first held in 1930, and, with the exception of 1942 and 1946, which were cancelled due to World War II, has taken place every four years since then.

- The games are overseen by the **Commonwealth Games Federation (CGF)**, which also controls the sporting programme and selects the host cities.

- A host city is selected for each edition. 18 cities in seven countries have hosted the event.

- Apart from many Olympic sports, the games also include some sports that are played predominantly in Commonwealth countries, such as lawn bowls, netball and rugby.

ACTIVITIES

1. Name some countries that take part in the Commonwealth Games. Australia, Canada, New Zealand, Wales, England, etc.

2. Which country won the last game? Australia

3. When and where will the next Commonwealth games be held? Birmingham, UK

4. When was this event first held? 1930 in Hamilton, Canada

5. What does the abbreviation CGF stand for? Commonwealth Games Federation

Actuvity 1

Strand: Na Tatau Nei Lutunasobasoba

Sub-strand: Na nodra yaco mai noda vanua na ko ira na vuda kei na nodra dau veivakamenemenei

CLO: Mera vulica na gone nira dau veirokovi na noda qase e liu. Era vakaraitaka na bibi me qaravi na Kalou Bula na Vanua ka meda veilomani se duavata

Vola mai na kena ibalebale

1. Katoa na qoli: E levu sara ga na ika

2. Dra tabu: Kawa ni Turaga

3. Ulumatua vaka sabota: E qase taudua ia e yalowai vakalevu

4. bati sika vaka beka: E sikoa vakalevu ia e sabalia na nona itovo

5. Vosa mana: vosa yaco
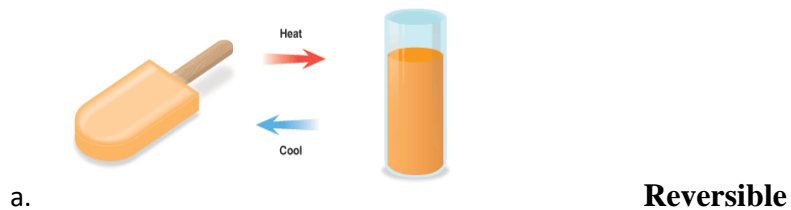
Activity 2: Vakaotia mai na yatu vosa oqo

1. Dou kua ni kocokoco se veivala vakalevu.

2. E dau qaravi ga na Kalou Bula

3. E mana o ira na Turaga nira dau vosa

4. O Lutunasobasoba e dua vei ira na dua.

5. Dou lai teitei sara na kena levu.

Activity 3: Mo vola e dua na nomu ivola ni kere veivosoti vua na qasenivuli liuliu ena Penang Primary school. Mo vakamacalataka vua na nomu sega ni yaco yani kina koronivuli ena vuku ni tauvimate. E solia na nomu vola ni tauvimate o vuniwai (sicksheet). Bulia ga na nomu siga ni tauvimate kei na nomu itikotiko. Kato ni Meli ena Penang Primary na 30 Rakiraki.

Reversible or irreversible

1. Reversible

2. Reversible

3. Irreversible

4. Reversible

5. Irreversible

6. Irreversible

7. Irreversible

Study the picture and write whether the changes are reversible of irreversible.

a.   **Reversible**

b.

       Irreversible