

**PENANG SANGAM HIGH SCHOOL
P.O.BOX 44, RAKIRAKI
LESSON NOTES – WEEK 10**

School: Penang Sangam High School **Year/Level:** 13 **Subject:** Mathematics

Strand	3	FUNCTIONS
Sub Strand	3.2.2	Graphs of Rational Functions (Top Heavy Functions)
Content Learning Outcome	Students should be able to; - find x and the y intercept - find vertical asymptote and oblique asymptote. - sketch the graph	

Top Heavy Functions

- The degree of the numerator is larger than the denominator.
- It has Oblique Asymptote. (Calculated by carrying out long division)

Steps to sketch the graph

- Find x- intercept (numerator = 0)
- Find y – intercept (let $x = 0$)
- find vertical asymptote and oblique asymptote
- Sketch the graph.

Example: Sketch the graph of $y = \frac{x^2 - x}{x + 1}$.

Find x – intercept and y – intercept.

x –int (num = 0)

$$x^2 - x = 0$$

$$x(x - 1) = 0$$

$$x = 0 \quad x - 1 = 0$$

$$(0, 0) \quad x = 1 \quad (1, 0)$$

y- intercept (x = 0)

$$y = \frac{0^2 - 0}{0 + 1}$$

$$= 0 \quad (0, 0)$$

VA (let denominator equals 0)

$$x + 1 = 0$$

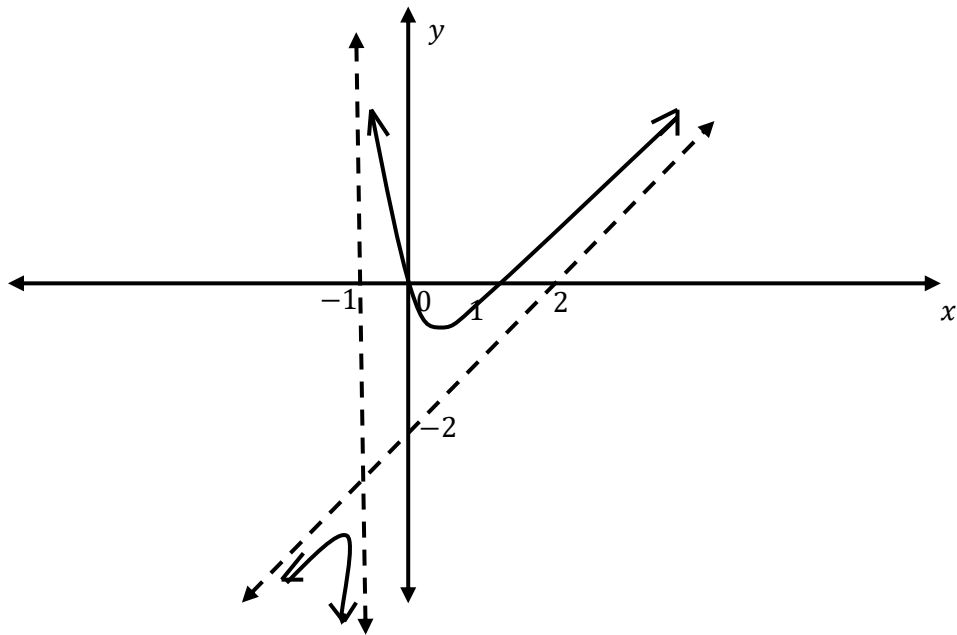
$$x = -1$$

To find **Oblique Asymptote**, carry out long division.

$$\begin{array}{r} x + 1 \sqrt{x^2 - x} \\ \underline{-(x^2 + x)} \\ -2x + 0 \\ \underline{-(-2x - 2)} \\ 2 \end{array}$$

$$\begin{aligned} y &= x - 2 \\ x \text{ int } (y = 0) \\ 0 &= x - 2 \\ x &= 2 \quad (2, 0) \end{aligned}$$

$$\begin{aligned} y \text{ int let } x &= 0 \\ y &= x - 2 \\ y &= 0 - 2 \\ y &= -2 \quad (0, -2) \end{aligned}$$



Exercise:

Sketch the following graphs

$$1) g(x) = \frac{(1-x)(x+2)}{(x+1)}$$

$$2) h(x) = \frac{x^2 - x - 2}{x + 3}$$