SUVA SANGAM COLLEGE

<u>YEAR 12</u>

MATHEMATICS

WORKSHEET 8

Strand 4	Coordinate Geometry
Sub-Strand	12.4.1 Applications of coordinate geometry
Content Learning	 Solve problems involving parallel and perpendicular lines.
Outcome	• Determine collinear points.
Reference from	Pg. 133 to 138
Text	

Questions

No.	CONCEPT IN BRIEF:	
	Parallel line will have the same gradient.	
	$y_2 - y_1$	
	$m = \frac{y_2 - y_1}{x_2 - x_1}$	
	2 1	
1.	Show that the line $y - 3 = -x$ and $2y = 5 - 2x$ are parallel.	
	CONCEPT IN BRIEF:	
	i. Perpendicular gradient $m_1.m_2 = -1$	
	ii. Equation of the line through (x_1, x_2) and (y_1, y_2) is $y - y_1 = m(x - x_1)$	
2.	A straight line, <i>l</i> , has the equation $2y = 4x - 3$	
	a) Find the gradient of the line perpendicular to line l .	
	b) Find the equation of the line which is perpendicular to <i>l</i> and passes through the point P (-1, 2)	
	CONCEPT IN BRIEF:	
	Collinear points are points which lie on the same (straight) line thus having the same	
	gradient.	
	$y_2 - y_1$	
	$m = \frac{y_2 - y_1}{x_2 - x_1}$	
3.	Three points A, B and C are collinear. If the coordinates of the three points are A (3, 4),	
	B (2, -1) and C (0, p), find the value of p.	