

PENANG SANGAM HIGH SCHOOL
P.O.BOX 44, RAKIRAKI
LESSON NOTES

School: Penang Sangam High School **Year/Level:** 13 **Subject:** Mathematics

Strand	3	FUNCTIONS
Sub Strand	3.2	Graphs of Functions
Content Learning Outcome	The students should be able to; - draw graphs of polynomials - draw graphs of rational functions	

Lesson Notes (week 9)

*Good day to u all. The next type of rational function that we are going to study is the **Balanced Functions**.*

Balanced Functions

Lesson Objectives

At the end of the lesson the students should be able to;

- find x and y intercepts.
- Find vertical and horizontal asymptotes.
- sketch the graph.

Notes:

- The numerator and the denominator has the same degree.

$$f(x) = \frac{ax^n + \dots}{bx^n + \dots} \quad \text{where } a, b \neq 0,$$

- then horizontal asymptote has equation $y = \frac{a}{b}$

Steps to sketch the graph;

- find the x-intercept (numerator = 0)
- find y-intercept (x = 0)
- find the vertical asymptote (denominator = 0)
- find the horizontal asymptote (ratio of coefficient of x)
- Sketch

Example: Sketch $f(x) = \frac{x^2+x-2}{x^2-2x-3}$

$$x^2 + x - 2$$

$$x^2 - 2x - 3$$

$$f(x) = \frac{(x+2)(x-1)}{(x-3)(x+1)}$$

$$= (x + 2)(x - 1)$$

$$= (x - 3)(x + 1)$$

$$x - \text{int } (N = 0)$$

$$y \text{ int } (x = 0)$$

$$x^2 + x - 2 = 0$$

$$(x + 2)(x - 1) = 0$$

$$x = -2 \quad (-2, 0) \quad x = 1 \quad (1, 0)$$

VA (let den = 0)

$$(x - 3)(x + 1) = 0$$

$$x = 3 \quad x = -1$$

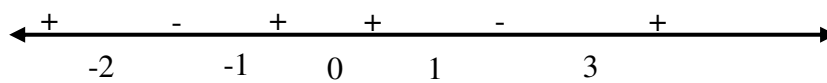
$$y = \frac{0^2 + 0 - 2}{0^2 - 2(0) - 3}$$

$$= \frac{2}{3} \quad \left(0, \frac{2}{3}\right)$$

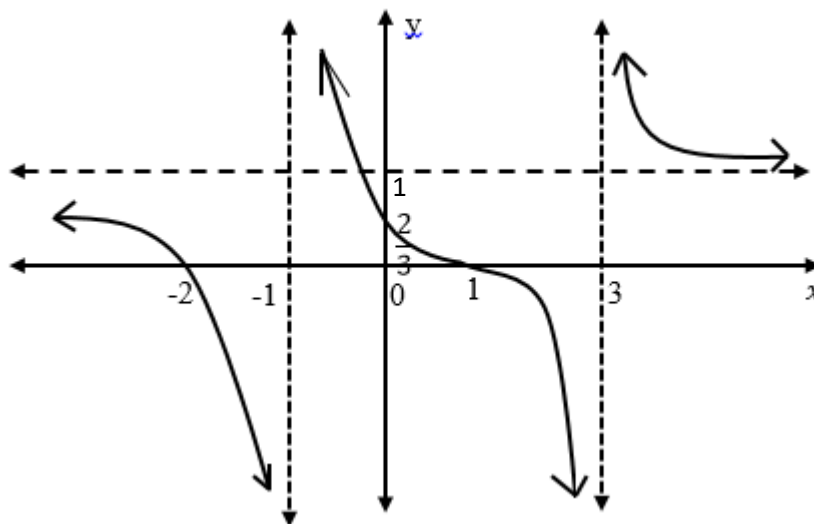
HA (coefficient of x)

$$y = 1$$

Take the numbers in between and substitute in place of x to find whether the graph is above the x-axis or below the x-axis.



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Exercise:

Sketch the following graphs.

For the following functions;

- Find x and y intercept
- identify asymptotes and give their equations
- sketch the graph, clearly showing the intercepts and the asymptotes.

$$1. g(x) = \frac{(x+1)(3-2x)}{(x-1)(x+2)}$$

$$2. f(x) = \frac{(x+1)(x+4)}{(x-2)(x+2)}$$