

**PENANG SANGAM HIGH SCHOOL
P.O.BOX 44, RAKIRAKI
LESSON NOTES**

School: PENANG SANGAM HIGH SCHOOL

Year/Level: 10

Subject: SOCIAL SCIENCE

WEEK 11

Strand	SOCIAL ORGANISATION
Sub Strand	SS10.1.3.1 Evaluate and explain the role of the United Nations in promoting world peace, stability and prosperity
Content Learning Outcome	Assess and describe the United Nations role in bringing about world peace, stability and prosperity

Activity

Paragraph Writing

In a paragraph discuss five roles of the International Labour Organisation.

1. INTERNATIONAL MONETARY FUND (IMF)



The International Monetary Fund (IMF) is an organization of 189 countries, working to foster global monetary cooperation, secure financial stability, facilitate international trade, promote high employment and sustainable economic growth, and reduce poverty around the world.

Created in 1945, the IMF is governed by and accountable to the 189 countries that make up its near-global membership.

IMF is also:

- Promote international monetary cooperation;
- Facilitate the expansion and balanced growth of international trade;
- Promote exchange stability;
- Assist in the establishment of a multilateral system of payments; and
- Make resources available (with adequate safeguards) to members experiencing balance-of-payments difficulties

Activity

1. Discuss the aim of the IMF.

2. List any two roles of the IMF.

2. UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANISATION (UNESCO)



The United Nations Organization for Education, Science and Culture (UNESCO) was founded on 16 November 1945. UNESCO has 195 Members and eight Associate Members.

The Organization has more than 50 field offices around the world. Its headquarters are located at Place de Fontenoy in Paris, France, in an outstanding, Modernist building inaugurated in 1958 and recently renovated.

UNESCO is responsible for coordinating international cooperation in education, science, culture and communication. It strengthens the ties between nations and societies, and mobilizes the wider public so that each child and citizen:

- has access to quality education; a basic human right and an indispensable prerequisite for sustainable development;
- may grow and live in a cultural environment rich in diversity and dialogue, where heritage serves as a bridge between generations and peoples;
- can fully benefit from scientific advances;
- and can enjoy full freedom of expression; the basis of democracy, development and human dignity.