



**3055 BA SANGAM COLLEGE**

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## **LESSON NOTES**

**School:** Ba Sangam College  
**Subject:** Agricultural Science

**Year/ Name:** 13 \_\_\_\_\_  
**Worksheet:** 13

<b>Strand</b>	AS 13.3 Agronomy
<b>Sub Strand</b>	AS 13.3.2 Horticulture
<b>Content Learning Outcome</b>	Explore relevant research on the production of three potential crops recommended for cultivation in the locality and present findings.

### **LESSON 4: Tall Spike Rush (Kuta as a Potential Crop in Fiji)**

**Lesson outcome:** At the end of this lesson student should be able to:

1. discuss the origin, varieties and importance of Kuta production.
2. elaborate on the cultivation practices of the Kuta crop.
3. discuss the harvesting, post-harvest treatment and use of the Kuta crop products and by-products.

### **Definition:**

Kuta (Taria) – is a plant where the stems are dried, flattened and woven to make fine mats, infant cradles, blankets and traditional sash.

### **Notes:**

Kuta is one of the potential crop for Fiji's economy. Kuta crop needs to be established and developed on a commercial scale to increase the supply of kuta products locally and overseas. The expansion of the kuta industry will sustain production and lead as one of the potential crops in Fiji.

### **Activity Worksheet 13**

1. Discuss how 'Kuta' production in Fiji can build its export market around the globe.

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**(5 marks)**

2. Discuss other production options that a farmer can undertake to develop the Kuta industry.

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**(4 marks)**

3. How can the agriculture ministry encourage the growing of kuta crop in Fiji.

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**(3 marks)**

4. How will the crop benefit towards Fiji's economy?

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**(3 marks)**