



LESSON NOTES

School: Ba Sangam College
Subject: Agricultural Science

Year/ Name: 13 _____
Worksheet: 14

Strand	AS 13.4 Livestock Production
Sub Strand	AS 13.4.1 Potential Livestock
Content Learning Outcome	Explore relevant research on the production of three potential livestock recommended for raising in the locality and present findings.

LESSON 1/2: HISTORY OF AQUACULTURE IN FIJI/ IMPORTANCES OF THE CHOSEN LIVESTOCK IN FIJI.

Lesson Outcome: At the end of this lesson the students will be able to:

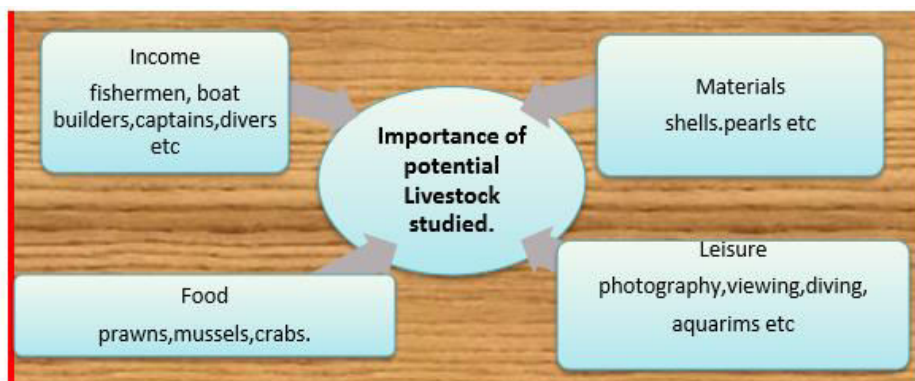
1. identify three potential livestock suited for the locality
2. discuss the history of aquaculture in Fiji
3. describe the importance of three chosen livestock in their locality.

Notes:

Aquaculture-also known as aqua farming, is the farming of aquatic organisms such as fish, crustaceans, mollusks and aquatic plants for food, income and other purposes. Some common cultured aquatic livestock in Fiji are Carps, Mussels, Oysters, Crabs, Prawns, Lobsters, Shrimps and turtles.

Many times, we concentrate on land resources for survival. It is important to realize the diversity of resources in our rivers and seas. These resources provide us with food, income, leisure

and



activities
valuable
materials.

Activity Worksheet 14

1. List all the marine and aquatic livestock common to your area. Identify any two and research their history.

(4 marks)

2. Choose any two marine or aquatic livestock of high demand in your locality. Discuss how the chosen livestock can help your community with income generation

(3 marks)

3. Identify the importance of the two livestock you have chosen in the previous lessons

(2 marks)

4. Discuss how you can help your community benefit after realizing the importance of your chosen livestock

(3 marks)

5. Name three products made from the livestock.

(3 marks)