



### WORKSHEET 13

School: Ba Sangam College

Subject: Chemistry

Year: 11

Name: \_\_\_\_\_

Strand	4 - Materials
Sub strand	4.1 – Metals and Non-metals
Content Learning Outcome	-Examine and explain the physical and chemical properties and uses of selected metals.

#### The Activity Series

The decreasing order of reactivity is shown in the figure below:

Potassium Sodium Calcium Magnesium Aluminium Zinc Iron Tin Lead Copper Silver Gold Platinum	<div style="background-color: #333; color: white; padding: 5px; margin-bottom: 10px;">Most reactive</div> <div style="color: green; font-size: 2em; margin: 0 auto;">↓</div> <div style="background-color: #333; color: white; padding: 5px; margin-top: 10px;">Least reactive</div>	K Na Ca Mg Al Zn Fe Sn Pb Cu Ag Au Pt
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#### Chemical properties of metals

##### Reactions with air

Exposed metal + oxygen → metal oxides.  
 metal oxides + water vapour → metal hydroxides.

##### Calcium

- Calcium, when exposed to air easily develops a greyish white layer of calcium oxide over the metal.
- Through strong heating, it burns with a small white flame to form a white solid, calcium oxide.



##### Magnesium

- A layer of greyish black magnesium oxide will form on the metal surface after long period of exposure to air.
- Magnesium burns readily in oxygen with a brilliant flame giving a white smoke and a white powder which are both magnesium oxide.
- $2\text{Mg} + \text{O}_2 \rightarrow 2\text{MgO}$

##### Aluminium

- Aluminium does not corrode as a very thin layer of aluminium oxide coats the exposed metal surface preventing any further reaction.
- In the absence of the oxide layer, aluminium corrodes rapidly to form aluminium oxide, a white powder.
- $4\text{Al} + 3\text{O}_2 \rightarrow 2\text{Al}_2\text{O}_3$

##### Zinc

- Zinc reacts very slowly with air. It burns with a green flame to form a white powder, zinc oxide.
- $2\text{Zn} + \text{O}_2 \rightarrow 2\text{ZnO}$

##### Iron

- Iron will not corrode under the following conditions:
  - Kept at room temperature in very dry conditions.
  - Iron is pure.
  - Placing it in boiled water and the water is covered with paraffin oil.
- Iron will corrode under the following conditions:
  - in tap water
  - in a lot of moisture
  - dissolved ions (seawater) or carbonates.
- Rusting of iron:
  - is destructive
  - dirty yellow flakes of  $\text{Fe}_2\text{O}_3$  falls causing the structure to collapse.
  - $\text{Fe} + \text{O}_2 \rightarrow \text{Fe}_2\text{O}_3$

##### Methods to protect iron surface from corrosion

- **Electroplating** – The surface of the metal is electroplated with tin, a less reactive metal. The iron surface is protected as tin does not corrode.
- **Galvanising** – The surface of the metal is coated with zinc, a more reactive metal. The iron surface is protected as the zinc will corrode first.
- **Greasing/Painting** – The layer of grease or paint are water and air proof so the iron

surface is dry and not exposed to air.  
Rusting will not take place.

- **Bluing** – When strongly heated, a blue iron oxide form. It forms a layer on the surface of the iron preventing it from corrosion.

### Copper

- Exposed shiny copper surface kept in dry air at room temperature turns dull but no further reaction will occur. In damp air condition, a green coat, copper hydroxide with other copper salts slowly forms on the surface of the metal.

### Displacement Reaction

- More active metals will displace the less active metals from its solution.
- $\text{Fe(s)} + \text{CuSO}_4(\text{aq}) \rightarrow \text{FeSO}_4(\text{aq}) + \text{Cu(s)}$   
Pale green reddish brown

### Reaction of metals with water

- Highly reactive metals (Na, K) are kept under oil in the laboratory. They react *explosively* with water so they are not to be reacted in the school laboratory.
- Metals + water  $\rightarrow$  hydrogen gas and the hydroxide (basic in nature)

#### 1. Sodium

- Sodium is a highly reactive metal. It is kept under oil/paraffin in the laboratory to protect the metal from reacting with moist air. Sodium reacts explosively with water to form strong alkali solution, caustic soda, sodium hydroxide and hydrogen gas is released. The hydrogen gas released instantly combust in air.
- $2\text{Na(s)} + 2\text{H}_2\text{O(l)} \rightarrow 2\text{NaOH(aq)} + \text{H}_2(\text{g})$

#### 2. Calcium

- It reacts vigorously with water.
- The hydrogen released is tested by placing a lit splint at the mouth of the jar. The gas burns with a 'pop' sound. The solution formed turns phenolphthalein pink rapidly.
- $\text{Ca(s)} + 2\text{H}_2\text{O(l)} \rightarrow \text{Ca(OH)}_2(\text{aq}) + \text{H}_2(\text{g})$

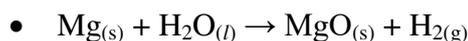
#### 3. Aluminium

- It does not react with water as the surface of the metal is protected by coating of aluminium oxide.

#### 4. Magnesium

- It reacts slowly with water. Water bubbles may form on the surface of the metal and change in colour of the phenolphthalein

indicator is detected after sometime around the metal.



#### 5. Zinc

- It does not react with cold water but red hot zinc will react with steam to form zinc oxide and hydrogen gas.
- $\text{Zn(s)} + \text{H}_2\text{O(l)} \rightarrow \text{ZnO(s)} + \text{H}_2(\text{g})$

#### 6. Iron

- It does not react with cold water, but steam passed over heated iron will form black magnetic oxide of iron.
- $3\text{Fe(s)} + 4\text{H}_2\text{O(g)} \rightarrow \text{Fe}_3\text{O}_4(\text{s}) + 4\text{H}_2(\text{g})$

#### 7. Lead and Copper

- Both metals do not react with water.

### Exercise

1. Write equations for the reaction of sodium with water and with dilute acids. (1 mark)

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2. Metals X, Y and Z were reacted with metals and the gases collected were tested for hydrogen. The results were shown in the table below.

Metals	Observations		
	Effect on water	Effect of solution on phenolphthalein	Test for Hydrogen Gas
X	Reacted vigorously forming bubbles rapidly	Colour changed from colourless to pink	Gas burns with a pop sound
Y	Very slow reaction. Bubbles formed on the surface of the metal	Solution around the metal turned pink	No change
Z	No reaction	No change	No change

- (a) Predict what will happen to the size of metal X and give a reason for your answer.

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- (b) Why did the phenolphthalein change colour?

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- (c) What can you conclude from the pop sound given off?

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- (d) Explain why the pop sound was not produced in the other two test tubes.

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(4marks)