



3055 BA SANGAM COLLEGE

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WORKSHEET 13

School: Ba Sangam College

Year / Level: 13

Subject: Computer Studies

Name of Student: _____

Strand	3 – Application Packages
Sub strand	3.2 – Programming
Content Learning Outcome	Analyze and construct programs using programming skills learnt from C++

a. PROGRAMS AND PROGRAMMING Program

- A program is a **list of instructions** for the computer to follow to accomplish the task of processing data into information. E.g The instructions are made up of statements used in a programming language such as BASIC.

Application Software

- Application Software or Application Programs are the kind of programs that do "end-user work". These are things like word processing and accounting tasks.

1 ★

System Software

- System Software is the software that is concerned with the "background" tasks such as housekeeping chores involving computer operations.

Packaged (pre-written) programs

- These are the so called "of-the-shelf" programs such as word processors, spreadsheet and database managers which are already written and are available on disks ready for purchasing

2 ★

Custom-made programs

- These are programs that are specially made or created by professional programmers or the end-user.

Programming

- Programming also known as Software Development is a **six-step procedure** for creating programs or the list of instruction for the computer to follow to accomplish the task of processing data into information.

3 ★

Six steps in programming or software development

1. Program Specification
2. Program Design
3. Program Code
4. Program Test
5. Program Documentation
6. Program Maintenance

4 ★

UNIT 4.2

b. Discuss how you define the program in Step 1, Program Specification or Program Analysis.

This requires the programmer or the end-user to specify **five tasks Program Specification:**

- Determining Program Objectives**

To make a clear statement of the problem you are trying to solve

5 ★

- Determining Desired Output**

To make a list of what you want to get out of the computer system. This could be done by the end-user to draw, **sketch or write** what he or she wants the output to look like in its final form.

- Determining the Input Data**

Once you know the **output you want**, you than can **determine the input data** and the source of this data.

6 ★

- Determining the Processing Requirements**

To determine the processing tasks that must happen for input data to be processed into output.

- Documenting the Program Specifications**

Outgoing documents is essential to record Program Objectives, Desired Outputs, Needed Inputs and Required Processing

7 ★

c. Explain how you plan a solution in Step 2, Program Design

Describe the four structured programming techniques that could be used:

- Top-Down Program Design**

Based on the determined Outputs and Inputs, Top-Down Design identifies processing steps to take. Such steps are called program modules or modules.

- Pseudocode**

This is a narrative form of the logic of the program you will write. It is like a summary or an outline form of the program.

8 ★

• **A Top-Down Program Design Chart**



9

★

Flowcharts

- These graphically presents the detail sequence of steps needed to solve a programming problem through the use of standard flowcharting symbols.

10

★

EXAMPLE OF A FLOWCHARTS



11

★

ACTIVITY


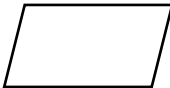

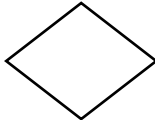


1. Define:

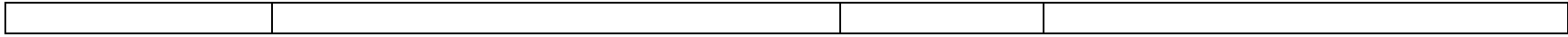
(9 marks)

- a) Program - _____
- b) Off the shelf packages - _____
- c) Custom made software - _____
- d) Pseudocode - _____
- e) Flowcharts - _____
- f) Top down program design - _____
- g) Programming - _____
- h) System software - _____
- i) Application software - _____

2. Label the following flowchart symbols and give their purpose:

(6 marks)



THE END